

This book belongs to:

Even the longest journey begins with the $1^{\text {st }}$ step.
Lao-tzu, The Way of Lao-Tzu Chinese philosopher (604 BC-531 BC)


## Guangya

## $\boldsymbol{S}_{\text {ichuan }} \boldsymbol{T}_{\text {eacher }} \boldsymbol{E}_{\text {nrichment }} \boldsymbol{P}_{\text {rogram }}$ <br> 

My Teacher: $\qquad$
Email: $\qquad$
Address: $\qquad$
$\qquad$
$\qquad$
WeChat: $\qquad$
E Pluribus Unum
Out of many, one


Revised: April 4, 2018. This book is not perfect.
There may be errors and things to improve.
Please help find and correct any mistakes or suggest changes for lessons. Info@TEEI.org

First Step

| 2018 Guangya S.T.E.P. Calendar |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |

What am I?


Just because we see (or don't see) different things, It is not wrong - it is just different! If we all saw the same thing and thought the same
 thought, would we ever create anything "NEW"?

You can "see" the obvious. What else is there?


Do you see anything in this picture?

If you DON'T see it, and someone else DOES see it, Is it real or not real?

Some people see the face of a man!

Some people may
see something else!
There are many things in this world you may "See or Not See".

## Even if you don't see it, there are things that are still real!



## When I Was Young

When I was a young person I wanted to change the world. I found it was difficult to change the world, so I tried to change my nation. When I found I couldn't change my nation, I began to focus on my town. I could not change my town so, as an older person, I tried to change my family. Now, I am very old and realize the only thing I can change is myself. I now realize that if long ago I had changed myself, I could have made an impact on my family. My family and I could have made an impact on my town. The impact from my town could have changed my nation and I could have indeed changed the world.
http://www.grand-illusions.com/opticalillusions/ http://www.moillusions.com/young-lady-or-old-hag/

1) Why are you here at the 2018 Guangya S.T.E.P.?
2) List some things you want to improve or understand?
A) $\qquad$
B) $\qquad$
C) $\qquad$
3) Why is school (learning) important?
4) Are GREAT teachers "BORN" or "MADE"?
5) Every teacher will be remembered! Student's don't care how much you know until they know how much you care! What do you want your students to remember about you?
6) If you were not a teacher, what else might you want to do?
7) How do you know what you know? What is Truth?

You $\qquad$ ${ }_{1}$ what you $\qquad$ $!{ }_{2}$

You know what you $\qquad$ ${ }_{3}$ know!

But, you don't $\qquad$ 4
what you don't $\qquad$ 5!

The day you stop learning is the day you stop living!

| Ways and Tools That Increase Knowledge | Knowledge in the Universe <br>  <br>  |
| :---: | :---: |

2018

If I were a DOG.......

| D |  |  |  |  |
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|  | original | objective | obtainable | obvious |
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AdjectivesStarting.com
WordFind.com
http://english.stackexchange.com/
(Alphabetize, Sorting, Adjective, Adverb, Opposites, Synonyms)
S.T.E.P.
F.R.O.G.S.
P.E.M.D.A.S
M.V.E.M.J.S.U.N.
B.I.B.L.E.

## Acrostic Poem

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## IF I WERE A DOG

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## Lessons 2018

## Guangya School

 Tan Teacher Enrichment $\mathrm{pr}_{\mathrm{r}}$

You can do anything!
Dream It - Believe It - Achieve It!



## The Ultimate Gift

http://v.pps.tv/play_35H582.html\#from_baidu
This movie is about Jason Stevens and the "Lessons" his grandfather wants to teach him about life. The Grandfather ("Red" Stevens) has died and he gives family members an inheritance. Jason is given " 12 Tests" to perform in order to claim his "REWARD". His Grandfather calls the 12 tests, GIFTS.

This movie shows how money, greed and power do not often bring joy and happiness.
Jason meets a young child named Emily and her mother Alexia. Emily has cancer and is dying.
Mr. Hastings: Attorney for Red Stevens (Black man. He also has a "Special" bond with Red).

## A) The 12 Gifts:

1. The gift of work: Appreciation and satisfaction come from earning something. Leisure is only enjoyable when you earn it. Work gives you a purpose.
2. The gift (value) of money: What can money buy?
3. The gift of friends: True loyal friends are hard to find so treasure them. You never know when a new friendship is about to begin. Why are people your friend? What do you need to do to be a better friend to someone?
4. The gift of problems: These prepare us for what is ahead in life so embrace them and enjoy the accomplishment: Problems make you stronger.
5. The gift of family: Some are born with a wonderful family, others have to find and create one. Either way, it's essential. We all need one another.
6. The gift of learning: Have a desire and love for self-education.
7. The gift of laughter: Joy Happiness - FUN! Enjoy the moment.
8. The gift of dreams: See yourself accomplishing your goals and desires before you live through them. Dream until your last day.
9. The gift of giving: Small gifts to you could be huge gifts for others.

Give more than you take.
10. The gift of gratitude: Being able to say Thank-you. Being able to forgive.
11. The gift of a PERFECT DAY! How do we make each day special (For yourself or someone else)?
12. The gift of love: The one required ingredient in every part of life. It makes each gift and experience worth living.

## B) Quotes:

1. In the end, a person is only known by the impact he or she has on others.
2. It is a wealthy person, indeed who calculates riches not in gold but in friends.
3. Problems can only be avoided by exercising good judgment. Good judgment can only be gained by experiencing life's problems.
4. Joy comes from overcoming a problem or simply learning to live with it while being joyful.
5. The only way you can truly get more out of life for yourself is to give part of yourself away.
6. A small gift when it is given can be a magnificent gift as it is received.
7. In times when we yearn to have more in our lives, we should dwell on the things we already have. In doing so, we will often find that our lives are already full to overflowing.
8. Love is a treasure for which we can never pay. The only way to keep it is to give it away.
9. If we are living our lives the way we should, everything should be in such an order that we wouldn't change the last day of our life from any other day. Please always remember that none of us is guaranteed a long life. We're not guaranteed anything but today.
10. Anything good, honorable, and desirable in life is based on love. Anything bad or evil is simply life without the love involved.
11. When you just worry about yourself, you are always disappointed.
12. As long as you're alive, that I will be also. What do you want people to remember about you?

## C) Discussion Questions:

1. CHANGE: Is it possible?
2. Mr. Hastings asked Emily if she is Jason's TRUE friend and she says, "YES, she would be friends with Jason for the rest of her life!" What did she mean?
3. What happened to Jason's Dad?
4. Jason takes Alxia to the family Thanksgiving Dinner. Explain the feelings of the people.
5. Are children entitled to receive an inheritance (gift) from their parents when they die?
6. Money Can / Cannot buy.....
7. What is heaven like? (Emily)
8. What is your Dream, Wish or Goal?
9. What is Christmas about?
10. Why is life worth living even when things seem hard or difficult?
11. At the end of the move, Mr. Hastings says he is going to "RETIRE" - Then what will he do?
12. Every day we are changed. Sometimes you must lose what you have in order to appreciate it. A) What are the most important things to you at this time?
B) Have you ever lost something of value?

The movie, The Ultimate Gift was filmed in the city of Charlotte, NC

## Gifted Hands- The Ben Carson Story

## https://en.wikipedia.org/wiki/Gifted Hands: The Ben Carson Story

This movie is about a black (African-American) boy named Ben Carson. He became a doctor and was a pioneer in brain surgery at John Hopkins Hospital. He ran for President of the USA in 2016.

Conjoined twin babies are born but are attached at the head. Dr. Carson is asked to perform an operation but there is a great risk that one of the children will die. He wants to save them both. There are flashbacks to 1961 when "Bennie" was an 11 year old student in Detroit, Michigan.

Bennie is considered stupid and dumb when he was in school. He is also angry and violent. The mother is concerned her children are watching too much TV, so she makes them read and limits the time they may watch TV. One day, Bennie's life changes! He grows up and can attend YALE University. He must overcome prejudice in school and at work.

## Characters:

| Ben | Main character |
| :--- | :--- |
| Sonya. | Mother Third grade education. Unable to read. |
| Curtis | Older brother |
| Candy | Wife |

## Quotes: LISTEN FOR "WHO SAID IT"!

a. Everybody has an imagination.
b. God did not make you to fail.
c. You can be anything you want to be in life.
d. Hard work never hurt anyone.
e. Whatever I do, I do the best I can.
f. Don't worry about everybody else. The world is full of everybody else!
g. What are you going to do with God's given gift?
h. Happiness does not result from what we get, but from what we give.
i. Do your best and let God do the rest.
j. The doors of the world are open to people who can read.
k. The brain is amazing. It heals itself.
l. We practice and practice, but we need to pray every day.

## Movie Lines:

a. I guess I am not the only one around here who needs glasses.
b. I have a darkness I cannot control.
c. I think about killing myself (suicide).
d. If I do nothing, he dies. If I try and he dies, at least I tried to do something.

## Vocabulary:

Prejudice:
Depression:
Neurosurgeon
Conjoined

To dislike something without a valid reason. Extreme hate (usually about a race or color of people).
Deep Sadness
Brain Surgeon
(Twins) that are together

# BLIND SIDE - The Michael Oher Story <br> https://en.wikipedia.org/wiki/The_Blind_Side_(film) 

## Blind Side - The Michael Oher Story

This story is about Michael Oher. He grew up poor in Memphis, Tennessee. He was adopted by a wealthy white family (Sean and Leigh Anne Tuohy). Eventually he became an "All American" football player with "Old Miss" (Mississippi). He played for the Baltimore Ravens, Tennessee Titans and currently plays for the Carolina Panthers in Charlotte, NC. Michael had difficulties in school yet persevered faced prejudice (even from a Christian School and 'church' people).


## Vocabulary

1. Powder Room - an old word for a bathroom-
2. Atrocious - evil, cruel, horrible, appalling, very poor quality
3. Foster Care - Government care for children placed in private homes.
4. Shotgun -What someone says when they want to ride in the front passenger seat.
5. Dreadful - horrible, terrible
6. Predicament -a bad or difficult situations
7. Rhetorical - a question you ask, but don't really want answered
8. Sideline pass - the sideline is where the team stands on the side of the football field
9. Wedlock - old word for marriage
10. Gusto - enthusiasm
11. Prejudice: Disliking something because of a belief or feeling
12. All American Football Player - Top college player.
13. Alma mater - School you attended
14. NCCA: National Collegiate Athletic Association
15. Stereotype: A feeling or belief about a group based on a few individuals

Idioms

1. I got your back - to look out for someone, to protect someone
2. I got this guy - you will take care of something, no one else has to do anything.
3. Pepper the gumbo - I think it means negotiate. I could not find a definition.
4. A leg up - an advantage

## Questions:

1. Why did the coach want Michael to come to the school?
2. Michael has a 'nick-name'. What is it? How does he feel about it? Do you have a nick-name?
3. What obstacles did Michael have to overcome?
4. While Michael performed poorly in school, he had a high score or "Gift" doing what?
5. What does Mr. Tuohy do for a living?
6. Michael was paid $\$ 7,000,000$ ( 7 MILLION) Dollars for two years. What do you think about the salaries paid to professional athletes? Is it fair? Is it right?
7. Who is the most important member on the team? Meaning of uniforms and Mascots?
8. What is a family? What are family values?
9. What did Coach Cotton mean when he said: "You see that sign, Christian? We can either take that seriously or we can paint over it".

## Quotes:

http://www.imdb.com/title/tt0878804/quotes
Sandra Bullock played Leigh Ann and won the Academy Award for Best Actress in 2009.
Guide: http://heartlandfilm.org/wp-content/uploads/FILM-the-blind-side-film-curriculum.pdf

## Lion -Otter - Dog - Beaver <br> Personality Test Instructions

Circle the item in each row that is most like you and write a 4 in the box.
Then put a Box around the item that is next most like you and write a 3 in the box. Then underline and write a 2 in the next box.
Write a 1 in the final box on the line which is least like you.
ADD up your TOTAL for each column.

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Likes authority | Enthusiastic | Sensitive Feelings | Likes Instruction |
| 2 | Takes Charge | Takes Risks | Loyal | Accurate |
| 3 | Determined | Visionary | Calm | Consistent |
| 4 | Enterprising | Verbal | Enjoys Routine | Predictable |
| 5 | Competitive | Promoter | Dislikes Change | Practical |
| 6 | Problem Solver | Enjoys <br> Popularity | Gives in To Others | Factual |
| 7 | Productive | Fun-loving | Avoids <br> Confrontations | Responsible |
| 8 | Bold | Likes Variety | Sensitive | Prefers Perfection |
| 9 | Decision Maker | Spontaneous | Nurturing | Detail Oriented |
| 10 | Persistent | Inspirational | Peace Maker | Analytical |
| Total |  |  |  |  |



## Lion - Column 1

Lions like to lead. The lion personality is good at making decisions and is very goal-oriented. Lions enjoy challenges, difficult assignments, and opportunity for advancement. Because lions are thinking of the goal, they can step on people to reach it. Lions can be very aggressive and competitive. Lions must learn not to be too bossy or to take charge in other's affairs.

```
> Strength: Goal-oriented, strong, direct
> Weakness: Argumentative, too dictatorial
> Limitation: Doesn't understand that directness can hurt others, hard time expressing
```


## Otter - Column 2

Otters are very social creatures. Otter personalities love people. They enjoys being popular and influencing and motivating others. Otters can sometimes be hurt when people do not like them. Otter personalities usually have lots of friends, but not deep relationships. They love to goof-off. (They are notorious for messy rooms.) Otters like to hurry and finish jobs. (Jobs are not often done well.) The otter personality is like Tigger in Winnie the Pooh.
> Strength: People person, open, positive
> Weakness: Talks too much, too permissive
> Limitation: Remembering past commitments, follow through with discipline

## Dog - Column 3

Dogs are good at making friends and very loyal. Dog personalities do not like big changes. They look for security. They can be very sensitive and very caring. Dogs have deep relationships, but usually only a couple of close friends. Dogs want to be loved by everyone. They Look for appreciation. They work best in a limited situation with a steady work pattern.
> Strength: Accommodating, calm, affirming.
> Weakness: Indecisive, indifferent, unable to express emotional, too soft on other people
> Limitation: Seeing the need to be more assertive, holding others accountable

## Beaver - Column 4

Beavers are organized. They think there is a right way to do everything and they want to do it exact that way. Beaver personalities are very creative. They desire to solve everything. Desire to take their time and do it right. Beavers do not like sudden changes. They need reassurance.
> Strength: High standards, order, respect.
$>$ Weakness: Unrealistic expectations of self \& others, too perfect.
$>$ Limitation: Seeing the optimistic side of things, expressing flexibility.

## Jig Saw Activity: Profile summaries: Sage Strategies

## Animals

## A) Greeting:

[hi / hey / hello] good morning. My name is $\qquad$ .
If I were an animal I would be a $\qquad$ !

1) I do (not) have a pet $\qquad$ .
2) I wish I had a pet $\qquad$ .
3) My parents will not let me have a pet $\qquad$ .
4) I will not let my child have a pet $\qquad$ .

## B) Journal:

a) If I could be any animal, I would be a $\qquad$ because......
b) Having a pet (is / is not) good because $\qquad$
C) Songs:

1) Ants Go Marching
2) BINGO
3) Farmer in the Dell
4) I Know an Old Lady
5) If I was a Butterfly
6) Itsy Bitsy Spider
7) Old McDonald
8) Five Little Monkeys
D) Verbs / Actions: (T.P.R) Total Physial Response

| 1) | bite | 7) | hang | 13) | sleep |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2) | climb | $8)$ | hide | $14)$ | sting |
| 3) | crawl | 9) | hop | $15)$ | swim |
| 4) | dig | 10) | jump | $16)$ | swing |
| 5) | eat | $11)$ | pounce | $17)$ | walk |
| 6) | fly | $12)$ | run | $18)$ |  |

E) Body Parts: (PowerPoint), Compare and Contrast

| 1) | antenna | 10) | hair | 19) |
| :--- | :--- | :--- | :--- | :--- |
| 2) | antler | $11)$ | hoof | $20)$ |
| 3) | beak | $12)$ | horn | $21)$ |
| 4) | claen |  |  |  |
| 5) | fang | $13)$ | mane | $22)$ |
| 6) | fin | $14)$ | paw | $23)$ |
| 7) tusk |  |  |  |  |
| 7) | fur | $15)$ | pouch | $24)$ |
| 8) | feathers | $16)$ | scales | $25)$ |
| 9) | gill | $17)$ | shell | $26)$ |
| miskers |  |  |  |  |
|  | $18)$ | skin | $27)$ |  |

F) Animal Body Parts:


Animals - 23 -

## Animals

G) Talk About: (SAME and DIFFERENT) Thinking Maps and Charts

1) Tell me about a (an) $\qquad$ .
2) What sound does a $\qquad$ make?
3) Where does a $\qquad$ live?
4) Which is bigger, a $\qquad$ or a $\qquad$ ?
5) Does it have (fur / feathers / scales / skin / hair)?
6) Do you have a pet $\qquad$ ?

## H) Animal Idioms:

1) Swims like a fish
2) Two chickens in every pot
3) Horse of a different color
4) Hold your horses
5) Pretty as a peacock
6) Let sleeping dogs lie
7) When pigs fly!
8) In the doghouse
9) Don't be a Chicken Little

## I) Wise Words:

1) It is too late to close the door after the animals are out.
2) A bird in the hand is worth two in the bush.
3) Birds of a feather flock together.
4) It is easier for a zebra to change its stripes.
5) Don't count your chickens before they hatch.
6) It is hard to teach old dogs new tricks.
7) When the cat's away, the mice will play.
8) You cannot soar with the eagles if you fly with turkeys.
9) If you play with snakes, you will get bit.
10) $\qquad$
J) Tongue Twisters:
11) Big Black Bugs
12) How Much Wood
13) A Fly Flew

## K) Adam Names the Animals: Genesis 2:19-20:

And out of the ground God formed every beast of the field and every bird of the air; and brought them to Adam to see what he would call them: Adam gave names to all animals and to the birds of the air; but for Adam there was no one to help him.

M) List of Some Animals: (Real and Imaginary)

1) alligator
2) fly
3) $a n t$
4) frog
5) bat
6) goat
7) bear
8) bee
9) giraffe
10) horse
11) butterfly
12) lion
13) camel
14) kangaroo
15) cat
16) chicken
17) dog
18) dragon
19) lobster
20) mouse
21) mosquito
22) monkey
23) duck
24) owl
25) eagle
26) parrot
27) elephant
28) panda
29) fish
30) rabbit
31) sheep
32) spider
33) snake
34) sea star (starfish)
35) swan
36) tiger
37) turkey
38) turtle
39) unicorn
40) zebra




PI

REAL and IMAGINARY

a) $1^{\text {st }}$
b) $\quad 2^{\text {nd }}$
c) $3^{\text {rd }}$
d) $4^{\text {th }}$
e) $5^{\text {th }}$
f) $6^{\text {th }}$
g) $\quad 7^{\text {th }}$
h) First in line
i) Beginning of the line
j) Last in line
k) End of the line
I) Middle of the line
m) To the right of
n) To the left of
o) Next to
p) Between
q) In front of
r) In back of
s) Behind
t) Facing


The monkey is first.
The cat is second.
The bear is third.
The horse is forth.
The dog is fifth.
The frog is sixth.
The lion is seventh.
The monkey is first in line.
The monkey is at the beginning of the line.
The lion is last in line.
The lion is at the end of the line.
The horse is in the middle of the line.
The bear is to the right of the cat.
The dog is to the left of the frog.
The cat is next to the bear.
The frog is between the dog and the lion.
The bear is in front of the horse.
The horse is in back of the bear.
The horse is behind the bear.
The horse is facing the dog.

## O) Websites:

1. http://www.vtaide.com/anidioms list.htm
2. http://www.geocities.com/Athens/Aegean/6720/Animal.html\#A
3. http://www.indiana.edu/~animal/fun/wordplay/proverbs.html
4. http://a4esl.org/q/h/9807/km-animalidioms.html
5. http://bogglesworld.com/animal body_parts.htm
6. http://www.manythings.org/hmj2/animals.html
7. http://www.childrenstory.com/tales/1page/indexuglyduck.html
8. http://www.jokesnjokes.net/funny.jokes.amusing.humor.laughs/animals.htm
9. http://www.free-printable-coloring-pages.net/alphabet-coloring-pages.html
10.http://www.stateanimals.com/states/northcarolina/index.html
11.http://pelotes.jea.com/Fanimal.htm
12.http://floridakeystreasures.com/creatures/
13.http://en.wikipedia.org/wiki/Wildlife of North Carolina
P) Animal Classification Chart

|  | Fish | Amphibians | Reptiles | Birds | Mammals |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Is my <br> skeleton <br> made of <br> bones or <br> cartilage? |  |  |  |  |  |
| Am I warm- <br> blooded or <br> cold- <br> blooded? |  |  |  |  |  |
| What is my <br> body <br> covering? |  |  |  |  |  |
| Do I breathe <br> through <br> lungs or <br> gills? |  |  |  |  |  |
| Do I have <br> live babies or <br> lay eggs? |  |  |  |  |  |
| Do I live on <br> land or in the <br> water? |  |  |  |  |  |
| Examples |  |  |  |  |  |

Q) Feeding Time ~ a logic problem by Shelly Hazard www.puzzlersparadise.com

Zookeeper George was in charge of feeding all of the animals in the morning. He had a regular schedule that he followed every day.
Can you figure it out from the clues?


1. The giraffes were fed before the zebras but after the monkeys.
2. The bears were fed 15 minutes after the monkeys.
3. The lions were fed after the zebras.

|  | $6: 30 \mathrm{AM}$ | $6: 45 \mathrm{AM}$ | $7: 00 \mathrm{AM}$ | $7: 15 \mathrm{AM}$ | $7: 30 \mathrm{AM}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Bears |  |  |  |  |  |
| Giraffes |  |  |  |  |  |
| Lions |  |  |  |  |  |
| Monkeys |  |  |  |  |  |
| Zebras |  |  |  |  |  |

Animals
The Pond


Where is the
FROG BIRD FISH DUCK SQUIRREL
The $\qquad$ is $\qquad$ the $\qquad$

UNDER
BESIDE

OVER NEAR

Other Words:


Animals

## Family

A) Greeting:

Good morning: It is great to see you.
How is your $\qquad$ ?
B) Wise Words:

1) Love, joy, peace, patience, kindness, faithfulness, gentleness, and self-control. Think on these things:Galatians 5:22
2) Absence makes the heart grow fonder.
3) Any man can be a father, but not every man can be a dad.
4) You can pick your friends but you cannot pick your relatives.
5) $\qquad$
C) Journal:

Happiness is $\qquad$

$\qquad$
〇 Misery and sadness is $\qquad$
Friendship is $\qquad$

## A family is

|  | S F W <br> O J N <br> L X N <br> F S X <br> $\mathrm{X} O \mathrm{C}$ <br> N N S <br> M A S <br> C U A <br> O M K <br> U K C <br> S I S <br> I A D <br> N I E <br> G M A |  | $\begin{array}{llll} E & E & E & W \\ R & F & T & W \\ E & M & R & R \\ Q & B & C & C \\ S & G & R & T \\ X & E & N & C \\ V & E & U & H \\ R & T & U & F \\ U & S & V & E \\ B & A & B & Y \\ M & I & L & Y \\ S & D & R & X \\ R & G & P & B \\ D & G & G & M \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: |
| AUNT COUSIN HUSBAND NIECE SON | BABY <br> DAUGHTER <br> LOVE <br> NEPHEW <br> UNCLE | BROTHER <br> FAMILY <br> MARRIED <br> PARENT <br> WIFE | CHILDR <br> FATHER <br> MOTHER <br> SISTER |  |

D) Vocabulary:

|  | dmother | grandma | mimi |  |
| :---: | :---: | :---: | :---: | :---: |
|  | randfather | grandpa | papa |  |
|  | other | mom | mommy | mama |
|  | ther | dad | daddy | papa |
| \#5) | children (1 child) | a) son |  | ghter |
|  | c) siblings | d) brother |  |  |
|  | f) half-brother | g) half-sist |  |  |
|  | h) grandchildren | i) grandson |  | nddaug |

\#6) relationships
a) uncle
b) aunt
c) cousin
d) nephew
e) niece
f) God-parent
g) God-father
h) God-mother
i) God-child
\#7 in-laws
a) father-in-law
b) mother-in-law
c) brother-in-law
d) sister-in-law
\#8) titles
a) spouse
b) husband
c) wife
d) parents
e) step-father
f) step-mother
g) man
h) sir
i) mister j) Mr.
k) woman
l) ma'am
m) madam n) Miss.
o) Mrs.
p) Ms.
\#9) ages

| $0-2$ | $2-5$ | $6-9$ | $10-12$ | $13-17$ | $18+$ | $60+$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| baby | toddler | child | adolescent | teenager | adult | senior |

\#10) descriptions:
Birth order / age:
a) only child
b) younger youngest
c) older oldest
d) $1^{\text {st }}, 2^{\text {nd }}, 3^{\text {rd }}, 4^{\text {th }}$

Height:
e) taller
f) shorter

## Status:

| g) | single | h) | orphan | i) | married |
| :--- | :--- | :--- | :--- | :--- | :--- |
| j) | foster | k) | divorced | l) | adopted |
| m) | widowed | n) | maiden |  |  |

E) Dialog: Tell me about your family

Tom: So, tell me about your family.
Do you have any brothers or sisters?
Sue: I have three sisters and no brothers.
Tom: Three sisters. How old are they?
Sue: Well, the oldest is twenty-five, and the youngest is sixteen.
Tom: And what do they do?
Sue: The oldest one, that's Ellen - is married and has two children, and they keep her pretty busy. Janice, the second oldest and is in college like me. She's studying to be a teacher. And youngest one, Cindy, is still in high school.

Tom: And what about your dad? What does he do?
Sue: He is a lawyer.
Tom: Really? And your mom? Does she work too?
Sue: Yeah, she is a secretary at the church. She loves helping people.
F) Jazz Chant: Do you know Jenny?

Do you know Jenny?
Jenny who?
Jenny Johnson.
Of course I do.
Do you know her little brother?
Yes, of course I do.
I know her brother, and her mother and her father, too.
Do you know her older sister?
Yes, of course I do. I know her older sister, Julie, and her younger sister, Sue.

Do you know her Aunt Mary?
Yes, of course I do. I know her aunts and her uncles and her cousins, too.
Do you know her husband Bobby?
Yes, of course I do. I know her husband and his brother and his father, too.
G) Fill In:

1) I am good at $\qquad$ . What are you good at?
2) I like books about $\qquad$ . What books do you like to read?
3) I like to $\qquad$ with my family or friends. What do you like to do?
4) My favorite holiday is $\qquad$ . What is your favorite holiday?
5) Someone who likes me is $\qquad$ . Who is someone who likes you?
6) For fun, I enjoy $\qquad$ . What do you enjoy doing for fun?
7) I like to go to $\qquad$ . Where do you like to go?
8) What I remember most about childhood is $\qquad$ .
9) What I most admire about my parents is $\qquad$ .
10) If I could return to one day in my life, it would be the day that $\qquad$ .
11) My favorite memory of my grandparent is $\qquad$ .
12) A historical event in my life that has most affected me is $\qquad$ .

## H) Write your own story!

## I) Family Questions:

1) How many people are in your family?
a) $\qquad$ people are in my family.
b) There are $\qquad$ people in my family.
2) How many people live in your home?
a) $\qquad$ people live in my home.
b) There are $\qquad$ people who live in my home.
3) How old is your brother? (sister, cousin)

My brother is $\qquad$ years old.
(DO NOT ASK HOW OLD ADULTS ARE - IT IS NOT POLITE!)
4) When is His / Her birthday?

His / Her birthday is month day.
5) Do you live with your parents?
a) Yes, I do live with my parents.
b) No, I do not live with my parents.
6) Do you live with your grandparents?
a) Yes, I do live with my grandparents.
b) No, I do not live with my grandparents.
7) How many cousins do you have? (aunts, uncles, nephews, nieces)
a) I have $\qquad$ cousins.
b) I do not have any cousins.

## J) Discussion Questions:

1) What are some chores children should do at home?
2) How should a parent discipline a child?
3) Do you look more like your mother or your father?
4) How did you get your name?
5) What is your favorite childhood memory?
6) Describe your mother (father / grandmother / niece).
7) What does your cousin do in (his/her) free time? (aunt / grandfather )
8) What does your mother do? (father / uncle / grandmother / brother)
9) If you could return to one day in your life, what day would it be?
10) Who was your favorite teacher and why?

## 1) The Day: People In Our Lives

Some people come into our lives and quickly go.
Some people move our souls to dance.
They awaken us to new understanding with the passing whisper of their wisdom. Some people make the sky more beautiful to gaze upon. They stay in our lives for a while, leave footprints in our hearts, And we are never, ever the same.

## 2) Life is Too Precious

Life is an opportunity, benefit from it. Life is beauty, admire it. Life is bliss, taste it. Life is a dream, realize it. Life is a challenge, meet it. Life is a duty, complete it. Life is a game, play it.
Life is a promise, fulfill it. Life is sorrow, overcome it. Life is a song, sing it. Life is a struggle, accept it. Life is a tragedy, confront it. Life is an adventure, dare it. Life is luck, make it. Life is too precious, do not destroy it. Life is life, fight for It.

Mother Theresa

## 3) What is life about?

Life isn't about keeping score. It's not about how many people call you and it's not about who you've dated, are dating or haven't dated at all. It isn't about who you've kissed, what sport you play, or which guy or girl likes you. It's not about your shoes or your hair or the color of your skin or where you live or go to school or where you work.

In fact, it's not about grades, money, clothes or colleges that accept you or not. Life isn't about if you have lots of friends, or if you are alone, and it's not about how accepted or not accepted you are. Life just isn't about that!

Life is about who you love and who you hurt. It's about how you feel about yourself. It's about trust, happiness and compassion. It's about sticking up for your friends and replacing inner hate with love. Life is about avoiding jealousy, overcoming ignorance and building confidence. It's about what you say and what you mean. It's about seeing people for who they are and not what they have. Most of all, it is about choosing to use your life to touch someone else's in a way that could never have been achieved otherwise. These choices are what life's about.
L)

M) Family Tree:

1) Ann and Bill are married. Ann is Bill's wife and Bill is Ann's husband.
2) They have three children. Hal is the only son and they have two daughters.
3) Faith is the youngest child and her husband is Kyle.
4) Hal is an uncle and Grace is an aunt to their niece, Linda and nephew, Mark.
5) Linda is the granddaughter of Ann. Mark is the grandson of Bill.
6) Nancy, Linda and Ruth are cousins.
7) Dave III is the son of David Jr. and the grandson of David Sr.
8) What other relationships can you find?
9) DRAW YOUR FAMILY TREE





 will get up and go to my father and say，Father，I have sinned against
God and against you． more than they can eat，and here I am about to starve！

At last he came to his senses and said，All my father＇s hired workers have


He wished he could fill himself with the bean pods the pigs ate，but no one out to his farm to take care of the pigs．

So he went to work for one of the citizens of that country，who sent him country，and he was left without a thing．

He spent everything he had．Then a severe famine spread over that wasted his money in reckless living． home with the money．He went to a country far away，where he
 now．So the man divided his porperty between his two sons．
 There was once a man who had two sons．

[^0]
## 

某人有两个儿子。于是，他动身回父亲那里去。我要起来，回到父亲那里去，对他说：爸筪，我得罪了天，也得罪了你。
我再也不配做你的儿子；请把我当做你的雇工吧！反倒在这里珴死吗？
我要起来，回到父亲那里去，对他说：爸爸，我得異了天最后，他酯悟过来，说：我父亲那儿有许多䧹工，他们悢含充足有余，我他恨不得拿猪吃的豆烡来充饥；可是，没有人给他任何东西吃。只好去投垠当地的一个居民；那人打发他到自己的农场去看猪。当他花尽了所有的一切，那地方发生了严重饥荒，他就一统如洗，
那小儿子对父亲说：爸爸，请你现在就把我应得的产业分给我。父亲就把
产业分给两个儿子。

## 

The Playground and Classroom


Family - 40 -


## Change

Change is something we see every day.

## There cannot be life without change!

## The only thing that is constant is change!

A) Things That Change:

| a) Seasons: | spring | summer | fall | winter |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b) Weather: | sun | clouds | rain | cold | warm | hot |
| c) Plants: | seed | grow | flower | die |  |  |
| d) People: | born | grow | live | die | live again? |  |

1) You are a different person today from the person you were yesterday.
2) Why do you go to school? You want to change your knowledge!
3) You make and break relationships and friendships over time.
4) You move and change where you live or work.
5) You may try to change the way you look.
6) People try to find happiness by trying different things.

- IF ONLYI

7) Each new experience gives you different knowledge and perception about the world around you and how you relate to it.
N) Sentence Patterns: (I used to be...)
8) I used to crawl, but now I fly.
9) I used to swim, but now I hop.
10) I used to be mean, but now I am nice.
11) I used to be angry, but now I can forgive others.
12) I used to be sad, but now I am happy.
13) I used to be ugly and green, but now I am beautiful and colorful.

## C) Changes:



Use the words below to write and explain how you changed from a caterpillar into a butterfly and a tadpole to a frog. How did you feel about yourself before and after your change?

## Caterpillar to a Butterfly:

 used to, crawl, leaf, cocoon, became, beautiful, fly
## Tadpole to a Frog:

used to, small, swim, pond, tail, fell off, legs, hop, croak

## Change

## D) Changes In Your Lifetime:

Think about things that have changed around you since you were a child.
Using words from the following categories, explain how your world is different from when you were younger. (Are things Better or Worse?\}

## Your home

Conveniences
Food

## Travel and transportation

## Technology

Healthcare and medicine

## E) Personal Survey:

1) I am a happy person: never sometimes
often
very often
2) I like to be around other people.
never sometimes often very often
3) I enjoy my life. never sometimes often very often
4) I wish I could change the way I look. never sometimes often very often
5) I think I know what my purpose in life is? never sometimes often very often
6) I think about death and the meaning of life.
never sometimes often very often
7) I like to learn about and think about new things.
never sometimes often very often
8) If there was something about $\boldsymbol{m y}$ life I could change, I would change: $\qquad$
9) I think I would be happier if I could just: $\qquad$
10) I was born. I am now alive. Someday I will die.

If my life ended tomorrow or I was to become very sick and ill, I have an inner peace and understanding about what happens after life ends.
a) I have not thought about death.
b) I don't believe anything happens after you die.
c) I hope there is something after life.
d) I know there is something after life.


## Clothing

A) Greeting: I'm <name> and today I am wearing $\qquad$ ..... This is <friend> and (he/she) is wearing $\qquad$ .
B) Wise Words:

1) Clothes don't make a man.
2) If you put a ring in a pig's nose, it is still a pig.
3) If the shoe fits, wear it.
4) Try walking a mile in his shoes.
5) $\qquad$
$\qquad$

|  | Size | Color | Fabric | Pattern | Sample Picture |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | petite | Red | Cotton | Solid |  |
| 2 | Small | Yellow | Silk | Plaid |  |
| 3 | Medium | Orange | Leather | Polka Dot |  |
| 4 | Large | Blue | Polyester | Striped |  |
| 5 | Extra-Large | Black | Wool | Print |  |
| 6 | XX-Large | Brown | Denim | Floral |  |
| 7 | XXX-Large | Green | Man-made | Striped |  |
| 8 |  | Tan | Natural | Checked |  |
| 9 |  | White | Synthetic |  |  |
| 10 |  | Purple |  |  |  |

## D) Jazz Chants:

## \#1) That's a nice sweater!

That's a nice sweater, is it new?
Yes, it is.
Where did you get it?
I got it at the store.
It's beautiful.
Thank you. I'm glad you like it. .
Those are nice boots, Are they new?
Yes, they are.
Where did you get them?
I got them at the store.
They're beautiful.
Thank you. I'm glad you like them.
a) Shirt / Pants,
b) Dress / Shoes,
c) Hat / Gloves

## \#2) I like your gloves!

I like your gloves, Are they new?
No, l've had them for years.
Where did you get them?
I got them in Hong Kong.
They're beautiful.
Thank you.
I like your watch. Is it new?
Oh no, l've had it for years.
Where did you get it?
I got it in Shanghai.
It's beautiful.
Thank you.
a) Pants / Belt
b) Shoes / Purse

## \#3) Her laundry is in the bag.

Her blouse is in the laundry bag.
Her gloves are in the drawer.
Her raincoat is in the closet.
His jacket is on the hanger.
His tie is on the door.
His pants are in the closet. His shorts are on the floor.

## \#6) My shirt is red <br> My shirt (is/are) red <br> My shoes (is/are) black

I walked to town, and then walked back.
\#4) Your dress is very pretty!
Your dress is very pretty!
Thank you very much.
Where did you get it?
My mother made it for me.
Could she make one for me?
Ask her. She may say yes.
\#5) I'm looking for a shirt
Excuse me, can you help me?
Certainly.
I'm looking for a Shirt.
Shirts are on Aisle 3.
Thank you.
You are welcome.

## \#7) May I help you?

May I help you?
Yes please,
I'm looking for a belt.
What size do you want?

## Size 36.

And what color?

## black

Okay, let me see...
A size 36 black belt.
Here you are.
Thank you very much.
You're welcome.
E) Vocabulary:

1) shirt (long sleeves)
2) shirt (short sleeves)
3) night gown
4) dress
5) belt
6) coat
7) socks
8) skirt
9) gloves
10) pajamas
11) vest
12) umbrella
13) shoes
14) boots
15) sandals
16) robe
17) swim suit (bathing suit)
18) hat
19) sweater
20) sweat shirt
21) tennis shoe
22) wallet
23) purse / bag
24) T-shirt
25) shorts
26) scarf
27) poncho
28) rain coat
29) blouse
30) ear muff
31) high heels
32) briefs (underwear)

## F) Identify Clothing:

a) Put an $\mathbf{M}$ under clothing for Men and a $\mathbf{W}$ over clothing for Women
b) Draw a Square around WINTER clothes.
c) Draw a Triangle around clothes for SLEEPING.
d) Draw acircle around "RAIN" clothes.
e) Alphabetize the list of clothes.


## G) Complete Exercises:

$\qquad$

## H) Discussion Questions:

1. What is your favorite clothing?
2. Describe the clothes you like to wear best for:
a. study
b. work
c. leisure activities
d. eating out
3. What is your favorite color to wear? Why?
4. Describe the clothing of the person next to you (color, pattern, style).

## I) Web Links:

a. http://marilee.us/paperdolls.html
b. http://www.squidoo.com/printable-paper-dolls
c. girlgamezone.com
d. allthingschristmas.com
e. http://www.education.com/worksheets/paper-dolls/
f. http://www.mydeliciousambiguity.com/2010/11/free-printable-paper-dolls-for-boys.html
g. http://pinterest.com/giulia2punto0/paper-dolls/

## Medical

## A) Greeting:

I am <name>.
When I am sick I want to $\qquad$ .
B) Wise Words:

1) An ounce of prevention is worth a pound of cure.
2) A cheerful heart is like good medicine.
3) An apple a day keeps the doctor away.
4) A spoonful of sugar helps the medicine go down.
5) $\qquad$
C) Journal:
6) Write about a proverb (wise word).
7) Write about hospitals and medical care in China.
8) I am most afraid of growing old because....

P) Jazz Chants:

| \#1 Wasn't that a shame? | \#2 Your cold is getting worse |
| :---: | :---: |
| Wasn't that a shame? | Your cold is getting worse! |
| What do you mean? | You ought to see a nurse. |
| Bill was ill. | Oh no, I'm fine. |
| Dick was sick. | My cold is much better. |
| Kate was late. | Your cough is getting worse |
| Wasn't that a shame? | You ought to see a nurse. |
| Was Bill really ill? | Oh no, l'm fine. |
| Yes he was. | My cough is much better. |
| Was Dick really sick? | Your cough sounds bad. |
| Yes he was. | It doesn't sound good. |
| Was Kate really late? | You ought to see a nurse. |
| Yes she was. | You really should. |
| What a shame! | Oh no, I'm fine. |
| What a shame! | My cough is much better. |
| \#3 You think that's bad..... |  |
| a) I think I have a sore throat. |  |
| You think that's bad! I have a sore throat and |  |
| toothache. |  |
| b) I think I have a toothache. |  |
| You think that's bad! I have a toothache and a fever. |  |
| c) I think I have a fever. |  |
| You think that's bad! |  |
| I have a fever, a toothache, and a sore throat. |  |

E) Vocabulary:

| 1) Backache | 2) Bleeding | 3) Broken Arm | 4) Burn |  |
| :---: | :---: | :---: | :---: | :---: |
| 6) Cough | 7) Crutches | 8) Cut | 9) Drops | 10) Ice pack |
| 11) Insect (bug) bite | 12) Needle |  | 14) Rash | 15) Rest |
| 16) Scrape | 20) Shot Injection | 18) Sore <br> Throat | 19) Sprain | 20) Stitches |
| 21) Stomachache upset stomach | 22) Temperature | 23) Toothache | 24) Wheelchair | 25) X-Ray |
|  |  |  |  |  |

## F) Dialog / To the Doctor:

\#1) I want to see the doctor.
a) Why do you want to see the doctor?
b) What is wrong?
c) What is the problem?
\#2) I don't feel well.
a) What seems to be the problem?
b) What is the matter?
c) What is the problem?
\#3) My (his / her) (body part) hurts.
a) arm / leg / head / foot / .......
\#4) I have $\qquad$ . He / she has $\qquad$
a. a broken bone
j. an insect bite
b. a burn
k. a rash
c. a bruise
l. a sore throat
d. a cold
m. a sprain
e. a cough
n. a temperature
f. cramps
o. a toothache
g. a cut
p. an upset stomach
h. a fever
q. a stomachache
i. a headache

## \#5) What's the matter with Sue?

What's the matter with Sue?
She's got the flu.
What's the wrong with Jack?
He hurt his back.
What's wrong with Bill?
He's got a chill.
What's wrong with Peg?
She broke her leg.
What happened to Rose?
She hurt her nose.

## G) Questions:

1) Have you ever been in a hospital?

2) When was the last time you went to the doctor?
3) When was the last time you went to the dentist?
4) How often do you get sick?
5) How have you been feeling?
6) What foods are bad for your health?
7) What foods are good for your health?
8) Should a person have surgery to changes the way they look?
9) Have you ever had a broken bone?
10) Are you afraid of needles?
11) Do you take vitamins?
12) What disease frightens you the most?
13) What happens when you die?

## H) Identify the items in the picture:

I) Word Search

Medicine and Doctors


## Travel and Transportation

## A) Greeting:

My name is <name> and I (have / have not) be on a plane a boat a train

## B) Wise Words:

1) The noisy wheel gets the grease.
2) Don't put the cart before the horse.
3) The goal is not just to get to the destination, but in the journey.
4) The longest journey begins with the first step.
5) Sometimes in life, you need to stop to smell the roses.
6) $\qquad$

## C) Journal:

1) If I could go anywhere in the world, I would go to...
2) The furthest place I have ever gone is....
3) My favorite place to visit is...
4) Where can you go without spending a lot of money?
5) Name the worst place you should not go to.
6) Write about an accident you have heard about.
7) Write about a trip you would like to take.
8) Why should someone travel to your city?
9) A bicycle is much better than the bus because...
10) Plan a trip around the world. Where will you stop? Why?
11) Is it good or bad to travel alone?

## D) Role Play:

1) You have a car but cannot afford the gas. What do you do?
2) You are at the airport but don't have your passport.
3) You parked in a 'no-parking' zone and a policeman is giving you a ticket.
4) You live near the airport and you are talking with a friend.
5) You get in the car but your friend will not put on the safety belt.
6) Tell your friend you had an accident with his bike.
7) Explain what you should look for when you want to buy a car.

## Q) Travel Words:

1) arrive / arrival
2) depart /
departure /
delayed
3) board (get on)
4) baggage / bags
5) baggage check
6) baggage claim
7) ticket
8) fare (cost)
9) exit (get off)
10) gate
11) one-way
12) open ticket
13) round trip
14) non-stop
15) layover
16) connection
17) terminal
18) station
19) schedule
20) transfer
21) driver
22) passenger
23) earliest
24) first
25) next
26) last
27) latest
H) Actions:

| 1) get on | 8) check your bag | 14) turn right |
| :--- | :--- | :--- |
| 2) get off | 9) claim your bag | 15) turn left |
| 3) sit down | 10) wait | 16) go straight |
| 4) stand up | 11) show your ticket | 17) stop |
| 5) hold on | 12) ring the bell | 18) go slower |
| 6) pay the fare | 13) fasten safety belt | 19) slow down |
| 7) buy a ticket |  | 20) go faster |
|  |  | 21) speed up |

I)

Word Search:

AIRPLANE
BALLOON
BIKE
BUS
CAR
HELICOPTER
HORSE
JET
MOTORCYCLE
PICKUP
SAILBOAT
SHIP
TAXI
TRAIN
TRUCK
VAN

|  |  |  | $4$ |  | $0$ | $x^{6}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\frac{x}{2}$ |

## J) Vocabulary:

| plane (jet / airplane) | Balloon | bicycle (bike) | row boat |
| :---: | :---: | :---: | :---: |
| sail boat | bus | car | helicopter |
| motorcycle | pedi-cap | taxi / cab | subway - metro (Underground) |
| train | truck (Pick-up) | Van / mini-van |  |
|  | ship | truck |  |

K) Dialog:
\#1) When is the: (What time is the $\qquad$ ?)
A) When is the $\qquad$

1) first
2) to Beijing
3) next
4) last
5) plane

6) train

Talimere
6) bus -6
8) to New York
9) to Florida
10) to California

> B) The first plane to Beijing is at one o'clock.

\#2)
A) How much is a
11) one-way ticket?
12) round trip
B) A one-way ticket to Beijing on the first plane is $\$ \underline{75}$ dollars.
\#3) How did (you / he / she / they) get here?
a) I got here by (bike / bus / train / plane / car / taxi / walking).
b) I got here on the (bus / train / plane / in a car / in a taxi).
c) I rode the (bus / train / taxi) here.
d) I took the (bus / train / taxi) here.
e) I came by (bus / train / taxi).
f) I walked here.
\#3) How can I get to the school?
(to the airport / to the hotel / to the mountains / to a park / to a church)
a) You can take (a taxi / a bus / a train / a car) to the school.
b) You can ride (a bike / in a taxi / a bus / a train / a car) to the school.
c) You can go by (taxi / bus / train / car) to the school.
c) You can walk to the school.
L) Order and Sequence:


1) The bike is first. ( $1^{\text {st }}$ )
2) The car is after the bike.
3) The car is second. (2 $2^{\text {nd }}$ )
4) The bus is third. ( $3^{\text {rd }}$ )
5) The motorcycle is forth. (4 $\left.{ }^{\text {th }}\right)$
6) The car is before the bus.
7) The pedi-cab is fifth. $\left(5^{\text {th }}\right)$
8) The car is between the bike and the bus.
9) The pedi-cab is last.
M) Adjectives:

10) The white car is big.

The blue car is bigger. The red car is biggest.
2) The red car is big.
3) The bike is fast.
4) The taxi is cheap.
5) The car is small.

The blue car is smaller. The white car is smallest
The bus is faster. The taxi is fastest.
The bus is cheaper.
The pedi-cab is cheapest.
The motorcycle is smaller The bike is smallest.
N) Activities:

1) Color a car.
2) Invent a new kind of vehicle.
3) Design a paper airplane.

Find the (*) and then go: $\uparrow$ Up, $\downarrow$ Down, $\rightarrow$ Left or $\leftarrow$ Right
The longest journey starts with the first step.

| $Q$ | $D$ | $G$ | $Z$ | $P$ | $T$ | $C$ | $Q$ | $L$ | $B$ | $W$ | $P$ | $Y$ | $P$ | $K$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $T$ | $R$ | $L$ | $D$ | $A$ | $Q$ | $J$ | $H$ | $C$ | $C$ | $J$ | $J$ | $S$ | $Q$ | $M$ |
| $F$ | $I$ | $R$ | $S$ | $T$ | $W$ | $X$ | $N$ | $V$ | $C$ | $U$ | $G$ | $R$ | $P$ | $G$ |
| $E$ | $J$ | $S$ | $T$ | $E$ | $P$ | $G$ | $K$ | $J$ | $N$ | $H$ | $W$ | $M$ | $Y$ | $D$ |
| $H$ | $W$ | $S$ | $O$ | $F$ | $U$ | $Y$ | $L$ | $V$ | $D$ | $H$ | $L$ | $C$ | $B$ | $W$ |
| $T$ | $I$ | $T$ | $R$ | $A$ | $T$ | $Z$ | $V$ | $V$ | $N$ | $C$ | $K$ | $R$ | $O$ | $N$ |
| $H$ | $T$ | $W$ | $L$ | $E$ | $S$ | $Y$ | $E$ | $Q$ | $U$ | $F$ | $Z$ | $O$ | $L$ | $J$ |
| $O$ | $V$ | $T$ | $G$ | $R$ | $N$ | $E$ | $S$ | $N$ | $R$ | $X$ | $R$ | $C$ | $S$ | $S$ |
| $Y$ | $N$ | $E$ | $I$ | $U$ | $T$ | $S$ | $C$ | $D$ | $A$ | $X$ | $G$ | $G$ | $K$ | $T$ |
| $D$ | $S$ | $X$ | $W$ | $O$ | $J$ | $E$ | $D$ | $U$ | $V$ | $F$ | $C$ | $F$ | $T$ | $U$ |
| $N$ | $W$ | $L$ | $F$ | $T$ | $\star$ | $G$ | $N$ | $A$ | $B$ | $U$ | $O$ | $D$ | $S$ | $H$ |
| F | $C$ | $G$ | $L$ | $H$ | $E$ | L | O | $H$ | $E$ | $G$ | $W$ | $B$ | $C$ | $X$ |

O) Parts of the Car

US map with major cities and Interstate highways


Transportation-56-

## Directions

A) Greeting: Hello, my name is $\qquad$
a) Can you help me?
b) I am lost.
c) I need directions to the $\qquad$ .

## B) Wise Words:

1) If you don't know where you want to go, then any path will take you.
2) The longest journey begins with the first step.
3) All roads lead to Rome.
4) $\qquad$
C) Journal:
5) The best thing about my city is $\qquad$ ...
6) The worst thing about my city is $\qquad$ ...
7) You must really visit the $\qquad$
D) Directions:
8) towards
9) around
10) north
11) near
12) away
13) curve
14) south
15) close
16) up
17) turn
18) east
19) far
20) down
21) left
22) west
23) straight
24) right
E) Landmarks: (What is there?)
25) lot
26) river
27) tower
28) field
29) lake
30) sign
31) railroad tracks
32) park
33) intersection
34) bridge
35) building
36) corner
37) stop sign
38) stop light
39) traffic light

## R) Jazz Chants:

\#1) Walk two blocks.
Is there a bank near here?
Yes there is.
Walk two blocks and turn right.
Is there a park near here?
Yes there is.
Walk two blocks and turn right.
Is there a hotel near here?
Yes there is.
Yes there is.
Walk two blocks and turn right
Is there a church near here?
Yes there is.
Yes there is.
Walk two blocks and turn left.
Turn left, turn left.
Walk two blocks and turn left.
Turn left, turn left.
Walk two blocks and turn left.
You can't miss it.
OK. I think I got it!

## G) Dialogs:

\#1 Where do you want to go?
A) Do you want to go to the store?
B) Yes, I do want to go to the store.
A) Do you want to go to the store?
B) No, I don't want to go to the store.
A) Do you want to go to the store?
B) No, I want to go to the park.
A) Where do you want to go?
B) I want to go to the park.
\#2 How do you get there?
A) How do I get to the store?

B-1) That's easy. The store is down the street
B-2) That's easy. The store is down the street on the left.
B-3) That's easy. The store is around the corner on the right.
B-4) I'm sorry, I do not know where the store is.
B-5) I'm sorry, there is no store nearby.
\#3 Is it nearby?
A) Excuse me. Is there a movie theater nearby?
B) Yes, the movie theater is on Main Street.
A) On Main Street?
B) Yes, the movie theater is on Main Street next to the bank.
A) Thank you.

Directions
How do you get there?
G) Tell me how to get to the .....


Directions
Then and Now

## H) What is the same and what is different? THEN Where was the....?



NOW, Where is the .....?

Help Me Find the.....?
I) Partner activity. Where is the...

Where is the $\qquad$ ? Is it far? How dol get there?


Arumintinu: Downtown

Where is the $\qquad$ ? Is it far? How do I get there?


Hemplatin, I Downtown
United States of America


Directions - 63
moweal

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## Emotions

Match the word with the face.

1) Frightened / Scared
2) Surprised
3) Puzzled
4) Sleepy / Tired
5) Lonely
6) Disgusted
7) Happy
8) Loved
9) Thoughtful
10) Sad
11) Angry
12) Nervous


## Shake It Off

One day a donkey fell nto a well. The animal cried for hours. The farmer did not know what to do. The animal was old and the well was dry and needed to be filled in anyway. He invited his friends to come over and help him. They each got a shovel and began to push dirt into the well. The donkey realized what was happening and cried. Then, he got quiet. The farmer looked down the well. With every shovel of dirt that hit his back, the donkey was doing something amazing. He would shake it off and take a step up. As they shoveled dirt on top of the animal, he would shake it off and take a step up. Soon, the donkey stepped up over the edge of the well and walked away! Life is going to shovel dirt on you. The trick to getting out of a hole is to shake it off and take a step up. Each trouble we face is a stepping stone. We can get out of the deepest pit by not stopping and never giving up!

## Shake it off and take a step up!

1) I am sad when
2) I am angry when
3) Something that makes me happy is
4) If I don't get enough sleep, I am
5) I felt loved when

## Other Emotions and Feelings

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Remember the five simple rules to be happy: Free your heart from anger.
Free your mind from worry. Live simply.
Give more.
Expect less.

## Eating Out and Shopping

## A) Greeting

My name is <Name> and I (do / do not) like to go shopping.

## B) Wise Words:

1) Give a boy a fish and he will eat for a day.

Teach him to fish and he eats for a lifetime.
2) Be generous and share your food with the poor.

You will be blessed for it. Proverbs 22:9
3) $\qquad$
C) Workers:

1) cook
2) busboy
3) server
4) hostess
5) waiter
6) $\qquad$
7) waitress
D) Verbs and Actions:
8) eat
9) fry
10) give
11) drink
12) order
13) bring
14) taste
15) serve
16) take
17) cook
18) pay
19) Pray / Bless the food

## E) Discuss:

1. What is your favorite meal?
2. Are there foods you like now that you didn't like when you were a child?
3. In your opinion, what qualities (things) make a restaurant good?

## F) Restaurant Questions:

1. How often does your family eat out?
2. Which meal do you eat out the most?
3. What is your favorite restaurant?
4. What is your favorite meal?
5. How much does an average meal cost?
6. In your opinion, what qualities make a restaurant good?
7. $\qquad$

## F) Quantities and Containers:

1. $A$ $\qquad$ of cereal
2. $A$ $\qquad$ of mayonnaise
3. $A$ $\qquad$ of eggs
4. A $\qquad$ of butter
5. A $\qquad$ of rice
6. A $\qquad$ of soda
7. A $\qquad$ of toilet paper
8. A $\qquad$ of bread
9. $A$ $\qquad$ of soup
10. A $\qquad$ of gum
11. A $\qquad$ of lettuce
12. A $\qquad$ of toothpaste

| stick | bag | tube |
| :--- | :--- | :--- |
| box | jar | can |
| roll | loaf | carton |
| pack | head | bottle |

## G) Could You Pick Up Something for me?

Could you do me a favor?

## Sure. What is it?

Could you run over to store?
We need a few things.

## What do you want me to get?

## One bag of sugar.

## Anything else?

Yes. We're out of milk.

## Is that all?

I guess we also need some fruit.
Maybe some oranges and apples.

## Okay. No problem! I'll be right back.

## H) Supermarket Questionnaire

1. How often do people in your family shop for food?
2. Who does the shopping?
3. Where does your family shop for food?
4. What kinds of food does your family use? (canned? fresh? frozen? boxed?)
5. What is the size of your kitchen?
6. What appliances are found in your kitchen?
7. What other appliances does your family have? Which is most useful?
8. Where does your family eat in your house?
9. Does your family eat together every meal? If no, why not?
10. What time is
a. breakfast
b. lunch
c. dinner
11. What is a usual meal for
a. breakfast
b. lunch
c. dinner
12. Who does the cooking?
13. What are important rules of table etiquette in your family?
14. What is your favorite meal?
A) Greeting: Here comes the bride. She is beautiful! I am her friend, <name>


## B) Wise Words

1) Something old, something new, something borrowed and something blue.
2) Her beauty is only skin deep.
3) $\qquad$
C) Journal:
a) The person I want to marry should be $\qquad$
b) How I met my husband or wife.
c) The person I want my child to marry should be.
D) Vocabulary:
4) aisle
5) Best man
6) Bible
7) bouquet
8) bride
9) bridesmaids
10) church
11) flower girl
12) groom
13) groomsmen
14) guests
15) honeymoon
16) invitation
17) Maid of honor
18) minister
19) R.S.V.P.
20) reception
21) ring bearer
22) rings
23) shower
24) unity candle
25) usher
26) veil
27) Vow
E) Short Vow:

I, John, take you, Jane, to be my wife.
To have and to cherish, in sickness and in health, for richer or poorer, for better or worse until we part in death.

Amen.

## A Simple Wedding Ceremony

1) Pre-service music
2) Seating of guests (ushers / parents)
3) Groom, Best man, and Minister go to front of room
4) Wedding March: Presentation of the bride by the person escorting her
5) Minister: "Who presents this woman to be married to this man? "

Escort: "Her Mother and I do."

## 6) Minister

Welcome to Family and Friends: Prayer, Introduction talk about marriage (Focus on love, friendship, mutual trust and respect.)
Marriage is to be a permanent relationship of one man and one woman freely and totally committed to each other as companions for life.

The Bible declares that man shall leave his father and mother and unite with his wife in the building of a home, and the two shall become one flesh.

## Vows

John, do you take Jane, to be your lawful wedded wife?
I do.
Will you love, respect and honor her throughout your years together? I will.
Do you promise to love and cherish her, in sickness and in health, for richer, for poorer, for better for worse, and forsaking all others, keep yourself only unto her, for so long as you both shall live?

Ido.
Jane, do you take John to be your lawful wedded husband? I do.

Do you promise to love and cherish him, in sickness and in health, for richer, for poorer, for better for worse, and forsaking all others, keep yourself only unto him, for so long as you both shall live?

I do.
Jane and John, do you both promise in the presence of your friends and family and in the sight of God that you will at all times and in all circumstances, conduct yourselves toward one another with respect as husband and wife?

We do.
Jane and John, do you promise to love, and through all your years together, to be honest, faithful, and kind to each other? Do you promise to give each other happiness and to respect each other for who you are and not who you want them to be?

We do.

## 7) John

With all my heart, I take you Jane, to be my wife. I will love you through the good and the bad, through the joy and the sorrow. I will try to be understanding, and to trust in you completely. I will make you a part of me and in turn, become a part of you. Together we will face all of life's experiences and share one another's dreams and goals. With the help of God, will be equal partners in our relationship throughout the years.

## 8) Jane

It is my intention to be the helper God planned for you. I will respect and support you. I will be patient with you, to work together with you to achieve those things that are important to us, to accept you unconditionally, and to share life with you throughout the years. With the help of God, I promise you, with all my heart and being, to love and support you in all ways, for the rest of our lives.

## 9) Minister

Rings The wedding ring is a symbol of marriage in two ways: the purity of the gold is a symbol of the purity of your lives for each other; and the unending circle is a symbol for the unending vows you are taking.

John, Place the ring on Jane left hand and repeat the vow of the ring. "With this ring, I promise my love and life to you.

Jane, Place the ring on John's left hand and repeat the vow of the ring. "With this ring, I promise my love and life to you.
"By the authority of God and savior Jesus Christ, and the power of the State, and witnessed by your friends and family, I have the pleasure to pronounce you husband and wife."
"You may now seal your vows with a kiss."
"And now Ladies and Gentlemen, I have the pleasure of presenting to you:

## Mr. and Mrs. John Smith

10) Couple leaves the hall, guests stand.
11) Couple goes to Reception area.
12) $1^{\text {st }}$ dance is for the bride and groom.
13) Slice cake: bride serves groom and groom serves bride.
14) Toast by Best man.
15) Party.
16) Toss bouquet.
17) Exit

## Wedding Traditions

1) Shower - Gifts for the bride and groom to set up housekeeping: china, kitchen wares, recipes, household items such as table cloths, bedding, towels, lamps, iron, electrical appliances, linens, clothing, money, etc. The bride and groom show gratitude and courtesy by writing a thank you note to each person who gives them a gift.
2) Rehearsal - Usually, the rehearsal is a practice of the wedding ceremony held the night preceding the wedding date. Members of the wedding party attend the rehearsal (the bride and groom, parents of both bride and groom, grandparents of both, the maid of honor and bridesmaids, flower girl, ring bearer, musicians, ushers, minister, and friends who serve as hosts during the reception party after the wedding.) After the wedding the groom's parents host a rehearsal dinner party for the wedding party.
3) Wedding Reception - Wedding party and invited guests attend the reception after the wedding. It is hosted by the parents of the bride in the place of their choice. This may be in a meeting hall, church, hotel, ballroom, the bride's parents' homeinside or outside in the yard or garden.
4) The Bride's Cake - The bride's cake is usually a multi-tiered white cake with fruit icing between the layers of the cake and white icing ornately decorated with flowers, silver candy beads, and topped with a miniature bride and groom standing on the highest tier. The bride and groom both cut the first piece of cake holding the same knife handle, and share the slice of cake by serving a taste of the cake to each other.
5) Bouquet - Fresh flowers arranged in a bouquet for the bride to carry while escorted through the audience of friends by her father to be given in marriage to her new husband. After the bride and groom have tasted their wedding cake at the reception, the unmarried girls at the wedding reception all form a half circle behind the bride. She then tosses her bouquet of flowers backwards over her shoulder. The friends all rush to see who can catch the bouquet. An old superstition says that the lucky girl who catches the bouquet will be the next new bride.
6) The Groom's Boutonniere - Sometimes the groom and groomsmen (and all eligible single men at the reception) do the same around the groom as the bridesmaids have just done, and the groom tosses his flower over his head. The lucky one who catches the flower is believed to be the next new groom. The older tradition is that the husband removes a garter from his wife's leg and throws it out.
7) The Flower Girl and Ring Bearer - The flower girl precedes the bride and her father distributing flower petals in the path where the bride walks to meet her husband. The ring bearer carries the wedding ring walking beside the flower girl and presents the ring to the minister for the exchanging of marriage vows.
8) Weddings - Each bride and groom design their wedding. While weddings are usually traditional in format, each couple have their own special tastes in music, flowers, poetry. Wedding vows speak of promises of lifelong love for each other. To symbolize the promise, the bride and groom place a wedding band (ring) on each other's hand.
9) The Honeymoon - Formerly, all wedding reception guests are given a miniature bag filled with rice and tied with a ribbon. When the couple leaves for their honeymoon, everyone showers the bride and groom with handfuls of rice, symbolizing wishes of fortune and good life. Now (more often) the bag is filled with bird seed for ecological reasons.
10) Decorated Car - Tradition is that the car of the bride and groom is decorated at the reception with balloons, flowers or messages.

## G)Readings

## The Love Chapter:( I Corinthians 13:4)

Love is patient, Love is kind. Love is not jealous. Love does not brag or boast. Love does not do the wrong thing. Love never thinks of itself. Love does not get angry. Love does not remember the suffering that comes from being hurt by someone. Love is not happy with sin. Love is happy with the truth. Love takes everything that comes, without giving up. Love believes all things. Love hopes for all things. Love keeps on in all things.

## I Promise

I promise to love you with all my heart and soul and mind
I promise to stay with you, all the days that now are mine.
I promise to stand by you
when the world is so unkind,
And I promise to be your friend as our lives on this earth combine.
And I love you in a way that will only let me say
"I want to marry you"
I promise to be for you what the Lord meant me to be
I promise to pray with you
as His Kingdom now we seek;
I promise to walk with you through each trial and victory
And I promise to be your love as the Father above meant me to be.
And I love you in a way
that will only let me say,
"I want to marry you;
I'll marry you today"

## Lord's Prayer

Our Father
Which art in heaven
Hallowed be thy name
Thy kingdom come,
Thy will be done on earth as it is in heaven.
Give us this day, our daily bread.
And forgive us our debts,
as we forgive our debtors.
And lead us not into temptation, but deliver us from evil
For thine is the kingdom, and the power and the glory forever.
Amen

## H) Discussion:

1) When should people get married? How old should they be?
2) Should parents arrange a marriage for their children?
3) Should the bride pay money (a dowry) to the family of the groom?
4) What is the best gift a new couple could get?
5) Do children need permission to get married from their parents?
6) How much money should be spent on a wedding?
7) Should a man and women live together before getting married.?
8) How long should a couple date before they get married?

## I) Extra Activities:

1) Write your own wedding vows (promise).

2 The Perfect Spouse:
Put boys and girls into groups and have them write characteristics of what makes a good spouse. Compare lists!
3) The Guest List:

Make a list of the people you would like to invite to the wedding.
Since space is limited. You many only pick 10 guests?
Who would you ask to come?
4) What food would you like to have at your wedding? Plan a meal.


## J) More Readings

Proverbs 31: 10-31
A wife of noble character who can find? She is worth far more than rubies.
Her husband has full confidence in her and lacks nothing of value.
She brings him good, not harm, all the days of her life.
She selects wool and flax and works with eager hands.
She is like the merchant ships, bringing her food from afar.
She gets up while it is still dark; she provides food for her family.
She considers a field and buys it; out of her earnings she plants a vineyard.
She sets about her work vigorously; her arms are strong for her tasks.
She sees that her trading is profitable, and her lamp does not go out at night.
In her hand she holds the distaff and grasps the spindle with her fingers.
She opens her arms to the poor and extends her hands to the needy.
When it snows, she has no fear for her household; for all of them are clothed in scarlet.
She makes coverings for her bed; she is clothed in fine linen and purple.
Her husband is respected at the city gate, where he takes his seat among the elders.
She makes linen garments and sells them, and supplies the merchants with sashes.
She is clothed with strength and dignity; she can laugh at the days to come.
She speaks with wisdom, and faithful instruction is on her tongue.
She watches over the affairs of her household and does not eat the bread of idleness.
Her children arise and call her blessed; her husband also, and he praises her:
"Many women do noble things, but you surpass them all."
Charm is deceptive, and beauty is fleeting; but a woman who fears God is to be praised.
Give her the reward she has earned, and let her works bring her praise at the city gate.

## K) Dialogs:

1) When are you getting married?
a) We are getting married on August $10^{\text {th }}$. (in the summer, next year)
b) We have not set a date yet.
2) Where will you have your wedding?
a) It will be a big wedding in our church.
b) It will be a small wedding in my mother's home.
c) It will be in the park.
d) It will be in the hotel.
3) How many bridesmaids will you have?
a) Only one, my best friend, Sally
b) Three and Sally will be my Maid of honor
4) Where are you going on your honeymoon?
a) We are going to
b) We will save our money and will not go on a honeymoon.
5) What food will you have at the reception?
6) Are you going to use the Unity Candle?

Yes we are. We think it is a good symbol for our new life.

## What is Love?

## L) Quotes:

1 The supreme happiness of life is the conviction that we are loved. Victor Hugo
2) Ah, love, you are my unutterable blessing... I am in full sunshine now. Robert Browning
5) Love expands: it not only sees more and enfolds more, it causes its object to bloom. Hugh Prather
6) I love you because you are helping me to make of the lumber of my life not a tavern, but a temple; Out of the words of my everyday not a reproach, but a song. Joan Winmill Brown \& Bill Brown
5) Many waters cannot quench love, neither can the floods drown it.

> Song of Solomon 8:7
6) Love is what you've been through with somebody. James Thurber

7 Life is short and we never have enough time for gladdening the hearts of those who travel the way with us. 0 , be swift to love! Make haste to be kind. Henri F. Amiel
8) The way to love someone is to lightly run your finger over that person's soul until you find a crack, and then gently pour your love into that crack. Keith Miller
9) Love is protecting your relationship against the rush of life. It requires you to carve out time daily and to put your heart, soul, and energy into the one you love.
10) It is love in old age, no longer blind, that is true love. For love's highest intensity doesn't necessarily mean its highest quality... Passersby commonly see little beauty in the embrace of young lovers on a park bench, but the understanding smile of an old wife to her husband is one of the loveliest things in the world. Booth Tarkington
11) Love sees what no eye sees; love hears what no ear hears.
12) Love one another.
13) The language of love is - understood by all.
14) Love is the commandment for fulfilling all commandments.
15) A loving heart is the truest wisdom. Is your love patient and kind?
16) Many waters cannot quench love, neither can the floods drown it.
17) To love and be loved is the greatest happiness of existence.
18) You should love your neighbor as yourself.
19) Be kind and affectionate to one another with brotherly love.
20) Love, and you shall be loved. Love understands, and love waits.

## People and Relationships

A) Greeting: What's new?

Nothing much! What's new with you?

## B) Wise Words:

1) A good name is better than great riches.
2) Good fences make good neighbors.
3) A man is known by the friends he has.
4) $\qquad$

## C) Journal:

$\approx$ What do the 'Wise Words' mean to you?

## D) Vocabulary:

1) boy 9) teacher
2) boyfriend
3) child / children
4) woman / women
5) classmate
6) friend (best friend)
7) girl
8) girlfriend
9) man / men
10) birthday
11) hobby / hobbies
12) free time
13) leisure time / spare time
14) photo / photograph

Love your neighbor as yourself. Be kind and help others. (Start at the * anf go Up, Down, Left or Right)

| W | $Z$ | $G$ | $H$ | $B$ | $W$ | $R$ | $J$ | $R$ | $S$ | $T$ | $R$ | $O$ | $V$ | $I$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $J$ | $P$ | $I$ | $R$ | $O$ | $Q$ | $J$ | $I$ | $Q$ | $B$ | $Y$ | $E$ | $J$ | $D$ | $C$ |
| $O$ | $V$ | $E$ | $A$ | $S$ | $A$ | $O$ | $V$ | $R$ | $Y$ | $P$ | $N$ | $T$ | $R$ | $C$ |
| $L$ | $E$ | $N$ | $S$ | $L$ | $V$ | $W$ | $C$ | $R$ | $R$ | $D$ | $I$ | $B$ | $K$ | $L$ |
| $\star$ | $Y$ | $R$ | $Y$ | $D$ | $R$ | $T$ | $F$ | $Q$ | $F$ | $G$ | $K$ | $B$ | $B$ | $T$ |
| F | O | $U$ | $O$ | $K$ | $E$ | $B$ | $K$ | $K$ | $N$ | $G$ | $Q$ | $P$ | $N$ | $Q$ |
| E | $S$ | $R$ | $U$ | $K$ | $S$ | $C$ | $L$ | $Q$ | $I$ | $O$ | $N$ | $J$ | $T$ | $A$ |
| $L$ | $F$ | $J$ | $O$ | $E$ | $X$ | $K$ | $N$ | $C$ | $W$ | $N$ | $G$ | $W$ | $W$ | $U$ |
| E | $B$ | $C$ | $S$ | $J$ | $L$ | $V$ | $T$ | $B$ | $H$ | $R$ | $J$ | $R$ | $A$ | $Z$ |
| $K$ | $I$ | $A$ | $N$ | $C$ | $Y$ | $S$ | $R$ | $F$ | $S$ | $E$ | $A$ | $D$ | $O$ | $Y$ |
| $C$ | $N$ | $D$ | $D$ | $L$ | $P$ | $O$ | $E$ | $E$ | $B$ | $B$ | $D$ | $E$ | $B$ | $H$ |
| $Z$ | $J$ | $M$ | $H$ | $E$ | $G$ | $T$ | $H$ | $S$ | $J$ | $D$ | $S$ | $G$ | $H$ | $C$ |

## E) Dialog:

1) 

Hello, my name is $\qquad$ .
Hi , l'm $\qquad$
Nice to meet you.
Nice to meet you too.

2) Hi, my name is $\qquad$ . What's your name?
My name is $\qquad$ . Pleased to meet you.
3) Hi. How are you?

I am fine? (sick / tired / busy / sad)
4) Who is this?

This is my friend.
(best friend, classmate, teacher, boyfriend)
What is his/her name? His/Her name is $\qquad$ .
5) How old are you?

I am $\qquad$ years old.

6) When is your birthday?

My birthday is month day
7) When is His/Her birthday?

His/Her birthday is month day

8) Where are you from? (What city are you from?)

> I am from city.

F) Jazz Chant:

## 1) Bill, this is Jill.

Bill, this is Jill.
Hi
Hello.
Bill, this is Jill.
How do you do?
How do you do?
Bill, I'd like you to meet my friend, Jill.

How do you do Jill.
I'm very glad to meet you.
Thank you, l'm glad to meet you too.

## 2) Nice to meet you.

Nice to meet you.
Nice to meet you.
Nice to meet you too.
Nice to meet you.
Nice to meet you.
I'm so glad to meet you.
Thank you,
I'm glad to meet you.
3) What's your name?

What's your name?
Where are you from?
What's your name?
Where are you from?
What's your name?
Where are you from?
How long have you been here?
How long have you been here? l've heard so many nice things about you.
How long have you been here? l've heard so many nice things about you.
So many nice things
What's your name? I've heard so many nice things about you.
Where are you from? I'm glad to meet you
How long have you been here?Thank you, I'm glad to meet you.
G) My Life:

1) Hi, my name is $\qquad$ What is your name?
2) I am $\qquad$ years old.
3) My birthday is $\qquad$ . When is your birthday?
4) My best friend is $\qquad$ - Who is your best friend?
5) I live in the city of $\qquad$ .
6) I like to $\qquad$ . What do you like to do?
7) I do not like to $\qquad$ .
8) My favorite food is $\qquad$ .
9) My dream or goal in life is to $\qquad$
10) I would like to go to $\qquad$ .
. What is your dream in life?

What don't you like to do?
What is your favorite food?

Where would you like to go?

## Practice your story with different partners.

H) Verbs and Actions:

1) call
2) cook
3) shop
4) hug
5) eat
6) sleep
7) meet
8) point
9) shake
10) watch TV
11) travel
12) listen to music
13) study
14) wave
15) read a book
16) play sports

## I) Emotions and Feelings:

1) busy
2) hungry
3) surprised
4) cold
5) lonely
6) thirsty
7) fine
8) sad
9) tired
10) happy
11) scared
12) worried
13) hot
14) sick
J) Using Vocabulary:
15) That boy is very nice. (sad / surprised / happy / angry / tired / busy worried)
16) My teacher is a good man. (smart / bad / kind / special / sincere)
17) My friends like to talk and play. (watch TV / use the internet / shop)
18) My best friend has her birthday in July. (other months)
19) When I have free time, I watch TV. (read / listen to music / sing / sleep).
20) Bob has a girlfriend. Her name is Sue.

## Weather

## A) Greeting:

Hello, my name is <name> and my favorite season is...
B) Wise Words:

1) It is always the calmest before the storm.
2) Every cloud has a silver lining.
3) The rain falls on the good and on the bad.
4) $\qquad$
C) Journal:
5) On a cold or rainy day I like to $\qquad$
6) On a hot summer day I like to $\qquad$
D) Seasons:

H) Rhymes:
\#1 Rain Rain, Go Away

Rain, rain, go away!
Come again some other day.
Rain, rain, go away!
John wants to play.

## \#2 It's Raining, It's Pouring

It's raining, it's pouring,
The old man is snoring.
He went to bed and bumped his head And couldn't get up in the morning.

\#3) Using the weather map
a) What is the highest temperature?
b) Where is the highest temperature?
c) What is the lowest temperature?
d) Where is the lowest temperature?
e) What is the weather in $\qquad$ ?

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## F) Dialogs:



To convert F to C ,
subtract 32 and multiply by $5 / 9(.555)$

To convert C to F , multiply by 1.8 and add 32 $32^{\circ} \mathrm{F}=0^{\circ} \mathrm{C}$

1) What is the temperature on the thermometer?
2) What is the weather report for (today / tomorrow / this weekend)?
a) It is going to be $\qquad$ today.
b) The weather report for today is $\qquad$ .
3) What is the forecast for (today / tomorrow / this weekend)?
a) It is going to be $\qquad$ today.
b) The forecast for today is $\qquad$ .
4) What do you want to do?
A) Do you want to get together?
B) Sure. What do you want to do?
A) I don't know. What's the weather forecast?
B) It's going to be hot,
A) It is?
B) Yes, it's going to be hot.
A) Let's go to the beach.
B) Ok. That sounds like fun.
(SUBSTITUTE other weather condition) be rainy / Let's go to the movies be sunny / Let's play tennis cloudy / Let's go for a walk be sunny / Let's go to the park

## G) Weather (Descriptions):

1) TEMPERATURE
a) high
b) hot
c) warm
d) cool
e) cold
f) freezing
g) low
2) SKY

| h) | sunny | clear bright |
| :--- | :--- | :--- |
| i) | cloudy | mostly sunny |
| j) | overcast | partly sunny |




It's watm. It's hoth
3) GROUND and AIR
k) dry
I) wet
n) humid
o) $f \circ g$

4) STORMY
p) calm
still
q) wind
r) rain
s) ice
t) snow
u) thunder
v) lightning

## J) Jazz Chants

| 1) Yesterday it Rained and Rained | 4) I'm Looking for a Raincoat |
| :---: | :---: |
| Yesterday it rained and rained, | (Tune: Are you sleeping) |
| Yesterday it poured. | Miss, I'm looking for a raincoat, |
| Yesterday the streets were wet, | Not too short - Not too long. |
| the children all were bored. | And not too expensive |
| The people stayed indoors all day, | Under fifty dollars |
| At last it stopped. We went outside | How much is this coat I'm wearing? |
| A rainbow was there for you. | Forty-nine ninety-nine How much is the raincoat in the center window Eighty-nine ninety-nine. |
| 2) Hot and Humid | 5) It's Bitter Cold Outside |
| It's hot today. Hot and humid. | It's cold outside. |
| It's hot today, isn't it? | It's bitter cold. |
| It's hot today. Hot and humid. | Put on your sweater |
| It's hot today, isn't it? | It's bitter cold |
| It sure is. It sure is. | It's cold outside. It's bitter cold. |
| Hot and humid. Hot and humid. | Wear something warm. It's bitter cold. |
| Too hot. Much too hot. | It's cold outside. It's bitter cold. It's freezing. |
| Too hot. Much too hot. | Wear something warm. Bundle up. |
| It's too hot to work. | It's cold outside. |
| It's too hot to play. | Wear something warm. |
|  |  |
| Clear blue sky. | Not a cloud in the sky. |
| Clear blue sky. | It's beautify today. |
| Look at the sky. | Clear blue sky. |
| It's clear as a bell. | Look at the sky. |
| Clear blue sky. | Not a cloud in the sky. It's a beautiful day. |

## 7) It's Hot Today

Today it is hot!
Yes, it is very hot.
Today it is cloudy.
Yes, it is very cloudy but cooler.
Do you think it will rain today?
I hope it will rain.
Do you think it will rain tomorrow?
I don't think so.
Do you think it will rain on Tuesday?
That's too far away. I don't know.
Do you think it will be hot today?
(tomorrow / on Tuesday)
Do you think it will be cloudy today?
(tomorrow / on Tuesday)
Today is colder than yesterday.
Today is colder than Saturday.
Yesterday was warmer than today.
Monday was warmer than Sunday.
Tuesday will be warmer than Monday.

8) I do not like it when it is hot.
a) cold
b) sunny
c) cloudy
d) raining
e) snowing
f) windy


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## K) Writing:

1. What is your favorite weather? Why?
2. What is your favorite season? Why?
3. What is your favorite month? Why?
4. What is your favorite day? Why?
5. Have you ever been in bad weather? What did you do?
6. Are there any natural disasters in China that are caused by the weather? If so, what are they?
7. Are there any special traditions associated with the four seasons in China? If so, what are they?
8. Do you know any ancient stories about weather or seasons?

## L) Read the Map

1) What city has snow?
2) What cities are near HIGH (H) Pressure centers?
3) What is the forecast for:
a) Southeast
b) Northwest
c) Southwest
4) What city had the highest temperature?
5) Where is it the coldest? $\qquad$
6) What city would you like to be in right now?


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## M) Weather Log:

Today is: $\qquad$ . The temperature is $\qquad$ . It is $\qquad$ .

Tomorrow the high temperature will be $\qquad$ and it will be $\qquad$ .

|  | Temperature |  | Prediction |  | Difference |  | Description |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date | Low | High | Low | High | Low | High |  |
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## N) Idioms:

1) Under the weather
2) Shoot the breeze
3) It will be a breeze
4) Come rain or shine
5) Save up for a rainy day
6) See which way the wind blows
7) Raining cats and dogs
8) Fair weather friends

Not feeling well
Talk about nothing important
Very easy
Whatever happens - it is ok
wait until you really need it
Wait to make a choice
Raining very hard
Friends in good times
0) Songs:

1. Turn, Turn, Turn
2. Itsy Bitsy Spider
3. Mariah


Prepositions - 87 -

## Where is / Where are

In the family room \#1


In the room \#2

ball / book / brush / chair / comb / couch / crayons / cup / dog /
fireplace / flowers / floor / glasses / gloves / hat / lamp / newspaper / pen pillow / pipe / plant / purse / radio / CD (music) / rug / socks / sofa / table

> trash can / TV / umbrella / wall / window

## Sports and Outdoors

A) Greeting:
a) My name is $\qquad$ and I like to play sport name.
b) My name is $\qquad$ and I like to watch sport name.

## B) Wise Words:

1) As iron sharpens iron, so one man sharpens another.
2) No pain, No gain.
3) If you're not in the game, there's no way you can win.
4) Winners never quit, and quitters never win.
5) $\qquad$
C) Journal:

If I had an extra 53 minutes every week, I would
Or
I wish I was better at playing $\qquad$ because $\qquad$

## I) Questions and Answers:

1) What is your favorite sport?
2) Do you have a Sports hero?
3) What game do you like to play?
4) What do you do to stay healthy?
5) Are "spectator sports" good or bad?
6) What sport would you like to play?
7) Why are there rules?
8) Winning is the most important thing.
9) Athletes get paid too much money.
10) Explain a game you played as a child.
11) Are the Olympics good or bad?
12) It is good to have cheerleaders for sports teams.
13) What does it take to WIN in life?

## J) Action Verbs:

1) bend
2) overhand
3) slide
4) bunt
5) pass
6) spin
7) catch
8) pitch
9) duck
10) ride
11) steal
12) hit
13) row / paddle
14) swim
15) jump
16) run
17) swing
18) throw
19) kick
20) score
21) lift
22) serve
23) toss
24) move
25) skate

## F) Equipment

a) ball
h) player
b) base
c) bat
i) racket
Games
d) glove or mitt
j) rules
a) cards
k) score
b) checkers
e) goal
c) chess
f) helmet
d) dice
g) net

## Exercise is good for you!

Exercise--restraint
Exercise--good judgment
Exercise--your options
Exercise--reasonable caution
Here are some exercises NOT TO DO!
Don't jump . . . to conclusions
Don't flip . . . your lid (get angry)
Don't run . . . off at the mouth (speak without thinking)
Don't skip . . . taking care of yourself - stay healthy
Don't sweat . . . the "small stuff" (and it is all small stuff)!
Other things that are very good!

Stretch
Push up
Sit up
Bend
Jog
Climb
... your mind
... the corners of your mouth and smile
... and take notice of the world around you
... Be flexible; adapt and adjust to change
. . . your memory - remember - think
... every mountain - reach for new heights

## Sports Survey

(work in small groups)
Take turns asking questions and entering answers in the table.

| Name | What is your <br> favorite sport to <br> WATCH? | What is your <br> favorite sport to <br> PLAY? | What is the <br> most difficult <br> sport to play? | Where do you <br> go to watch <br> sports? |
| :--- | :--- | :---: | :---: | :---: |
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## American History and Symbols

## A) Vocabulary:

1) America
2) bald eagle
3) Betsy Ross
4) Capital
5) Bill of Rights
6) Congress
7) constitution
8) England
9) flag
10) freedom
11) Great Seal
12) Independence Hall
13) Liberty Bell
14) Lincoln Memorial
15) My Country 'Tis of Thee
16) National Anthem
17) Old Glory
18) Pledge of Allegiance
19) President
20) Star Spangled Banner
21) Statue of Liberty
22) United States (USA)
23) Uncle Sam
24) Washington Monument
25) White House
B) Dialog:
26) What is it?
A) What is an American symbol?
B) A symbol represents something.
A) Can you name an American symbol for me?
B) The Statue of Liberty is an American symbol.
27) Have you seen it?
A) Have you seen the Statue of Liberty?
B) No, I have not seen the Statue of Liberty.
A) Do you know where it is?
B) Yes, it is in New York Harbor.
28) America is based on freedom!

Freedom is very important in America. While the government must have some controls to insure safety for all people, it is very careful not to limit people's individual right to worship or beliefs.

Americans have choices about where they want to work, live and attend religious services. The choices we make influence every part of our life. If you chose to live far away from your work (where housing may be less expensive) it will cost you more for gas or transportation to get to work. It may also cost you time. Time is a limited resource and you must choose how you want use it.

When you are given freedom, it also requires responsibility.
You must do the right thing at the right time for the right reason.
When you choose to act in a selfish way, you will find your freedoms become restricted and your actions controlled.
"With great power comes great responsibility " Spiderman

K) Symbols:

1) U.S.A. United States of America (also U.S.)
2) MOTTO: IN GOD WE TRUST (on all money)

3) Bald Eagle. Power and Strength
4) Uncle Sam (U.S.)
5) Liberty Bell: Independence Hall,
 Philadelphia, Pennsylvania. It was purchased from England in 1752.
"Proclaim Liberty throughout the land unto all the inhabitants thereof" (Leviticus 25:10)

6) Constitution: (RULES and LAWS)

PREAMBLE:
"We the people of the United States, in order to form a more perfect Union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this constitution for the United States of America."
7) White House: Where the President lives. 1600 Pennsylvania Avenue N.W.

Washington, DC 20500
http://www.whitehouse.gov/
8) Capital: Where the Congress
(Law Makers) meet. http://www.senate.gov/vtour/

Lower House: House of Representatives
Upper House: Senate (2 from each state)


## 9) Great Seal:



Eagle = Authority
13 Olive Branches / Arrows / Stars = STATES
Arrows $=$ Military Strength, Olive Branch = Peace
E Pluribus Unum : ONE OUT OF MANY
Appears on back of $\$ 1$
Pyramid = Strength (13 levels = states)
Novus Ordo Seclorum = A new order of the age MDCCLXXVI (1776) Declaration of Independence "EYE" Annuit Coeptis = He has favored our undertakings
10) National Anthem: Frances Scott Key

Star Spangled Banner
(Verse\#1)
O' say can you see, by the dawn's early light, What so proudly we hailed at the twilight's last gleaming? Whose broad stripes and bright stars, through the perilous fight. O'er the ramparts we watched, were so gallantly streaming. And the rockets' red glare, the bombs bursting in air, Gave proof through the night, that our flag was still there.
O' say does that star spangled banner yet wave, O'er the land of the free and the home of the brave.

## 11) Flag:

Old Glory, Stars and Stripes, The Red, White and Blue
50 Stars = 50 States, Blue: Justice 13 stripes: 7 Red = Honor, 6 White $=$ Purity Betsy Ross is given credit for making the $1^{\text {st }}$ flag.

## Pledge:

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

MY COUNTRY 'TIS OF THEE
My Country 'tis of Thee Sweet land of liberty Of Thee I sing. Land where my fathers died
 Land of the Pilgrim's pride From every mountain side Let freedom ring.

Samuel F. Smith

12) Statue of Liberty: "Liberty Enlightening the World", Is also known as: Miss Liberty, Lady Liberty.
Gift from France in 1886.
It is in New York Harbor on "Liberty Island" (Ellis Island).
152 feet tall on a 150 foot base.
200 feet from the base to the tip of the torch
Book in her arm says: July $4^{\text {th }} 1776$
A global symbol of freedom.
In 1903, the poem was inscribed at the main entrance.

## "The New Colossus"

by Emma Lazarus
Not like the brazen giant of Greek fame, With conquering limbs astride from land to land; Here at our sea-washed, sunset gates shall stand A mighty woman with a torch, whose flame Is the imprisoned lightning, and her name Mother of Exiles. From her beacon-hand Glows world-wide welcome; her mild eyes command

The air-bridged harbor that twin cities frame. "Keep ancient lands, your storied pomp!" cries she with silent lips. "Give me your tired, your poor, Your huddled masses yearning to breathe free, The wretched refuse of your teeming shore. Send these, the homeless, tempest-tost to me, I lift my lamp beside the golden door!"

## 13) Lincoln Memorial:

Gettysburg Address, Battle: July 1863. National Cemetery Dedicated: November 19, 1863. "Four score and seven years ago our fathers brought forth on this continent, a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal."
(Score=20 years: $4 \times 20+7=87=1863-1776$ )
14) Independence Hall, Philadelphia

Location where the Declaration of Independence was signed.

13) Washington Monument.<br>Tallest building in Washington DC. 555 feet tall.



## D) Quotes:

1) Speak softly and carry a big stick: Theodore Roosevelt 1908
2) Being prepared for war is one of the most effectual means of preserving peace

## George Washington 1790

3) I have not yet begun to fight: John Paul Jones 1779
4) But as for me, give me liberty or give me death: Patrick Henry 1775
5) With all her faults, she is my country still: Edmund Burke
6) Go West young man and grow up with the country: Horace Greeley
7) Government of the people, by the people, for the people: Abraham Lincoln
8) That's one small step for man, One giant leap for mankind:

Neal Armstrong 07/20/1969
9) Ask not what your country can do for you - ask what you can do for your country.

John Kennedy 1960

## E) Sentences Completion:

1. The flag of the United States is called the $\qquad$ and $\qquad$ -
2. Another name for the American flag is $\qquad$
$\qquad$ .
3. The flag flies over homes and office building in all $\qquad$ states.
4. $\qquad$
 $\qquad$ made the first American flag.
5. The $\qquad$ was bought from England in 1752.
6. The Liberty Bell rang out when the United States declared independence in 1774.
7. The national anthem was written by $\qquad$ during the battle of 1812 .
8. The Motto on all US Money is $\qquad$
$\qquad$
$\qquad$ .
9. Liberty Enlightening the World is the real name of the
10. The national bird is the $\qquad$
$\qquad$ .
11. America was based on the idea that people should have $\qquad$ .
12. The name Uncle Sam begins with the letters U.S. which stand for $\qquad$ .
13. The President lives in the $\qquad$ -
14. The Capital is where the $\qquad$ makes the laws.


## Money

A) Greeting: My name is <name>.

I (have / don't have) any money.
B) Wise Words:

1) The love of money is the root of all evil.
2) For where your treasure is, there will be your heart.
3) A penny saved is a penny earned.
4) Don't put all your eggs in one basket.
5) Find a penny, pick it up, all the day, you'll have good luck.
6) A teacher will be judged with greater strictness.
7) A good name and reputation is better than great riches.
8) 

## C) Journal:

If you could have more money, time or things, what would you choose?

What gives money value? Is it important to have money?
The United States uses COINS and DOLLARS.
There are 4 common coins.

(Older quarter have an "eagle", newer quarters have states and parks. The Half-Dollar and Dollar coins are not popular or used much!)

## 1 Dollar $(\$)=100$ Pennies or 100 cents (ф)

| Name | Coin | Amount | Pennies | Nickels | Dimes |
| :---: | :---: | :---: | :---: | :---: | :--- |
| Penny |  |  | 1 cent |  |  |
| Nickel |  | 5 cents |  |  |  |
| Dime | 2 | 10 cents |  |  |  |
| Quarter |  | 25 cents |  |  |  |



## D) How Many Coins?

1) You have 15 cents?

What coins do you have? I have $\qquad$
2) You have 37 cents.

What coins do you have?
I have $\qquad$
3) He has 22 cents.

What coins does he have?
I have $\qquad$
4) She has 78 cents.

What coins does he have?
She has $\qquad$



## E) How much money does it cost? The ball costs


$\square|e|-||e| l$

b

| b |  | n |  | n |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

## L) Reading and Dailog:

## \#1 The True Value of $86,400$.

Imagine there is a bank that gives you $\$ 86,000$ each morning. It keeps no balance from day to day. Every evening, it deletes whatever part of the balance you failed to use during the day. What would you do? Draw out every cent, of course! Each of us has a bank. Its name is TIME. Every morning, it gives you 86,400 seconds. It carries over no balance. It allows no overdraft. Each day, it opens a new account for you. Each night, it burns what is left. If you fail to use the day's deposits, the loss is yours. There is no going back. There is no drawing against "tomorrow". You must live in the present day on today's deposits. Invest it to get the utmost in health, happiness, and success. The clock is running. Make the most of today.

## \#2) The Value Of...

To realize the value of ONE YEAR, ask a student who failed a grade.
To realize the value of ONE MONTH, ask a mother who gave birth to a premature baby.
To realize the value of ONE HOUR, ask the lovers who are waiting to meet.
To realize the value of ONE MINUTE, ask a person who just missed the train.
To realize the value of ONE SECOND, ask a person who just avoided an accident.
To realize the value of ONE MILLISECOND, ask the person who got the Silver Medal.
\#3) There Aren't Any More Cookies!
(tomatoes, apples, bananas, eggs, oranges) What are you looking for?

## Cookies.

I'm afraid there aren't any more cookies.

## There aren't any cookies!

No. I'll get some cookies when I go to the supermarket.
\#4) There Isn't Any More Milk:
(bread, fish, cheese, lettuce, ice cream, coffee, tea) What are you looking for?

Milk.



I'm afraid there isn't any more milk.
There isn't any milk!
No. I'll get some milk when I go to the supermarket.


I'm glad you like it.
What's in it?


## \#5 Mmmm! This is Delicious! <br> (cookie, cake, bread, apple pie) <br> Mmmm ! This cake is delicious!



## Let me think.

Some eggs, some sugar, some flour, and some raisins.
Well it's terrific!
Thank you for saying so.


## \#6 I Think We Should Stop at the Bank.

I think we should stop at the bank.
Why? Do we need money?
Yes. Remember we have to buy stamps at the post office, and we're going to take the kids to the zoo tomorrow.
You're right. I forgot. How much do you think we should get?
I think forty dollars (\$40) will be enough.
I think so, too.
\#7) I'd Like to Deposit This in My Savings Account.
(make a withdrawal, cash a check, deposit into my checking account)
l'd like to deposit this in my savings account.
All right. Please write your name on it.
Oh!. Did I forget to print my name on it?
Yes, you did.
Sorry.
\#8) Did You Remember to Pay the Telephone Bill?
Did you remember to pay the telephone bill?
The telephone bill? That isn't due yet.
Are you sure?
Yes. I'm positive. Look! Here's the bill. It's due on September $10^{\text {th }}$. Oh, Okay.

## E) Jazz Chants:

## \#1) Pennies, Nickles, Dimes and Quarters

Pennies, Nickels, Dimes and Quarters.
Pennies, Nickels, Dimes and Quarters.
How many pennies in a nickel?
FIVE
How many nickels in a dime? TWO
Pennies, Nickels, Dimes and Quarters. Pennies, Nickels, Dimes and Quarters.
How many dimes in a dollar? TEN
How many nickels in a dime? TWO
Pennies, Nickels, Dimes and Quarters.
Pennies, Nickels, Dimes and Quarters.
How many quarters in a dollar? FOUR
How many nickels in a dime? TWO
\#2) Why don't you buy it
Why don't you buy it?
I can't afford it.
It's too expensive
I can't afford it.
Why don't you buy it?
I don't have the money.
It's not worth it
I can't afford it.

## \#3) Two Bit Cheer

Two bits, four bits
Eight bits, a dollar
All for the TIGERS
Stand up and holler !
\#4) 2, 4, 6, 8 Cheer
Two, Four, Six, Eight.
Who do we appreciate?
Bill, Bill,
Yeah!


## Numbers

| zero | 0 |  |  |
| :---: | :---: | :---: | :---: |
| one | 1 | eleven | 11 |
| two | 2 | twelve | 12 |
| three | 3 | thirteen | 13 |
| four | 4 | fourteen | 14 |
| five | 5 | fifteen | 15 |
| six | 6 | sixteen | 16 |
| seven | 7 | seventeen | 17 |
| eight | 8 | eighteen | 18 |
| nine | 9 | nineteen | 19 |
| ten | 10 | twenty | 20 |
| Thirt y thirty-one thirty-two forty fifty | 30 | sixty | 60 |
|  | 31 | seventy | 70 |
|  | 32 | eighty | 80 |
|  | 40 | ninety | 90 |
|  | 50 | one hundred | 100 |
|  |  | one thousand | d 1,000 |
|  |  | ten thousand | 10,000 |

## Containers and Packages



## The Classroom

A) Wise Words:
1)
) Don't judge a book by its cover.
3) The dullest pencil remembers more than the best mind.
4) You don't know what you don't know!

## B) Journal:

1) The teacher I liked most was $\qquad$ because $\qquad$ .
2) My favorite year in school was when I was $\qquad$ .
3) I want to go to college and study to be a $\qquad$ because $\qquad$ .

## C) Vocabulary:

1) administrator
2) pen
3) binder
4) book
5) bulletin board
6) chalk
7) chalkboard
8) clock
9) computer
10) counselor
11) desk
12) diploma
13) eraser
14) flag
15) folder
16) glue
17) hall
18) homework
19) locker
20) loose leaf paper
21) loud speaker
22) marker
23) map
24) notebook
25) projector
26) paper
27) pencil
28) pencil sharpener
29) principal
30) private school
31) public school
32) ruler
33) scissors
34) stapler
35) student
36) tack
37) teacher
38) textbook
39) thumbtack
40) tuition
D) Action Verbs:
41) come in
42) change
43) check
44) copy
45) draw
46) erase
47) fail
48) get out ...
49) help

| 10) | learn |
| :--- | :--- |
| $11)$ | listen |
| 12) | look up |
| $13)$ | memorize |
| $14)$ | pass back |
| $15)$ | read |
| $16)$ | repeat |
| $17)$ | say |
| $18)$ | sit down |

19) speak
20) spell
21) stand up
22) study
23) switch
24) take out
25) turn over
26) turn in
27) write

## E) Pledge of Allegiance

The American flag flies over each school and hangs in every classroom.


> I pledge allegiance to the flag of the United States of America and to the Republic for which it stands one nation under God, indivisible With liberty and justice for all.

## F) Questions / Describe:

1) Describe your classroom. (front, back, left, right, windows, doors, etc.)
2) Describe your favorite class or subject in school.
3) Describe your favorite teacher. (or least favorite)
4) What do you want to study when you are older?
5) Why is it important to work hard in school?
6) What did you learn today? (yesterday, last year, last week, last month)
7) What is the (worst / best) thing about coming to school?
8) Good teacher / Bad teacher (Characteristics).

## G) American Jokes:

1) How many books can you put in an empty book bag?
2) With which hand should you stir your soup?
3) How far can a dog run into the woods?
4) What is worse than finding a worm in an apple?
5) What can you hold in your right hand, but not in your left hand?
6) Can you spell "M-I-S-S-I-S-S-I-P-P-I" with only one I?
7) What starts with an ' $E$ ', ends with an ' $E$ ' and contains a letter?
8) Which room has no door, no windows, no floor, and no roof?
9) How many animals did Moses take on the Ark?
10) What color was George Washington's great white horse?
11) How much dirt is in a hole that is 1 foot wide, by 2 feet long, by 3 feet deep?
12) If a rooster laid an egg on top of a pointed roof, what way would it roll?

## 13) Knock Knock. Who's there? <br> You. <br> You Who? <br> Yoo hoo, I'm over here.

## 14) Remember me

Will you remember me?
YES
Knock Knock.
Who's there?
Did you forget me already?

## 15) Knock Knock.

 Who's there?Cows go cows go who?
No No! Cows go Mo-o-o-o.

## 16) Pete and Repeat

There were two brothers, who are named Pete and Repeat in a boat. Pete jumps out. Who's left?

Repeat.

Doing the best in all things does not mean that you will have success. Good Luck is when opportunity and preparation meet.

| $X$ | $E$ | $U$ | $C$ | $H$ | $E$ | $N$ | $V$ | $S$ | $Z$ | $W$ | $Y$ | $U$ | $N$ | $J$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $R$ | $H$ | $L$ | $K$ | $W$ | $P$ | $O$ | $T$ | $U$ | $G$ | $T$ | $A$ | $N$ | $Z$ | $I$ |
| $Q$ | $I$ | $D$ | $I$ | $S$ | $P$ | $O$ | $R$ | $N$ | $I$ | $T$ | $Y$ | $D$ | $E$ | $P$ |
| $G$ | $Q$ | $O$ | $O$ | $F$ | $A$ | $C$ | $T$ | $L$ | $\star$ | $T$ | $E$ | $P$ | $R$ | $A$ |
| $B$ | $Z$ | $S$ | $G$ | $C$ | $Q$ | $B$ | $P$ | $U$ | $D$ | $M$ | $E$ | $T$ | $A$ | $R$ |
| $H$ | $B$ | $S$ | $E$ | $A$ | $H$ | $T$ | $B$ | $K$ | $O$ | $N$ | $O$ | $I$ | $E$ | $B$ |
| $P$ | $Z$ | $T$ | $C$ | $T$ | $Y$ | $N$ | $A$ | $G$ | $I$ | $N$ | $G$ | $T$ | $H$ | $E$ |
| $N$ | $B$ | $J$ | $C$ | $Y$ | $O$ | $U$ | $E$ | $H$ | $D$ | $S$ | $Y$ | $I$ | $T$ | $S$ |
| $O$ | $Y$ | $O$ | $U$ | $V$ | $A$ | $W$ | $M$ | $E$ | $O$ | $G$ | $A$ | $N$ | $G$ | $K$ |
| $H$ | $E$ | $U$ | $S$ | $E$ | $H$ | $I$ | $T$ | $S$ | $Z$ | $N$ | $L$ | $L$ | $H$ | $F$ |
| $V$ | $U$ | $N$ | $U$ | $M$ | $L$ | $L$ | $O$ | $N$ | $P$ | $I$ | $H$ | $T$ | $T$ | $J$ |
| $E$ | $U$ | $W$ | $D$ | $R$ | $B$ | $X$ | $X$ | $E$ | $H$ | $G$ | $B$ | $C$ | $P$ | $M$ |



Classroom - 104 -

## I) Dialog:

1) How Is <David> doing in math this year? (science / English, history, art)

Hello. I'm Mrs. Carter.
Oh! David's mother! I'm pleased to meet you.
Nice to meet you, too. Tell me, how is David doing in math this year?
He's doing very well in math. He works very hard.
His grades are excellent. He shares with others
He is a great student
You should be very proud of him.
I'm happy to hear that. Thank you.
2) Get out your math homework.

Please get out your math homework. I don't have it <teacher>.
Why Betty, what happened?
I forgot the book.
I left it at home. My dog ate it.
Betty, you can do it tonight?
Thank you, <teacher>.

| R U L E R N L I S T E N W P R O V O U EMTMC C E G L U E Y E C O P P E N C I L O F B N J F K H A J D H K P E N C A R E O E S PR U U F LA G S T G $R \mathrm{~L} R \mathrm{~T} E \mathrm{~A} C \mathrm{H} E R \mathrm{R} \mathrm{L} \mathrm{D}$ G Q A H K X R V A T W A N H D C I S T U DEN T O J S B UR LR E O M E D I I C H A L K H O V R X L S B O O K H S P O T C C N I H K K C N O T E B O OK I C OMP UTERPVBENEB |
| :---: |
| BOOK CHALK CLOCK COMPUTER DESK <br> EDUCATION ERASER FLAG GLUE LEARN <br> LISTEN LOCKER NOTEBOOK PAPER PEN <br>  PENCIL RULER STUDENT  |

## HEART PRINTS

Whatever our hands touch
We leave fingerprints!
On walls, on furniture,
On doorknobs, dishes, books,
As we touch we leave our identity.
Oh please, where ever I go today,
Help me leave heart prints! Heart prints of compassion Of understanding and love. Heart prints of kindness and genuine concern.

Your love touching through me. I offer you my hand in friendship,

So that when you reach out in times of need,
You can be certain
that l'll always be there.

The Classroom
Classroom Items


## Everyday Words

A）Days of the week：行期 Xingqí

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1-y i$ | $2-e r$ | $3-s a n$ | $4-s i$ | $5-w u$ | $6-l i u$ | $7-q i$ |
| 星期一 | 星期二 | 星期三 | 星期四 | 星期五 | 星期六 | 星期天 |

B）What day（when）？什么日子Shénme rìzi

| Day before <br> yesterday <br> Qiántiān <br> 前天 | Yesterday <br> Zuótiān <br> 昨天 | Joday <br> 今天迆 | Tomorrow | Day after <br> tomorrow <br> Híngtiān <br> Hòutiān <br> 明天 |
| :---: | :---: | :---: | :---: | :---: |
| 后天 |  |  |  |  |

C）Weeks：

| Week before last | Last week | This week | Next week | Week <br> after next <br> Liǎng gè xīngqí qián <br> 两个星期前 |
| :---: | :---: | :---: | :---: | :---: | | Shàng xīngqí |
| :---: |
| 上星期 |$\quad$| Běn xīngqí |
| :---: |
| 本星期 |$\quad$| Xià zhōu |
| :---: |
| 下周 |$\quad$| Xià zhō hòu |
| :---: |
| 下周后 |

D）Months：个月Gè yuè

| 1） | 一月 January | 5） | 五月May | 9） | 九月 September |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2） | 二月 February | 6） | 六月June | 10） | 十月 October |
| 3） | 三月 March | 7） | 七月July | 11） | 十一月November |
| 4$)$ | 四月 April | $8)$ | 八月August | 12） | 十二月 December |

E）Time：时间Shíjiān

| Second <br> Mião <br> 秒 | Minute <br> Fēnzhōng <br> 分钟 | Hour <br> Xiäoshí <br> 小时 | Day |
| :---: | :---: | :---: | :---: |
| Rì |  |  |  |



1：10
Everyday Words and Phrases－107－

## F）Time：

1） 60 seconds $=1$ minute
60 Miǎo＝ 1 fēnzhōng
60 秒 $=1$ 分钟
2） 60 minutes $=1$ hour
60 Fēnzhōng＝ 1 xiǎoshí
60分钟 $=1$ 小时
3） 24 hours $=1$ day
24 Xiǎoshí＝ 1 tiān
24 小时 $=1$ 天
4）thirty
Diǎn bànfēn
5）ó clock
Diǎn dào．
Tiáofú
6） AM
7）$P M$
Xiàwǔ

点半分
点到。
调幅
下午

8）quarter after（ 15 minutes）
9）half past（ 30 minutes）
10）quarter to
11）quarter＇til

## G）Parts of the Day：

1）Early morning
6 AM－ 8 AM
2）Mid－morning
$8 \mathrm{AM}-10 \mathrm{AM}$
3）Noon
12：00 PM
4）Early afternoon
$12 \mathrm{PM}-2 \mathrm{PM}$
5）Mid－day
$2 \mathrm{PM}-4 \mathrm{PM}$
6）Early evening
$6 \mathrm{PM}-8 \mathrm{PM}$
7）Late evening
8 PM－midnight
8）Late night
$12 \mathrm{AM}-6 \mathrm{AM}$

## H）Colors：

1）black
黑色
Hēi sè
2）blue
3）pink
4）brown
5）purple
6）green
7）red
8）yellow
9）white
10）orange

I) Shapes:


Our job is to terioh the stridents we haveNot the ones we would like to have. Not the ones we used to have. Those we have ngis now. All of them.

## Dr. Kevin Maxwell

Everyday Words and Phrases -109-

## J）Size／Description：大小／描述Dàxiǎo／Miáoshù

| 1） | tiny <br> 小 Xiǎo |  | tinier <br> 更细小Gèng xixiǎo |  | tiniest最小的 Zuixiazo de |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | small <br> 小 Xiǎo |  | smaller |  | smallest最少 Zuìshǎo |
| 7） | little | 8） | littler <br> 利特勒 Lì tè lēi | 9） | littlest点点 Diǎndiǎn |
| 10） | $\begin{aligned} & \text { big } \\ & \text { 大Dà } \end{aligned}$ | 11） | bigger | 12） | biggest最大Zuìdà |
| 13） | large | 14） | larger | 15） | largest |
| 16） | tall高Gāo | 17） | taller | 18） | tallest最高Zuìgāo |
| 19） | short短Duǎn | 20） | shorter | 21） | shortest最短Zuìduǎn |
| 22） | fat脂肪Zhīfáng |  | fatter胖Pàng | 24） | fattest最胖Zuì pàng |
| 25） | thin <br> 薄Báo |  | thinner <br> 更薄 Gèng báo | 27） | thinnest最薄Zuì báo |

## K）The 8 ＇W＇s Question 问题Wèntí

| 1）how | 怎么 Zěnme | Feeling or action |
| :--- | :--- | :--- |
| 2）how many | 多少Duōshǎo | Number |
| 3）who | 谁Shuí | Person |
| 4）what | 什么Shénme | Choose thing or ask？ |
| 5）which | 哪Nǎ | Choose thing，pick |
| 6）where | 在哪里 ？Zài nǎlǐ？？ | Place |
| 7）when | 何时Hé shí | Time／date |
| 8）why | 为什么Wèishéme | Reason／question |

L) Senses:

1) hear ears ting
2) see / look eyes kan
3) smell nose wen
4) taste tongue wei
5) touch / feel hands chu

## M) Locations (Where is? Prepositions):

2) In the front
3) On the left
4) In the middle
5) In the back
6) Across
7) Below
8) Beside
9) Between
10) $\ln$
11) Inside
12) In front of
13) In back of
(behind)
14) Near


Everyday Words and Phrases -111-

## N) Common words and phrases:

1. Where is the Bathroom?
2. Amount
3. Answer
4. Can you help me?
5. Excuse me
6. Good
7. Help
8. hour
9. How can I get to the place?
10. I am lost
11. I am sorry
12. I do not understand
13. I need help
14. I want to go to the place
15. Let's go
16. Listen
17. No problem
18. No
19. OK
20. Please repeat
21. Please speak slowly
22. Please
23. Question
24. Straight ahead
25. Thank you
26. When is $\qquad$
27. Where is
28. Yes
29. You're welcome
zong shu
da an
Ni neng bang zhu wo ma
qing yuan liang
hao
bang zhu
xiao shr

## 

$\qquad$ ? dui dui bu qi

> zou ba
ting
mei wenti
bu shi
hao ba, keyi
qing zai shuo yi bian
qing shuo man yi dian
qing
wen ti
yizhi
xie xie
shen meo shi hou
zai na li $\qquad$
shi de
bu xie

## O) Pronouns:

| I | you | he/she | we | they |
| :---: | :---: | :---: | :---: | :---: |
| am | are | is | are | are |

## P) Feelings (How are you?):

1) How are you?
a) I am fine.
b) I am good.
2) How is she?
a) She is fine.
b) She is good.
c) I am tired (sleepy).
c) She is tired.
d) I am sick.
d) She is sick.
e) I am hungry.
e) She is hungry.
f) I am thirsty.
f) She is thirsty.
g) I am hot.
g) She is hot.
h) I am cold.
h) She is cold.
i) I am busy
i) She is busy.
3) How are they?

They are $\qquad$
$\qquad$
$\square$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Q) Pronoun chart:

|  | Personal | Possessive | Reflexive |
| :---: | :---: | :---: | :---: |
| 1 | I, me | my, mine | myself |
| 2 | You | your, yours | yourself yourselves |
| 3 | he, him | his | himself |
| 4 | she, her | her, hers | herself |
| 5 | we, us | our, ours | our self ourselves |
| 6 | they, them | their, theirs | themselves |
| 7 | It | Its | Itself |

## R) Practice:

a) I am going to school. (you are / he is / she is / we are / they are / it is)
b) Does Amy like me? (you / him / her / us / them / it)
c) This is my book. (your / his / her / our / their)
d) This book is mine. (yours / his / hers / ours / theirs)

## S) Demonstrative pronouns:

a) this / that
b) these / those

## T) Indefinite pronouns:

a) all
i) everyone
q) other
b) another
j) few
r) several
c) anybody
k) many
s) some
t) somebody
d) anyone
l) most
u) someone
f) each
m) nobody
v) such

## U) Alphabet:



Everyday Words and Phrases

## Food and Eating

A) Greeting: Hi. I'm so hungry. I want to eat .....
B) Wise Words:

1) Variety is the spice of life.
2) Don't put all your eggs in one basket.
3) Man cannot live on bread alone.
4) Don't count your chickens before they hatch.
5) Give a man a fish and he eats for a day.

Teach a man to fish and he eats for a lifetime.
6) $\qquad$
C) Journal: Describe what a good meal would be.
D) Verbs for Cooking:

1) add
2) chop
3) cut up
4) crush
5) dice
6) mash
7) mix
8) open
9) peel
10) pour
11) shred
12) slice
13) snip
14) spread
15) stir
16) toss
17) wash
E) Texture and Flavor:

How is the food?
How does the food taste?

1) it is chewy
2) it is salty
3) it is bitter
4) It is crunchy
5) it is dry
6) it is sour
7) it is sweet
8) It is spicy
9) It is hot
10) It is cold


## F) Dialog:

\#1) Do you like vegetables?
A) Do you like vegetables?
B) Yes, I like vegetables.

A) What are your favorite vegetables?
B) I like cabbage, corn, and tomatoes.
A) Green beans are my favorite.
B) I like green beans too.


\#2) What does Betty like?
A) What does Betty like?
B) I think Betty likes oranges.
A) Let's ask Betty if she likes oranges.
B) Betty said she likes oranges.

## \#3) What are you cooking?

A) May I borrow some raisins?

B) Certainly. What are you cooking?
A) I am baking cookies.
B) That sounds like a great idea.
A) We can bake cookies together.
B) That would be fun.

| muffins / rolls, pears, soup, strawberries, potatoes, ice-cream |
| :---: |
| apples, bananas, beans, bread, carrots, celery, cheese, corn, fish, |
| In the back |
| On the left |
| In between <br> In the front$\quad$ On the right |

## \#4 Where (is / are) the fish?

1) The fish is on aisle 2.
2) The fish is on aisle 2 on the right.
3) The fish is on aisle 2 between the cheese and the ice-cream.
4) The fish is on aisle 2 across from the apples.

G) Jazz Chant:

Salt and Pepper
a) Peas and Carrots

Salt and pepper.
Salt and pepper.
Please pass the salt.
Please pass the pepper.
Pass the salt and pepper please.
Please pass the salt.
Please pass the pepper.
Please pass the salt and pepper.
(any two foods)
b) Apples and Bananas
c) Bread and Butter


## H) Eating:

## Drinks

1) cup beizi
2) glass yibei
3) straw

Dishes

## Utencils

| 4) plate | panzi | 8) fork <br> 5) saucer | cha zi |
| :--- | :--- | :--- | :--- |
| 6) bowl | wan | 9) knife | dao zi |
| 7) pot |  | 10) spoon | tiao geng |
|  |  | 12) napkin | can jin |
|  |  | 13) tooth pick | ya qian |


8) fork cha zi
9) knife dao zi
10) spoon tiao geng
11) chop sticks kuaizi
12) napkin can jin
13) tooth pick ya qian


## I) Questions:

a) I am (hungry / thirsty).

1) May I please have some $\qquad$ ?
2) May I have some $\qquad$ please?
b) What would you like to (eat / drink)?

I would like to (eat / drink) some $\qquad$ please.
c) What (fruit / meat / vegetable) do you like?

I like $\qquad$ .
d) What (fruit / meat / vegetable) don't you like?

I don't like $\qquad$ .
e) What do we need to buy?

We need to buy some $\qquad$ and $\qquad$ .
f) Would you like some $\qquad$ ?

1) Yes, thank you, I would like some $\qquad$ .
2) No, thank you, I would not like any $\qquad$ .
3) How much will $\qquad$ cost?
g) Do you like the food?
4) This food is good.
5) This food is very good.
6) This food is tasty.
7) This food is delicious.
8) This food is yummy (in my tummy).

## J) Vocabulary:

1) Spices / Flavors
2) salt
yan
3) pepper
4) sugar
5) ketchup
6) mustard
7) mayonnaise
8) relish
9) soy sauce
hujiao
tang
fangie jiang
jie
danhuang jiang
xiangshou
jiang you

| 9) vinegar | cu |
| :--- | :--- |
| 10) oil | you |

11) hot pepper lajiao jiang
12) spicy la
13) sweet tian
14) sour suan
15) butter
16) Fruit (shuiguo)

| 1) | apricot | xing | 15) | mango | mangguo |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2) | apple | pinquo | $16)$ | orange | ju |
| 3) | banana | xi ang jiao | 17) | papaya | mugua |
| 4) | blueberry | meizi | 18) | peach | tao |
| 5) | cantaloupe | xiang gua | 19) | pear | lizi |
| 6) | coconut | yeziguo | $20)$ | pineapple | bo luo |
| 7) | cherry | ying tao | $21)$ | plum | nizi |
| 8) | jam | guo jiang | $22)$ | prune | meigan |
| 9) | grape | putao | $23)$ | raisin | putaogan |
| 10) | grapefruit | putao you | $24)$ | raspberry | xuangouzi |
| 11) | honeydew |  | $25)$ | strawberry | caomei |
| 12) | kiwi | jiwei | 26) | tangerine | juzi |
| 13) | lemon | ning meng | $27)$ | watermelon | xigua |
| 14) | lime | duanshu |  |  |  |

3) Vegetables qingcai
4) avocado
5) artichoke
6) asparagus
7) bamboo
8) bean curd
9) beet
10) broccoli
11) cabbage
12) carrot
13) cauliflower
14) celery
15) corn
16) cucumber
17) eggplant
18) french fries
19) garlic
20) leek
21) lettuce
duanshu
22) mango mangguo
23) orange ju
24) papaya mugua
25) peach tao
26) pear lizi
27) pineapple bo luo
28) plum nizi
29) prune meigan
30) raisin putaogan
31) raspberry xuangouzi
32) strawberry caomei
33) tangerine juzi
34) watermelon xigua

Vegetarian chisu de ren
eli
chao cian ji
lu sun
zhusun
dou doufu
tian cai
hua ie cai
juan zin cai
huludbo
cai hua
qin cai
yu mi
hang gua
qiezi
zha shu tiao
da suan
jiu cong
woju
19) mushrooms
20) olive
21) onion
22) parsley
23) peas
24) pepper
25) pickles
26) potato
27) pumpkin
28) radish
29) spinach
30) string beans
31) squash
32) sweet potato
33) tomato
34) turnips
35) yam
36) zucchini
mogu
ganlan
yang cong
yang ging cai
wan dou
hu jiao
pao cai
zha tu do
nan gua
xiao lu bo
bocai
bian dou
nan gua
shanyao
fanqie
luo bo
shanyao
xiao hugua

## 4) Dessert/Snacks

1) cake
dan gao
2) ice-cream
3) pie
4) candy
5) chips
tang
6) peanut
7) chocolate
8) cookie
tu duo pian
qiac ke li
bing gan
9) pudding
10) popcorn
bing qi ling
xian bing hua sheng mi
bu ding
baoyumi
11) Drinks (Beverage) yin liao
12) beer pijiu
13) coffee kafei
14) juice guo zhi
15) milk niunai
16) soda (pop) cola qishui
17) tea cha
18) water shui
19) wine putao jiu
D) Poultry (Bird) niao rou

## 6) Startch

1) bread mian bao
2) cereal guzi
3) noodles mian
4) potato tudou
5) rice fan

## 7) Meats

A) Beef (Cow) niu rou

1) ground beef niu rou bing
2) steak
B) Pork (Pig) zhu rou
3) bacon xian rou
4) chops oaugu
5) ham huotui
6) sausage xiangchang
C) Lamb (Sheep) yang rou
7) chicken ji
8) duck ya
9) goose eh
10) turkey huoji
E) Seafood (ocean) haican
11) clam ge
12) crab pang xie
13) fish yu
14) lobster longxia
15) oyster hao
f6 scallop ganbei
16) shrimp xia

## F) Other

1) cheese
2) egg
ji dan scrambled: chao jidan poached: zhu dan boiled:
3) frog aing wa
4) Hamburger
5) hot dog re gou

6 octopus zhangyu
7) pizza hong xian bing
8) rabbit tu
9) salad sela
10) sandwich sanmingzhi
11) snake she
12) soup tang
13) tofu dofu

## a. Sentence Completion:

1. I like red $\qquad$ .
2. I like when my mother cooks $\qquad$ .
3. Her father likes to eat $\qquad$ . He does not like $\qquad$ .
4. Two vegetables that begin with the letter "c" are $\qquad$ and $\qquad$ .
5. Jim and Betty like fruit. They like $\qquad$ , $\qquad$ , and $\qquad$ .
6. $\qquad$ comes from a pig.
7. $\qquad$ , $\qquad$ , and $\qquad$ are poultry.
8. $\qquad$ and $\qquad$ , come from the ocean.
9. China has the best $\qquad$ and $\qquad$ .
10. $\qquad$ are really a fruit that is used as a vegetable.
11. Fruits have seeds on the inside.
b. Discussion Questions:
12. Which fruits do you put in a fruit salad?
13. Which fruits are sold in your town in the summer?
14. Which vegetables do you eat raw?
15. Which vegetables do you eat pickled?
16. Which vegetables need to be kept cold in the refrigerator?
17. What kind of meat do you use in soup?
18. What part of the chicken do you like the most?
19. Do you like to eat fish?
20. What flavor ice-cream do you like?
c. Colors: Most vegetables are "green"

List fruits and vegetables by other common colors.

| RED | $\underline{\text { BLUE }}$ | YELLOW | $\underline{\text { ORANGE }}$ | $\underline{\text { WHITE }}$ | $\underline{\text { Other }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

d. Likes and Dislikes: (Yummy and Yucky)!

| Food <br> Survey | Which kind of fruit do you...? |  | Which kind of vegetable do you...? |  | Which kind of meat do you...? |  | Which kind of seafood do you...? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | -) | © | -) | () | () | $\bigcirc$ | -) | $\bigcirc$ |
| ME: |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

1) Ask three other students what they like $\dot{-}$ and don't like $:$.
2) Discuss the following:
a. Is there a difference between boys and girls?
b. Is there a fruit, vegetable, meat, or seafood that is popular in your group?
c. Which is the least popular food?
d. Ways of preparing each favorite?
3) If you have time, fill in this table for the entire class.
4) Make bar graph to show the results.
O) What do you know about eating? Make a menu for Breakfast, Lunch, and Dinner.

| BREAKFAST | LUNCH | DINNER / Supper |
| :---: | :---: | :---: |

## P) Make a List of Foods.

| HEALTHY |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Food
Q) Name the Food:





## Thanksgiving

## A) Greeting:

My name is $\qquad$ and I am thankful for $\qquad$

## B) Wise Words:

1) Better to be poor and honest then rich and wicked.
2) A person who hides evil cannot prosper.
3) A faithful man will have many blessings.
4) You must plant seeds before you can harvest a crop.
5) What good is it for a man to have all riches but to lose his own life?

6) $\qquad$
C) Journal:

I am thankful for.....
D) Vocabulary:

1) blessings
2) feast
3) grace
4) grateful
5) Indians
6) Mayflower
7) Pilgrim
8) pray
9) prayer
10) Psalm
11) pumpkin pie
12) Thanksgiving
13) tradition
14) turkey
15) voyage
16) worship


## E) The Story

Thanksgiving is an American holiday. It is the last Thursday in November.
People Give Thanks for the things they have.
Many families have a large meal to celebrate how good life is.
Some families give thanks to God for the blessings that God has given.


1 The Pilgrims were people who left England. (There were 102 people).
2 The Pilgrims wanted to worship God in their own way. The King did not like it.
3 The Pilgrims left for America in 1620. Their boat was called the MA YFLOWER.
4 It was cold and they did not have much food. They landed too far north.
5 Many Pilgrims got sick and died. It was a sad time. No children died.
6 Two Indians found the Pilgrims and helped them. They could speak English!
7 The Indians showed the Pilgrims how to plant corn and other crops.
8 They worked hard. They built houses and learned how to hunt for food.
9 The Pilgrims grew lots of good food with the help of their Indian friends.
10 The Pilgrims invited the Indians to a feast. They also brought food.
11 They wanted to Give Thanks to God for all the things they had.
12 They prayed and gave thanks to God for all the good things and blessings.
13 A Pilgrim family.
14) A cooked turkey and other good food.
15) Turkey and pumpkins, fence and chicken.

## F) POEMS

## 1) All in a Word by Aileen Fisher

T for the time to be together, turkey, talk, and tangy weather.
H for harvest stored away, home, health, and holiday.
A for autumn's frosty art, and abundance in the heart
$\mathbf{N}$ for neighbors and November, nice things, new things to remember.
K for kitchen, kettles cooking, and kin expected soon.
$\mathbf{S}$ for sizzles, sights, and sounds, and something special that abounds.
That spells THANKS for joy in living and jolly good Thanksgiving.

## 2) Psalm 136: Give Thanks

A) Give thanks to the LORD.
B) For His loving kindness lasts forever.
A) Give thanks to the God of gods.
B) For His loving kindness lasts forever.
A) Give thanks to the Lord of lords
B) For His loving kindness lasts forever.
A) Give thanks to him who alone does great wonders.
B) For His loving kindness lasts forever.
A) Give thanks to him who by wisdom made the heavens.
B) For His loving kindness lasts forever.
A) Give thanks to him who remembered us when we had nothing.
B) For His loving kindness lasts forever.
A) He gives food to all men.
B) For His loving kindness lasts forever.
A) Give thanks to the God of heaven.


## 3) A Child's Blessing

Thank you for the world so sweet.
Thank you for the food we eat.
Thank you for the birds that sing.
Thank you God for everything.

## 4) By His Hand

By his hand we all are fed Thank you Lord, for daily bread

## 5) Johnny Appleseed's Blessing

Oh, the Lord is good to me
And so I thank the Lord
For giving me the things I need
The sun and rain and the apple seed.
6) God is Good

God is great.
God is good.
Let us thank Him for our food. AMEN

## 7) Thanksgiving Definition

To appreciate is golden;
To say so is divine,
And thankfulness should come each day,
Do not wait for a special time.
Thanksgiving day is every day;
November brings it near,
Remembering with grateful hearts
The blessings of all year.

## THANKSGIVING



BLESSINGS MAYFLOWER

PUMPKIN

FEAST
NOVEMBER
RELIGION

FRIENDS GRACE HARVEST INDIAN
PILGRIMS PLYMOUTH PRAYER PSALM THANKSGIVING TRADITION TURKEY WORSHIP

## Give thanksgiving and praise to God for all blessings come from him.

```
X H L K C F M F G G F Y P A R
I K B N E S M J M I G L N Z N
G K S I U Y U M X O O R J N R
R X K M B Q Y X R M M F O C C
U F V E M R C I X I H E M S S
H D X U U R H T W S S I N GW
T L T L L N I G * E L B J K N
O UWC G P V ETTS E LW I G
V P V T U Z N A H I T L A I O
N F N S D S K S H A O O R R T
O Y L H I V I G P R G F B N B
M E G V N G A N D P O D I C K
```

```
C T A H F H Z Z W R F R Y I A
Z Z M L E S E F R S Q C C F H
Q E G B I S M O O M I M M U V
E A L L N G S C M B F F C K D
X R O Y G Y X W H U M C K K N
J J F G O U L C I M U V P S A
Z J D O T P U D N B M V I G H
M A C N E S J P A G N I O E T
C U S E Q I A R K O T U L V I
Z C Z K U B M Z E V O Y E * G
N R I W Y C B A W O J B B \overline{K}A
D C Q H N E Q R J B Y H L N A
```


# This isn't just a turkey As anyone can see, I made it with my hand Which is a part of me. It comes with lots of love Just to say <br> I hope you have <br> a very <br> Happy <br> Thanksgiving Day 



April 30, 1863<br>President Lincoln's Proclamation National Day of Fasting, Humiliation and Prayer http://www.leaderu.com/bpt/pathways/lincoln.html

"...We have been the recipients of the choicest bounties of heaven. We have been preserved, these many years, in peace and prosperity. We have grown in numbers, wealth and power, as no other nation has ever grown. But we have Forgotten God. We have forgotten the gracious hand which preserved us in peace and multiplied and enriched and strengthened us; and we have vainly imagined, in the deceitfulness of our hearts, that all these blessings were produced by some superior wisdom and virtue of our own. Intoxicated with unbroken success, we have become too self-sufficient to feel the necessity of redeeming and preserving grace, too proud to pray to the God that made us! It behooves us, then, to humble ourselves before the offended power, to confess our national sins and pray for clemency and forgiveness..."

## Are You Blessed

If you woke up this morning with more health than illness
you are more blessed than the million who will not survive this week.
If you have never experienced the danger of battle, the loneliness of imprisonment, the agony of torture, or the pangs of starvation.......
you are ahead of $\mathbf{5 0 0}$ million people in the world.
If you have food in the refrigerator, clothes on your back, a roof overhead and a place to sleep...you are richer than $75 \%$ of this world.

If you have money in the bank, in your wallet, and spare change in a dish someplace....... you are among the top $8 \%$ of the world's wealthy.

If your parents are still alive and still married......
you are very rare, even in the United States.
If you hold up your head with a smile on your face and are truly thankful. you are blessed because the majority can, but most do not.

If you can read now, you are more blessed than over two billion people in the world that cannot read at all.

## Giving and Receiving Thanks

## \#1

Thank you very much.
You're welcome.
Thank you very much.
I appreciate it.
Thank you very much.
You're welcome.
Thank you.
Thank you very much.

## \#2

Thanks a lot.
Don't mention it.
I was happy to do it.
Thanks a million.
Thanks a lot.
Thanks a lot for everything.
You're welcome.
I was happy to do it.

## \#3

Thanking someone for doing a favor.
That was awfully_nice of you.
It's just what I wanted.
I'm glad I was able to help.
That was very nice of you.
I'm glad I was able to help.
That was so nice.
I'm glad I could do it.
That was so nice.
I'm glad I could do it.
That was awfully nice.
I'm glad I could do it.
I'm glad I was able to help.
I'm glad I could do it.
I'm so glad.
I'm glad I was able to help

## \#4

Thanks so much!
Thank you so much!
I'm glad you like it.
I'm so glad you like it.
It's just what I wanted!
I'm glad you like it.
It's just the right size!
I'm glad you like it.
It's just the right color!
I'm glad you like it.
It's just what I wanted!
I'm glad you like it.
It's perfect!
I'm so glad.
I love it!
I'm glad.

## Easter

There is no fixed date. Easter can be in March or April. $1^{\text {st }}$ Sunday - after the full moon - after the equinox on March $21^{\text {st }}$


Easter is the most important day of the Christian calendar. It is to celebrate the resurrection of Jesus Christ from the dead. He was nailed to a wooden cross as a punishment. Jesus was perfect, but he died to pay a penalty for sin (Everyone who breaks God's laws is guilty and should die!)
God is perfect and man is not.

Because Jesus is God, He is alive. Christians believe if you have faith in Jesus, you will also have eternal life with God in Heaven when you die but you will also have a happier life here on Earth.

Jesus is also called, "the Son of God" because he came to Earth as a baby. The birthday of Jesus is the holiday called Christmas.

Because Easter comes in the springtime when flowers and plants are blooming and many animals are having babies, the two became associated in culture. Parents often tell their children if they are good, the Easter Bunny will bring them a basket of good things to eat on Easter morning.

Another custom is coloring or to dye Easter eggs in bright colors. The eggs are hidden outside. Children use their Easter baskets to find and collect the eggs during the "hunts". The egg is also a symbol for life.



Valentine's Day<br>February $14^{\text {th }}$

In the time of the Holy Roman Empire in Europe, young men were required to serve in the Emperor's
 army. One condition was that they could not marry while in the army, even though sometimes their terms of service were many years, often long distances from home. Married men could be executed if they were found out.

One church leader, called a priest, felt that the ruling was unfair. St. Valentine heard over and over from both men and women of their love for each other and desire to be married. Finally, he began to perform weddings secretly. When the Emperor found out what he was doing, St. Valentine was put in prison. Even there, soldiers came to him for advice and he would perform the marriage vows through the cell windows. At last the ruler had him executed on February 14th.

That's why his day is celebrated, a memorial to true love. Because of his name, decorations are made of red hearts called valentines. Cupids, the messengers of love, are also used in decorations because of the heritage of Greek mythology. Decorations are usually in red to remember St. Valentine's martyrdom for what he believed.

Boys and girls, men and women send beautiful cards and gifts--flowers, jewelry and chocolates--to those they love.




| Mary - girl <br> Praying <br> Angel - man <br> Gabriel <br> "Do not be afraid, You will have a baby son and you will call him, Jesus" <br> Shoes, door, window, vase, table, kneeling, standing, night, curtain, robe, wall, floor <br> Mary did you know? | Joseph, husband <br> Mary, wife <br> Donkey <br> Bethlehem <br> walking riding road, ride, staff , stick <br> Oh Little Town of Bethlehem | Barn <br> No rooms <br> Manger (horse food dish) <br> Horse <br> Fence <br> Baby Jesus <br> Away in the Manger |
| :---: | :---: | :---: |
| Shepherds <br> Sheep <br> Flock <br> Night <br> Fields. grass <br> Stars, sit, standing <br> Star of Bethlehem <br> Angles (Heavenly Hosts) Silent Night <br> Hark the Herald Angels Sing | Shepherds Worshiped <br> Go Tell it on the Mountain | Kings (wise men) Come <br> Gifts, presents Worship <br> Bench, chair, stool Baby window <br> We Three Kings |

## Christmas

## Introduction

Christmas is more than Santa Claus, trees, presents, good food and visits with family and friends. Christmas is a special holiday where people remember a very special birthday. Christmas is the $\qquad$ of Jesus Christ, God's son, the $\qquad$ of the world. The tells the following story about how Jesus was $\qquad$ .

| Bible $\quad$ born | birthday | Savior |
| :---: | :---: | :---: |

## A Girl Named Mary

Mary was a young $\qquad$ . Mary was going to marry a $\qquad$ named Joseph. One, day, Mary was sitting alone. When she looked up she saw something very strange. He was like a man but different. It was Gabriel, a messenger angel from God.

He said, "I bring you greetings, Mary! The Lord is with you and has greatly blessed you." Mary was so $\qquad$ . The angle then said, "Do not be afraid. "God has chosen you to be the mother of His Son. You will call him $\qquad$ . He will be a $\qquad$ ."

Mary was very confused. How could she be a mother? The angel spoke again. "The Holy Spirit of God will bring the life of your $\qquad$ . He will be called the Son of God.

Mary knew the message was really from God. God was going to send the Savior everyone in the $\qquad$ had been waiting for. God had chosen her, a plain but holy young girl, to be the mother of Jesus.

| man <br> girl | baby <br> King | Jesus <br> God | world <br> afraid |
| :--- | :--- | :--- | :--- |

## Joseph's Dream

Mary had seen the angel, $\qquad$ . She did not know if anyone else would believe her. Joseph was a good man who loved God. When Mary told him the news, Joseph did not know what to do.

One night, Joseph had a dream. In the dream, an $\qquad$ spoke to him. He said, "Joseph, do not worry about taking Mary as your wife. The baby is $\qquad$ from God. It will be a boy and you will call him Jesus which means $\qquad$ . He will save his people from their sins." When Joseph woke up, all his fears were gone. He knew Mary was telling the truth. He also knew he had been chosen to care for the mother of God's own Son.

| Savior | angel | sent | heard | Gabriel |
| :--- | :--- | :--- | :--- | :--- |

## Journey to Bethlehem

The king made a rule and said all the people had to return to their $\qquad$ to be counted. Joseph was a $\qquad$ of King David so his hometown
 was the city of Bethlehem. It was almost time for the baby to be $\qquad$ but they had to make the long $\qquad$ to Bethlehem. After a few days, they arrived in $\qquad$ . The town was $\qquad$ .

| hometownsusual <br> journey | born <br> Bethlehem | descendent <br> crowded |
| :---: | :---: | :---: |

## Christmas

## No Room

The streets of $\qquad$ were full of people looking for to stay. Everywhere they went they were told the same thing: "No more room. Try somewhere else." Joseph knew the $\qquad$ might come at any time. One kind innkeeper said there was a
$\qquad$ where the $\qquad$ donkeys and other animals were
 kept.

| bed <br> place | baby | sheep | somewhere |
| :--- | :--- | :--- | :--- |

## The Baby is Born

It was in the $\qquad$ where Mary felt the $\qquad$ that told her the baby was coming. Joseph $\qquad$ as best he could giving comfort to Mary as she was about to give birth to God's Son, the Messiah, who would save the people from their sins.

They $\qquad$ the baby and wrapped him in a $\qquad$ of cloth. Then they $\qquad$ Jesus in a $\qquad$ to sleep.

| piece <br> planned | washed <br> helped | manger-bed <br> stable | placed |
| :--- | :--- | :--- | :--- |
| pain |  |  |  |



## The Shepherds

That night, while the baby was being born, most of the people in the town of
$\qquad$ were $\qquad$ . But out on the $\qquad$ the shepherds on watch were $\qquad$ .
Suddenly, the black night sky was filled with a $\qquad$ light. They were very afraid. Then, from the light, an angel spoke to them saying, "Don't be afraid. Tonight in Bethlehem your Savior was born. His name is $\qquad$ the Lord. If you want to see him, you will $\qquad$ $a$ new-born baby wrapped in $\qquad$ and sleeping in a $\qquad$ feed-box."

| Awake <br> cloth | shepherds <br> sleeping | Jesus <br> Bethlehem |  | manger |
| :--- | :--- | :--- | :--- | :--- | find | fright |
| :--- |
| hillside |

## The Shepherds Worship

The shepherds ran into town, $\qquad$ until they found the $\qquad$ where the baby king was born. When they found him, they were so excited and
$\qquad$ because they knew what the $\qquad$ had said was all true. Nothing could stop them from telling everyone the good news. "The Savior of the $\qquad$ has been born today in Bethlehem!"
They sang about the birth of the king.

| stable | excited | happy |
| :--- | :--- | :--- |
| angels | world | looking |



## Christmas

## The Wise Men

On the same night the angels appeared to the shepherds, something else
$\qquad$ in the sky to tell the world of the birth of $\qquad$ , God's Son.
As soon as they saw this new star, they were very excited. Their $\qquad$ books told them that when the star appeared, someone $\qquad$ had been born. They knew they must go see the new $\qquad$ The journey would be
 long and take almost two years for them to reach the new king with their gifts.

| old <br> gifts | King <br> stars | appeared <br> important | special <br> Jesus | heaven |
| :--- | :--- | :--- | :--- | :--- |

## Gifts For a King

The $\qquad$ they had seen in the sky guided them on their long journey to see the new $\qquad$ . When they saw the child they were $\qquad$ and bowed down and worshiped Jesus.


They took out their gifts. $\qquad$ for a king: Frankincense for a man of God; myrrh, the spice used for burial. They knew that had seen something special.

The God who made the world had become a $\qquad$ born in a in Bethlehem to a $\qquad$ named Mary. It was a miracle and gift of God.

| Gold | stable | amazed | baby | care | virgin | star | King |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Wise Men Still Seek

The $\qquad$ told the arrival of $\qquad$ to the poor and uneducated shepherds. The star led the wise and educated to Him. Today every person, (rich or $\qquad$ , uneducated or educated) has a choice to make about following Jesus. Will I believe,
$\qquad$ and follow Jesus as my $\qquad$ or will I reject him? Everyone has faith
in something! What and where will I place my faith?
trust Savior poor Jesus angels

## God's Perfect Gift

The celebration of $\qquad$ is a real message of joy, peace, and hope. There is joy because God loves and cares for each person. He loved us so much that He sent His Son, Jesus, to be the $\qquad$ of the world and set people free from their sins.
The $\qquad$ says, "Whoever calls on the name of the Lord, will be saved." Christmas is about receiving the greatest gift anyone could ever offer, the gift of forgiveness and $\qquad$ life. God offers everyone the free gift but not everyone reaches out to accept and receive it.


Bible Christmas


## Christmas Songs

## 1) Angels We Have Heard on High

Angels we have heard on high, Sweetly singing o'er the plains:
And the mountains in reply,
Echoing their joyous strains Chorus:

Gloria in excelsis Deo! Gloria in excelsis Deo!

## 2) Away In A Manger

Away in a manger, no crib for a bed, The little Lord Jesus, lay down his sweet head.
The stars in the sky, looked down where He lay
The little Lord Jesus, asleep on the hay.

## 3) Deck The Halls

Deck the Halls with boughs of holly
Fa la la la la la la la la
"Tis the season to be jolly
Fa la la la la la la la la
Don we now our gay apparel
Fa la la la la la la al la
Troll the ancient yuletide carol
Fa la la la la la la la la
See the blazing Yule before us
Fa la la la la la la la la
Strike the harp and join the chorus
Fa la la la la la la la la
Follow me in merry measure
Fa la la la la la la la la
While I tell of Yule Tide treasure
Fa la la la la la la la la
Fa la la la la la la la la

## 4) First Noel

The first Noel, the angels did say was to certain poor shepherds
in fields as they lay
In fields where they lay
keeping their sheep
on a cold winters night
that was so deep
Chorus:
Noel, Noel, Noel, Noel
Born is the King of Israel

## 5) Frosty the Snowman

Frosty the Snowman
was a jolly happy soul
with a corncob pipe and button nose and two eyes made out of coal.

Frosty the Snowman is a fairy tale they say He was made of snow
but the children know
how he came to life one day.
There must have been some magic in that old silk hat they found
for when they placed it on his head he began to dance around.

Oh Frosty the Snowman was alive as he could be and the children say he could laugh and play
just the same as you and me...
Thumpety, thump, thump,
Thumpety, thump, thump over the hills of snow

## 6) Go Tell it on the Mountain

 Chorus:Go tell it on the mountain
Over the hills and everywhere
Go tell it on the mountain
That Jesus Christ is born
7) Hark! The Herald Angels

Hark! the herald angels sing, Glory to the newborn King! Peace on earth, and mercy mild, God and sinners reconciled.

Joyful, all ye nations, rise, Join the triumph of the skies; With angelic host proclaim, Christ is born in Bethlehem.

Hark! the herald angels sing, Glory to the newborn King!

## 8) Here Comes Santa Claus!

Here comes Santa Claus!
Here comes Santa Claus!
Right down Santa Claus Lane!
Vixen and Blitzen
and all his reindeer
Are pulling on the reins.
Bells are ringing, children singing,
All is merry and bright,
Hang your stockings
and say your prayers, 'cause Santa Claus comes tonight.

Here comes Santa Claus!
Here comes Santa Claus!
Right down Santa Claus Lane!
He's got a bag that is filled with toys for the boys and girls again.

Hear those sleigh bells jingle jingle What a beautiful sight.
Jump in bed, cover up your head, 'cause Santa Claus comes tonight.

## 9) It Came Upon A Midnight Clear

It came upon the midnight clear,
That glorious song of old,
From angels bending
near the earth,
To touch their harps of gold;
"Peace on the earth, goodwill to men,"
From heaven's all-gracious King. The world in solemn stillness lay, To hear the angels sing.

## 10) Jingle Bells

Dashing through the snow
in a one-horse open sleigh
Over the fields we go
laughing all the way;
Bells on bob-tail ring
making spirits bright
What fun it is to ride and sing a sleighing song tonight

## Chorus

Jingle bells jingle bells
jingle all the way!
O what fun it is to ride
In a one-horse open sleigh
Chorus
Now the ground is white Go it while you're young
Take the girls tonight
And sing this sleighing song;
Just get a bob-tailed bay two-forty for his speed
Hitch him to an open sleigh
And crack! you'll take the lead

## 11) Joy to the World

Joy to the world, the Lord is come!
Let earth receive her King!
Let every heart prepare him room, and heaven and nature sing and heaven and nature sing and heaven and nature sing

## 12) Let It Snow! Let It Snow!

Oh the weather outside is frightful
But the fire is so delightful
And since we've no place to go Let It Snow!
Let It Snow!
Let It Snow!
It doesn't show signs of stopping l've brought some corn for popping The lights are turned way down low Let It Snow!

Let It Snow!
Let It Snow!

## 13) Little Drummer Boy

Come, they told me,
(Pa-rum-pum-pum-pum) new-born King to see;
(Pa-rum-pum-pum-pum)
Our finest gifts we bring
(Pa-rum-pum-pum-pum) To lay before the King,
(Pa-rum-pum-pum-pum-
rum-pum-pum-pum-
rum-pum-pum-pum)
So to honor Him
(Pa-rum-pum-pum-pum)
When we come.

## 14) Mary Did You Know?

Mary did you know
that your baby boy
would one day walk on water?
Mary, did you know
that your baby boy
would save our sons and daughters?
Did you know that your baby boy
has come to make you new?
The child that you delivered
will soon deliver you?

## 15) Mary's Boy Child

A long time ago in Bethlehem
So the Holy Bible says
Mary's boy child, Jesus Christ,
was born on Christmas Day.
Hark, now hear the angels sing, A new King's born today.
And man will live forever more
because of Christmas Day
While shepherds watched their flocks by night, they saw a bright new shining star They heard a choir sing, the music seemed to come from afar.

## 16) O Come, All Ye Faithful

O come, all ye faithful, joyful and triumphant,
O come ye, O come ye to Bethlehem.
Come and behold Him, Born the King of Angels!

## Chorus:

O come, let us adore Him, O come, let us adore Him, O come, let us adore Him, Christ the Lord.

## 17) O Christmas Tree

O Christmas Tree,
O Christmas tree, you come from God eternal.
O Christmas tree,
O Christmas tree, you come from God eternal .
O symbol of the Lord of Love
Whom God to man sent from above O Christmas tree, O Christmas tree, You come from God eternal.

## 18) O Little Town Of Bethlehem

O little town of Bethlehem,
how still we see thee lie
Above thy deep and dreamless sleep the silent stars go by
Yet in the dark streets shineth, the everlasting light
The hopes and fears of all the years are met in thee tonight.

## 19) O Holy Night

O holy night!
The stars are brightly shining;
It is the night of the dear Savior's birth.
Long lay the world in sin and error pining
Till He appeared and the soul felt its worth.
A thrill of hope the weary world rejoices,
For yonder breaks
a new and glorious morn.
Fall on your knees!
O hear the angel voices!
O night divine!
O night when Christ was born,
O night divine! O night, O night divine!

## 20) Rudolph

(The Red Nosed Reindeer)
You know Dasher and Dancer and Prancer and Vixen, Comet and Cupid and Donder and Blitzen., But do you recall, the most famous reindeer of all?

Rudolph the Red-Nosed Reindeer Had a very shiny nose,
And if you ever saw it,
You would even say it glows.
All of the other reindeer
Used to laugh and call him names;
They never let poor Rudolph Join in any reindeer games.

Then one foggy Christmas Eve, Santa came to say:
"Rudolph with your nose so bright, Won't you guide my sleigh tonight?"

Then how the reindeer loved him As they shouted out with glee, Rudolph the Red-Nosed Reindeer, You'll go down in history.

## 21) Santa Claus Is Coming To Town

 Chorus:You better watch out!
You better not cry
Better not pout I'm telling you why Santa Claus is coming to town .

He's making a list
And checking it twice;
Gonna find out who's naughty or nice
Santa Claus is coming to town.
He sees you when you're sleeping
He knows when you're awake He knows if you've been bad or good So be good for goodness sake!

Chorus

## 22) Silent Night

Silent night, holy night!
All is calm, all is bright.
Round yon Virgin, mother and child.
Holy infant so tender and mild,
Sleep in heavenly peace,
Sleep in heavenly peace.

## 23) The Night Before Christmas

T'was the night before Christmas and all through the house
Not a creature was stirring, not even a mouse.
All the stockings were hung by the chimney with care
In the hope that Saint Nicholas soon would be there.
Then, what to my wondering eyes should appear,
A miniature sleigh and eight tiny reindeer,
A little old driver so lively and quick, I knew in a moment it must be Saint Nick.
And more rapid than eagles his reindeer all came
As he shouted, "On Dasher" and each reindeer's name.

And so up to the housetop the reindeer soon_flew
With the sleigh full of toys and Saint Nicholas, too.
Down the chimney he came with a leap and a bound;
He was dressed all in fur, and his belly was round.

He spoke not a word but went straight to this work,
And filled all the stockings, then turned with a jerk,

And laying his finger aside of his nose,
Then giving a nod up the chimney he rose.
But I heard him exclaim as he drove out of sight,
"Merry Christmas to all, and to all a good night!"
24) Twelve Days of Christmas

On the first day of Christmas, my true love sent to me a partridge in a pear tree.

On the second day of Christmas, my true love sent to me Two turtle doves and a a partridge in a pear tree.

On the third day of Christmas, my true love sent to me three French hens, two turtle doves, and a partridge in a pear tree.

Four calling birds, Five golden rings.
Six geese a laying
Seven swans a swimming
Eight maids a milking
Nine ladies dancing
Ten lords a leaping
Eleven pipers piping
Twelve drummers drumming,

## 25) We Three Kings

We three Kings of Orient are;
Bearing gifts we traverse afar, field and fountain, moor and mountain, following yonder star.

## Chorus:

O star of wonder, star of night, Star with royal beauty bright Westward leading, still proceeding Guide us to thy perfect light.

Glorious now behold him arise, King and God and sacrifice. Alleluia, Alleluia, Earth to heaven replies. Chorus
26) We Wish You a Merry Christmas

## Chorus:

We wish you a Merry Christmas
We wish you a Merry Christmas
We wish you a Merry Christmas And a Happy New Year.

## Chorus:

Good tidings we bring to you and your kin;
Good tidings for Christmas
And a Happy New Year!
Bring us some figgie pudding
Bring us some figgie pudding
Bring us some figgie pudding and bring some right now.

We won't go until we get some
We won't go until we get some
We won't go until we get some
So bring some right now.
Good tidings we bring
to you and your kin;
Good tidings for Christmas
And a Happy New Year!
Chorus
Chorus

## 27) What Child is This?

What child is this, who, laid to rest
On Mary's lap, is sleeping?
Whom angels greet with anthems sweet, While shepherds watch are keeping?

## Chorus:

This, this is Christ the King,
Whom shepherds guard and angels sing:
Haste, haste to bring him praise, The Babe, the Son of Mary!

So bring Him incense, gold, and myrrh,
Come peasant king to honor Him, The King of kings, salvation brings, Let loving hearts enthrone Him.

Chorus
Chorus

## 28) White Christmas

I'm dreaming of a white Christmas Just like the ones I used to know Where the tree tops glisten and children listen
To hear sleigh bells in the snow.
I'm dreaming of a white Christmas With every Christmas card I write May your days be merry and bright And may all your Christmases be white.


|  | A Christmas Play |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Joseph | Mary | Angel Gabriel | Angle | Choir (many people) |
| Narrator | Friend | Shepherd 1 | Innkeeper | Shepherd 2 |
| Liu Shang | Wise Man | Sheep | Donkey | Adviser | King Herod

## Angel Talks to Mary

Narrator: This year is 2017, but our story starts around March in year 0.
Angel Gabriel: (angel appears stage right) Hello Mary. God is with you!
Mary: (is very confused and afraid)
Angel Gabriel: Don't be afraid. You are going to have a baby.
You will call him Jesus. He will be a king.
He will be called the Son of God.
Mary: I don't understand. I am not married. How can I have a baby?
Angel Gabriel: Don't worry. God will do it. Nothing is impossible for God!
Mary: I am willing.

## Angel Talks to Joseph

Friend: | Joseph, your fiancé, Mary, is pregnant. (Joseph is very upset) |
| :---: |
| Joseph: |
| (sadly) What should I do? |
| How can I ever face my family about this? |
| I have known Mary for such a long! |
| I thought I knew her better! I wonder what the future will be? |
| (go to sleep, dreaming). |

Angel Gabriel: Joseph. Don't be upset. You can marry Mary.
The baby is from God. His name is Jesus.
He will save people from their sins. (Joseph wakes up)

## The Birth of Jesus

Narrator: The King ordered everyone to go to their hometown to be counted. Joseph's ancestors were from Bethlehem. Joseph and Mary walked or rode donkeys about 125 kilometers to get there.
(Mary and Joseph walking around the room)
Joseph: (in front of hotel): Do you have any empty rooms?
Innkeeper: No. The hotel is full.
Joseph: But, my wife is going to have baby.
Innkeeper: You may stay in the stable with the animals.

## Angels Announce Birth

Narrator: (lights off) Meanwhile in the countryside.
Angel: (lights on, shepherds afraid) Good news! The Savior is born! He is in a stable.
Angels choir: (suddenly lots of angels, music on) "Glor 0-0--0-0-ria, in excel-sis Deo!"
Shepherd 1: (lights oft): Let's go to see the Savior.
Shepherd 2: Yes, let's go. (Walk to town)

## In the Stable

Narrator：（shepherds，Mary，Joseph，baby，sheep，and donkey）：
This was the first Christmas．
Sheep：Ba，ba
Narrator：Oops，I have forgotten some later visitors．Let＇s hear their story．．．．

## The Visit of the Wise Men

（At an observatory in Asia）
Narrator：The story starts in the East．In Xian，maybe？＂
Liu Shang：Look a new star has appeared．What does it mean？
Wise Man：It is the King Star：A great king bas been born in the West．
Liu Shang：Let＇s go pay our respects to this king！

## King Herod＇s Palace

Narrator：（men walking）It was a long trip along the Silk Road．
Finally they arrived at the palace of the king．
Wise Man：We are coming to pay respects to the new king．
King Herod：There is no new king here！
King Herod：（to Adviser）：Where does the Bible say the great king will be born？
Adviser：In Bethlehem．
King Herod（to Wise Men）：Go to Bethlehem and look for this new king．
If you find the new king，tell me．
I want to pay my respects and see him too．
Narrator：Actually，King Herod wanted to kill the baby．
（The wise men leave to find the baby．）

## Mary Joseph and Baby Jesus

Wise Man：We have traveled a long way on the Silk Road to see the newborn king．
Liu Shang：（with Mary and Joseph）．Here are some gifts：gold，frankincense and myrrh．
Wise Man：We will go back to Asia now．
We won＇t tell King Herod where you are．Bye．

## Music Silent Night（everyone sing）

Chinese astronomers，led by Liu Shang 刘向，recorded a new star in the Constellation Capricorn in March－April of 5 B．C．E．Called the King Star． It was visible for over 70 days（recorded in the history of the Later Han 后汉书）． Following this，Liu Shang made a long journey to the west following the Silk Road to Jerusalem．He may have continued to Bethlehem to worship the infant king，Jesus．

## Why is the common modern calendar dating system used today based on the birth and death of one person？



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## S.M.A.R.T. Goal Setting

Your life has various "DOMAIN AREAS"
Personal, Work/Career, Educational, Lifestyle and Consumer
You need to set goals so you know you have a purpose and objective.
The S.M.A.R.T. criteria are:
Specific? What is it you want to do?
Measurable? Can I measure my success?
Attainable? Is it possible?
Revisited? Look and review / revise you goals over time.
Time? How long will it take to complete this goal?

## Personal Goal:

Specific?
Measurable?
Attainable?
Revisited?
Time?
Work / Career Goal:
Specific?
Measurable?
Attainable?
Revisited?
Time?
Education Goal:
Specific?
Measurable?
Attainable?
Revisited?
Time?
Lifestyle Goal:
Specific?
Measurable?
Attainable?
Revisited?
Time?

## Consumer Goal:

Specific?
Measurable?
Attainable?
Revisited?
Time?

## Goals

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Goals - 152

## Values -1: What is Important?

A) Sayings for the Day:

1) There is no greater love than this; that someone will lay down his life for his friends.
2) A good name is to be chosen rather than great riches.
3) A friend loves, at all times.
B) Vocabulary:

| 1. friendship | 8. | honesty | 15. | good sense of humor |
| :--- | :--- | :--- | :--- | :--- |
| 2. values | 9. | sensitive | 16. | morals / ethics |
| 3. | loyalty | 10. | positive influence | 17. |
| popular |  |  |  |  |
| 4. trust / trustworthy | 11. | negative influence | 18. | advice |
| 5. good listener | 12. character | 19. | emotions |  |
| 6. understanding | 13. encouragement | 20. acquaintance |  |  |
| 7. forgiveness | 14. | personality | 21. | ambition |

C) Types of Values:

1) Professional Ethics values: business dealings, attitude toward authority
2) Moral values: personal choices of conduct, lifestyle, sexual behavior, Clean / dirty language, use of alcohol / drugs
3) Ambition values: climbing the corporate ladder, marrying wealth, using people
4) Priorities: family, society, work, religion, leisure, money
5) Character: hardworking, honest, loyal, God-fearing, lazy, self-centered, dishonest, etc.
D) Friendship and Values Discussion:
1. What qualities do you value in a friend? i.e. sharing, giving, loyalty, kindness, trustworthy, encourager, helpful, honest, forgiving, good listener, open, sensitive, understanding
2. What positive and negative influences have friends had on your life?
3. What do you do with each friend? What do you talk about?
4. What is loyalty?
5. When is it difficult to be trustworthy?
6. Why is honesty important in a friendship?
7. Why is forgiveness important? Have you ever needed it?
8. What prevents friends from being open with each other?
9. How do you rate yourself as a friend?
10. How have you helped a friend with a problem? i.e. by listening, being there, sharing your resources, giving practical help, not judging
A) Favor Dialog:

A: Would you do me a favor?
B: That depends on what it is.
A: I need to borrow some money.
B: How much do you need?
A: $\mathbf{\$ 1 , 0 0 0}$ dollars. I'll pay you back as soon as I can.
B: I would love to help, but my wife would be really upset!
B) Value Sayings:

1. You can't tell a book by its cover.
2. A man is known by the company he keeps.
3. Do unto others as you would have them do unto you.
4. Two wrongs do not make a right.
5. Honesty is the best policy.

## Values -2: Lifeboat Crisis

1) $\qquad$ A farmer who has 5 young children
2) $\qquad$ A blind person
3) $\qquad$ A newlywed, pregnant woman
4) $\qquad$ The husband of the newlywed, pregnant woman
5) $\qquad$ A doctor who is on the verge of finding a cure for cancer
6) $\qquad$ An old woman who was unable to have children
7) $\qquad$ A grandfather whose children are grown
8) $\qquad$ A single, 21 year old postgraduate student
9) $\qquad$ An eight-year old child
10) $\qquad$ Jackie Chan, the movie star
11) $\qquad$ Yao Ming, professional basketball player
12) $\qquad$ A high school English teacher
13) $\qquad$ Baidu man who carries heavy loads on his back
14) $\qquad$ A 35 yr . old waitress
15) $\qquad$ A married taxi driver
16) $\qquad$ A Number 1 high school student

## Discussion Questions:

1. Was your character chosen to be saved? Why or why not? How did this decision make you feel?

2 If you were chosen to be on the lifeboat, what would you say to those left behind on the sinking ship?

3 If you were left on the sinking ship, what would you say to those who were given the opportunity to get in the lifeboat?
4. Do you think the process of giving a persuasion speech and voting was a fair way to determine who would get a chance to live and who would not? Give reasons to support your opinion.
5. If you were chosen to get a seat in the lifeboat, do you think this would change your life? If so, in what ways?

Q1: My best friend wants to borrow USD \$1,000 for a down payment on a used car. He promises I'll get my money back within six months, but I expect it will take many years for him to repay it. My wife is not willing to lend the money to my friend; but I am afraid if I don't, it will ruin our friendship.

## What should I do?

Q2: I will be starting at the university next year. I have been thinking I would like to major in Fine Arts, but my parents insist I study business instead. They think that with a Fine Arts major, I would find it hard to get a good-paying job when I graduate. It has always been my dream to learn more about Fine Arts.
Am I wrong to go against my parents' wishes and decide for myself?
Q3: While taking the National College Entrance Exam, I saw two friends cheat by secretly sharing answers. Some other students saw what they did also, but the teacher giving the exam did not. We think their cheating was not fair to the rest of us who studied so hard to make a high score on the test. If we report the cheating, we could destroy our friends' opportunity to enter top universities.
What is the right thing to do?
Q4: My seven-year old son is in the second grade. At home recently, I overheard him using racial slurs about black people and other minorities. His father and I do not allow him to talk this way. I am concerned that he is being influenced to use bad language by his friends at school.

## What can we do to solve this problem?

Q5: I am a 40-year old African-American woman who recently applied for a job as an accountant with a large company. I had all the qualifications for the position plus many years of experience. The final decision was between a Caucasian man and me. In the end, they hired the man. I am acquainted with him, so I know that he is much younger than I am. He also has fewer years of experience and weaker skills. I feel strongly that he was hired because of his gender, age, and race.
Is there anything that I can do about discrimination in the workplace?

## Moon Survival

Your space station on the moon has just lost the life support system.
You have 10 minutes to decide what to take with you.
It is about 100 miles ( 160 Km ) back to the home base.
You have the following items you can take with you.
Rank the items from 1-15 with the most important item being \#1.
You can only use each number once! (You may only have ONE Number \#1 item!)
You will need to make assumptions (Be careful about where you are!)
Use your prior knowledge and teamwork skills to solve this problem.

After you rank the items from 1 to 15 in the My Rank, you will be placed in a group to come up with a Group Rank decision about what you should take.

You will make a presentation to show your TOP 4 and BOTTOM 4 items.
You will need to think about Graphics and Icons for your Most (Top) and Least (Bottom) important items.
You need to name your Space-Station Team and design a Team Logo.

| (1-15) |  | (1-15) |
| :---: | :---: | :---: |
| My Rank | Item Description | Group Rank |
|  | Matches |  |
|  | Tanks of oxygen |  |
|  | Rope |  |
|  | Food and water |  |
|  | Map of the moon |  |
|  | Map of the Earth |  |
|  | Signal flares |  |
|  | Space suits |  |
|  | Batteries |  |
|  | Blankets |  |
|  | Flashlight |  |
|  | Stove |  |
|  | Tent |  |
|  | Magnetic Compass |  |
|  | Telescope |  |

## Design a Logo (Patch for your Team)

What Symbols are you going to use?
Team Name
Team Colors

## Stories

## Read the stories <br> Look for new words

(Some 'new' words other students identified are BOLD)
What is the overall meaning?
Grade the story $(1=$ low $)$ to $10=$ Great $).$ WHY?

## 2018 <br> Teacher Training



## Agree or Disagree?

1) Medical drugs frequently do more harm than good.
2) Religion has had a greater effect on world history than politics
3) Husbands should share all domestic duties with their wives.
4) The killing of seals and whales should be prohibited.
5) Aid to countries should only be given for specific welfare and industrial projects.
6) The novel is dead. No one reads paper books anymore!
7) Far from broadening the mind, travel makes people nationalistic.
8) The only way the world will achieve peace is for all the countries to disarm.
9) Violent sports should be made illegal.
10) One day computers will rule the world.
11) The United Nations serves no useful purpose.
12) The family unit is the basis of society.
13) Seeing a good play is far more satisfying than seeing a good film.
14) All new towns should be planned as a single whole.
15) We must halt damage to the environment if we are to survive.
16) Everyone should compete in at least one sport.
17) Despite the changes in recent years, women are still denied the best jobs.
18) At school, we really only need to learn reading, writing and mathematics.
19) Today's culture is pop music.
20) Capitalism brings the greatest prosperity.
21) When space is explored further the world will be a safer place.
22) We all need to love and be loved.
23) The media generally has far too much power.
24) My favorite holiday is camping.
25) Jesus was a real person who came to save the world.
26) Science offers mankind a wonderful future.
27) There are no such things as ghosts.
28) Coal is the most valuable mineral in the twentieth century.
29) Advertisers try and persuade you to buy what you don't want.
30) We are all too obsessed with money.
31) Civilization is breaking up everywhere.
32) I believe that visitors from outer space have landed on earth.
33) Oil is a good investment.
34) We are all fascinated by stories of natural disasters.
35) Parents should exert very strong discipline.
36) All waste products should be recycled if possible.
37) Education of all people is important in the society.
38) It is better to die then to live in pain.
39) If you have money, you will be happy.
40) Just because I do not understand does not mean it is not true.
41) Man can decide to do what is right or wrong.
42) Write a question of your own:

## All About Attitude

| Location: | Store Break Room |
| :---: | :---: |
| Characters: | Narrator, Laura, Kenya, Justin, Carla, Jessica, Ms. W |
| Narrator: | Kenya arrived at her part-time job at the dry cleaners 20 minutes late. It wasn't the first time. Laura had to cover for Kenya and missed her break. |
| Laura: | "Thanks very much," barely concealing her anger when Kenya finally relieved her. |
| Kenyo: | (to Justin) "What's wrong with her?" "She should know by now that I don't relate to clocks. That's just the way I am." |
| Justim: | Well, she was at that window for five hours straight. She wasn't too happy about working even longer." |
| Kenyo: | That s right, Justin, stick up for Laura. Why don't you tell the manager while you're at it? I know how jealous you've been of me ever since I got a better grade than you in English. |
| Justin: | Kenya, I don't know what yon're tallking about. All I know is that you were 20 minutes late. |
| Kenya: | I can't believe how picky some people are! Anyway, I have a good excuse today. I had to talk with Ted. Last night I spent two hours telling him how to improve his personality, and now he says he doesn't think he wants to go out with me anymore! I only told him for his own good! Some guys are just too weak to deal with an honest person like me. |

Narrator: Later Kenya joined some of the other employees on break in the back of the store.

Carla: Jessica has been showing us the dress she bought to wear to the dance this weekend.

Kenya: Yow're going to wear that to the dance?"
Jessica: (putting the dress back in its bag)
Narrator: The other workers bit their lips and stared uncomfortably at their fingernails for some time.

Carla Speaking of this weekend, Kenya, would you consider working for me on Saturday afternoon? Greg's invited me to go to the beach.
Kenya: Greg Johnson? So he finally found a girl who'd go out with him, eh? What a loser!

Narrator: Carla's face turned red with anger and embarrassment. She turned away from Kenya and hurried back to work at the front of the store.
Kenya. Another person who can't stand to hear the truth! I don't know why I bother to try to help some people! Do they appreciate it? No! Youthink I enjoy telling them these things? It \& for their own good! Why is everyone so sensitive? Do I have to be phony like the rest of you, tip-toeing around so I won't step on anyone's poor little toes?"

Narrator: As Kenya was speaking, her audience gradually moved away and went back to work. Looking around and seeing that she was alone, Kenya shrugged and helped herself to a soft drink. Later in the day one of the employees became ill and had to go home before the end of her shift.
Ms. Walters: Kenya, can you close her checkout and help out with bagging the garments.
Kenya: I don't know why I always get picked on? (Kenya complained). It's not my problem and it's not my responsibility.
Ms. Walters: For now you'd best do as you're asked Kenya, and stop by to see me before you leave tonight. We need to talk.

## Box of Chocolate

Mrs. Helen Gray is going on a trip. She is going to see her grandson, Stanley. Helen is riding the bus from Houston, Texas, to New York City, New York. She likes to fly, but the bus is cheaper.
The bus ride is long. The bus stops in many cities. The people can get off to buy food in the bus station. She usually buys a sandwich, some fruit and something to drink. She also buys postcards to send to her friends back home in Houston.
The bus driver says, "We are coming into Raleigh, NC. We are staying here one hour. If anyone is hungry, there is a restaurant in the station."
Helen was very hungry. She bought a chicken sandwich, an orange and cup of coffee. She also bought a small box of chocolate. These candies are called Hershey's Kisses. Helen likes them very much.
Helen sat at a table and ate her lunch. There are many people in the restaurant. A man comes to Helen's table. He is a very big man. He has two sandwiches, two oranges, and two drinks. There is no place to sit. He asks Helen, "Is it OK if I sit here?"
"Yes, it's OK," she says. But she is thinking, "Oh, why don't you sit at another table? I don't like your face. You don't look like a good person."
The man eats his sandwiches. He doesn't look at Helen. She doesn't look at him. She remembers she wants to buy postcards. She gets up and goes to get them. When she comes back the big man is eating a chocolate out of a little box of Hershey's Kisses.
Helen is furious. He is eating her candy. She wants to say something to him, but she is afraid. He is so big and she is so small. She is very angry. She takes the box of candy away from him, removes the silver paper from one candy, and puts it in her mouth. The man looks at Helen. He is surprised. Then he pulls the box from her, eats the last candy, and throws the box away. He stands up.
"Lady," he says, "I think you are sick. I think you are really sick in the head." He walks away. Helen is still very angry when it is time to get on the bus. She thinks, "I'm right. That man is a criminal. I think he is crazy, and he looks dangerous."
She opens her purse to look at the postcards. There, under the cards, is a little box of Hershey's Kisses.

## Questions:

1) Why is Helen going to New York?
2) Why isn't she flying?
3) Why does Helen buy postcards?
4) Helen bought something extra today for a snack. What did she buy?
5) Why does the big man ask Helen if he can sit at her table?
6) Why is Helen mad at the man?
7) Why is the man mad at Helen?
8) Have you ever been made at someone for a silly reason?
9) What do you like to eat for lunch?
10) Would you rather travel by plane, train, car or bus?

There was this little girl who was sick with a rare disease. The doctor's tried to cure her, but she kept getting thinner and lighter in complexion. The doctor called the other family members into a private discussion room.
There the doctor explained that, to fight this disease, the young girl would need a blood transfusion by someone who had been cured of that same disease.

Since her brother had already overcome that particular disease, and he had the same blood type, he was the ideal donor. The doctor pursued and influenced the young child to donate his blood to his sister, while the young boy was very quiet. As the doctor waited for a response the small boy, with his bottom lip trembling, finally said, "Ok, I'll do it."

The doctors wheeled the two children down the hall to the hospital room. Not one word was exchanged. Only a few times did the young boy look at his sister, and as their eyes met, he simply smiled at her. The two children finally reached the room and were placed into two chairs beside each other. The doctor started the procedure for the blood transfusion.

The young boy watched his blood go from his body into his sister's body. Trying to hold back the tears, he finally broke the silence with, "Doctor, when am I going to die?" The doctor then realized why his lips were trembling, and why he remained so silent.

To the young boy, giving his blood meant giving his life.
At that one moment, that one instant, he would have given his life for his sister.

Gary takes the elevator to the fifteenth floor of the office building. He is wearing a plain blue suit, a white shirt with a gray tie, and black shoes. Gary is twenty-two years old. He is nervous. He is going to talk to an important man about a job.

Gary gets off the elevator. A secretary asks him, "May I help you?" He tells her that he is here to talk to Mr. Wilson about a job.

The secretary's name is Mrs. Fox. She says, "Mr. Wilson isn't back from lunch yet. Please sit down." Gary sits on the sofa.
Sam takes the elevator to the fifteenth floor of the office building. He is wearing a bright colored sport jacket, a blue shirt, and an orange tie with purple flowers. Sam is twenty years old. He is excited. He is going to talk to an important man about a job.
Sam gets off the elevator. Mrs. Fox asks him, "May I help you?" He tells her that he is here to talk to Mr. Wilson about a job. Mrs. Fox thinks, "Both these young men want the same job." She tells Sam, "Mr. Wilson isn't back from lunch yet. Please sit down."
The two young men wait. While they wait, Gary looks quickly at Sam. Gary understands that he and Sam are trying to get the same job. He looks at Sam's bright clothes.
He thinks, "Some people certainly have very strange ideas about clothes." Sam looks quickly at Gary. Sam, too, understands that he and Gary want the same job. He looks at Gary's plain blue suit, white shirt and gray tie. He thinks, "Some people certainly never have new ideas about clothes."

Mrs. Fox looks at the clock. She is unhappy because Mr. Wilson is late. She likes people to be on time.
"Do you want some coffee?" she asks Sam and Gary. They both say yes. Mrs. Fox notices that there are still two cookies in her cookie box. She puts them on a plate and brings them with the coffee. One cookie is much smaller than the other. Sam offers the plate to Gary.
"Oh, no. please take one first," Gary says.
"OK." Sam takes the bigger cookie and puts it in his mouth.
"Don't you know," Gary asks, "That it is not polite to take the bigger cookie?"
Sam eats his cookie slowly, enjoying every bite. Then he says, "Let's imagine that both cookies are still on this plate. This time YOU are the first one to take a cookie. Which one do you take?"
"The smaller one, because I am polite," says Gary.
"But you HAVE the smaller cookie," Sam tells Gary, "So what are you complaining about?"
Mrs. Fox's telephone rings. Mr. Wilson is calling her to say that he is now in his office. Because it is so late, he wants to talk to Gary and Sam together. Mrs. Fox smiles at them as they walk into Mr. Wilson's office.
"I wonder which one is going to get the job?" she thinks.

Discuss Who do you think will get the job? WHY!

## Dad's Special Brownies

A father of some teenage children had a family rule that they could not attend PG-13 or R rated movies. His three teens wanted to see a popular movie that was playing at local theaters. It was rated PG-13.
The teens interviewed friends and even some members of their family's church to find out what was offensive in the movie. The teens made a list of pros and cons about the movie to use to convince their dad that they should be allowed to see it. The cons were that it contained ONLY 3 swear words, the ONLY violence was a building exploding (and you see that on TV all the time they said), and you actually did not "see" the couple in the movie having sex - it was just implied sex, off camera. The pros were that it was a popular movie - a block buster. Everyone was seeing it. If the teens saw the movie then they would not feel left out when their friends discussed it. The movie contained a good story and plot. It had some great adventure and suspense in it. There were some fantastic special effects in this movie. The movie's stars were some of the most talented actors in Hollywood. It probably would be nominated for several awards.
Many of the members of their Christian church had even seen the movie and said it wasn't "very bad". Therefore, since there were more pros than cons the teens said they were asking their father to reconsider his position on just this ONE movie and let them have permission to go see it. The father looked at the list and thought for a few minutes. He said he could tell his children had spent some time and thought on this request. He asked if he could have a day to think about it before making his decision. The teens were thrilled thinking; "Now we've got him! Our argument is too good! Dad can't turn us down!" So, they happily agreed to let him have a day to think about their request. The next evening the father called in his three teenagers, who were smiling smugly, into the living room. There on the coffee table he had a plate of brownies. The teens were puzzled. The father told his children he had thought about their request and had decided that if they would eat a brownie then he would let them go to the movie. But just like the movie, the brownies had pros and cons.
The pros were that they were made with the finest chocolate and other good ingredients. They had the added special effect of yummy walnuts in them. The brownies were moist and fresh with wonderful chocolate frosting on top. He had made these fantastic brownies using an award-winning recipe. And best of all, the brownies had been made lovingly by the hand of their own father.
The brownies only had one con. The father had included a little bit of a special ingredient. The brownies also contained just a little bit of dog poop. But he had mixed the dough well - they probably would not even be able to taste the dog poop and he had baked it at 350 degrees so any bacteria or germs from the dog poop had probably been destroyed.
Therefore, if any of his children could stand to eat the brownies which included just a "little bit of crap" and not be affected by it, then he knew they would also be able to see the movie with "just a little bit of smut" and not be effected.
Of course, none of the teens would eat the brownies and the smug smiles had left their faces. Only Dad was smiling smugly as they left the room.
Now when his teenagers ask permission to do something he is opposed to the father just asks, "Would you like me to whip up a batch of my special brownies?"

## Dime Store Pearls

The cheerful girl with golden curls was almost five. Waiting with her mother at the checkout counter, she saw them: a circle of glistening white pearls in a pink foil box. "Oh please, Mommy. Can I have them? Please, Mommy, please?" Quickly the mother checked the back of the little foil box and then looked back into the pleading blue eyes of her little girl's upturned face. "A dollar ninety-five. That's almost $\$ 2.00$. If you really want them, I'll think of some extra chores for you and in no time you can save enough money to buy them for yourself.
Your birthday's only a week away and you might get another crisp dollar bill from Grandma." As soon as Jenny got home, she emptied her penny bank and counted out 17 pennies. After dinner, she did more than her share of chores and she went to the neighbor and asked Mrs. James if she could pick dandelions for ten cents.
On her birthday, Grandma did give her another new dollar bill and at last she had enough money to buy the necklace. Jenny loved her pearls. They made her feel dressed up and grown up. She wore them everywhere - Sunday School, kindergarten, even to bed. The only time she took them off was when she went swimming or had a bubble bath. Mother said if they got wet, they might turn her neck green.
Jenny had a very loving daddy and every night when she was ready for bed, he would stop whatever he was doing and come upstairs to read her a story. One night when he finished the story, he asked Jenny, "Do you love me?" "Oh yes, Daddy. You know that I love you."
"Then give me your pearls." "Oh, Daddy, not my pearls. But you can have Princess - the white horse from my collection. The one with the pink tail. Remember, Daddy? The one you gave me. She's my favorite."
"That's okay, Honey. Daddy loves you. Good night." And he brushed her cheek with a kiss. About a week later, after the story time, Jenny's daddy asked again, "Do you love me?" "Daddy, you know I love you." "Then give me your pearls." "Oh Daddy, not my pearls. But you can have my baby doll. The brand new one I got for my birthday. She is so beautiful, and you can have the yellow blanket that matches her sleeper."
"That's okay. Sleep well. God bless you, little one. Daddy loves you." And as always, he brushed her cheek with a gentle kiss. A few nights later when her daddy came in, Jenny was sitting on her bed with her legs crossed Indian-style. As he came close, he noticed her chin was trembling and one silent tear rolled down her cheek. "What is it, Jenny? What's the matter?"
Jenny didn't say anything but lifted her little hand up to her daddy. And when she opened it, there was her little pearl necklace. With a little quiver, she finally said, "Here, Daddy. It's for you." With tears gathering in his own eyes, Jenny's kind daddy reached out with one hand to take the dime-store necklace, and with the other hand he reached into his pocket and pulled out a blue velvet case with a strand of genuine pearls and gave them to Jenny. He had them all the time.
He was just waiting for her to give up the dime-store stuff so he could give her genuine treasure.

Most of what I really need to know about how to live and what to do and how to be, I learned in kindergarten. Wisdom was not at the top of the graduate mountain, but there in the sandbox at nursery school.

These are the things I learned: Share everything. Play fair. Don't hit people. Put things back where you found them. Clean up your own mess. Don't take things that aren't yours. Say you're sorry when you hurt somebody. Wash your hands before you eat. Flush. Warm cookies and cold milk are good for you. Live a balanced life. Learn some, and think some, and draw and paint, and sing and dance, and play, and work every day.

Take a nap every afternoon. When you go out into the world, watch for traffic, hold hands and stick together. Be aware of wonder. Remember the little seed in the plastic cup. The roots go down and the plant goes up and nobody really knows how or why, but we are all like that.

Goldfish and hamsters and white mice and even the little seed in the plastic cup - they all die. So do we!

And then remember the book about "Dick and Jane" and the first word you learned, the biggest word of all: "Look!". Everything you need to know is in there somewhere. The Golden Rule, love, basic sanitation, ecology, politics and sane living.

Think of what a better world it would be if we all - the whole world had cookies and milk about 3 o'clock every afternoon and then lay down with our blankets for a nap. Or if we had a basic policy in our nations to always put things back where found them and cleaned up our own messes.

And it is still true, no matter how old you are, when you go out into the world, it is better to hold hands and stick together.

> Fly In The Window
> (Try Doing Something Different)
> By Price Pritchett
> from Chicken Soup for the Soul
> Copyright 1993 by Jack Canfield \& Mark Victor Hansen

I'm sitting in a quiet room in the hotel, a peaceful little place hidden back among the pine trees. It's just past noon, late July, and I'm listening to the desperate sounds of a life-or-death struggle going on a few feet away.
There's a small fly burning out the last of its short life's energies in a futile attempt to fly through the glass of the window pane. The whining wings tell the story of the fly's strategy: Try harder.

## But it's not working!

The frenzied effort offers no hope for survival. Ironically, the struggle is part of the trap. It is impossible for the fly to try hard enough to succeed at breaking through the glass. Nevertheless, this little insect has staked its life on reaching its goal through raw effort and determination.
This fly is doomed. It will die there on the windowsill. Across the room, ten steps away, the door is open. Ten seconds of flying time and this small creature could reach the outside world it seeks. With only a fraction of the effort now being wasted, it could be free of this selfimposed trap. The breakthrough possibility is there. It would be so easy.
Why doesn't the fly try another approach, something dramatically different? How did it get so locked in on the idea that this particular route and determined effort offer the most promise for success? What logic is there in continuing until death to seek a breakthrough with more of the same?
No doubt this approach makes sense to the fly. Regrettably, it's an idea that will kill. Trying harder isn't necessarily the solution to achieving more. It may not offer any real promise for getting what you want out of life. Sometimes, in fact, it's a big part of the problem.
If you stake your hopes for a breakthrough on trying harder than ever, you may kill your chances for success.

## Gift of Love

"Can I see my baby?" the happy new mother asked. When the child was nestled in her arms and she moved the blanket to look upon his tiny face, she gasped. The doctor turned and looked out the hospital window.
The baby had been born without ears.
The baby's hearing was perfect. It was only his appearance that was marred. He rushed home from school one day into his mother's arms. She knew his life was to be filled with heartbreaks. He blurted out the tragedy. "A boy, a big boy ... called me a freak." His mother held him tight.
The boy's father had a talk with the family physician. Could nothing be done? "I believe I could graft on a pair of ears, if they could be found," the doctor said.
The search began for a person who would make such a sacrifice for a young man. Two years went by. Then, "You are going to the hospital, son. Mother and I have found someone who will donate the ears you need. But it's a secret," said father.
The operation was a success, and a new person emerged. His talents blossomed into genius, and school and college became a series of triumphs. Later he married.
"But I must know!" He urged his father, "Who gave so much for me? I could never do enough for him." "I do not believe you could," said the father, "but the agreement was that you are not to know ... not yet."
They kept the secret for many years, but the day did come ...one of the darkest days that a son must endure.
He stood with his father over his mother's casket. Slowly, tenderly, the father stretched forth a hand and raised the thick, reddish-brown hair to reveal that the mother had no ears.
"Mother said she was glad she never let her hair be cut," he whispered gently, " and nobody ever thought Mother less beautiful, did they?"

Real beauty lies not in the physical appearance, but in the heart.
Real treasure lies not in what can be seen, but what cannot be seen.
Real love lies not in what is done and known, but in what is done but not known.

Mark was walking home from school one day when he noticed that the boy ahead of him had tripped and dropped all the books he was carrying, along with two sweaters, a baseball bat, a glove and a small tape recorder.
Mark knelt down and helped the boy pick up the scattered articles. Since they were going the same way, he helped to carry part of the burden.
As they walked, Mark discovered the boy's name was Bill, that he loved video games, baseball and history; that he was having a lot of trouble with his other subjects and that he had just broken up with his girlfriend.
Mark went home after dropping Bill at his house. They continued to see each other around school, had lunch together once or twice, then, both graduated from junior high school.
They ended up in the same high school, where they had brief contacts over the years. Finally, the long-awaited senior year came. Three weeks before graduation, Bill asked Mark if they could talk.
Bill reminded him of the day years ago when they had first met. "Do you ever wonder why I was carrying so many things home that day?" asked Bill.
"You see, I cleaned out my locker because I didn't want to leave a mess for anyone else. I had stored away some of my mother's sleeping pills and I was going home to commit suicide. But after we spent some time together talking and laughing, I realized that if I had killed myself, I would have missed that time and so many others that might follow.
So, you see, Mark, when you picked up my books that day, you did more than just give me a little help - You saved my life."

Let's go on a bear hunt (slap hand together).
Let's walk. I see a field of tall grass.
Can't go over it. Can't go under it.
Let's go through it. (Part the 'grass' with hands).
Let's walk. I see a bridge.
Can't go under it. Can't go around it.
Let's go over it (Stack hands on top of each other).
Let's Walk. I see a Lake.
Can't go over it. Can't go under it.
Let's swim through it. (Make swimming motion).
Let's walk. I see a tree.
Can't go over it. Can't go under it.
Let's climb up it. (Make climbing motion.)
I don't see any bears (look around). Let's climb down.
Let's walk. I see a swamp.
Can't go over it. Can't go under it.
Let's go through it. (High steps and move arms).
Let's walk. I see a cave.
Can't go over it. Can't go under it.
Let's go in it. (Climb into small hole).
I see two eyes.
I see two ears. I see a nose. I see a mouth. I see big teeth.
Yikes, It's a bear!
Let's get out of here.
RUN!

## Grandpa and the Sea

The summer I was seven was a very happy time for me. That summer Grandpa showed me how to row a boat. "I want you to make friends with the sea," he said.
Grandpa's house was right by the sea in Maine. Winds often pushed the sea into big waves. The waves came up almost to the rocks in front of the house.
At those times, Grandpa said, "Come along, Davy. Let's go meet the sea!" We climbed down over the big rocks together. At times we went too near the water. Then a wave would knock us down.
I cried the first time this happened, "I'm afraid!" I said. But Grandpa said, "Come along now! You must learn not to be afraid." How brave Grandpa seemed to me. I wanted to be just like him.
Most men in the town were fishermen. They set out lobster traps in the sea. An old fisherman named Al let us use his boat. Al's strong, heavy boat rode the waves well. Al was very poor. But he would not take money for the boat from Grandpa.
Grandpa found another way to pay him. He knew that AI had to make his lobster traps from old wood. These traps always came to pieces in a storm. So Grandpa made Al some fine lobster traps from new wood.
One day, there was a very big storm. Grandpa and I went down to the sea. The men were standing around, talking. But Al was not with them.
"Where is AI?" Grandpa asked.
"Out there in his boat," one man said. He pointed to the sea. "He's trying to get those traps you made for him. But he lost an oar. He can't get back."
"We must go and tow him in," Grandpa said. "Who will go with me?"
No one answered. Who wanted to go to sea in such bad weather? Grandpa walked to a boat. "I'll go with you, Grandpa!" I said. I jumped into the boat beside him.
Grandpa started to tell me not to come. Then he picked up the heavy oars. He pushed us out into the deep water. Grandpa was standing in the boat. He had lost his hat. His white hair was blowing in the wind. He turned and smiled at me. At that very minute, I stopped being afraid.
Grandpa pulled on the oars. The waves were high. With each wave, the boat went up in the air. Then it banged down on the water. Up, down, up, down we went. From the top of a wave, we saw AI. He was trying to use his one oar. But water was filling his boat. Could we get to him in time?
Yes! Soon Grandpa pulled near enough for Al to throw us a tow rope. We tied the rope to our boat. Then Grandpa began rowing back to land. Big waves followed us in. One of them made Al's heavy boat hit our lighter one. I thought both boats would sink.
Then Grandpa turned our boat around. Were we going back to sea?
"We'll have to back in, Davy," Grandpa said. "Then Al's boat will be in front of us. It can't hit us."
The waves still came at us, pushing us to land. But now they pushed Al's heavy boat away from us. Al got to land first.
At last we climbed out onto the rocks. One fisherman put a coat around Grandpa. The rest stood there shaking their heads over the chance Grandpa had taken.

Al came over to shake Grandpa's hand. He knew how brave Grandpa had been. So did I. But Grandpa just said, "Come on, Davy. Let's go home!"

## Discuss:

1) Davy stopped being afraid when Grandpa smiled. Why?
2) When were you ever afraid?
3) What gave you courage?

## Hat for Ivan

This is a story of a young boy. His father was a Hat Maker.
Ivan's father would create hats that were perfect for each person.
At the age of ten, each boy and girl in the town would celebrate Hat Day.
Ivan was nine years old and he wondered what his hat would be like.
As he walked down the streets, he would meet different people like the baker, the carpenter, the policeman, the teacher, and many others.
They would often ask him to try on their hats. The hats never fit. They were too big or too small or just didn't feel right.
Ivan would always be polite and accept their hat because he did not want to hurt their feelings.
Ivan always thought his hat would come from his father but now he thought he might have been wrong. He became so tired taking on all the hats when he heard a voice from a distance.
'It looks like you've had quite a day!'"
Ivan couldn't remember when a voice ever sounded so good. "Father!" he shouted, jumping up." You won't believe what happened today. Everybody gave me a hat and --"
'None of them fit', Ivan's father spoke up.
"That's right," said the boy.
"And they make you tired?"
Ivan nodded.
"But you don't want to hurt anyone's feelings?"
Ivan shook his head. His father put this arm around his son.
"That's right." Ivan stopped. "How did you know?"
"I'm the hat maker. I've seen what happens when people wear hats they weren't intended to wear. They feel silly. They fall down. And they get tired. They get really, really, really tired!"

Ivan's father got down on his knee and wiped the dirt off his son's cheek.
'Listen to me Ivan. Just because someone gives you a hat, that doesn't mean you are supposed to wear it. People mean well, but they don't know you. That's my job. I'm the HatMaker, and I'm your father."
"So you'll make a hat just for me?"
"I will. All you have to do is ask."
Oh, please, Father." Ivan smiled. "I would like that very much."
"Well, let's gather up these hats and go home."
As the Hat-Maker and his child walked toward home, the father asked, ''Tell me, Ivan, what is it you really love to do?"
https://sites.google.com/site/webquestinourneighborhood/teacher-page
http://springborofplibrary.wikispaces.com/Hats

## Honor Your Father

Once upon a time there was a very old man who lived with his son and daughter-in-law. His eyes were dim. His knees shook when he walked. His back was bent. He was so deaf that he could hardly hear when people spoke.
As he sat at the table his hand trembled so much that he would often spill his soup on the tablecloth or down the front of his clothes. Sometimes he could not even keep the soup in his mouth when it got there.
His son and daughter-in-law were so annoyed to see his actions at the table that they placed a chair for him in a corner behind the door. They gave him his meals in a thick earthen bowl. As he sat in his corner all by himself, the old man, with tears in his eyes, would often look across the room at the table. But he did not ever complain.
One day, while the old man was thinking sadly of the past, his hands shook so hard that the earthen bowl fell to the floor and broke. The young wife scolded him. "I try to keep a proper house," she shouted. "A wife should not have such careless messes as this!" But the old man did not say a word. He only sighed deeply.
The next day at the market the young wife bought a small wooden trough for a penny. She took it home and showed it to the old grandfather. "Here," she said, "now you will eat your meals from this trough in the kitchen."
Some days after that, the old man's son and daughter heard the sound of hammering on wood behind the house. They looked out and found their young son trying to fasten together some pieces of wood.
"What are you making?" they asked, pride swelling in their hearts for their clever little boy. "I am making two wooden troughs for you and Mama," said the boy. You will have to eat your food from them when you are old and I am grown up.
The husband and wife looked at each other for a long time without speaking. At last, they began to cry. They went into the house and led their old father back to the table.
Never again did they send him away from the table to eat his meals.

## King's Seeds

Once there was an emperor in the Far East who was growing old and knew it was coming time to choose his successor. Instead of choosing one of his own children, he decided to do something different.
He called all the young people in the kingdom together one day. He said, "It has come time for me to step down and to choose the next emperor. I have decided to choose one of you." The children were shocked! But the emperor continued. "I am going to give each one of you a seed today. One seed. It is a very special seed. I want you to go home, plant the seed, water it and come back here one year from today with what you have grown from this one seed. I will then judge the plants that you bring to me, and the one I choose will be the next emperor of the kingdom!"
There was one boy named Ling who was there that day and he, like the others, received a seed. He went home and excitedly told his mother the whole story. She helped him get a pot and some soil, and he planted the seed and watered it carefully. Every day he would water it and watch to see if it had grown.
After about three weeks, some of the other youths began to talk about their seeds and the plants that were beginning to grow. Ling kept going home and checking his seed, but nothing ever grew. Three weeks, four weeks, five weeks went by. Still nothing.
By now others were talking about their plants but Ling didn't have a plant, and he felt like a failure. Six months went by, still nothing in Ling's pot. He just knew he had killed his seed. Everyone else had trees and tall plants, but he had nothing. Ling didn't say anything to his friends, however. He just kept waiting for his seed to grow.

A year finally went by and all the youths of the kingdom brought their plants to the emperor for inspection. Ling told his mother that he wasn't going to take an empty pot. But she encouraged him to go, and to take his pot, and to be honest about what happened. Ling felt sick to his stomach, but he knew his mother was right. He took his empty pot to the palace.
When Ling arrived, he was amazed at the variety of plants grown by all the other youths. They were beautiful, in all shapes and sizes. Ling put his empty pot on the floor. When the emperor arrived, he surveyed the room and greeted the young people. Ling just tried to hide in the back. "My, what great plants, trees and flowers you have grown," said the emperor. "Today, one of you will be appointed the next emperor!" All of a sudden, the emperor spotted Ling at the back of the room with his empty pot. He ordered his guards to bring him to the front.
Ling was terrified. "The emperor knows I'm a failure! Maybe he will have me killed!" When Ling got to the front, the Emperor asked his name. "My name is Ling," he replied. All the kids were laughing and making fun of him. The emperor asked everyone to quiet down. He looked at Ling, and then announced to the crowd, "Behold your new emperor! His name is Ling!"
Ling couldn't believe it. Ling couldn't even grow his seed. How could he be the new emperor? Then the emperor said, "One year ago today, I gave everyone here a seed. I told you to take the seed, plant it, water it, and bring it back to me today. But I gave you all boiled seeds which would not grow. All of you, except Ling, have brought me trees and plants and flowers. When you found that the seed would not grow, you substituted another seed for the one I gave you. Ling was the only one with the courage and honesty to bring me a pot with my seed in it.
Therefore, he is the one who will be the new emperor!"
"I tell you the truth, unless a kernel of wheat falls to the ground and dies, it remains only a single seed. But if it dies, it produces many seeds.

Once, in a kingdom long ago where ancient customs prevailed, a gardener's son dared to love the King's only daughter, the Princess Royal. That was bad enough. But as luck would have it, the princess loved the boy in return. And that was worse. Of course, the two never had a chance to actually speak to each other, but they exchanged many glances, and occasionally blew each other a kiss when they hoped nobody was looking. They both knew that loving each other was not right but they loved each other all the same.

Oh, how they longed to speak to each other, to whisper loving things to each other, or even -- but this hardly bore thinking of -- kiss each other. Still, for many months they were happy with their secret love, gazing at each other. But at about the same time, the princess and the boy realized this was not enough. When he worked in the garden, the boy spent more and more time under the windows of the princess's royal chambers. And the princess spent more and more of her time looking out her windows, hoping for a moment when the two could finally speak.

One lovely spring day, the longed-for moment finally arrived. The princess was staring out the window, and her chambermaids had retired at her command. The gardener's son was weeding near the palace walls, and the other gardeners were out of sight. The boy drew near the princess's window just as she looked down. The princess leaned out the window, the boy stood up, and the two were just inches away, and finally the boy said the first thing he had ever said directly to the princess. 'I love you," he said simply. 'I love you," the princess replied. But that was their undoing. For as she spoke, the door to her room opened and who should enter but the King himself! Hearing her words, he strode to the window and caught the gardener's son still standing outside the window, smiling upwards.

Justice in this kingdom was swift and, in the eyes of this most just of kings, was always fair. There was but one method of dealing with all serious offenses, and it was used on all, rich or poor, minister or gardener's son. The king had had a large arena built right on the palace grounds. Prisoners were led into the center of the arena, where they were faced with two large doors. The prisoner was then to choose one of the doors, and open it. Behind one door was always a lovely lady, and behind the other was always a fearsome tiger. The doors were well padded, so there was no way to hear the roars or rumblings of the ferocious beast behind one door. And nobody but the king himself ever knew behind which door was concealed the lady and behind which the tiger.

If the prisoner opened the door with the lady, he was married on the spot and immediately rose to prominence in the kingdom. If he opened the door with the tiger, he would be eaten by the fierce beast. Thus, felt the king, the fates alone would determine the guilt or innocence of the prisoner.

Daring to love the king's daughter was, of course, a serious crime. And being loved in return only made it worse. The gardener's son was arrested on the spot, and led to prison to await his turn in the arena. But as he was led away, he saw the princess form a few words with her lips: 'trust me,' she breathed. So he retained a glimmer of hope.

As he waited, however, his hopes faded. At the same time, the king grew more and more pleased with himself and his system of justice. Both had the same thoughts: whatever the outcome, the boy would be forever separated from the princess. If he chose the lady, he would be married on the spot, and thus forfeit forever his chances of marrying anybody else. If he chose the tiger, he would not live another ten minutes.

While the boy was languishing in the prison and the king was feeling pleased with himself, the princess was very busy. By the eve of the day the prisoner was to be led out to the area, she had managed by stealth and trickery to discover what normally only the king knew: which door would contain the tiger and which the lady.
All that next night, she tossed and turned. What should she tell her love?

She didn't know how to decide. If he chose the lady, how could she bear to watch him there, married on the spot, happy beyond words at his escape from death? And then, to see him forever around the palace, risen to prominence but forever further out of reach than she could bear? Would it not be better to end things quickly, and then meet him once again in that other world to which all are finally taken?

But oh! How could she possibly condemn him to the horrible death of the tiger's teeth and claws? The screams? The blood? The princess did not sleep all night. But by morning, she knew what she would do. She rose and dressed, and presently was sitting at her father's side in the arena, waiting for the prisoner to be led out. Then the boy came striding boldly out, and as was the custom he walked directly over towards the king, and bowed. As he stood up, he stole one brief glance at the princess. One glance was enough. She sat calmly and with dignity, but, almost imperceptibly, she made a quick motion with her right hand.

Without waiting or thinking, the gardener's son walked instantly to the right-hand door and opened it. And now, dear reader, I ask you the same question that the princess asked herself for all those long agonizing hours of the final night.
What was her decision? Which came out? The lady, or the tiger?

As a young man, Al was a skilled artist. He had a wife and two fine sons. One night, his oldest son developed a sickness. Thinking it was only some common problem, neither Al nor his wife took the condition very seriously. But the sickness was actually acute, and the boy died suddenly that night.

Knowing the death could have been prevented if he had only realized the seriousness of the situation, Al's emotional health deteriorated under the enormous burden of his guilt. To make matters worse his wife left him a short time later, leaving him alone with his six-year-old younger son. The hurt and pain of the two situations were more than Al could handle, and he turned to alcohol to help him cope. In time Al became an alcoholic.

As the alcoholism progressed, Al began to lose everything he possessed - his home, his land, his art objects, everything. Eventually Al died alone in a San Francisco motel room.

When I heard of Al's death, my heart was empty as I reflected on his Al's life. A man's life was over here on earth and was there anything meaningful left behind to show for it. "What a complete failure!" I thought "What a totally wasted life!"

As time went by, I began to evaluate my earlier harsh judgment. You see, I knew Al's now adult son, Ernie. He is one of the kindest, most caring, most loving men I have ever known. I watched Ernie with his children and saw the free flow of love between them. I knew that kindness and caring had to come from somewhere.

I hadn't heard Ernie talk much about his father. It is so hard to defend an alcoholic. One day I worked up my courage to ask him. "I'm really puzzled by something," I said, "I know your father was basically the only one to raise you. What on earth did he do that you became such a special person?"

Ernie sat quietly and reflected for a few moments. Then he said, "From my earliest memories as a child until I left home at 18, Dad came into my room every night, gave me a kiss and said, 'I love you, son."'

Tears came to my eyes as I realized what a fool I had been to judge AI as a failure. He had not left any material possessions behind. But, he had been a kind loving father, and he left behind one of the finest, most giving men I have ever known.

FACT 1: As each goose flaps its wings it creates an "uplift" for the birds that follows. By flying in a $V$ formation, the whole flock adds $71 \%$ greater flying range than if each bird flew alone. People who share a common direction and sense a community can get where they are going quicker and easier because they are traveling on the thrust of one another.

FACT 2: When a goose falls out of formation, it suddenly feels the drag and resistance of flying alone. It quickly moves back into formation to take advantage of the lifting power of the bird in front of it. If we have as much sense as a goose we stay in formation with those headed where we want to go. We are willing to accept their help and give our help to others.

FACT 3: When the lead goose tires, it rotates back into the formation and another goose flies to the point position. It pays to take turns doing the hard tasks and sharing leadership. As with geese, people are interdependent on the skills, capabilities and unique arrangements of gifts, talents or resources of others..

FACT 4: The geese flying in formation honk to encourage those up front to keep up their speed. We need to make sure our honking is encouraging. In groups where there is encouragement, the production is much greater. The power of encouragement is the quality of honking we seek.

FACT 5: When a goose gets sick, wounded or shot down, two geese drop out of formation and follow it down to help and protect it. They stay with it until it dies or is able to fly again. Then they launch out with another formation or catch up with the flock.

If we have as much sense as geese, we will stand by each other in difficult times
as well as when we are strong.

1) Give people more than they expect and do it cheerfully.
2) Memorize a favorite poem.
3) Don't believe all you hear, spend all you have or sleep all you want.
4) When you say "I love you", mean it!
5) When you say, "I am sorry", look the person in the eye (and mean it).
6) Believe in "love at first sight".
7) Never laugh at anyone's dreams.
8) Don't judge people by their relatives.
9) Talk slowly but think quickly.
10) Remember that great love and great achievements involve great risk.
11) Say "Bless you" when you hear someone sneeze.
12) When you lose, don't lose the lesson!
13) Don't let a little dispute injure a great friendship.
14) The 3-Rs: Respect yourself; Respect others; Responsible for your actions.
15) When you make a mistake, take immediate action to correct it.
16) Read more books and watch less TV and spend less time on the computer.
17) Sometimes it is better to give no answer than respond in anger.
18) Pray. There is a great source of power.
19) Spend some time alone.
20) Listen with your heart more than with your ears.
21) Mind your own "business". Don't worry what others are doing!
22) Go someplace you have never been before.
23) Luck is when opportunity meets preparation.
24) Judge success by what you had to give up in order to get it.
25) Share your knowledge, skills, gifts and talents with others.
26) In disagreements, deal with the current situation. Don't bring up the past.
27) You have one mouth and two ears. List twice as much as you talk!
28) Use your money to help others. Money is useless after you die.
29) A relationship is where you NEED each other, not where you USE each other.
30) What do you want people to say about you when you die?
31) 

## Mother and Daughter

The Characters: Mother, about 50 years old. Julie, about 25 years old.
The Scene: Julie's kitchen is on the left side of the stage. The kitchen is empty.
The living room of Mother's apartment is on the right side of the stage. Mother is there. She is calling somebody on the telephone. The telephone in Julie's kitchen rings six or seven times. Julie comes in to answer it. She looks sick.
Julie: Hello? (She sounds sick, too.)
Mother: Good morning, honey. You sound different. You don't sound like yourself.
Julie: That's because I have a terrible cold. My throat hurts and even my ears hurt. Oh, Mom, I want to stay in bed today, but I can't. I have to go to the market.
Mother: No you don't! It's raining. You don't want to take the baby out in the rain, do you?
Julie: I don't want to, but I have to. There's nothing in the refrigerator.
There's nothing for dinner. I don't have enough food for the baby.
Oh, my throat really hurts! (Coughs)
Mother: I can go to the market for you.
Julie: I hate to ask you, Mom. It's raining so hard...
Mother: Who's afraid of a little rain? I'm coming. I'm coming on the 11:20 bus.
I know you need baby food. What else do you need?
Julie: Please buy milk, two quarts. And a dozen eggs. Three grapefruit. Six oranges. A can of coffee. A large can of tomatoes. Four or five green apples and two red apples. Three bananas. Two pounds of onions. A chicken. A bottle of cooking oil. A jar of strawberry jelly. Six cans of dog food and some paper towels.
Is that too much for you to carry in the rain, Mom?
Mother: For a mother, nothing is too much. When I come to your house, you can get into your nice, warm bed and sleep all day. Don't worry about the baby. I know how to take care of babies.
Julie: The baby loves you, Mom. And so do I. And so does David.
Mother: I'm glad you love me. I'm glad the baby loves me. I'm glad David loves me - who's David?
Julie: Mom, what's the matter with you?
Don't you know David, my husband, the father of your only grandson?
Mother: I don't have a grandson. I have a granddaughter. Susan, your voice sounds very strange. It doesn't sound like you at all. Are you sure it is you?
Julie: Mother, are you all right? You are frightening me. I'm your daughter Julie!
Mother: Oh, this is a terrible mistake! I should never call anybody on the telephone without first putting on my glasses. This is a wrong number! My daughter's name is Susan, not Julie. I'm very sorry, but you are not my daughter and I am not your mother. Please excuse me. I hope you feel better tomorrow. Good-bye.
(She hangs up).
Julie: (very disappointed) Oh, no! ... does that mean she's not coming?

## Mother's Scars

By Lih Yuh Kuo
From A $4^{\text {th }}$ Course of Chicken Soup for the Soul Copyright 1997 by Jack Canfield, Mark Victor Hansen,

A little boy invited his mother to attend his elementary school's first teacherparent conference. To the little boy's dismay, she said she would go. This would be the first time that his classmates and teacher met his mother and he was embarrassed by her appearance. Although she was a beautiful woman, there was a severe scar that covered nearly the entire right side of her face.
The boy never wanted to talk about why or how she got the scar.
At the conference, the people were impressed by the kindness and natural beauty of his mother despite the scar, but the little boy was still embarrassed and hid himself from everyone. He did, however, get within earshot of a conversation between his mother and his teacher, and heard them speaking.
"How did you get the scar on your face?", the teacher asked.
The mother replied, "When my son was a baby, he was in a room that caught on fire. Everyone was too afraid to go in because the fire was out of control, so I went in.
As I was running toward his crib, I saw a beam coming down and I placed myself over him trying to shield him. I was knocked unconscious but fortunately, a fireman came in and saved both of us."
She touched the burned side of her face. "This scar will be permanent, but to this day, I have never regretted doing what I did."
At this point, the little boy came out running towards his mother with tears in his eyes. He hugged her and felt an overwhelming sense of the sacrifice that his mother had made for him. He held her hand tightly for the rest of the day.

One of the best things to hold onto in this world is a friend. Have you ever done something special for someone?
Has anyone ever done something special for you?

## Mr. Mouse

A mouse looked through the crack in the wall to see the farmer and his wife open a package.
"What food might this contain?" the mouse wondered. He was upset to see it was a mousetrap.
Running to the farmyard, the mouse yelled the warning:
"There is a mousetrap in the house! There is a mousetrap in the house!"
The chicken scratched, raised her head and said,
"I am sorry Mr. Mouse, I can tell this is serious to you, but it is of no concern to me". The mouse turned to the pig and told him,
'"There is a mousetrap in the house! There is a mousetrap in the house!" The pig also felt sorry but said, "I am sorry Mr. Mouse, but there is nothing I can do about it."
The mouse turned to the cow and said,
"There is a mousetrap in the house! There is a mousetrap in the house!" The cow said, "Wow, Mr. Mouse. I am sorry for you, but it's no skin off my nose." So, the mouse returned to the house upset and alone to face the mousetrap. That very night a sound was heard throughout the house -- like the sound of a mousetrap catching its prey. The farmer's wife rushed to see what was caught. In the darkness, she did not see it was a venomous snake whose tail the trap had caught.

The snake bit the farmer's wife. The farmer took her to the hospital, and she returned home with a fever.

Everyone knows you treat a fever with fresh chicken soup, so the farmer took his hatchet to the farmyard for the soup's main ingredient.
But his wife's sickness continued, so friends and neighbors came to sit with her around the clock. To feed them, the farmer butchered the pig. The farmer's wife did not get well and she died.

Many people came for her funeral so the farmer had the cow slaughtered to provide enough meat for all of them. The mouse looked upon it all from his crack in the wall with great sadness.

So, the next time you hear someone is facing a problem and think it doesn't concern you, remember --when one of us is threatened, we are all at risk.

We are all involved in this journey called life. We must keep an eye out for one another and make an extra effort to encourage one another.

EACH OF US IS A VITAL THREAD IN ANOTHER PERSON'S TAPESTRY. OUR LIVES ARE WOVEN TOGETHER FOR A REASON.

## Mrs. Proctor Goes to the Doctor

Characters: Dr. Finegood, a young doctor wearing a white coat.
Mrs. Proctor, 93 years old, a tiny little woman. She walks with a crutch.

The Scene: Dr. Finegood's office. Mrs. Proctor is sitting on the examination table.

Dr. Finegood: (She puts a stick in Mrs. Proctor's mouth.) Say 'Ah,' please.

## Mrs. Proctor: Aaahhh!

Dr. Finegood: (She listens to Mrs. Proctor's heart with a stethoscope.) Breathe in, please. Thank you. (She looks into Mrs. Proctor's left eye. Then she looks into her right eye.) Mrs. Proctor, may I ask you how old you are?

## Mrs. Proctor: I am ninety-three years old, Doctor.

Dr. Finegood: Ninety-three? Isn't that wonderful!
Tell me, Mrs. Proctor, "Do you have any pain?"
Mrs. Proctor: Doctor, I have terrible pain, all the time.
Dr. Finegood: Where is the pain?
Mrs. Proctor: Where is it? My head hurts as if somebody is hitting it with hammer.
Dr. Finegood: (She writes down what Mrs. Proctor says) Pain in head. Where else do you have pain?

Mrs. Proctor: Where? Everywhere! My feet hurt. My back hurts. My stomach hurts. My neck hurts. My hands hurt. That's not all. Some of my teeth hurt.

Dr. Finegood: (She is writing what Mrs. Proctor tells her as fast as she can.) Feet. Back. Stomach. Neck. (Now she stops writing and looks at Mrs. Proctor with a smile.) Mrs. Proctor, when people live to be ninety-three years old, they get some little pains here and there. That's the way life is. There isn't much anyone can do for you.
Mrs. Proctor: Are you saying that can't help me?
Dr. Finegood: Mrs. Proctor, I am only a doctor. I am not God.
I can't make you grow younger.
Mrs. Proctor: I am not asking you to make me grow younger.
What I want is to grow OLDER!

My House is a Mess<br>By Tammy Laws Lawson from Chicken Soup for the Christian Family Soul Copyright 2000 by Jack Canfield and Mark Victor Hansen

A friend and I were standing in line at the grocery store the other day, and I was telling her how lazy my children were. I had come in from work that morning, and like most times, my house was wrecked.
"I believe children nowadays are just out for what they can get. I bend over backwards for them, and they can't even help keep our house clean. It wouldn't bother me so, but it's the woman who looks bad if the house is a mess."
"Do you know how blessed you are?" a woman behind us asked. "I would love to go home and find my house a mess. I wouldn't mind my carpet being ruined or the dishes left everywhere. I wouldn't mind the dirty clothes being piled high or the many socks to match. I wouldn't even mind anyone talking about my dirty home. Matter of fact, I would love it.
I would dearly love to kick my way through the house just to get to my kids and be able to hug them, kiss them and tell them how much I love them. You see, my two children were killed in an auto accident and now it's just my husband and me.
My house stays clean, my clothes stay put up, the dishes are done. There are no fingerprints on my walls, no mysterious spots on my carpets. There are no sounds of arguing, no slamming doors, no laughter, no "I love you Mom" So you see, you are very blessed. What I would give to be going through what you are right now!
How I would love to be able to hold my kids, wipe away their tears, share their dreams and just watch them play. If I had my children, I wouldn't care how my house looked.

I would be happy just to have them!"

> Now if you come into my house and see a big old mess, you can think bad thoughts of me if you want, but I feel greatly blessed.

## Parable of the Hot Water

A young daughter complained to her father about her life and how things have been so hard for her. She did not know how she was going to make it and she wanted to give up. She was tired of fighting and struggling.
It seemed that just as one problem was solved another arose. Her father, a chef, took her to the kitchen, filled three pots with water and placed the fire on high. Soon the three pots came to a boil.
In one, he placed carrots. In the other, he placed eggs, and in the last he placed ground coffee beans. He let them sit and boil, without saying a word. The daughter wondered what he was trying to do. She had problems, and he was making this strange concoction. In half an hour he walked over to the stove and turned down the fire.
He pulled the carrots out and placed them in the bowl. He pulled the eggs out and placed them in the bowl. He then poured the coffee in a bowl. Turning to her he asked. "Darling, what do you see." Smartly, she replied, "Carrots, eggs, and coffee."
He brought her closer and asked her to feel the carrots. She did and noted they were soft. He then asked her to take an egg and break it. After pulling off the shell, she observed the hardboiled egg. Finally, he asked her to sip the coffee. Her face frowned from the strength of the coffee.
Humbly, she asked. "What does it mean Father?"
He explained. "Each of them faced the same adversity, 212 degrees of boiling water. However each reacted differently."
"The carrot went in strong and hard but after going through boiling water, it became soft and weak."
"The egg was fragile. A thin outer shell protected a liquid center. But after sitting through the boiling water, the inside became hardened."
"The coffee beans are unique, however. After they were in the boiling water, the water became stronger and richer."
"Which are you?" he asked his daughter. When adversity knocks on your door, how do you respond?
Are you a carrot, an egg, or a coffee bean?
Are you the carrot that seems hard, but with the smallest amount of pain, adversity, or heat you become soft with no strength?
Are you the egg, which starts off soft, a fluid spirit, but after a failure, a death, a breakup, a divorce, a layoffor other crisis you became hardened and stiff. Your shell looks the same, but inside you are so bitter and tough with a stiff spirit and hard heart
Or are you like the coffee bean? The bean does not get its peak flavor until it is fully heated. When the water gets the hottest, it just tastes better. When things are there worst, you get better. When the hour is the darkest and the trials are their greatest, how do you handle adversity?
Are you a carrot, an egg, or a coffee bean?
We are troubled on every side, yet not distressed; we are perplexed, but not in despair; Persecuted, but not forsaken; cast down, but not destroyed.

A store had a sign that read, "Puppies for Sale"
Boy: How much are the puppies that are for sale?
Store Owner: They cost $\$ 30$ to $\$ 50$.
Boy:I have \$2.37. May I please look at them?
Reader: The owner called for Lady who ran down the aisle followed by five small balls of fur. One puppy was slow and behind.
Immediately the little boy picked out the limping puppy.
Boy: What's wrong with that little dog?
Owner: She doesn't have a hip. She would always walk with a limp.
Reader: The little boy became excited.

## Boy:That is the little puppy I want to buy.

Owner: No, you don't want that little dog.
If you really want him, I'll just give him to you.
Reader: The little boy got quite upset.
He looked straight into the store owner's eyes, pointing his finger.
Boy: I don't want you to give him to me. That little dog is worth every bit as much as all the other dogs. I'll pay full price. In fact, I'll give you $\$ 2.37$ now, and 50 cents a month until I have him paid for.
Owner: You really don't want to buy this little dog. He is never going to be able to run and jump and play with you like the other puppies.
Reader: To this, the little boy reached down and rolled up his pant leg to show a badly twisted, crippled left leg supported by a big metal brace.
He looked up at the store owner and softly replied,
Boy: Well, I don't run so well myself, and the little puppy will need someone who understands!

There was a man who was asleep one night. Suddenly his room filled with a great light and he heard a voice. The Voice told the man he was to do a very important job. The Voice showed him a large rock in front of his house. The Voice explained to the man he was to push against the rock with all his might. The man did this day after day. For many years he toiled from sun up to sun down, his shoulders set squarely against the cold, massive surface of the unmoving rock pushing with all his might. Each night the man returned to his bed sore and worn out, feeling that his whole day had been spent in vain. Seeing that the man was showing signs of discouragement, a Dark Voice decided to enter the picture placing thoughts into the man's mind such as; "You have been pushing against that rock for a long time and it hasn't budged. Why kill yourself over this? You are never going to move it?"

The man started to believe in his heart that the task was impossible and that he was a failure and unable to perform the task The Voice had given him to do.

These thoughts discouraged and disheartened the man even more. "Why kill myself over this?" he thought. "I'll just put in my time, giving just the minimum of effort and that will be good enough."

Then he cried out, "I have labored long and hard in your service, putting all my strength to do that which you have asked. Yet, after all this time, I have not even budged that rock. What is wrong? Why am I failing?"

To this The Voice responded compassionately, "My friend, when long ago I asked you to serve me and you accepted, I told you that your task was to push against the rock with all your strength, which you have done. Never once did I mention to you that I expected you to move it. Your task was to push. And now you come to me, your strength spent, thinking that you have failed. But, is that really so? Look at yourself. Your arms are strong and muscled, your back brown, your hands are callused from constant pressure, and your legs have become massive and hard.

Through opposition you have grown much and your abilities now surpass that which you used to have. Yet you haven't moved the rock.

[^1]Rescue at Sea<br>By Dan Clark from A $2^{\text {nd }}$ Helping of Chicken Soup for the Soul Copyright 1995 by Jack Canfield and Mark Victor Hansen

Years ago, in a small fishing village a young boy taught the world about the rewards of unselfish service. Because the entire village revolved around the fishing industry, a volunteer rescue team was needed in cases of emergency. One night the winds raged, the clouds burst and a gale force storm capsized a fishing boat at sea.

Stranded and in trouble, the crew sent out the S.O.S. The captain of the rescue rowboat team sounded the alarm and the villagers assembled in the town square overlooking the bay. While the team launched their rowboat and fought their way through the wild waves, the villagers waited restlessly on the beach, holding lanterns to light the way back.

An hour later, the rescue boat reappeared through the fog and the cheering villagers ran to greet them. Falling exhausted on the sand, the volunteers reported that the rescue boat could not hold any more passengers and they had to leave one man behind. Even one more passenger would have surely capsized the rescue boat and all would have been lost.

Frantically, the captain called for another volunteer team to go after the lone survivor. Sixteen-year-old Mike stepped forward. His mother grabbed his arm, pleading, "Please don't go. Your father died in a shipwreck ten years ago and your older brother, Paul, has been lost at sea for three weeks. Mike, you are all I have left." Mike replied, "Mother, I have to go."
"What if everyone said, 'I can't go, let someone else do it? Mother, this time I have to do my duty. When the call for service comes, we all need to take our turn and do our part." Mike kissed his mother, joined the team and disappeared into the night. Another hour passed, which seemed to his mother like an eternity.

Finally, the rescue boat darted through the fog with Mike standing up in the bow. Cupping his hands, the people called out, "Did you find the lost man?" Barely able to contain himself, Mike excitedly yelled back,
"Yes, we found him. Tell my mother it's my older brother, Paul!"

Sheep Thief<br>The story of two brothers)

Once upon a time in a land far away, lived two young men. The two brothers were likable, but undisciplined, with a wild streak in them. Their mischievous behavior turned serious when they began stealing sheep from the local farmers, a very serious crime in this pastoral place, so long ago and far away.
In time, the thieves were caught. The local farmers decided their fate: The two brothers would be branded on the forehead with the letters ST for "Sheep Thief." This sign they would carry with them forever.

One brother was so embarrassed by this branding that he ran away; he was never heard from again. The other brother, filled with remorse and reconciled to his fate, chose to stay and try to make amends to the villagers he had wronged. At first the villagers were skeptical and would have nothing to do with him. But this brother was determined to make reparation for his offenses.
Whenever there was a sickness, the sheep thief came to care for the ill with soup and a soft touch. Whenever there was work needing to be done, the sheep thief came to help with a lending hand. It made no difference if the person was rich or poor, the sheep thief was there to help.
Never accepting pay for his good deeds, he lived his life for others.
Many years later, a traveler came through the village. Sitting at a sidewalk cafe eating lunch, the traveler saw an old man with a strange brand on his forehead seated nearby. The stranger noticed that all the villagers who passed the old man stopped to share a kind word, to pay their respects; children stopped their play to give and receive a warm hug.
Curious, the stranger asked the cafe owner, "What does that strange brand on the old man's head stand for?"
"I don't know. It happened so long ago..." the cafe owner replied.
Then, pausing briefly for a moment of reflection, he continued: "...but I think it stands for "SAINT"

## Scars

Some years ago on a hot summer day in south Florida a little boy decided to go for a swim in the old swimming hole behind his house.
In a hurry to dive into the cool water, he ran out the back door, leaving behind shoes, socks, and shirt as he went. He flew into the water, not realizing that as he swam toward the middle of the lake, an alligator was swimming toward the shore.

His mother was in the house was looking out the window. She saw the two as they got closer and closer together. In utter fear, she ran toward the water, yelling to her son as loudly as she could. Hearing her voice, the little boy became alarmed and made a $\underline{U-t u r n}$ to swim to his mother.
It was too late. Just as he reached her, the alligator reached him. From the dock, the mother grabbed her little boy by the arms just as the alligator snatched his legs. That began an incredible tug-of-war between the two. The alligator was much stronger than the mother, but the mother was much too passionate to let go.
A farmer happened to drive by, heard her screams. He ran from his truck with his gun, took aim, and shot the alligator.
Remarkably, after weeks and weeks in the hospital, the little boy survived. His legs were extremely scarred by the vicious attack of the animal. On his arms, were deep scratches where his mother's fingernails dug into his flesh in her effort to hang on to the son she loved.
The newspaper reporter who interviewed the boy after the trauma, asked if he would show him his scars. The boy lifted his pant legs. And then, with obvious pride, he said to the reporter, "But look at my arms. I have great scars on my arms, too. I have them because my mom wouldn't let go."
You and I can identify with that little boy. We have scars, too. No, not from an alligator, or anything quite so dramatic. But, the scars of a painful past. Some of those scars are unsightly and have caused us deep regret. But, some wounds, my friend, are because God has refused to let go. In the midst of your struggle, He's been there holding on to you.
It is natural for a parent to want to protect their child, even when we sometimes foolishly get into dangerous situations.
The "swimming hole" of life is filled with peril - and we forget that the enemy is waiting to attack. That is when the tug-o-war begins.

1) When have you ever been in great danger?
2) What foolish thing have you done?
3) How have you been hurt on the "inside"?>

> Thanks... Again
> By The Speakers Library of Business from A Cup of Chicken Soup for the Soul Copyright 1996 by Jack Canfield, Mark Victor Hansen \& Barry Spilchuk

A British family journeyed to Scotland for a summer vacation. The mother and father were looking forward to enjoying the beautiful Scottish countryside with their young son. But one day the son wandered off by himself and got into trouble.
As he walked through the woods, he came across an abandoned swimming hole, and as most boys his age do, he took off his clothes and jumped in. He was totally unprepared for what happened next. Before he had time to enjoy the pool of water, he was seized by a vicious attack of cramps.
He began calling for help while fighting a losing battle with the cramps to stay afloat. Luckily, it happened that in a nearby field, a farm boy was working. When he heard the frantic cries for help, he brought the English boy to safety.
The father whose son had been rescued was of course very grateful. The next day, he went to meet the youth who had saved his son's life. As the two talked, the Englishman asked the brave lad what he planned to do with his future. The boy answered, "Oh I suppose l'll be a farmer like my father." The grateful father said, "Is there something else you'd rather do?" "Oh, yes!" answered the Scottish lad. "I've always wanted to be a doctor. But we are poor people and could never afford to pay for my education."
"Never mind that," said the Englishman. "You shall have your heart's desire and study medicine. Make your plans, and I'll take care of the costs." So, the Scottish lad did indeed become a doctor.
There is more. Some years later, in December of 1943, Winston Churchill became very ill with pneumonia while in North Africa. Word was sent to Sir Alexander Fleming, who had discovered the new wonder drug, penicillin, to come immediately. Flying in from England, Dr. Fleming administered his new drug to the ailing Prime-minister. In doing so, Fleming saved Churchill's life for the second time. For the boy who was rescued from the swimming hole so many years before was also Winston Churchill.

The Window
From A $2^{\text {nd }}$ Helping of Chicken Soup for the Soul
Once there were two men, both seriously ill, in the same small room of a hospital. It was a small room and it had one window looking out on the world. One of the men, as part of his treatment, was allowed to sit up in bed for an hour in the afternoon. His bed was next to the window. The other man had to spend all his time flat on his back.

Every afternoon when the man next to the window was propped up for his hour, he would pass the time by describing what he could see outside. The man told about a park where there was a lake. There were ducks and swans in the lake, and children came to throw them bread and sail model boats. Young lovers walked hand in hand beneath the trees, and there were flowers and stretches of grass. At the back, behind the fringe of trees, was a fine view of the city skyline.

The man on his back would listen to the other man describe all of this, enjoying every minute. He heard how a child nearly fell into the lake, and how beautiful the girls were in their summer dresses. His friend's descriptions eventually made him feel he could almost see what was happening outside.

Then one fine afternoon, the thought struck him: Why should the man next to the window have all the pleasure of seeing what was going on? Why shouldn't he get the chance? He felt ashamed, but the more he tried not to think like that, the worse he wanted a change. He'd do anything! One night as he stared at the ceiling, the other man suddenly woke up, coughing and choking, his hands groping for the button that would bring the nurse running. But the man watched without moving - even when the sound of breathing stopped. In the morning, the nurse found the other man dead, and quietly took his body away.

As soon as it seemed decent, the man asked if he could be switched to the bed next to the window. So they moved him, tucked him in, and made him quite comfortable. The minute they left, he propped himself up on one elbow, painfully and laboriously, and looked out the window.

It faced a blank brick wall. The man who had died was blind and could only see the beauty of life in his mind.

## This is Good!

I heard a story about a king who had a close friend that he grew up with. The friend had a habit of looking at every situation that ever occurred in his life (positive or negative) and remarking, "This is good!"
One day the king and his friend were out on a hunting expedition. The friend would load and prepare the guns for the king. The friend had apparently done something wrong in preparing one of the guns, for after taking the gun from his friend, the king fired it and his thumb was blown off. Examining the situation the friend remarked as usual, "This is good!"

To which the king replied, "No, this is NOT good!" and proceeded to send his friend to jail.

About a year later, the king was hunting in an area that he should have known to stay clear of. Cannibals captured him and took them to their village. They tied his hands, stacked some wood, set up a stake and bound him to the stake.

As they came near to set fire to the wood, they noticed that the king was missing a thumb. Being superstitious, they never ate anyone that was less than whole. So untying the king, they sent him on his way.
As he returned home, he was reminded of the event that had taken his thumb and felt remorse for his treatment of his friend. He went immediately to the jail to speak with his friend. "You were right" he said, "It was good that my thumb was blown off." And he proceeded to tell the friend all that had just happened. "And so I am very sorry for sending you to jail for so long."
It was bad for me to do this."
"No," his friend replied, "This is good!"
"What do you mean, "This is good!"
How could it be good that I sent my friend to jail for a year!" "If I had NOT been in jail, I would have been with you."
The moral to this story is:
You can always find something positive in every situation.

## Three Wishes

One day, three friends decided to go on a trip. John was from New York. Paul was from California and Tim was from North Carolina. They went to Florida to get on a small boat to sail in the Atlantic Ocean. During their trip, there was a big storm. It could have been a hurricane. The sky was full of dark clouds. There was thunder and lightning. It rained very hard. The waves got very big. The wind was very strong. Their small boat was broken by the big waves. The men had to swim and float on boards from the boat. After two days in the water they saw an island. They were glad to be alive and reach dry land. The sand on the beach was very white. There were many plants and trees on the beach. They were also afraid of wild animals that might be there. It looked like a beautiful place, but they were really lost and scared. They didn't even have a compass to tell them what direction was north, south, east or west.
There was a tall cliff and they could see a cave in the rock. There was a river and waterfall coming over the top of the cliff. The hot sun made a rainbow in the splashing water. They climbed the rocks to get out of the sun and rest in the cave. When the boys reached the cave, they were happy. It was cooler in the cave. The boys were very tired and went to sleep. When they woke up, they were amazed to see what looked like icicles and ice-cream. It was cool but not cold enough to freeze water. The cave had many stalactites from the ceiling and stalagmites on the floor. The boys also saw something else that was very odd to be in the cave. It was a small strange shaped bottle.
They picked it up and opened it.
A strange smoke came out of the bottle and then they saw something that looked like a man. It was like the story of Aladdin and the Magic Lamp.
The man was really a genie.
The genie thanked the boys for letting him out of the bottle. He then told the boys he would give them 3 wishes. John spoke first and said, "I wish I was back in New York with my wife and children." Before Paul and Tim could blink, John was gone.
Paul saw what happed and said, "I wish I was back in California with my mother and father." Tim was all alone in the cave and the Genie asked him what he wanted to wish. Tim had so many things in his mind he wanted to wish for. The genie waited a very long time. Finally, the genie asked, "What wish do you want to wish?" Tim said, "I don't know. I wish Paul and John were here to help me decide." Suddenly, Paul and John were back in the cave.
Tim was so happy to see his friends again.
The genie started laughing and then disappeared.

## Be careful what you wish for!

## QUESTIONS:

1) Have you ever been in a bad storm or in a bad situation?
2) Has there been a time when you were so scared you did not know what to do?
3) Have you ever gotten lost?
4) If you had three wishes, what would you wish for?
5) Do you think there is such a thing as a Genie and magic wishes?
6) Have you ever wished for something and then were disappointed when you got it?

The Scene: A classroom in a high school. Summer is over. This is the first day of school. The students arrive one by one or in small groups. Everyone stops to read the sign on the door. It says: PHYSICS, Dr. F. DIRKSON Characters: Linda, Ben, Rudy, Tony, Molly and Dr. Dirkson

Linda Dirkson? Dirkson? I don't know that name. Who is he?
Rudy Don't ask me. He must be a new teacher. I don't remember him teaching in this school last year. Do you, Ben?
Ben No, but here comes Tony. He knows everything. If anyone can tell you about ....Dr. What's-his-Name, Tony can.
Tony (Laughs.) I don't know everything. I only know almost everything.
What is your question, please?
Molly What do you know about this new teacher?
Tony I don't really know much about Dr. Dirkson. I do hear things, though. I hear lots of things.
Rudy What do you hear? Is he a good teacher? I'm hoping to go to college.
This class is important to me.
Tony I have a friend who goes to Central High School. I'm almost sure that's where Dr. Dirkson comes from. If it's the same teacher, he is rough. Believe me, he is rough and tough.
Linda What do you mean 'rough and tough'? I plan to go to college, too. I have to do well in this class.
Tony What I hear is that his tests are very hard. He usually fails about half the class. All the girls!
Linda (Angry) That can't be true. You're making it up, Tony.
Molly He's just talking like that to annoy us, Linda. Tony, what does Dr. Dirkson look like? Is he married?
Tony I don't think so. But don't get excited, Molly. He isn't going to interest you. He's about seventy-seven years-old and he uses a walking stick.
Molly (She is angry.) Tony, why do you say that this teacher fails all the girls?
Do you think physics is too hard for girls? Do you think we can't do it?
Tony All I'm saying, Molly, is that girls don't make it in Dr. Dirkson's class. Physics is very difficult. It's not like art or music or history. It's a science. How many famous women scientists are there? Hardly any!

You can count them on the fingers of one hand.
Ben That's not fair, Tony. There are many women who are doctors and engineers and scientists. And there are more of them all the time.
Rudy That's right, Tony. I agree with Ben. Girls can do anything we can do.
Tony I don't care what anybody says. I'm telling you the truth, Molly. I'm not saying that girls are not intelligent. They just don't have the right kind of intelligence to understand physics. Dr. Dirkson must know that. Take my advice and get out of his class before he walks in.
Dr. Dirkson (A very pretty young woman hurries into the classroom.) Good morning. I'm sorry I'm late. I am Dr. Dirkson. The whole class starts to laugh.

Everyone laughs hard. (Everyone except Tony).

## Water Boy

A water boy in China had two large pots, each hung on the end of a pole which he carried across his neck. One of the pots had a crack in it, and while the other pot was perfect and always delivered a full portion of water at the end of the long walk from the stream to the master's house, the cracked pot arrived only half full. This went on every day for many years, with the boy delivering only one and a half pots full of water in his master's house. Of course, the perfect pot was proud of its accomplishments, perfect to the end for which it was made. But the poor cracked pot was ashamed of its own imperfection, and miserable that it was able to accomplish only half of what it had been made to do.
After two years of what it perceived to be a bitter failure, it spoke to the water boy one day by the stream. "I am ashamed of myself, and I want to apologize to you." "Why?" asked the boy. "What are you ashamed of?" "I have been able, for these past two years, to deliver only half my load because this crack in my side causes water to leak out all the way back to your master's house. Because of my flaws, you have to do all of this work, and you don't get full value from your efforts," the pot said.
The boy felt sorry for the old cracked pot, and in his compassion, he said, "As we return to the master's house, I want you to notice the beautiful flowers along the path." Indeed, as they went up the hill, the old cracked pot took notice of the sun warming the beautiful wild flowers on the side of the path, and this cheered it some. But at the end of the trail, it still felt bad because it had leaked out half its load, and so again it apologized to the bearer for its failure.
The boy said to the pot, "Did you notice that there were flowers only on your side of your path, but not on the other pot's side? That's because I have always known about your flaw, and I took advantage of it. I planted flower seeds on your side of the path, and every day while we walk back from the stream, you've watered them. For two years I have been able to pick these beautiful flowers to decorate my master's table. Without you being just the way you are, he would not have this beauty to grace his house."
Each of us has our own unique flaws. We are all cracked pots. Nothing ever goes to waste. So as we seek ways to work together, and as you are called to the tasks appointed for you, don't be afraid of your flaws. Acknowledge them, and be allowed to take advantage of them, and you, too, can be used to create beauty along the pathway of life.

## What do you consider to be one of your weaknesses?

## When Children Learn....

When children learn happiness is not found in what a person has
but in who that person is.
When children learn giving and forgiving are more rewarding
than taking and avenging.
When children learn suffering is not eased by self-pity,
but overcome by inner resolve and spiritual strength.
When children learn they can't control the world around them,
that they are the masters of their own souls.
When children learn relationships will prosper if they value friendship over ego, compromise over pride, and listening over advising.
When children learn not to hate a person whose difference they fear,
but to fear that kind of hate.
When children learn there is pleasure in the power of lifting others up,
not in the pseudo-power of pushing them down
When children learn praise from others is flattering but meaningless
if it not matched by self-respect.
When children learn the value of a life is best measured not by the years spent accumulating possessions, but by the moments spent giving of one's self-sharing wisdom, inspiring hope, wiping tears, and touching hearts.

When children learn a person's beauty is seen not with eyes but with the heart and that even though time and hardships may ravage one's outer shell, they can enhance one's character and perspective.

When children learn to withhold judgment of people, knowing everyone is blessed with good and bad qualities, and the emergence of either often depends on the help given or hurt inflicted by others.

When children learn every person has been given the gift of a unique self, and the purpose of life is to share the very best of that gift with the world.
When children learn these ideals and how to practice them in the art of good living, they will no longer be children -- they will be blessings to those who know them, and worthy models for the world.

## Who Will Take The Son?

A wealthy man and his son loved to collect rare works of art. They had everything in their collection. They would often sit together and admire the great works of art. When the war broke out, the son went to war. He was very courageous and died in battle while rescuing another soldier. The father was notified and grieved deeply for his only son.
About a month later, just before Christmas, there was a knock at the door. A young man stood at the door with a large package in his hands. He said, "Sir, you don't know me, but I am the soldier for whom your son gave his life. He saved many lives that day, and he was carrying me to safety when a bullet struck him in the heart and he died instantly.
He often talked about you, and your love for art. The young man held out his package. "I know this isn't much. I'm not really a great artist, but I think your son would have wanted you to have this." The father opened the package. It was a portrait of his son, painted by the young man. He stared in awe at the way the soldier had captured the personality of his son in the painting. The father was so drawn to the eyes that his own eyes welled up with tears. He thanked the young man and offered to pay him for the picture. "Oh, no sir, I could never repay what your son did for me.
It's a gift."
The father hung the portrait over his mantle. Every time visitors came to his home he took them to see the portrait of his son before he showed them any of the other great works he had collected. The man died a few months later. There was to be a great auction of his paintings. Many influential people gathered, excited over seeing the great paintings and having an opportunity to purchase one for their collection. On the platform sat the painting of the son.
The auctioneer pounded his gavel.
"We will start the bidding with this picture of the son. Who will bid for this picture?"
There was silence. Then a voice in the back of the room shouted. "We want to see the famous paintings. Skip this one." But the auctioneer persisted. "Will someone bid for this painting? Who will start the bidding? \$100, \$200?" Another voice shouted angrily. "We didn't come to see this painting. We came to see the good paintings. Get on with the real bids!"
But still the auctioneer continued.
"The son! The son! Who will take the son?" Finally, a voice came from the very back of the room. It was the long-time gardener of the man and his son. "I'll give $\$ 10$ for the painting." Being a poor man, it was all I can afford. "We have \$10, who will bid \$20?" "Give it to him for $\$ 10$. Let's see the masters." $\$ 10$ is the bid, won't someone bid $\$ 20$ ?" The crowd was becoming angry. They didn't want the picture of the son. They wanted the more worthy investments for their collections.
The auctioneer pounded the gavel. "Going once. Going twice. SOLD for \$10!"
A man sitting on the second row shouted. "Now let's get on with the collection!" The auctioneer laid down his gavel. "I'm sorry, the auction is over." "What about the paintings?" "I am sorry. When I was called to conduct this auction, I was told of a secret stipulation in the will. I was not allowed to reveal that stipulation until this time. Only the painting of the son would be auctioned. Whoever bought that painting would inherit the entire estate, including the paintings.
The person who took the son gets everything!"

## Why English Is So Hard

1) The bandage was wound around the wound.
2) He put a bow on his head and took a bow.
3) The farm was used to produce produce.
4) The dump was so full, it had to refuse more refuse.
5) We must polish the Polish furniture.
6) He could lead if he would get the lead out.
7) The soldier decided to desert his dessert in the desert.
8) Since there is no time like the present, he thought it was time to present the present.
9) A bass was painted on the head of the bass drum.
10) When shot at, the dove dove into the bushes.
11) I did not object to the object.
12) The insurance was invalid for the invalid.
13) They were too close to the door to close it.
14) The buck does funny things when the does are present.
15) A seamstress and a sewer fell down into a sewer line.
16) To help with planting, the farmer taught his sow to sow.
17) The wind was too strong to wind the sail.
18) After a number of injections, my jaw got number.
19) Upon seeing the tear in the painting, I shed a tear.
20) I had to subject the subject to a series of tests.
21) He had to read it again after he had read it.

Homonyms have the same spelling but different sound.
Underline the words that are the same.
Practice pronunciation. Use Synonyms to keep the same meaning. Homophones are spelled differently but have the same sound: small boat with just one fisherman. Inside the small boat was a very large fish.
The man from NYC asked the fisherman, "How long did it take to catch the fish?"
The Fisherman replied, "Only a little while."
The businessman then asked, "Why don't you stay out longer and catch more fish?"
The fisherman answered, "One fish every other day was enough to care of my family."
The businessman was curious, "But what do you do with the rest of your time?"
The fisherman replied, "I sleep late, play with my children, take a rest, walk with my wife and drink a little wine and play my guitar with my friends. I have a full and busy life."

The Businessman then said, "You should spend more time fishing. You would catch more fish and make more money. If you had more money, you could buy a bigger boat. If you had a bigger boat you could catch even more fish and make lots of money. Then, you could buy more boats."
"You would need to leave this small village and could move to a big city, maybe New York, where you will run your business."

## The fisherman asked, "But how long will this all take?"

To this question the man from NYC replied, "15-20 years."
"But then what?", asked the fisherman.
The businessman laughed and said, "That's the best part. When the time is right you would sell your company and become very rich, you would make millions."
"Millions? But then what?", replied the fisherman.
The Business man said, "Then you would retire and move to a small coastal village. You could sleep late, play with your grandchildren, take a rest, walk with your wife and drink a little wine and play your guitar with your friends. You would have a full and busy life."
The fisherman gave a big smile and thanked the business man for his idea.

1) Draw pictures to go with the story.
2) What do you think the fisherman did?
3) Why do people work?
4) What does it mean to be successful?
5) What do you want to do with your life? What job do you want? Why?

Your Name in Gold

By A. F. Bauman
From Chicken Soup for the Kid's Soul Copyright 1998
Anne sat at the breakfast table, eating her cornflakes and reading the print on the cereal box in front of her. "Tastee Cornflakes - Great New Offer!" the box read.
"See back of box for details."
Anne's older sister, Mary, sat across from her, reading the other side of the cereal box. "Hey, Anne," she said, "Look at this awesome prize - `your name in gold'." As Mary read on, Anne's interest in the prize grew. "Just send in one dollar with proof-ofpurchase seal from this box and spell out your first name on the information blank. We will send you a special pin with your name spelled in gold. (Only one per family, please"
Anne grabbed the box and looked on the back, her eyes brightening with excitement. The name "Jennifer" was spelled out in sparkling gold. "That's a neat idea," she said. "A pin with my very own name spelled out in gold. I'm going to send in for it." "Sorry, Anne, I saw it first," said Mary, "so I get first dibs on it. Besides, you don't have a dollar to send in, and I do."
"But I want a pin like that so badly," said Anne. "Please let me have it!" "Nope," said her sister. "You always get your way - just because you're older than me," said Anne, her lower lip trembling as her eyes filled with tears. "Just go ahead and send in for it. See if I care!" She threw down her spoon and ran from the kitchen.

Several weeks passed. One day the mailman brought a small package addressed to Mary. Anne was dying to see the pin, but she wouldn't let Mary know how eager she was. Mary took the package to her room. Anne casually followed her in and sat on the bed. "Well, I guess they sent you your pin. I sure hope you like it," Anne said in a mean voice. Mary slowly took the paper off the package. She opened a little white box and carefully lifted off the top layer of white cotton.
"Oh, it's beautiful!" Mary said. "Just like the cereal box said, `Your Name In Gold'. Four beautiful letters. Would you like to see it, Anne?"
No, I don't care about your dumb old pin." Mary put the white box on the dresser and went downstairs. Anne was alone in the bedroom. Soon she couldn't wait any longer, so she walked over to the dresser. As she looked in the small white box, she gasped. Mixed feelings of love for her sister and shame at herself welled $u p$ within her, and the pin became a sparkling gold blur through her tears.
There on the pin were four beautiful letters in gold: A-N-N-E.

## The Gingerbread Man

C) Phrases:

1) You look very fine. Fine enough to eat.
2) I want to eat you little man.
3) Run, run, as fast as you can, you can't catch me, l'm the gingerbread man.
D) Body parts:
a) head
b) eyes
c) nose
d) mouth
e) arms
f) legs
g) body
h) neck
E) Animals:
a) cow
b) pig
c) horse
d) chicken
e) fox
F) Actions:
a) walk
b) skip
c) jump
d) hop
e) crawl
f) swim

## Web Links:

## Lesson Plans:

http://www.kidzone.ws/thematic/gingerbread/index.htm

## Read the Story :

http://www.topmarks.co.uk/stories/gingerbread.htm http://www.storyit.com/Classics/Stories/gingerbreadman.htm

## Videos:

http://www.youtube.com/watch?v=tnAgA1aZGkY
http://www.youtube.com/watch?v=Era6zUpsXtM
http://www.youtube.com/watch?v=Era6zUpsXtM\&feature=endscreen

## Make a Body:

http://www.starfall.com/n/holiday/gingerbread/load.htm?f\&n=main Shapes and Colors

Once upon a time, an old woman and her husband lived alone in a little house. They had no children, and being lonely, the woman decided to make a boy of gingerbread. She carefully mixed the batter, rolled out the dough, and cut out a very nice gingerbread man. She added sugar icing for his hair, mouth, and clothes, and she used candy chips for buttons and eyes. What a fine looking gingerbread man he was! The old woman put him in the oven to bake. After he was cooked, she slowly opened the oven door.
Up jumped the gingerbread man, and he ran out the door singing,
"Run, run, as fast as you can!
You can't catch me!
I'm the Gingerbread Man!"
The old woman and the old man ran after him, but they could not catch him.
And so the Gingerbread Man ran and ran.
While he was running, he met a cow.
"Moo," said the cow. "You look very fine! Fine enough to eat!
I want to eat you little man."
And the cow started to chase the little man.
But the Gingerbread Man ran faster, saying,
"I ran away from an old woman.
I ran away from an old man.
And I can run away from you!
I can!"
And so he ran singing,
"Run, run, as fast as you can!
You can't catch me!
I'm the Gingerbread Man!"
The cow ran after the Gingerbread Man, but she could not catch him.
The Gingerbread Man kept running, and soon he met a horse.
"Neigh," said the horse,
"You look very fine. Fine enough to eat.
I want to eat you little man."
And the horse started to chase the little man.
But the Gingerbread Man ran faster, saying,
"I ran away from an old woman. I ran away from an old man.

I ran away from a cow. And I can run away from you! I can!"
And so he ran singing,
"Run, run, as fast as you can! You can't catch me! I'm the Gingerbread Man!"
The horse ran after the Gingerbread Man, but he could not catch him.
The Gingerbread Man ran and ran, laughing and singing.
While he ran, he met a chicken.
"Cackle, cackle," said the chicken,
"You look very fine. Fine enough eat. I want to eat you little man." And the chicken started to chase the little man.


But the Gingerbread Man just laughed saying, I ran away from an old woman. I ran away from an old man. I ran away from a cow. I ran away from a horse. And I can run away from you! I can!" and so he ran singing,
""Run, run, as fast as you can!
You can't catch me! I'm the Gingerbread Man!"
The chicken ran after the Gingerbread Man, but she could not catch him.
The Gingerbread Man was proud that he could run so fast.
"Nobody can catch me," he said.
So he kept on running until he met a fox.
He just had to tell the fox how he ran faster than all the others.
"Mr. Fox," he said, "As tasty as I appear to be, I cannot let you catch and eat me.I ran away from an old woman.
I ran away from an old man.
I ran away from a cow.
I ran away from a horse.
I ran away from a chicken.
And I can run away from you! I can!"
But Mr. Fox did not seem to care.
"Why would I want to bother you?" asked Mr. Fox.
 "You don't even look that tasty.

No, young man, I don't want to eat you." The Gingerbread Man was so happy and relieved. "Well, indeed, Mr. Fox," said the Gingerbread Man. "If you don't mind, I think l'll take a little rest here." And the Gingerbread Man stopped running and stood still.
And right when he stood still. Snap! went Mr. Fox's jaws right into the Gingerbread Man until he was gone.
"He was very tasty after all," said the fox as he wiped his chin.
He was very tasty.

Once there was a peddler who sold caps. But he was not like an ordinary peddler carrying his wares on his back. He carried them on top pf his head.
First he had on his own checkered cap, then a bunch of gray caps, then a bunch of brown caps, then a bunch of blue caps, and on the very top a bunch of red caps.
He walked up and down the streets, holding himself very straight so as not to upset his caps.
As he went along he called, "Caps! Caps for sale! Fifty cents a cap!"
One morning he couldn't sell any caps. He walked up the street and he walked down the street calling, "Caps! Caps for sale! Fifty cents a cap!" But nobody wanted any caps that morning. Nobody wanted even a red cap. He began to feel very hungry, but he had no money for lunch.
"I think I'll go for a walk in the country," said he. And he walked out of town - slowly, slowly, so as not to upset his caps.
He walked for a long time until he came to a great big tree.
"That's a nice place for a rest," thought he.
And he sat down very slowly, under the tree and leaned back little by little against the tree-trunk so as not to disturb the caps on his head.
Then he put up his hand to feel if they were straight - First his own checked cap, then the gray caps, then the brown caps, then the blue caps, then the red caps on the very top.
They were all there. So he went to sleep.
He slept for a long time.
When he woke up, he was refreshed and rested.
But, before standing up he felt with his hand to make sure his caps were in the right place.
All he felt was his own checked cap!
He looked to the right of him. No caps.
He looked to the left of him. No caps
He looked in back of him. No caps.
He looked behind the tree. No caps.
Then he looked up into the tree. And what do you think he saw?
On every branch sat a monkey.
On every monkey was a gray, or a brown or a blue or a red cap!
The peddler looked at the monkeys.

The monkeys looked at the peddler.
He didn't know what to do. Finally, he spoke to them. "You monkeys, you," he said, shaking a finger at them, "you give me back my caps."
But the monkeys only shook their fingers back at him and said, "Tsz, Tsz, tsz." This made the peddler angry, so he shook both hands at them and said, "You monkeys, you," he said, shaking a finger at them, "you give me back my caps." But the monkeys only shook both their hands back at him and said, "Tsz, Tsz, tsz." Now he felt quite angry. He stamped his foot, and he said,
"You monkeys, you! You better give me back my caps!"
But the monkeys only stamped their feet back at him and said, "Tsz, Tsz, tsz."

## By this time the peddler was really very, very angry.

He stamped both his feet, and shouted,
"You monkeys, you! You must give me back my caps!"
But the monkeys only stamped both their feet back at him and said, "Tsz, Tsz, tsz." At last he became so angry that he pulled off his own cap, threw it on the ground and began to walk away.

But then, each monkey pulled off his cap....
And all the gray caps, and all the brown caps, and all the blue caps, and all the red caps came flying down out of the tree.

So the peddler picked up his caps and put them back on his head First his own checked cap, then the gray caps, then the brown caps, then the blue caps, then the red caps on the very top.
And slowly, slowly, he walked back to town calling,
"Caps! Caps for sale! Fifty cents a cap!"

## http://www.youtube.com/watch?v=INptSCKqdfg

http://www.homeschoolshare.com/b4 resources caps for sale.php http://delightfullearning.blogspot.com/2010/05/caps-for-sale-tale-of-peddlersome.html


## Fish

Fish live in water. Many fish have skeletons made of cartilage.
Fish are cold-blooded. They are covered with scales.
Fish use fins to swim. They breathe through gills.
They lay soft eggs in the water.

## Amphibians

Amphibians have a skeleton made of bones.
Amphibians are cold-blooded. Their bodies are covered with skin. Amphibians lay soft eggs.
Young amphibians have gills and live in the water.
Adult amphibians have lungs and live on land.

## Reptiles

Reptiles have a skeleton made of bones. They are cold-blooded.
Their bodies are covered with leathery scales.
Reptiles lay leathery eggs.
Most reptiles live on land. They breathe with lungs.

## Birds

Birds have a skeleton made of bones. They are warm-blooded.
Birds live on land. They breathe with lungs. Birds have wings.
Their bodies are covered with feathers. Most birds can fly.
Birds lay hard eggs.

## Mammals

Mammals have a skeleton made of bones.
They have hair on their bodies. Some hair is thick like fur or wool. Mammals are warm-blooded.
They give birth to live babies.
Most mammals live on land. They breathe with lungs.

## Fish

Fish are animals that live in water. Fish have spines and skeletons, but the skeletons of many fish are made of cartilage. Most fish use fins to move through the water by swimming. Fish are cold-blooded, which means that their body temperature is determined by their surroundings. The bodies of most fish are covered with scales. All fish breathe through gills. They reproduce by laying soft eggs in the water.

## Amphibians

Amphibians are animals that live both on land and in water.
Their spines and skeletons are made of bones. Amphibians are cold-blooded, which means that their body temperature is determined by their surroundings. Their bodies are covered with skin. Amphibians reproduce by laying soft eggs. Young amphibians have gills and live in the water. Adult amphibians have lungs and live on land.

## Reptiles

The spines and skeletons of reptiles are made of bones. Reptiles are cold-blooded, which means that their body temperature is determined by their surroundings. Their bodies are covered with leathery scales. Reptiles reproduce by laying leathery eggs. Most reptiles live on land. All reptiles use lungs to breathe.

## Birds

Birds have a backbone and skeleton made of bones. They are warm-blooded, which means that their bodies control their own temperature. Birds live on land and breathe air using lungs. All birds have wings and bodies that are covered with feathers. Most birds can fly. Birds reproduce by laying hard eggs.

## Mammals

The spines and skeletons of mammals are made of bones. All mammals have some hair on their bodies. Some mammals have thick hair such as fur or wool. Mammals are warm-blooded, which means that their bodies control their own temperature. Most mammals give birth to live babies and feed their babies milk. Most mammals live on land, but a few live in the water. All mammals breathe through lungs.

A Day at the Zoo-a logic problem by Shelly Hazard From www.puzzlersparadise.com
One day, five mothers each brought their only child to the zoo.
The children had a glorious time together watching the different animals and eating their favorite snacks.

The kids were so good, at the end of the day each mother let her child get one item from the souvenir shop as they were leaving the zoo.

Determine the full name of each child, each child's favorite snack and animal, and the souvenir each brought home?

1. Julia, who loves cotton candy, didn't like the elephants.
2. Mary didn't get a caramel apple.
3. The child who got the stuffed animal liked the giraffes best.
4. Alan Small, the girl who liked the lions, and the child who got the activity set didn't want to leave the zoo.
5. Neither of the boys got fried dough, but one got nachos and the other one liked the monkeys best.
6. Tom didn't get a poster.
7. The Brown child almost got a coloring book with Mary but finally decided on a poster.
8. Tom, whose last name isn't Proctor, got a toy gun but didn't get a caramel apple.
9. The MacGregor child had fried dough.
10. Beth, who didn't like the giraffes or the elephants best, got an activity set.


## 2018 Guangya School



365 Common English Words
In Writing: Top 50 words

| 1. a | 14. for | 27. letter | 40. this |
| :--- | :--- | :--- | :--- |
| 2. about | 15. from | 28. me | 41. to |
| 3. all | 16. get | 29. my | 42. very |
| 4. am | 17. had | 30. not | 43. was |
| 5. and | 18. have | 31. of | 44. we |
| 6. any | 19. he | 32. on | 45. when |
| 7. are | 20. her | 33. one | 46. will |
| 8. as | 21. him | 34. our | 47. with |
| 9. at | 22. | 35. she | 48. would |
| 10. been | 23. if | 36. so | 49. you |
| 11. but | 24. in | 37. that | 50. your |
| 12. can | 25. is | 38. the |  |
| 13. do | 26. It | 39. they |  |

In Reading: Top 50 words

1. a
2. have
3. all
4. he
5. and
6. are
7. as
8. as
9. ask
10. at
11. be
12. but
13. for
14. from
15. had
16. her
17. him
18. his
19. I
20. if
21. in
22. is
23. it
24. me
25. my
26. no
27. not
28. of
29. on
30. one
31. or
32. out
33. said
34. she
35. that
36. the
37. their
38. there
39. they
40. this
41. to
42. up
43. was
44. we
45. were
46. what
47. when
48. with
49. would
50. you

|  |  |  | 65 Common Wo |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1) | a | 43) | bike | 85) | east |
| 2) | about | 44) | bird | 86) | end |
| 3) | after | 45) | both | 87) | enough |
| 4) | above | 46) | broke | 88) | even |
| 5) | again | 47) | brother | 89) | ever |
| 6) | against | 48) | bus | 90) | every |
| 7) | all | 49) | business | 91) | eye |
| 8) | almost | 50) | but | 92) | face |
| 9) | along | 51) | by | 93) | fact |
| 10) | also | 52) | call | 94) | family |
| 11) | although | 53) | can | 95) | far |
| 12) | always | 54) | car | 96) | father |
| 13) | American | 55) | case | 97) | February |
| 14) | among | 56) | cat | 98) | felt (feel) |
| 15) | an | 57) | certain | 99) | few |
| 16) | and | 58) | child | 100) | find |
| 17) | another | 59) | children | 101) | first |
| 18) | any | 60) | church | 102) | five |
| 19) | April | 61) | city | 103) | for |
| 20) | are | 62) | cloud | 104) | form |
| 21) | area | 63) | come | 105) | found |
| 22) | around | 64) | could | 106) | four |
| 23) | as | 65) | county | 107) | Friday |
| 24) | ask | 66) | course | 108) | friend |
| 25) | at | 67) | daughter | 109) | from |
| 26) | August | 68) | day | 110) | general |
| 27) | away | 69) | December | 111) | get |
| 28) | back | 70) | development | 112) | give |
| 29) | bad | 71) | did | 113) | go |
| 30) | band | 72) | didn't | 114) | God |
| 31) | be | 73) | die | 115) | going |
| 32) | because | 74) | different | 116) | good |
| 33) | become | 75) | do | 117) | got |
| 34) | been | 76) | does | 118) | govern |
| 35) | before | 77) | dog | 119) | great |
| 36) | being | 78) | don't | 120) | group |
| 37) | below | 79) | done | 121) | grow |
| 38) | best | 80) | door | 122) | had |
| 39) | better | 81) | down | 123) | has |
| 40) | between | 82) | during | 124) | hat |
| 41) | Bible | 83) | each | 125) | have |
| 42) | big | 84) | early | 126) | he |

365 Common Words

| 127) | head |
| :--- | :--- |
| $128)$ | help |
| $129)$ | her |
| $130)$ | here |
| $131)$ | high |
| $132)$ | him |
| $133)$ | himself |
| $134)$ | his |
| $135)$ | home |
| $136)$ | hope |
| $137)$ | house |
| $138)$ | how |
| $139)$ | however |
| $140)$ | l |
| $141)$ | if |
| $142)$ | important |
| $143)$ | in |
| $144)$ | interest |
| $145)$ | into |
| $146)$ | is |
| $147)$ | it |
| $148)$ | January |
| $149)$ | job |
| $150)$ | join |
| $151)$ | joy |
| $152)$ | July |
| $153)$ | June |
| $154)$ | just |
| $155)$ | king |
| $156)$ | know |
| $157)$ | large |
| $158)$ | last |
| $159)$ | late |
| $160)$ | least |
| $161)$ | left |
| $162)$ | less |
| $163)$ | let |
| $164)$ | life |
| $165)$ | light |
| $166)$ | like |
| $167)$ | little |
| $168)$ | long |
| 130 |  |

169) look
170) love
171) made
172) make
173) man
174) many
175) March
176) matter
177) May
178) maybe
179) me
180) means
181) member
182) men
183) might
184) mind
185) Monday
186) money
187) moon
188) more
189) most
190) mother
191) Mr.
192) Mrs.
193) much
194) must
195) my
196) name
197) national
198) need
199) never
200) new
201) next
202) night
203) no
204) north
205) not
206) nothing
207) November
208) now
209) number
210) October
211) of
212) off
213) often
214) old
215) on
216) once
217) one
218) only
219) open
220) or
221) order
222) other
223) our
224) out
225) over
226) own
227) part
228) peace
229) people
230) phone
231) piece
232) place
233) plan
234) plane
235) point
236) possible
237) power
238) present
239) president
240) program
241) public
242) pull
243) push
244) put
245) rain
246) rather
247) right
248) road
249) room
250) run
251) said
252) same

365 Common Words
253) sat
254) Saturday
255) saw
256) say
257) school
258) second
259) see
260) seem
261) sense
262) September
263) service
264) several
265) she
266) should
267) sick
268) side
269) since
270) sister
271) small
272) so
273) social
274) some
275) something
276) son
277) south
278) state
279) still
280) such
281) sun
282) Sunday
283) system
284) take
285) than
286) that
287) the
288) their
289) them
290) then
291) there
292) these
293) they
294) thing
295) think
296) this
297) those
298) though
299) thought
300) three
301) through
302) Thursday
303) thus
304) time
305) to
306) today
307) told
308) tomorrow
309) too
310) took
311) toward
312) train
313) try
314) Tuesday
315) turned
316) two
317) under
318) united
319) until
320) up
321) upon
322) us
323) use
324) used
325) very
326) want
327) war
328) was
329) water
330) way
331) we
332) weak
333) wear
334) Wednesday
335) well
336) went
337) were
338) west
339) what
340) when
341) where
342) which
343) while
344) who
345) whole
346) why
347) wife
348) will
349) with
350) within
351) without
352) women
353) work
354) world
355) would
356) yes
357) yesterday
358) yet
359) you
360) young
361) you
362) you're
363) zero
364) zone
365) zoo

Other words I know!

## Common Opposites：Sorted by Column 1

| Index | 1 | 2 | Chinese |  | pinyin |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | above | below | 以上 | 下面 | Yǐshàng | Xiàmiàn |
| 2 | arrive | depart | 到达 | 离开 | Dàodá | Líkāi |
| 3 | awake | asleep | 醒 | 睡着的 | Sūxǐng | Shuìzhe de |
| 4 | big | little | 大 | 小 | Dà | Xiǎo |
| 5 | birth／life | death | 分娩 | 死亡 | Fēnmiǎn | Sǐwáng |
| 6 | black | white | 黑色 | 白 | Hēisè | Bái |
| 7 | brother | sister | 哥 | 妹妹 | Gē | Mèimei |
| 8 | dark | light | 暗 | 光 | Àn | Guāng |
| 9 | dirty | clean | 脏 | 清洁 | Zàng | Qīngjié |
| 10 | east | west | 东 | 西 | Dōng | Xī |
| 11 | easy | hard／ difficult | 易 | 难 | Yì | Nán |
| 12 | end／finish | begin／start | 结束 | 开始 | Jiéshù | Kāishǐ |
| 13 | expensive | cheap | 昂贵 | 廉价 | Ángguì | Liánjià |
| 14 | evening | morning | 黄昏 | 早晨 | Huánghūn | Zǎochen |
| 15 | fast | slow | 快 | 慢 | Kuài | Màn |
| 16 | fat／thick | skinny／ thin | 脂肪 | 薄 | Zhīfáng | Báo |
| 17 | father | mother | 父亲 | 母亲 | Fùqīn | Mǔqīn |
| 18 | front | back | 前 | 背面 | Qián | Qián |
| 19 | full | empty | 满 | 空的 | Mǎn | Kōng de |
| 20 | good | bad／evil | 好 | 坏 | Hǎo | Huài |
| 21 | happy | sad | 快乐 | 伤心 | Kuàilè | Shāngxīn |
| 22 | hot | cold | 汤 | 冷 | Rè | Lěng |
| 23 | in | out | 在 | 出 | Zài | Chū |
| 24 | inside | outside | 内 | 外 | Nèi | Wài |
| 25 | large | small | 大 | 小 | Dà | Xiǎo |
| 26 | left | right | 左 | 向右 | Zuǒ | Yòu |
| 27 | new | used／old | 新 | 旧 | Xīn | Jiù |
| 28 | night | day | 夜 | 日 | Yè | Rì |
| 29 | north | south | 北 | 南 | Běi | Nán |
| 30 | old | young | 老 | 年轻 | Lǎo | Niánqīng |
| 31 | open | close | 开 | 关闭 | Kāi | Guānbì |
| 32 | over | under | 以上 | 下 | Yǐshàng | Xià |

Opposite Words－216－

365 Common Words

| Index | 1 | 2 | Chinese |  | pinyin |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | play | work | 玩 | 工作 | Wán | Gōngzuò |
| 34 | read | write | 阅读 | 写 | Yuèdú | Xiě |
| 35 | real／true | fake／false | 实 | 假 | Shí | Jiǎ |
| 36 | rich | poor | 丰富 | 差 | Fēngfù | Chà |
| 37 | right | wrong | 正确 | 错 | Zhèngquè | Cuò |
| 38 | same | different | 同 | 不同 | Tóng | Bùtóng |
| 39 | sharp | dull | 尖 | 钝 | Ruì | Píngdàn |
| 40 | short | tall／long | 短 | 高 | Duǎn | Gāo |
| 41 | sick | well／fine | 生病 | 良好 | Shēngbìng | Hǎo |
| 42 | soft | hard／firm | 软 | 硬 | Ruǎn | Yìng |
| 43 | son | daughter | 儿子 | 女儿 | Érzi | Nü＇iér |
| 44 | spring | fall／ | autumn | 春天 | 秋季 | Chūntiān |
| 45 | stop | go | 停止 | Qūjì |  |  |
| 46 | sunny | cloudy／ | Tíngzhǐ | Qù |  |  |
| 47 | sunset | sunrise | 日青朗 | 雨天 | Qínglǎng | Yīn tiān |
| 48 | sweet | sour | 甜 | 酸 | Tián | Suān |
| 49 | up | down | 上 | 下 | Shàng | Xià |
| 50 | winter | summer | 冬季 | 夏天 | Dōngtiān | Xiàtiān |

365 Common Words

Sorted by Column 2

| Index | 1 | 2 |
| :--- | :---: | :---: |
| 3 | awake | asleep |
| 18 | front | back |
| 20 | good | bad /evil |
| 12 | end / finish | begin / start |
| 1 | above | below |
| 13 | expensive | cheap |
| 9 | dirty | clean |
| 31 | open | close |
| 46 | sunny | cloudy / rainy |
| 22 | hot | cold |
| 43 | son | daughter |
| 28 | night | day |
| 5 | birth /life | death |
| 2 | arrive | depart |
| 38 | same | different |
| 49 | up | down |
| 39 | sharp | dull |
| 19 | full | empty |
| 35 | real / true | fake / false |
| 44 | spring | fall / autumn |
| 45 | stop | go |
| 42 | soft | hard |
| 11 | easy | hard / difficult |
| 8 | dark | light |
| 4 | big | little |


| Index | 1 | 2 |
| :--- | :---: | :---: |
| 14 | evening | morning |
| 17 | father | mother |
| 23 | in | out |
| 24 | inside | outside |
| 36 | rich | poor |
| 26 | left | right |
| 21 | happy | sad |
| 7 | brother | sister |
| 16 | fat / thick | skinny / thin |
| 15 | fast | slow |
| 25 | large | small |
| 48 | sweet | sour |
| 29 | north | south |
| 50 | winter | summer |
| 47 | sunset | sunrise |
| 40 | short | tall / long |
| 32 | over | under |
| 27 | new | used / old |
| 41 | sick | well / fine |
| 10 | east | west |
| 6 | black | white |
| 33 | play | work |
| 34 | read | write |
| 37 | right | wrong |
| 30 | old | young |

## Tongue Twisters

## 1) Batch of Biscuits

 I bought a bit of baking powder and baked a batch of biscuits.I brought a big basket of biscuits
back to the bakery and baked a basket of big biscuits.
Then I took the big basket of biscuits and the basket of big biscuits
and mixed the big biscuits with the basket of biscuits that was next to the big basket and put a bunch of biscuits from the basket into a biscuit mixer and brought the basket of biscuits and the box of mixed biscuits and the biscuit mixer to the bakery.
2) Bitter Butter

Little Betty put a bit of better butter in the bitter batter to make the bitter batter a little bit better.
That's what Betty did with the little bit of better butter.

## 3) Big Black Bugs

A big black bug bit a big black dog on his big black back!

## 4) Dog Chews

If a dog chews shoes, whose shoes does he choose?

## 5) Fly Flew

A fly and flea flew into a flue, said the fly to the flea 'what shall we do?'
'let us fly' said the flea
said the fly 'shall we flee'
so they flew through a flaw in the flue.
6) Fuzzy Wuzzy

Fuzzy Wuzzy was a bear.
Fuzzy Wuzzy had no hair!
Fuzzy Wuzzy wasn't very fuzzy, was he?

## 7) Gopher Guts

Great big gobs of greasy grimy gopher guts.
8) How Many Cookies?

How many cookies could a good cook cook, If a good cook could cook cookies? A good cook could cook as many cookies as a good cook who could cook cookies.

## 9) How Much Wood?

How much wood would a woodchuck chuck, if a woodchuck could chuck wood?
A woodchuck would chuck all the wood
a woodchuck could chuck
if a woodchuck could chuck wood.

## 10) I Thought

I thought a thought.
But the thought I thought wasn't the thought I thought I thought. If the thought I thought I thought had been the thought I thought, I wouldn't have thought so much.

## 11) I wish

I wish to wish the wish you wish to wish, but if you wish the wish the witch wishes,
I won't wish the wish you wish to wish.

## 12) I scream

I scream.
You scream.
We all scream for ice-cream!

## 13) Love is

Love's a feeling you feel when you feel you're going to feel the feeling you've never felt before.

## 14) One horse

One-one was a race horse.
Two-Two was one too.
One-One won one race.
Two-Two won one too.

## 15) Mares Eat Oats

Mares eat oats, And does eat oats, And little lambs eat ivy

A kid'll eat ivy, too,
Wouldn't you?

Mairzie doats, An doazie doats, An liddle amzie divy
A kiddly divy two, Wooden tyu?

## 16) Peter Piper Picked

Peter Piper picked a peck of pickled peppers.
Did Peter Piper pick a peck of pickled peppers? If Peter Piper picked a peck of pickled peppers, where's the peck of pickled peppers Peter Piper picked?
17) Swan Swam

Swan swam over the sea, Swim, swan, swim!
Swan swam back again
Well swum, swan!

## 18) She Sells Sea Shells

 She sells seashells by the seashore. The shells she sells are surely seashells. So if she sells shells on the seashore, I'm sure she sells seashore shells.
## 19) Surely

Surely she shall see the sun shine soon.
20) Too Wise!

2 Y's U R.
2 Y's U B. ICUR. 2 Y's 4 me!

Too wise you are Too wise you be. I see you are, Too wise for me!

## 21) Understand?

If you understand, say "understand". If you don't understand, say "don't understand". But if you understand and say "don't understand". How do I understand that you understand? Understand!?

> 22) Whether the Weather
> Whether the weather is hot or whether the weather is not.
> Whether the weather is cold
or whether the weather is not. We'll weather the weather whether we like it or not.

## 23) Witch Watch

If two witches were watching two watches, which witch would watch which watch?

## 24) Betty Botter's Better Batter

Betty Botter had some butter, "But," she said, "this butter's bitter.
If I bake this bitter butter,
5 It would make my batter bitter.
6 But a bit of better butter,
7 That would make my batter better."
8 So she bought a bit of butter -
9 Better than her bitter butter -
10 And she baked it in her batter;
11 And the batter was not bitter.
12 So 'twas better Betty Botter
13 Bought a bit of better butter.
25) Ned Nott and Sam Shott

Ned Nott was shot and Sam Shott was not. So it is better to be Shott than Nott.
Some say Nott was not shot.
But Shott says he shot Nott.
Either the shot Shott shot at Nott was not shot,
Or Nott was shot.
If the shot Shott shot shot Nott, Nott was shot.
But if the shot Shott shot shot Shott, Then Shott was shot, not Nott.
However, the shot Shott shot
shot not Shott, but Nott.

## 26) R vs. W

Wow, ace winners
really want red wine
right away Reed Wade Road.
Way rewound.
Real rock wall,
Real rock wall,
Real rock wall.
Willie's really weary.
Ripe white wheat reapers
reap ripe, white wheat right

40 Earl bought the largest pearl.
41 Earl bought the largest pearl
42 in the world
43 for his little girl
44 whose name is Twirl.
45 by Christopher Rudolph
46

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75 76

## 28) See's Saw and Soar's Seesaw

Mr. See owned a saw.
And Mr. Soar owned a seesaw.
Now,See's saw sawed Soar's seesaw
Before Soar saw See,
Which made Soar sore.
Had Soar seen See's saw
Before See sawed Soar's seesaw,
See's saw would not have sawed
Soar's seesaw.
So See's saw sawed Soar's seesaw.
But it was sad to see Soar so sore just because See's saw sawed Soar's seesaw.
29)The Two-Toed Tree-Toad

A tree-toad loved a she-toad
Who lived up in a tree.
He was a two-toed tree-toad, But a three-toed toad was she. The two-toed tree-toad tried to win The three-toed she-toad's heart, For the two-toed tree-toad loved the ground
That the three-toed tree-toad trod.
But the two-toed tree-toad
tried in vain;
He couldn't please her whim.
From her tree-toad bower,
With her three-toed power,
The she-toad vetoed him.

## 30) T vs S

Three thirsty singers are thinking about saying things that are sensational. They might say that these sentences are not very good, but I think they are great!

## 31) T vs S

These things are thick with jam. I don't think I like jam. It often sticks in my throat and makes me sick.

## 32) T vs S

Thirteen thin and thoughtless men were seeking some thistles in the field. They were very thorough, though they only searched on Thursdays.

## 33) T vs S

These thick thieves were slipping and sliding along the ice when they were threatened by three thunderstorms. Then they ran to their thrones.

## 34) T vs S

In order to thrive in Sweden, you must be thrifty with the theatre tickets. They will only be sold on a Saturday or Sunday, theoretically.
35) T vs S

During Thanksgiving, it is very important to thaw the turkey. Then you should use a thermometer to check the temperature. It should cook at about 350 degrees

## 36) Fisherman Fisher

There was a fisherman named Fisher, who fished for some fish in a fissure.
Till a fish with a grin, pulled the fisherman in.
Now they're fishing the fissure for Fisher.

## 37) Light a Night- light

You've no need
to light a light-night
On a light night like tonight.
For a night-light's light a slight light, and tonight's a night that's light.
When a night's light,
like tonight's light,
It is really not quite right
To light night-lights
with their slight light
On a light night like tonight.

## WEBSITES:

1) http://www.engvid.com/english-resource/50-tongue-twisters-improve-pronunciation/
2) https://learnenglishkids.britishcoun cil.org/en/tongue-twisters
3) $\mathrm{http}: / / \mathrm{www}$. starfall.com $/ \mathrm{n} /$ levelb/twisters/play.htm?f
4) https://play.google.com/store/apps /details?id=com.fedmich.TongueT wisters\&hl=en

Each puzzle is a visual representation of a "common" saying or expression. The puzzles are made up of clever placement of letters and images as well as the visual design of letters.

Word Winks are also called: Rebus, Plexers, Thinklers, or Frame Games.

|  | Comfort <br> Close Comfort <br> Close Comfort <br> Comfort | give get <br> give get <br> give get <br> give get |
| :---: | :---: | :---: |
| IT crossed my mind | Too Close for Comfort | four give and four get |



## Answers:

1) Hand in Hand
2) Just between you and me
3) FAT Chance
4) READ between the line
5) Generation Gaps
6) Head over heels
7) I understand
8) One in a Million
9) Wake Up
10) Up Stairs
11) Circles Under the l's (eyes)
12) Broken Heart
13) A Snack between meals
14) Going Up
15) A raise in PAY
16) Working under cover
17) Out of Step
18) Scrambled Eggs
19) 2 Under Par
20) Head in the sand
21) V-Neck Sweater
22) Big Bad Wolf

## DESIGN YOUR OWN!

$\square$

## WebSites:

1) http://kids.niehs.nih.gov/braintpics.htm
2) http://www.thechildrensinitiative.org/pdf/Plexars-and-Answers.pdf
3) https://www.worksheetworks.com/puzzles/word-plexers.html

|  |  | for MlS mation |
| :---: | :---: | :---: |
| Coll Cour <br> SARASE |  |  |
| T (1) 朋 |  | $\frac{A A N}{[B(O A B D}$ |

WordWinks - 227 -

## Proverbs

1) A fool and his money are soon parted.
2) A fool builds his house on the sand.
3) A friend in need is a friend indeed.
4) A gentle answer turns away anger, but a harsh word stirs up trouble.
5) A good name is better than money.
6) A house divided cannot stand.
7) A house is not a home.
8) A man cannot serve two masters.
9) A man is known by the friends he has.
10) A man's home is his castle.
11) A penny saved is a penny earned.
12) A smart man builds his house on a strong foundation
13) A smart man can talk about anything. A wise man knows when not to talk.
14) A son is a son until he gets a wife, but a daughter is a daughter all her life.
15) A stitch in time saves nine.
16) Absence makes the heart grow fonder.
17) Actions will speak louder than words.
18) Anyone can count the seeds in an apple, but who can count the apples in a seed?
19) As a gold ring in the nose of a pig, so is a beautiful woman without discretion.
20) Authority shows the man.
21) Beauty is in the eye of the beholder.
22) Beauty is only skin deep.
23) Birds of a feather flock together.
24) Boys will be boys.
25) Can a man walk on fire and not get burned?
26) Children should be seen and not heard.
27) Darkness does not cover God's eyes.
28) Do as I say, not as I do.
29) Do not borrow or lend money (Neither a borrower or lender be!)
30) Do not let the sun go down on your anger.
31) Do to others what you would like them to do to you.
32) Don't put the cart before the horse.
33) Don't walk in front of me, I may not follow. Don't walk behind me, I may not lead. Walk beside me and be my friend.
34) Don't count your chickens before they hatch.
35) Easier said than done.
36) Eat to live, not live to eat.
37) Every good worker is not a good manager.
38) Everyone hears what you say. Friends listen to what you say. Best Friends listen to what you don't say.
39) Experience is the best teacher.
40) Find a penny pick it up, all the day, you'll have good luck.
41) For where your treasure is, there your heart will be also.
42) Forgive and forget.
43) Friends are God's way of taking care of us.
44) Friendship is one mind in two bodies.
45) Give me liberty or give me death.
46) Good fences make good neighbors.
47) He who dies with the most things, still dies.
48) Her beauty is only skin deep.
49) Home is where the heart is.
50) Home is where, when you go there, they have to let you in.
51) Home Sweet Home.
52) Honor your mother and father.
53) If the job is worth doing, it's worth doing right.
54) If the shoe fits, wear it.
55) If you cannot take the heat, get out of the kitchen.
56) If you can't beat then join them.
57) If you live to be 100 , I want to be 100 minus a day so I'll never live without you.
58) If you put a ring in a pig's nose, it is still a pig.
59) If you want your dinner, don't offend the cook.
60) It is better to be happy and poor rather than to be sad and rich.
61) It is better to live outside in peace than in a house with anger.
62) It's not how fast you start, but how you finish.
63) Lend your money and lose your friend.
64) Man cannot live by bread alone.
65) Never put off until tomorrow what you can do today.
66) Never too late to learn.
67) Nobody here rides for free or gets a free lunch.
68) Nothing grows until the seeds are planted.
69) Nothing ventured, nothing gained.
70) One man's loss is another's gain.
71) Out of sight, out of mind.
72) Out of the pan and into the fire.
73) Plant a seed by the river and it will bear much fruit.
74) Rome was not built in a day.
75) Scratch my back and I'll scratch yours.
76) Spare the rod, and spoil the child.
77) Strangers are just friends waiting to happen.
78) Take the time to stop and smell the roses.
79) Teaching others, teaches the teacher.
80) The best things in life are free.
81) The customer is always right.
82) The door will not be opened until you knock.
83) The goal is not just to get to the destination, but in the journey.
84) The grass is always greener on the other side of the fence.
85) The leopard cannot change his spots.
86) The longest journey begins with the first step.
87) The love of money is the root of all evil.
88) The pen is mightier than the sword.
89) The pot calls the kettle black.
90) The squeaky wheel gets the grease.
91) There is no greater love than this; that a man lay down his life for his friends.
92) There is no such thing as a small lie.
93) There is nothing new under the sun.
94) There's no place like home.
95) Time heals all wounds.
96) Tomorrow never comes.
97) Try walking a mile in their shoes
98) Two wrongs do not make a right.
99) Variety is the spice of life.
100) Whatever your hands find to do, do it the best you can.
101) What's learned in the cradle lasts until the tomb.
102) When in Rome, do as the Romans do.
103) When the cat's away, the mice will play.
104) Work without faith is dead and faith without work is dead.
105) You are saved by grace and not by your work
106) You cannot tell a book by its cover.
107) You cannot teach an old dog a new trick.
108) You can't have your cake and eat it too.
109) You catch more flies with sugar then vinegar.
110) You reap what you sow.

## Other Proverbs and "wise words"

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$\qquad$
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## WEBSITES:

1) https://quizlet.com/14590452/popular-american-proverbs-flash-cards/
2) http://www.wow4u.com/american-proverbs/
3) http://www.phrasemix.com/collections/the-50-most-important-englishproverbs
4) http://www.worldofquotes.com/proverb/American/1
5) http://www.fluentu.com/english/blog/useful-english-proverbs/

## IDIOMS

## Idioms

1) 3 strikes and you're out
2) A real lemon.
3) Abandon a sinking ship
4) Above the board
5) Ace in the hole
6) Achilles' heel
7) All dolled up
8) All dressed up with nowhere to go
9) All is fair in love and war
10) Apple of my eye
11) As different as a snowflake
12) As fast as greased lighting
13) As the crow flies
14) Asleep at the switch
15) Backhanded me
16) Backseat driver
17) Back stabber
18) Be a good sport
19) Behind the 8-ball
20) Bench warmer
21) Benched
22) Bend over backwards
23) Big mouth
24) Blood is thicker than water
25) Blow out
26) Blue collar
27) Break a leg
28) Broken hearted
29) Broken record
30) Brown noser
31) Burn a hole in your pocket
32) Burn the candle at both ends
33) Burn the midnight oil
34) Calm before the storm
35) Clock watcher
36) Clothes make the man
37) Cold day in August
38) Cold hands / warm heart
39) Cool your heels
40) Cross that bridge when you come to it
41) Desk jockey
42) Doesn't have a leg to stand on
43) Don't be a bad sport
44) Don't burn your bridges
45) Don't let your face freeze like that
46) Don't look down your nose at me
47) Don't rock the boat
48) Dressed to the tooth

Last chance
Defective / broken (car)
Leave when things get too hard
Honest
Hidden winner or special information
Weakness, Fault
A girl dressed up very nicely
Board
No Rules
Favorite - like someone very much
Very unique
Very quick / fast
Shortest distance - straight line
Not paying attention to your job (railroad)
Unexpected blow
Giving (unwanted) advice
Cannot be trusted
Take defeat well
Almost impossible
On the team but does not do anything
Punished - Go sit on the bench
Do something that is hard to do to help spmeone
Talks too much
Family needs to stick together
Very unmatched score
Common worker - laborer
Good Luck (In Dram or Theater)
Very upset - love sick
Saying the same thing over and over
(NOT NICE) - "YES MAN" (Doggie! Sniff)
Likes to spend money
Working very hard
Stay up late
Something bad is coming
Ready to leave. Waiting to go. Doing nothing
You can dress up but it won't change your heart
I don't believe it will happen
Tough on the outside - nice on the inside
Be kept waiting for a long time
Works at a desk or in an office
Will not be able to work. No good reason
Angry - poor looser.
Don't do something you cannot change
Stop being silly or sad
Don't treat me badly
Don't make trouble
Very well dressed

## IDIOMS

49) Driving me up the wall
50) Eat your words
51) Every cloud has a silver lining
52) Extra innings
53) Fifth wheel
54) Fix your wagon
55) Fly by night
56) Fly by the seat of your pants
57) Fly the coop
58) Game Over
59) Gather up the wagons.
60) Get a kick out of something
61) Get hitched
62) Get off my back
63) Get on the ball
64) Get the heck out of Dodge
65) Give it two thumbs up
66) Give me 5 (or 10)
67) Give someone the cold shoulder
68) Go along for the ride
69) Go fly a kite
70) Go to bat for someone
71) Go to Little League
72) Go to the Minors
73) Good break
74) Gravy train
75) Have a crush on
76) Healthy as a horse
77) He doesn't have a spine
78) He has a sunny disposition
79) He has no guts or yellow belly
80) He must eat lots of carrots
81) He's too big for his own britches
82) Head and shoulders above them
83) Head over heels in love
84) Her heart is in the right place
85) High horse
86) Highway robbery
87) His eyes are bigger than his stomach
88) Hit below the belt (or waist)
89) Hit the books
90) Hit the road
91) Hitch your wagon to a star
92) Hold your horses
93) Home run
94) Horse of a different color
95) I can feel it in my bones
96) I feel like l've been hit by a truck
97) I'm glad I'm not walking in his shoes
98) I'm not my brothers keeper

Getting very annoyed
Say something that you have to 'take back'
There is something good inside
Lasting longer than normal
Extra person
Get even with someone. Revenge
Dishonest, swindler,
Do something without any experience
Escape, run away
The End
Come close / meeting
Enjoy doing something
Get married
Leave me alone
Be alert -Watch - Pay attention
Leave in a hurry (Dodge was a city in the West)
Very good
Congratulations (Hi-5)
Ignore someone
Watch but not participate
Go off by yourself
Take their place
Back to the beginning (simple)
Back to the easier players
Good set up / Very Nice
Easy way
Secretly like someone
Very strong
Coward, afraid to take a position
He is warm and nice
Coward, afraid to fight
Good eyes - see in the dark
Thinks he is important
Much better than the rest
Falling all over yourself
She is good and kind
Acting proud, superior, arrogant
Very overpriced
Took too much food
Illegal hit - unfair. Poor sportsmanship -
Study hard
To start a trip, to leave
Aim high, reach a high level
Wait a moment
Best result
Unique, special, one-of-a-kind
A storm is coming
Hurt very badly
He has a hard life
It is not my responsibility
99) I'm putting my foot down.
100) If the shoe was on the other foot
101) In one ear and out the other
102) In the driver's seat
103) In the same boat
104) Jet set
105) Jump in with both feet
106) Jump on the bandwagon
107) Jumping through hoops
108) Just a little wear and tear
109) Keep a stiff upper lip
110) Keep the ball rolling
111) Keep your eyes on the ball
112) Keep your shirt on
113) Lead foot (heavy foot)
114) Left in the dust (eat my dust).
115) Let the cat out of the bag
116) Let's put our heads together
117) Love is blind
118) Miss the boat
119) Monkey Business
120) Move up to the Major League
121) No dice
122) Off base
123) Off the beaten track
124) Old maid
125) Once in a blue moon
126) One track mind
127) Open a can of worms
128) Out of circulation
129) Puppy love
130) Put your best foot forward
131) Put your ear to the ground
132) Put your foot in your mouth
133) Put your shoulder to the wheel
134) Raining cats and dogs
135) Read between the lines
136) Read you like a book
137) Rock the boat
138) Run a tight ship
139) Run circles around someone
140) Run like clockwork
141) Sacked
142) Saved by the bell
143) Shady deal
144) Shape up or ship out
145) She looks like a million bucks
146) She will talk your ear off
147) She'll scratch your eyes out
148) She's got the whole nine yards

## IDIOMS

Stand Firm -to take a position / no change
Feel something for someone else
Does not listen
In Charge, authority, responsible
In the same bad situation
Wealthy, famous,
Act without thinking
Join others, do what is popular
having great ability - very tricky
Normal use - not perfect but ok
Be brave.
Be steady. Don't stop.
Pay attention
Don't get excited
Drives to fast
Left far behind
Gave information about a secret
Work together
Ignore the 'faults' of another
Be late, miss an opportunity
Fool around - playful
The highest level
It won't work, "no"
Not where it belongs. Very wrong
Not well known, unfamiliar place
Never married woman
Something that does not happen often
Always thinking about something else
You are about to make a mess. Lots of trouble
Not Available - Married - Obsolete
Playful love. Young or first Love
Do the best you can
Listen
Say something without thinking
Work hard, make a good effort
Raining very hard
What does it mean - not what it says
Very obvious
Make problems for someone - cause trouble
Strict
Do something better than someone else
Very organized - exact
Completely covered
Almost beat but given a rest
Not legal
Do the right thing or leave
Very well dressed
She talks too much
She is a mean fighter
Very well dressed

## IDIOMS

149) Shoe is on the other foot
150) Sick as a dog
151) Sink or swim
152) Skip class / ditch class
153) Snow Job
154) Spin a yarn
155) Spit and polish
156) Squeak through
157) Starting lineup
158) Sticky fingers
159) Straight from the horse's mouth
160) Straighten up, fly right
161) Straw that broke the camel's back
162) Struck out
163) Sweep you off your feet
164) Take a backseat
165) Teacher's pet
166) That was the last straw
167) The ball is in your court
168) The devil is beating his wife
169) The way to a man's heart is through his stomach If you want a man to marry you be a good cook!
170) Thick as pea soup
171) Think l'll wear my grungies
172) Tie the knot
173) Tied to her apron strings
174) Tongue in cheek
175) Tongue tied
176) Two heads are better than one
177) Under the table
178) Up a river without a paddle
179) Walk a mile in his shoes
180) We might need to call Noah soon
181) When hell freezes over
182) Where's the fire?
183) White collar
184) Wipe that smile off your face
185) With flying colors
186) Without cracking a book
187) Won't come in out of the rain
188) Wrong side of the tracks
189) You can lead a horse to water. but you cannot make him drink. (can only guide)
190) You're getting on my nerves You are really bothering me
191) You're pulling my leg

| Match the idiom on the left to the correct meaning on the right. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Egg <br> on your face | ALearn something <br> from others |  |  |  |  |
| 2 | Top Banana | BSeeing something <br> is better than a <br> description |  |  |  |  |
| 4 | Spill the Beans | C | To tell a secret |  |  |  |



Knock


Go Fly a rite


Let the Cat Out of the Bang


Easy Reading With Pictures

| A) Animals - 1 <br> 1) I see a bird <br> 2) I hear a bird <br> 3) I smell a bird | A | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ? | $5$ |  | e | $\pi \sqrt{4}=$ |  |  | (24) |
|  | bug | cat | dog | fish | mouse | horse | bird | an elephant |


| B) Animals -2 <br> 1) I see a pig <br> 2) I hear a pig <br> 3) I smell a pig | A | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F2 |  | 3 | $\int_{45}^{2}$ |  |  |  |  |
|  | pig | cow | chicken | duck | goat | monkey | panda | frog |


| C) Size <br> 1) I see a big bird <br> 2) I hear a big bird <br> 3) I smell a big bird | A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (1) | (1) | 5 |  | $\square$ |
| (very) | tiny | small | big | large | giant |


| D) Location | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 1) The cat is here. <br> 2) The big cat is here. |  | $\sqrt[5 n]{n}$ | ? | ? |
| 3) The small dog is not there. | here | there | not here | not there |


| E) Action Verbs | A | B | C | D | E | F | G |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1) A cat can run. <br> 2) A small cat can run. <br> 3) A big bird can fly. | jump | hop | walk | swim | fly | climb | dig |

## F) Colors

1) The bird is blue.
2) The small bird is blue.

3a) Blue bird, blue bird, what do you see? $3 b)$ I see a green frog looking at me.

| A | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\square$ | $\square$ |  | $\square$ | $\square$ |  |
| $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| $\square$ | $\square$ | $\square$ |  |  |  |  |  |
| black | brown | green | orange | red | yellow | white | blue |

## G) Directions

1) The cat can go up.
2) The bear went over the mountain.

| A | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| up | down | in | out | over | under | around | through |


| H）Family | A | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1a）Who is he？ <br> 1b）He is my father． <br> 2a）Who is she？ <br> 2b）She is my mother． |  |  |  |  | 缶䑁 |  | 为 |  |
| 3a）Who is this？（He／She） <br> 3b）This is my teacher． <br> 4）This is my family． | mother <br> Mom | father Dad | brother | sister | friend | teacher | grandmother | grandfather |

## 1）School

1a）Is this your book？
2b）Yes，this book is mine．
2c）No，this book is hers．
2d）No，this book is not mine．

| A | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| book | pen | paper | desk | chair | backpack | ruler | tape |


| Easy Reading |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| J) Days and weeks | A | B | C | D | E | F | G |
| 1a) What is today? | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 1b) Today is Tuesday. | July | July | July | July | July | July | July |
| 1c) Today is July $1^{\text {st }}$ | $10^{\text {th }}$ | $11^{\text {th }}$ | $12^{\text {th }}$ | $13^{\text {th }}$ | $14^{\text {th }}$ | $15^{\text {th }}$ | $16^{\text {th }}$ |
| 2a) What is tomorrow? |  |  |  |  |  |  |  |
| 2b) Tomorrow is Wednesday | July | July | July | July | July | July | July |
| 2c) Tomorrow is July $2^{\text {nd }}$. | $17^{\text {th }}$ | $18^{\text {th }}$ | $19^{\text {st }}$ | $20^{\text {th }}$ | $21^{\text {st }}$ | $22^{\text {nd }}$ | $23^{\text {rd }}$ |
| 3a) What is next Tuesday? |  |  |  |  |  |  |  |
| 4a) What day was yesterday? |  |  |  |  |  |  |  |
| 4b) Yesterday was Monday. | $\begin{aligned} & \text { July } \\ & 24^{\text {th }} \end{aligned}$ | July $25^{\text {th }}$ | July $26^{\text {th }}$ | $\begin{aligned} & \text { July } \\ & 27^{\text {th }} \end{aligned}$ | July $28^{\text {th }}$ | July 29th | August $30^{\text {th }}$ |
| 4c) Yesterday was June $30^{\text {th }}$. |  | 25 | 26 | 27 | 28 | 29 | 30 |


| K) Fruit <br> 1) I like to eat apples. <br> 2) I do not like to eat apples. <br> 3) What do you like to eat? | A | B | C | D | E | F | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | apples | bananas | peaches | grapes | pears | oranges | Watermelon |

L) Shapes

1) A triangle has 3 sides.
2) A square has 4 sides.
3) A hexagon has 8 sides.
4) A circle has no sides.

| A | B | C | D | B | C | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\sim$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| triangle | square | rectangle | circle | start | diamond | hexagon |


| M) Clothes | A | B | C | D | E | F | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1) I like your pants. <br> 2) I like your <blue> shirt. <br> 3) I do not like your shorts. <br> 4) I don't like your <red> skirt. |  |  | $\int_{11}^{0}$ | 0 |  |  |  |
|  | pants | shirt | dress | shorts | boots | shoes | skirt |


| N) Weather <br> 1) Today it is sunny. <br> 2) Today it is (cold / nice / warm / hot). <br> 3) Tomorrow it will be raining. | A | B | C | D | E | F | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 38 |  |  | $5$ | $\begin{aligned} & \text { WM/ } \\ & 200 \\ & 200 \end{aligned}$ |  |
|  | cold | cloudy | raining | hot | windy | sunny | snowing |

0) Senses
1) Can you hear it?
2) I like what I see.
3) I do not like what I taste.

| A | B | C | D | E | F | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| hear | touch feel | smell | taste | see |  |  |


| "We are not | In This Classroom... |
| :---: | :---: |
| "JUST" | We do second chances |
| TEACHERS, | We apologize |
| We are the | We forgive |
| We respect each other |  |
| managers of the | We keep our promises |
| We never give up |  |
| world's greatest | We encourage one another |
| resource: | We laugh often |
| CHILDREN!"- | We belong.... |
| We Are A Family |  |
| Robert John Meehan |  |



Easy Reading - 244 -

Homophones

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | air | heir |  | What we breathe | a person who inherits |  |  |
| 2 | ail | ale |  | to be sick | a drink (Beer) |  |  |
| 3 | aisle | isle | l'll | walk way | Island | I will |  |
| 4 | aloud | allowed |  | make a sound | to permit |  |  |
| 5 | altar | alter |  | a place to worship | to change |  |  |
| 6 | ate | eight |  | to eat | Number 8 |  |  |
| 7 | aunt | ant |  | Aunt / Uncle | A bug |  |  |
| 8 | ball | bawl |  | throw a ball | cry |  |  |
| 9 | bare | bear |  | uncovered | animal |  |  |
| 10 | be | bee | B | Where could it be? | A bug | a letter |  |
| 11 | beat | beet |  | to hit or Win | A food |  |  |
| 12 | berry | bury |  | a fruit | To cover |  |  |
| 13 | bin | been |  | a storage jar | how have you been |  |  |
| 14 | birth | berth |  | To be born | a place for a ship |  |  |
| 15 | blue | blew |  | a color | past of blow |  |  |
| 16 | board | bored |  | a piece of wood | very tired - not interested |  |  |
| 17 | break | brake |  | does not work or REST | used to stop |  |  |
| 18 | bye | buy | by | good bye | buy it at the store | near |  |
| 19 | cellar | seller |  | bottom of a house | sells something |  |  |
| 20 | cell | sell |  | a small space $/$ Biology | sell (not buy) |  |  |
| 21 | cent | sent | scent | a small coin | To go | A smell |  |
| 22 | cereal | serial |  | a food | Tn order |  |  |
| 23 | chews | choose |  | a small river | to pick or select |  |  |
| 24 | creek | creak |  | a noise |  |  |  |
| 25 | course | coarse |  | a direction or class | not soft - rough |  |  |


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| 26 | cue | que | Q | word -signal or pool stick | A line | Q |  |
| 27 | dam | damn |  | holds back water | eternal punishment-damned |  |  |
| 28 | dear | deer |  | greatly loved | An animal |  |  |
| 29 | die | dye |  | no life | To color |  |  |
| 30 | do | dew |  | what do you do? | wet ground in morning/night |  |  |
| 31 | doe | dough | a female deer | uncooked bread |  |  |  |
| 32 | earn | urn |  | to earn money | a special container |  |  |
| 33 | ewe | you |  | a female sheep | a person |  |  |
| 34 | eye | l |  | you see with an eye | I/ me / person | (OLD-Yes) |  |
| 35 | fair | fare |  | Right or Carnival | a charge / fee |  |  |
| 36 | flea | flee |  | a small bug | To run away |  |  |
| 37 | flew | flu |  | to FLY (past) | sick |  |  |
| 38 | flower | flour |  | a plant | Used for cooking |  |  |
| 39 | for | four |  | verb | Number 4 |  |  |
| 40 | fowl | foul |  | a bird | Not good |  |  |
| 41 | fur | fir |  | on an animal | A kind of tree |  |  |
| 42 | gene | jean |  | part of your DNA | Blue Jeans - pants |  |  |
| 43 | groan | grown |  | to make a sound | to get bigger |  |  |
| 44 | guest | guessed |  | a visitor | to think |  |  |
| 45 | hall | haul |  | a room | to carry a large load |  |  |
| 46 | hair | hare |  | on your head | a rabbit |  |  |
| 47 | hail | hale |  | Ice or Call | (come from) OLD |  |  |
| 48 | hear | here |  | with your ear | a place |  |  |
| 49 | heard | herd |  | to hear something | a large number of animals |  |  |
| 50 | heal | heel | bottom of foot | to follow closely |  |  |  |
| 51 | hi | high |  | a greeting | not low |  |  |
| 52 | higher | hire |  | to go up | to work |  |  |


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| 53 | him | hymn |  | him/he | a church song |  |  |
| 54 | hole | whole |  | a hole in the ground | the entire thing |  |  |
| 55 | hour | our |  | Time | belongs to us |  |  |
| 56 | l | eye | aye | I $/$ me / person | you see with | (OLD-Yes) |  |
| 57 | I'll | aisle | Isle | I will | Walk away | island |  |
| 58 | kernel | colonel |  | A piece of corn | an officer in the military |  |  |
| 59 | knew | new |  | past of know | not old |  |  |
| 60 | lead | led |  | a metal (Pb) | past of lead |  |  |
| 61 | lessen | lesson |  | a smaller amount | to learn something |  |  |
| 62 | least | leased |  | smallest | not owned |  |  |
| 63 | lane | lain |  | a street | past of lay |  |  |
| 64 | loan | lone |  | give money | a single item |  |  |
| 65 | made | maid |  | past of make | a person who cleans |  |  |
| 66 | mail | male | to send a letter | a boy / man |  |  |  |
| 67 | mast | massed |  | Part of a sailboat | gathered (A mass) |  |  |
| 68 | meat | meet |  | something to eat | to come together |  |  |
| 69 | medal | meddle |  | An award | To interfere |  |  |
| 70 | minor | miner |  | small/under 18 years old | a worker underground |  |  |
| 71 | new | knew |  | Not OLD | past of Know |  |  |
| 72 | no | know |  | Not YES | to believe and understand |  |  |
| 73 | not | knot |  | I will not go | tie a knot |  |  |
| 74 | need | kneed |  | to want something | mix bread |  |  |
| 75 | one | won |  | number 1 | belongs to us | past of win |  |
| 76 | our | hour |  | An agreement | ready for a trip |  |  |
| 77 | pact | packed | to hurt | a piece of glass |  |  |  |
| 78 | pain | pane |  | a bucket | little or no color/ washed out |  |  |
| 79 | pail | pale |  |  |  |  |  |


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| 80 | paws | pause |  | part of an animal | to wait |  |  |
| 81 | Peace | piece |  | not war | A part of |  |  |
| 82 | pear | pair | pare | a fruit | Two- pair of Shoes | To cut |  |
| 83 | pedal | peddle |  | To sell | On a bike |  |  |
| 84 | peer | pier |  | to look | a place to tie up a boat |  |  |
| 85 | plain | plane |  | simple | fly in a plane |  |  |
| 86 | pole | poll |  | a stick | to ask a question |  |  |
| 87 | praise | prays |  | to say nice things | pray often |  |  |
| 88 | prey | pray |  | something to hunt | talk to God |  |  |
| 89 | rain | reign | rein | water from sky | a king reigns | for a horse |  |
| 90 | rap | rap |  | to tap | to cover in paper |  |  |
| 91 | read | red |  | I read a book. | A color | a color |  |
| 92 | read | reed |  | Read a book | a hollow plant |  |  |
| 93 | right | write | rite | not left / OK | write a letter | custom |  |
| 94 | road | rode |  | a street | past tense of ride |  |  |
| 95 | roll | role |  | bread / round tube | a part (in a play) |  |  |
| 96 | rose | rows |  | a flower | in order |  |  |
| 97 | rote | wrote |  | do over and over | past tense of write |  |  |
| 98 | rye | wry |  | a kind of bread | strange abnormal twist |  |  |
| 99 | sail | sale |  | on a boat | Good price |  |  |
| 100 | sent | scent | cent | to go | A smell | A small coin |  |
| 101 | see | sea |  | look | Ocean |  | Letter |
| 102 | seller | cellar |  | sells something | bottom of a house |  |  |
| 103 | scene | seen |  | part of a drama | past of see |  |  |
| 104 | seam | seem |  | edge of cloth | to be like something |  |  |
| 105 | shone | shown |  | to make bright | past of show |  |  |
| 106 | side | sighed |  | an edge | a sound |  |  |


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| 107 | sight | site |  | to see | a place |  |  |
| 108 | so | sew | sow | a statement | with needle | plant seeds |  |
| 109 | some | sum |  | give me some | add up the sum + |  |  |
| 110 | son | sun |  | a male child | In the sky |  |  |
| 111 | sore | soar |  | hurts | To fly |  |  |
| 112 | stair | stare |  | to climb up | To look at |  |  |
| 113 | steel | steal |  | a strong metal | To take |  |  |
| 114 | steak | stake |  | a food | A piece of wood |  |  |
| 115 | suede | swayed |  | A kind of fabric | to bend or change direction |  |  |
| 116 | sweet | suite |  | takes good | a large room |  |  |
| 117 | sure | shore |  | to know | where water and land touch |  |  |
| 118 | surf | serf |  | a wave (Internet) | a farm worker |  |  |
| 119 | tale | tail |  | a story | Part of an animal |  |  |
| 120 | tact | tacked |  | wise / diplomatic | to 'nail' up |  |  |
| 121 | tea | tee | T | a drink | holds a golf ball | Letter |  |
| 122 | threw | through |  | Past of THROW | to move into / or over |  |  |
| 123 | there | their | They're | belongs to them | They are |  |  |
| 124 | too | two | to | Also | Number 2 | Go to |  |
| 125 | toe | tow |  | part of your foot | to pull something |  |  |
| 126 | U | ewe | You | Letter: S - T -U | a female sheep | pronoun |  |
| 127 | vain | vane | vein | proud of looks | shows wind blowing | carries blood |  |
| 128 | vail | vale |  | cover (Wedding) | a valley |  |  |
| 129 | waist | waste |  | a part of your body | something that is no good |  |  |
| 130 | wade | weighed |  | To walk in water | past of weigh |  |  |
| 131 | wait | weight |  | to delay | measure |  |  |
| 132 | waist | waste |  | part of your body | To not use well | to not use well |  |
| 133 | way | whey | weigh | a direction | a part of sour milk | amount |  |


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| 134 | weak | week |  | not strong | 7 days in a week |  |  |
| 135 | wear | where |  | something you have on | a place to go |  |  |
| 136 | weather | whether |  | Condition outside | a choice |  |  |
| 137 | whole | hole |  | the entire thing | a hole in the ground |  |  |
| 138 | witch | which |  | a bad person | to pick. Which one? |  |  |
| 139 | won | one |  | Past of win | number 1 |  |  |
| 140 | wood | would |  | a piece of lumber | Question. |  |  |
| 141 | Y | why |  | letter | Question. Why did you go? |  |  |
| 142 | you'll | Yule |  | you will | Christmas time |  |  |
| 143 | you're | your |  | you are | Belongs to. This is your hat |  |  |
| 144 | you | ewe | U | pronoun | a female sheep | Letter: S - T -U |  |

Write sentences using correct and incorrect homophones: Share with a partner

## Reading Fish



One that's been
 chewed fish.

4Left fish.
 fight fish, One with a bite fish.





The Noise
HighlightsKids.com


## Vocal Variations

1) Boy, you are something, do you know that? You are really something!
2) Oh, man. I really don't want to do this - I really don't.
3) I can't believe it! It was the most exciting thing that's ever happened!
4) It was so funny. You had to be there - it was a classic.
5) Oh, I wish I could go. I'd give anything if I could be there.
6) I don't want to talk about it. In fact, I don't even want to think about it.
7) I really like you. You're easy to talk to, you know?
8) Look, it's none of your business, O.K.? Just leave me alone.
9) I wish that things were like they used to be. It was a lot easier back then.
10) What did you do that for? What's wrong with you?
11) Oh, it hurts. Can't you do something about it?
12) I don't care. I really don't care at this point.
13) Did you really? Go on - you're kidding me!
14) I'm not sure I understand. Tell me again; I just don't know what you mean.
15) Where have you been? Do you know how long l've been waiting for you?
16) I hope they're all right. I just hope nothing's happened.
17) Something's wrong, isn't there? You're afraid to tell me, is that it?
18) Hey, everything's great: Things couldn't be better.
19) I'm so nervous. I just can't seem to calm down.
20) Well...I mean... O.K. O.K. Let me start again.

## Look around John.

What do you see?
I see ten men talking, measuring,
and building a fence,
nine birds flying high in the sky,
eight flocks of geese quacking
around a cool, blue lake,
seven pretty clouds floating in the air above your house,
six brown sticks
a boy threw on the ground,
five wild berries
that children will bite with pleasure, four hot, thirsty horses
drinking water noisily, three apple trees heavy with juicy fruit, two old walking shoes by the barn door, and one sun that shines
until the day is done.

## Verb Tense <br> Use three (3) colors

Past /Color-1 Present / Color-2 Future / Color-3

| Billy sings <br> a funny song. | Jon sang sad son | Beth caught the ball. |  | Jim broke the vase. |  | $\begin{gathered} \text { They saw } \\ \text { a scary } \\ \text { movie. } \end{gathered}$ | Mom <br> baked a ham. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| She will go tomorrow. |  |  |  |  |  | Gabe washes the dishes. | Josh kicked the ball. | The king will wear his crown |
|  |  | Harry dives in the water. | Andy writes a book. |  |  |  | A kitten chased a mouse. | the |
|  |  |  |  |  |  | will climb a tree. | our bicycles. |  |
| Henry will drive the car. |  | The balloon will pop. |  |  | chooses a crayon. |  |  | will eat dinner. |
|  |  | Aunt Lee will bake a pie. |  |  |  | pitch a tent. | ape |  |
| You will get a belly ache. | The flowers grew tall. | Mike chats with his friend. |  | $\begin{array}{\|c} \text { The rain } \\ \text { storm will } \\ \text { come. } \end{array}$ | a story. | fills the cup. | on the paper. | will float. |
| Kelly will clap her hands. | Ted clicked the mouse. | Kate delivers a package. | Larry turns the television. | the park. | eats his bone. | Joseph sends an email. | Tim played outside. | will be closed. |
| Jen thinks about the answer. | The man drank water. | The dog chewed her bone | Brenda scribbled on paper.. |  | He cleaned the room. | went out. | zoomed away. | She <br> gives a <br> gift. |

1) Underline the Verbs in each box:
2) Circle the
3) Make the table and show all three tenses: sang caught catch
sing
will sing
will catch

## Infinite Affinities

These are common idioms, word-pairs or associations that often go together. The Number (\#) after the word is the number of letters in the answer.

1) Adam and 3
2) Hat and 4
3) Naughty and 4
4) Cain and 4
5) Thunder and 9
6) Touch and 2
7) Sugar and 5
8) Open and 4
9) Assault and 7
10) Fork an 5
11) Bow and 5
12) Heaven and 4
13) Jack and 4
14) David and 7
15) Give and 4
16) Right and 5
17) Army and 4
18) Bread and 6
19) Hugs and 6
20) $\quad X s$ and 2
21) In and 3
22) Hit and 3
23) Horse and 5
24) Spit and 6
25) Oil and 7
26) Mom and 3
27) Hammer and 4
28) Ice Cream and 4
29) Cats and 4
30) Heaven and 5
31) Rock and 4
32) Shoes and 5
33) Salt and 5
34) Soap and 5
35) Tried and 4
36) Cheese and 8
37) Night and 3
38) Gold and 5
39) Rise and 4
40) Smoke and 7
41) $\quad$ Stars and 7
42) Samson and 7
43) Brush and 4
44) Stocks and 5
45) Bits and 6
46) Spaghetti and 9
47) Come and 2
48) Down and 3
49) Meat and 8
50) Good and 3
51) Ham and 4
52) Sodom and 8
53) Needle and 6
54) East and 4
55) Fire and 3
56) Nuts and 5
57) Law and 5
58) Alpha and 5
59) Pork and 5
60) Lock and 3
61) War and 5
62) Pen and 3
63) Paper and 5
64) $\quad$ Stand and 7
65) Jews and 8
66) Life and 5
67) Forgive and 6
68) Flesh and 5
69) Huff and 4
70) Trial and 5
71) Peanut butter and 5
72) Weep and 4
73) Father and 3
74) Pro and 3
75) Boom and 4
76) Bulls and 5
77) Above and 6
78) Cut and 5
79) Macaroni and 6
80) Wild and 6
81) Lad and 6
82) $\quad$ Nip and 4
83) Widows and 7
84) Loaves and 6
85) Trials and 12
86) Half and 4
87) Room and 5
88) Lord and 6
89) Wholesale and 6
90) Rod and 4
91) Cap and 4
92) Bait and 6
93) Checks and 8
94) Liver and 6
95) Death and 5
96) Prayer and 10
97) Flint and 5
98) Bed and 9
99) Fine and 5
100) Refuge and 8

## Infinite Affinities KEY

1. Adam and 3 (Eve)
2. Hat and 4 (Coat)
3. Naughty and 4 (Nice)
4. Cain and 4 (Abel)
5. Thunder and 9 (Lightning)
6. Touch and 2 (Go)
7. Sugar and 5 (Spice)
8. Open and 4 (Shut)
9. Assault and 7
(Battery)
10. Fork an 5 (Spoon)
11. Bow and 5 (Arrow)
12. Heaven and 4 (Hell)
13. Jack and 4 (Jill)
14. David and 7 (Goliath)
15. Give and 4 (Take)
16. Right and 5 (Wrong)
17. Army and 4 (Navy)
18. Bread and 6 (Butter)
19. Hugs and 6 (Kisses)
20. $X s$ and 2 (Os)
21. In and 3 (Out)
22. Hit and 3 (Run)
23. Horse and 5 (Wagon)
24. Spit and 6 (Polish)
25. Oil and 7 (Vinegar)
26. Mom and 3 (Dad)
27. Hammer and 4 (Nail)
28. Ice Cream and 4 (Cake)
29. Cats and 4 (Dogs)
30. Heaven and 5 (Earth)
31. Rock and 4 (Roll)
32. Shoes and 5 (Socks)
33. Salt and 5 (Pepper)
34. Soap and 5 (Water)
35. Tried and 4 (True)
36. Cheese and 8
(Crackers)
37. Night and 3 (Day)
38. Gold and 5 (Silver)
39. Rise and 4 (Fall)
40. Smoke and 7
(Mirrors)
41. $\quad$ Stars and 7 (Stripes)
42. Samson and 7
(Delilah)
43. Brush and 4 (Comb)
44. Stocks and 5 (Bonds)
45. Bits and 6 (Pieces)
46. Spaghetti and 9 (meatballs)
47. Come and 2 (Go)
48. Down and 3 (Out)
49. Meat and 8
(Potatoes)
50. Good and 3 (Bad)
51. Ham and 4 (Eggs)
52. Sodom and 8
(Gomorrah)
53. Needle and 6
(Thread)
54. East and 4 (West)
55. Fire and 3 (Ice)
56. Nuts and 5 (Bolts)
57. Law and 5 (Order)
58. Alpha and 5 (Omega)
59. Pork and 5 (Beans)
60. Lock and 3 (Key)
61. War and 5 (Peace)
62. Pen and 3 (ink)
63. Paper and 5 (Pencil)
64. Stand and 7 (Deliver)
65. Jews and 8 (Gentiles)
66. Life and 5 (Death)
67. Forgive and 6
(Forget)
68. Flesh and 5 (Blood)
69. Huff and 4 (Puff)
70. Trial and 5 (Error)
71. Peanut butter \& 5
(Jelly)
72. Weep and 4 (Wail)
73. Father and 3 (Son)
74. Pro and 3 (Con)
75. Boom and 4 (Bust)
76. Bulls and 5 (Bears)
77. Above and 6 (Beyond)
78. Cut and 5 (Paste)
79. Macaroni and 6 (Cheese)
80. Wild and 6 (Woolly)
81. Lad and 6 (lassie)
82. Nip and 4 (Tuck)

Affinities - 256 -
83. Widows and 7
(Orphans)
84. Loaves and 6 (Fishes)
85. Trials and 12
(Tribulations)
86. Half and 4 (Half)
87. Room and 5 (Board)
88. Lord and 6 (Savior)
89. Wholesale and 6 (Retail)
90. Rod and 4 (Reel)
91. Cap and 4 (Gown)
92. Bait and 6 (Switch)
93. Checks and 8 (Balances)
94. Liver and 6 (Onions)
95. Death and 5 (Taxes)
96. Prayer and 10
(Meditation)
97. Flint and 5 (Steel)
98. Bed and 9 (Breakfast)
99. Fine and 5 (Dandy)
100. Refuge and 8
(Strength)

## Verbs and Actions

1) Action Verbs (Activities)

| 1) | camp | luying |
| :--- | :--- | :--- |
| 2) | clean | ganjing |
| 3) | cook | pengtiao |
| 4) | dance | wudao |
| 5) | eat | chi |
| 6) | fish | diaoyu |
| 7) | hike | tubo |
| 8) | hunt | dalie |
| 9) | jog | manpao |
| 10) | listen | ting |
| 11) | play | wan |
| 12) | read | du shu |

I like to .......
13) run paobu
14) shop mai dongxi
15) sing changge
16) skate liubing
17) study shufang
18) swim youyong
19) talk shuahua
20) travel luyou
21) walk zou
22) watch kan
23) work qung zho
24) write xie
2) ${ }^{\mathbf{T}} \mathrm{To} \mathrm{Do}^{\text {' }}$

## What do you like to do?

A) I like to $\qquad$

1) I like to eat rice.
2) I like to listen to music.
3) I like to swim.
4) I like to watch sports.
5) I like to run.
6) I like to talk with friends.
B) I DO NOT LIKE TO $\qquad$
7) I do not like to eat beans.
8) I do not like to work.
9) I do not like to swim.
10) I do not like to cook.
11) I do not like to dance.
12) I do not like to clean.

## 3) Past (done earlier)

1) Most are made by adding 'ed' to the end of the word.
wait / waited walk / walked cook/cooked
2) If the verb ends in ' $\mathbf{e}$ ', just add a ' $\mathbf{d}$ '.
hike / hiked dance / danced bake / baked

3 ) For many that end in a vowel and ' $y$ ', add 'ed'.
play / played enjoy / enjoyed
4) For some that end in 'ay', drop the ' $\mathbf{y}$ ' and add 'id'.
pay / paid lay / laid say / said
5) For some that end in a consonant and ' $y$ ', drop the ' $y$ ' and add 'ied'. study / studied try / tried

Irregular (Strange) Verbs

|  | Present | Past | $\begin{aligned} & \text { Past Participle } \\ & \text { I/you/we have } \\ & \text { he/she/it has } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 1 | I will be there. | I was there. | I have been there. |
| 2 | What will it become? | It became a plant. | It has become a tree. |
| 3 | Begin the test now. | He began yesterday. | He has begun to study. |
| 4 | Blow out the candle. | He blew out the candle. | He has blown out the candle. |
| 5 | Did you break it? | I broke it yesterday. | It was broken. |
| 6 | Bring your books. | She brought her books. | We have brought our books. |
| 7 | Go build a house. | We built a house. | They have built a house. |
| 8 | Where did you buy it? | I bought it at the store. | I have bought this before. |
| 9 | Did you catch a fish? | I caught a fish earlier. | I have caught fish in the river. |
| 10 | Can you come here? | I came there yesterday. | I have come there before. |
| 11 | What does it cost? | What did it cost. | What was the cost? |
| 12 | I cut my finger. | I cut my finger yesterday. | I have cut my finger many times. |
| 13 | I will do it now. | I did it earlier. | I have done it before. |
| 14 | Draw me a picture. | I drew a picture. | I have drawn many pictures. |
| 15 | Did you drink this? | I drank some of i.t | I have drunk it. |
| 16 | Did you eat? | I ate this morning. | We have eaten. |
| 17 | Did you fall down? | Yes, I fell down. | I have fallen many times. |
| 18 | Did you feed the cat? | I fed the cat this morning. | I have fed the cat. |
| 19 | Did you feel that? | I felt it also. | I have felt it before. |
| 20 | Did you find it? | I found it. | I have found it. |
| 21 | I will fly to China. | I flew to China. | He has flown many times. |
| 22 | Do not forget me. | You forgot about me. | You have forgotten about me. |
| 23 | Did you get my note? | I got your note. | We have gotten many gifts. |
| 24 | Please give it to me. | I gave it to you. | They have given it to her. |
| 25 | Please go shopping. | I went shopping earlier. | I have gone shopping. |
| 26 | Will the seed grow? | The seed grew every day. | It has grown so big! |
| 27 | Please hang this up. | I hung it in the closet. | I have hung it up. |
| 28 | Do you have it? | I had it earlier. | I have had it before. |
| 20 | Did you hear me? | I heard you the first time. | I have heard you call me. |
| 30 | Go hide this money. | I hid it in a safe place. | I have hidden it. |
| 31 | Did he hit you? | He hit me. | He has hit me before. |
| 32 | Please hold this. | I held it for a long time. | I have held this for you. |
| 33 | I hurt my hand. | I hurt my hand yesterday. | I have hurt my hand again. |
| 34 | Please keep this. | 1 kept it for you. | I have kept this forever. |
| 35 | I know about John. | I knew about John. | I have known about John. |
| 36 | Did you lay it down? | I laid it on the table. | I have laid it down. |
| 37 | Did you leave it? | 1 left it here yesterday. | I have left it here before. |
| 38 | Lend me money. | I lent you money. | I have lent you money. |
| 39 | Did you lose your hat? | Yes, I lost it earlier. | I have lost my suitcase. |
| 40 | Let's make a cake. | We made a cake. | We have made many cakes. |
| 41 | Let's meet there. | I met him at the store. | We have met there before. |
| 42 | Did you pay the man? | I paid him for it. | I have paid him. |
| 43 | Put that down! | I put it over there. | I have put it down like you asked. |


|  | Present | Past | Past Participle <br> I/you/we have <br> he/she/it has |
| :--- | :--- | :--- | :--- |
| 44 | Read me this book. | I read (red) it already. | I have read it so many times. |
| 45 | Go ride your bike. | I rode the taxi. | I have ridden before. |
| 46 | Rise up early. | The sun rose again. | It has risen every day. |
| 47 | Did you run? | Yes, I ran the whole way. | I have run for a long time. |
| 48 | What did you say? | You said that to me. | I know what you have said |
| 49 | Did you see it? | Yes, I saw it. | I have seen it. |
| 50 | Will you send it? | I sent it yesterday. | I have sent it. |
| 51 | Set the table. | I set the table. | I have set the table. |
| 52 | Will you sell it? | It was sold. | It has been sold. |
| 53 | Sing a song to me. | I sang you a song. | I have sung to you many times. |
| 54 | Please sit here. | I sat there. | I have sat here before. |
| 55 | Go to sleep. | I slept well. | I have slept well. |
| 56 | Speak to me please. | I spoke to you yesterday. | I have spoken to you. |
| 57 | Spend time with me. | I spent too much time. | I have spent lots of time with you. |
| 58 | Go stand in line. | I stood in line earlier. | I have stood in line all day. |
| 59 | Sweep the floor. | I swept the floor yesterday. | He has swept the floor. |
| 60 | Swim in the lake. | I swam in the river. | I have swum in the ocean. |
| 61 | Swing the bat. | He swung the bat. | He has swung the bat. |
| 62 | Take a picture of me. | I took your picture. | She has taken your picture. |
| 63 | Teach me again. | I taught you yesterday. | I have taught that before. |
| 64 | Tell me the truth. | I told you my answer. | I have told you many times. |
| 65 | What do you think? | I thought about it. | I have thought about it. |
| 66 | Throw the ball. | He threw the ball. | I has thrown about it. |
| 67 | Do you understand? | I understood what I heard. | That's what I've understood. |
| 68 | When did you wake up? | I woke up at 6AM. | I was woken up by the alarm. |
| 69 | What will you wear? | I wore that before. | I have worn that. |
| 70 | I will write a card. | I wrote you yesterday. | I have written you. |
|  |  |  |  |

## The Spell Checker

Find the Mistakes

1 I have a spelling checker.
2 It came with my pea see.
3 It plane lee marks four my revue
4 Miss steaks aye can knot see.
5
6 Eye ran this poem threw it.
7 Your sure real glad two no.
8 Its very polished in its weigh
9 My checker tolled me sew.
10
11 A checker is a blessing.
12 It freeze yew lodes of thyme.
13 It helps me right awl stiles two reed
14 And aides me when aye rime.
15
16 Each frays ape ears on my screen
17 Eye trussed too bee a joule.
18 The checker locks o'er every word
19 To cheque sum spelling rule
20
41

21 Bee fore a veiling checkers
22 Hour spelling mite decline,
23 And if we're laks oar have a laps,
24 We wood bee maid too wine
25
26 Butt now bee cause my spelling
27 Is checked with such grate flare,
28 There are know faults with in my cite,
29 Of nun eye am a wear
30
31 To rite with care is quite a feet
32 Of witch won should be proud,
33 And wee mussed dew the best wee
34 can,
35 Sew flaws are knot aloud.

36

37 Sow ewe can sea why aye dew prays
38 Such soft wear four pea seas,
39 And why eye brake in two averse
40 Buy righting what eye please

## Pronunciation Problems

## V Very

1) He is very vicious, vain, and very violent.
2) In my view, Vance is the villain.
3) On my vacation, I will visit Vienna.
4) Valerie has varicose veins.
5) My home is on " $V$ " street in Vine Valley.
6) Vince read Virgil and Voltaire.
7) I got the vase for Victoria.
8) The vocalist is Vicki Vaugh.
9) Vampire bats fly very fast.
10) I need a vaccine for viper venom.

## TH Thanks Three

11) Thorns and thistles thrive in thickets.
12) The theater is at 13 Thresher Avenue.
13) The 'Thimble and Thread' is a thrift shop.
14) Theodore got thirstier and thirstier.
15) My theme is "Theologians and Theology".
16) Theo has read a thousand thrillers.
17) His theory has been thoroughly thrashed out.
18) He is loyal through thick and thin.
19) Thad had a thoroughbred named Thunder.
20) His plans were thwarted, thanks to Thurber.

## D Did Don't

21) Don't dispel this spell I'm under.
22) This player displays talent.
23) Discard this card.
24) This disproves the idea.
25) I dislike doing this.
26) This still distills whiskey.
27) Is this respect or disrespect?
28) I just discovered this is his!
29) I got this from the display.
30) This orderly is disorderly.
G Bag Big Girl Good
31) The shag rug is in vogue now.
32) Our league has its own flag.
33) Is Berg really such a big humbug?
34) The travelogue was made in Prague.
35) Doug has an Irish mug.
36) This frog was once a pollywog.
37) Peg made a vague reply.
38) This is smog, not fog.
39) Meg wrote the dialogue for "The Rogue".
40) I have often seen the tail wag the dog.
R Rice Row Wrong
41) It is the wrong rhythm for a romantic song.
42) Rodney wrenched his right wrist.
43) Take the ramp to reach Ridge Road.
44) Rex was ready to raise the roof.
45) The rangers rushed to the rescue.
46) Reggie ran the risk of wrecking it.
47) The rain rusted Ryan's rake.
48) Reuben read the Rochester Register.
49) There is no rhyme or reason to Randy's reaction.
50) Rhoda ruined the rib roast.
Ch Chew Church Chin China Cheese
51) Cherry used a chisel to chip it away.
52) Miss Chapman has a chinchilla coat.
53) Buy chicken, cheese, and chips.
54) Charlotte has studied the Chinese culture.
55) Richie is cheating at Chees again.
56) Rich has an itchy cheek.
57) The preacher at church will challenge you to change.
58) Charlie was an Apache Indian chief.
Z Zoo Zoom
59) She has a great deal of zeal.
60) Zed used a zoom lens.
61) Is there a zoo in Kalamazoo?
62) Zimmerman caught the disease in New Zealand.
63) Zany Mr. Zane works at the Zenith Company.
64) Zorro is a famous hero of the American West.

kn


| XI) "GH" - F (end of word) |  |  |  |
| :---: | :---: | :---: | :---: |
| 1. cough <br> 5. rough | 2. enough 6. | 3. tough 7. | 4. laugh <br> 8. |
| XII) "NG" |  |  |  |
| 1. bang <br> 5. Long | 2. gang <br> 6. lung | 3. sang <br> 7. ring | 4. ring <br> 8. |
| XIII) "PH"-F |  |  |  |
| 1. Enough <br> 5. phone | 2. Tough <br> 6. phonetics | 3. Rough 7. | 4. graph <br> 8. |
| XIV) "QU"-KW |  |  |  |
| 1. quality <br> 5. question | 2. quick <br> 6. quiet | 3. quiver <br> 7. | 4. queen <br> 8. |
| XV) "SH"-sh-h-h |  |  |  |
| 1. cash <br> 5. shelter | 2. fashion <br> 6. should | 3. foolish <br> 7. show | 4. shame <br> 8. trash |
| XVI) "TH"-voiceless (soft sound) |  |  |  |
| 1. anything <br> 5. cloth | 2. author <br> 6. health | 3. bath <br> 7. teeth | 4. breath <br> 8. nothing |
| XVII) "TH"-voiced (hard sound) |  |  |  |
| 1. that <br> 5. those | 2. the <br> 6. through | 3. brother <br> 7. although | 4. breathe <br> 8. southern |
| XVIII) "WH" - HW (soft) |  |  |  |
| 1. What <br> 5. why | 2. When $6 .$ | 3. where <br> 7. | 4. which <br> 8. |
| XIX) "WH"-H (silent w) |  |  |  |
| 1. who | 2. whole | 3. | 4. |
| XX) "tion"-shun (often makes a verb into a noun) |  |  |  |
| 1. information <br> 5. nation | 2. inflammation <br> 6. relation | 3. combination <br> 7. | 4. relationship <br> 8. |

Rules for Vowels<br>Adapted from: EnglishHints.com

## 1) SHORT VOWELS

- If a syllable ends in a vowel and then a consonant (VC or CVC pattern), the vowel is usually short.
- If a syllable ends in a vowel and then a double consonant (CVCC pattern), the vowel is almost always short.
- Note about adding verb endings:

To keep the same short vowel sound, double the consonant.
Examples: stop $\rightarrow$ stopped, stopping
If the consonant is not doubled, the silent " $e$ " rule gives it a long vowel sound.
Example: "biked"

## 2) LONG VOWELS

- Silent "E" Rule - If a vowel and consonant are followed by an 'e' (CVCe pattern), the ' $e$ ' is almost always silent and causes the preceding vowel to be long.

Examples: fake, mate, rake, pane, ride, flute

- Vowel Pairs - An old children's rhyme says,
- "When $\mathbf{2}$ vowels go walking, the first does the talking and says its name." In combinations such as 'ai', 'ay’, 'ea’ 'ee’, and 'oa’, usually the $1^{\text {st }} v o w e l$ is long and the $2^{\text {nd }}$ vowel is silent.

Examples: plain (sounds like "plane"), beat (sounds like beet)

- Other Long Vowels
- A vowel at the end of a syllable is almost always long, except in the silent " e " instances (above)

Examples: be, he, she, tornado

- The combination -igh is usually pronounced as a long " $i$ " (with silent GH).

Examples: right, sight, blight, tight, might, fight

| 1 -ack <br> attack <br> back <br> black <br> crack <br> hack <br> Jack <br> knack <br> lack <br> pack <br> quack <br> rack <br> sack <br> snack <br> stack <br> tack <br> track <br> whack <br> Zack | 2-ad ad bad brad cad clad dad doodad glad had lad mad pad sad | 3 -ail <br> ail <br> fail <br> hail <br> jail <br> mail <br> nail <br> pail <br> rail <br> sail <br> snail <br> tail <br> wail | 4 - ain brain <br> chain complain explain <br> gain <br> grain <br> main <br> obtain <br> pain <br> plain <br> rain <br> slain <br> Spain <br> sprain <br> stain <br> strain <br> train <br> vain | 5 -ake <br> awake <br> bake <br> brake <br> cake <br> fake <br> flake <br> Jake <br> lake <br> make <br> quake <br> rake <br> sake <br> shake <br> snake <br> stake <br> take <br> wake | 6 -ale <br> ale <br> bale <br> dale <br> gale <br> kale <br> male <br> pale <br> sale <br> scale <br> stale <br> tale <br> whale | 7 -all <br> all <br> ball <br> call <br> fall <br> gall <br> hall <br> install <br> mall <br> small <br> squall <br> stall <br> tall <br> thrall <br> wall |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 -am <br> cam <br> clam <br> dam <br> dram <br> exam <br> gram <br> ham <br> jam <br> lam <br> ma'am <br> Pam <br> ram <br> Sam <br> scam <br> slam <br> spam <br> swam <br> tam <br> tram <br> wham <br> yam | 9 -ame <br> blame <br> came <br> fame <br> flame <br> frame <br> game <br> lame <br> name <br> same <br> shame <br> tame | $\begin{aligned} & 10 \text {-an } \\ & \text { an } \\ & \text { ban } \\ & \text { bran } \\ & \text { can } \\ & \text { clan } \\ & \text { Dan } \\ & \text { fan } \\ & \text { flan } \\ & \text { Fran } \\ & \text { Jan } \\ & \text { Japan } \\ & \text { man } \\ & \text { pan } \\ & \text { pecan } \\ & \text { plan } \\ & \text { ran } \\ & \text { scan } \\ & \text { span } \\ & \text { Stan } \\ & \text { tan } \\ & \text { than } \\ & \text { van } \\ & \hline \end{aligned}$ | 11 -ank <br> bank <br> blank <br> crank <br> dank <br> drank <br> flank <br> frank <br> Hank <br> plank <br> prank <br> rank <br> sank <br> shrank <br> spank <br> tank <br> thank <br> yank | 12 -ap cap clap flap gap lap map nap rap sap scrap slap snap strap tap trap wrap yap zap | 13 -ar <br> afar <br> bar <br> car <br> czar <br> far <br> gar <br> guitar <br> jar <br> mar <br> par <br> scar <br> spar <br> star <br> tar <br> tsar | 14 -ash <br> ash <br> bash <br> brash <br> cash <br> clash <br> crash <br> dash <br> flash <br> gash <br> gnash <br> hash <br> lash <br> mash <br> rash <br> sash <br> slash <br> smash <br> splash <br> stash <br> thrash <br> trash |


| 15 -at <br> at <br> bat <br> brat <br> cat <br> chat <br> fat <br> flat <br> gnat <br> hat <br> mat <br> pat <br> rat <br> sat <br> slat <br> spat <br> tat <br> that <br> vat | 16 -ate <br> abate <br> ate <br> crate <br> date <br> debate <br> fate <br> gate <br> grate <br> hate <br> Kate <br> late <br> mate <br> plate <br> rate <br> relate <br> sate <br> skate <br> state | 17- <br> aw <br> caw <br> claw <br> draw <br> flaw <br> gnaw <br> jaw <br> law <br> paw <br> raw <br> saw <br> slaw <br> straw <br> thaw | 18 -ay (1) <br> away <br> bay <br> bray <br> clay <br> day <br> decay <br> delay <br> display <br> flay <br> gay <br> gray <br> hay <br> jay <br> lay <br> may <br> nay <br> okay <br> pay <br> play <br> pray | ```18-ay (2) quay ray relay replay say slay spray stay stray sway they today tray way``` | 19 -eat <br> beat <br> cheat <br> cleat <br> eat <br> feat <br> greet <br> heat <br> meat <br> neat <br> peat <br> pleat <br> seat <br> treat <br> wheat | 20 - eel <br> eel <br> feel <br> heel <br> keel <br> kneel <br> peel <br> reel <br> steel <br> wheel |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 -eep <br> beep <br> creep <br> deep <br> jeep <br> keep <br> peep <br> seep <br> sheep <br> sleep <br> steep <br> sweep <br> weep | 22 -eet <br> beet <br> feet <br> fleet <br> greet <br> meet <br> sheet <br> sleet <br> street <br> sweet <br> tweet | ```23- ell bell cell dell dwell farewell fell hell sell shell smell spell swell tell well yell``` | 24 -en <br> amen <br> Ben <br> children <br> den <br> fen <br> gentlemen <br> glen <br> Gwen <br> hen <br> men <br> open <br> pen <br> then <br> ten <br> when <br> wren <br> yen | 25 -ent <br> accent <br> bent <br> cent <br> dent <br> event <br> gent <br> lent <br> rent <br> scent <br> sent <br> spent <br> tent <br> vent <br> went | 26 <br> est <br> best <br> chest <br> crest <br> jest <br> nest <br> pest <br> quest <br> rest <br> test <br> unrest <br> vest <br> west <br> zest | 27 ice <br> dice <br> ice <br> mice <br> nice <br> price <br> rice <br> slice <br> spice <br> splice <br> thrice <br> twice <br> vice |

Word Families

| 28 <br> ick <br> brick <br> chick <br> click <br> flick <br> kick <br> lick <br> nick <br> pick <br> quick <br> Rick <br> sick <br> slick <br> stick <br> thick <br> tick <br> trick <br> wick | 29 <br> ide <br> bride <br> decide <br> glide <br> hide <br> pride <br> ride <br> side <br> slide <br> stride <br> tide <br> wide | 30 -ife <br> fife <br> knife <br> life <br> strife <br> wife | 31 -ight <br> bright <br> delight <br> fight <br> flight <br> fright <br> height <br> knight <br> light <br> might <br> night <br> plight <br> right <br> sight <br> slight <br> tight <br> tonight | 32 -ile <br> bile <br> file <br> mile <br> Nile <br> pile <br> rile <br> smile <br> stile <br> tile <br> vile <br> while | ```33-ill (1) bill chill dill drill fill frill gill grill hill ill Jill kill krill mill pill``` | 33-ill (2) quill shrill sill skill spill still swill thrill thrill till trill will |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 34 -in <br> bin <br> chin <br> din <br> fin <br> gin <br> grin <br> in <br> kin <br> pin <br> shin <br> skin <br> sin <br> spin <br> thin <br> tin <br> twin <br> win <br> within | 35 -ine <br> brine <br> decline <br> define <br> dine <br> fine <br> line <br> mine <br> nine <br> pine <br> shine <br> shrine <br> sine <br> spine <br> swine <br> tine <br> twine <br> vine <br> whine <br> wine | 36 -ing <br> bring <br> cling <br> fling <br> king <br> ping <br> ring <br> sing <br> sling <br> spring <br> sting <br> string <br> swing <br> thing <br> wing <br> wring <br> zing | 37 -ink <br> blink <br> brink <br> drink <br> fink <br> ink <br> link <br> mink <br> pink <br> rink <br> shrink <br> sink <br> stink <br> think <br> wink | 38 -ip <br> blip <br> chip <br> dip <br> drip <br> flip <br> grip <br> hip <br> lip <br> nip <br> quip <br> rip <br> ship <br> sip <br> skip <br> slip <br> snip <br> strip <br> tip <br> trip <br> whip <br> zip | 39 <br> it <br> admit bit <br> fit <br> flit <br> grit <br> hit <br> it <br> kit <br> knit <br> lit <br> mitt <br> pit <br> quit sit <br> skit <br> slit <br> snit <br> spit <br> split <br> twit <br> wit | 40 <br> oat <br> boat <br> coat <br> float <br> gloat <br> goat <br> oat <br> stoat <br> throat |

Word Families


Word Families

| 55 -oot <br> boot <br> hoot <br> scoot <br> shoot | $56 \text {-oot }$ <br> foot <br> soot | 57 <br> op bop chop cop crop drop flop hop lop mop plop pop prop sop shop stop top | 58 <br> ore <br> bore <br> chore <br> core <br> fore <br> gore <br> lore <br> more ore pore <br> score <br> shore <br> sore <br> spore <br> store <br> swore <br> tore <br> wore <br> yore | 59 <br> orn <br> adorn <br> born <br> corn <br> forlorn <br> horn <br> morn <br> scorn <br> shorn <br> thorn <br> torn <br> worn | 60 -ot <br> apricot <br> blot <br> bot <br> clot <br> cot <br> dot <br> forgot <br> got <br> hot <br> jot <br> knot <br> lot <br> not <br> plot <br> pot <br> rot <br> shot <br> slot <br> spot <br> tot <br> trot | 61 -ought bought brought fought ought sought thought wrought |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 62 -ould could should would | 63 -ouse <br> douse <br> grouse <br> house <br> louse <br> mouse <br> spouse | 64 -out <br> about <br> bout <br> clout <br> gout <br> grout <br> out <br> lout <br> pout <br> scout <br> shout <br> snout <br> spout <br> stout <br> tout <br> trout | 65 -ow rhymes with cow bow cow chow how now plow sow vow wow | 66 -ow rhymes with low bow blow crow flow glow grow low mow row show slow snow sow stow throw tow | 67-own <br> brown <br> clown <br> crown <br> down <br> drown <br> frown <br> gown <br> nightgown <br> town | 68 -uck <br> buck <br> chuck <br> cluck <br> duck <br> luck <br> muck <br> puck <br> pluck <br> stuck <br> struck <br> truck <br> tuck <br> yuck |

Word Families

| 69 -ug | 70 -ump | 71 -un | 72 - |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| bug | bump | bun | unk |  |  |  |
| dug | clump | fun | bunk |  |  |  |
| hug | dump | gun | chunk |  |  |  |
| jug | grump | nun | drunk |  |  |  |
| lug | hump | pun | dunk |  |  |  |
| mug | jump | run | flunk |  |  |  |
| plug | lump | shun | funk |  |  |  |
| pug | plump | spun | hunk |  |  |  |
| rug | pump | stun | junk |  |  |  |
| shrug | rump | sun | lunk |  |  |  |
| smug | slump |  | plunk |  |  |  |
| snug | stump |  | punk |  |  |  |
| thump | thunk |  |  |  |  |  |
| tug | trump |  | slunk |  |  |  |
|  |  |  | spunk |  |  |  |
|  |  | sunk |  |  |  |  |

## Worksheets and Activities

## 2018

## Guangya School

Teacher Enrichment $P$
Sichuan ${ }^{r_{\mathrm{O}}^{\mathrm{ram}}} \mathrm{m}_{\mathrm{m}}$


$$
\begin{gathered}
2018 \\
\text { You can do anything! } \\
\text { Dream It - Believe It }- \text { Achieve It! }
\end{gathered}
$$



Worksheets and Activities

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Activities - 274 -

Name Quilt

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



Activities - 275 -

Worksheets and Activities

Activities - 276 -

## Go And Find

 Autograph Party1. Likes to chew gum
2. Plays chess
3. Likes cold showers
4. Has a dog
5. Likes to read books
6. Has been on a plane
7. Has been to Beijing
8. Collects stamps
9. Likes Jackie Chan
10. Likes to cook
11. Was born in June
12. Can swim
13. Likes watching TV
14. Does not like animals
15. Plays computer games
16. Does not have a cell-phone
17. Likes to sing
18. Can play the piano
19. Can skate
20. Can paint
21. Has been to Hong Kong
22. Likes to sew
23. Plays Ping Pong
24. Keeps a diary
25. Likes 'ROCK' music
26. Can dance
27. Writes poems
28. Likes history
29. Has a child
30. Collects money
31. Has a bird
32. Plays basketball
33. Goes to church or temple
34. Reads the newspaper
35. Likes bugs and snakes
36. Likes to get up early
37. Does not like spicy food
38. Stays up late
39. Has been to Europe
40. Can drive a car
41. Likes math
42. Has a cat
43. Born in December
44. Speaks another language
45. Been to the USA
46. Is Married
47. Has a brother or sister
48. Smokes
49. 
50. 
51. 
52. 

IKNOW / BINGO

| 子 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  | $F R E E$ |  |  |
|  |  |  |  |  |

Place any of the "Getting To Know You" facts (or other "facts" the teacher has provided) to make your own PERSONALIZED BINGO (IKNOW) game card.
Normal B-I-N-G-O cards are played with numbers:
B: 1-15
I: 16-30
N: 31-45
G: 46-60
0: 61-75

$$
\begin{gathered}
\text { Bio-Poem } \\
\text { <Date> } \\
\text { I am <Your Name> } \\
\text { I am a <boy / girl / man / woman > } \\
\text { <at least } 3 \text { adjectives that describe you> } \\
\text { <Son / Daughter> of <mother> and <father> } \\
\text { I like: } \\
\text { <at least } 3 \text { things: people, places or ideas>. } \\
\text { Who feels: } \\
\text { <at least } 3 \text { items> } \\
\text { Who needs: } \\
\text { <at least } 3 \text { items> } \\
\text { Who fears: } \\
\text { <what are you afraid of> } \\
\text { Who would like to see: } \\
\text { <People, Places or Ideas> } \\
\text { I live in <City, State, Country> } \\
\text { I am a <grade }>\text { <student / teacher> } \\
\text { at <school name> } \\
\text { I am <Your Name> }
\end{gathered}
$$

## Sample:

July 11, 2018
I am Bob Jones
I am a boy smart, caring, funny and happy

Son of Susan and Robert
I like:
animals, reading, sports, music and art.
Who feels:
upset, nervous, and confused
Who needs:
quiet time alone, better grades, and more friends
Who fears:
failing, spiders, heights and math
Who would like to see:
less war, no sickness
The Great Wall of China and California
I live in Dujiangyan, China
I am a grade 4 student
at \#1 Middle School
I am Bob Jones

Rock or Feather

| 1 | Boy/Man | Girl / Woman | 7 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Rock | Feather | 8 | Mouse | Lion |
| 3 | Bat | Ball | 9 | Circle | Square |
| 4 | Fish | Bird | 10 | Spider | Butterfly |
| 5 | Fire | River | 11 |  |  |
| 6 | Sun | Moon | 12 |  |  |

Face Maker

|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | $(-) \frac{1}{2}$ |  |  |
|  |  | $\Leftrightarrow$ |  |
|  | $(2)$ |  |  |
|  |  |  |  |
|  | $\left(\begin{array}{ll} A & A \end{array}\right)$ | $\left(\begin{array}{ll} - & \\ - & \end{array}\right)$ |  |
|  |  |  |  |

Face Maker - 281 -

## Where Are you Going?



You will use this SHOE to record information about yourself.
You should be able to give your shoe to someone and they would be able to introduce you.
. Sample Questions::
What are your Likes and Dislikes:
Background - Family, Born at, Birthday
Dreams for the future,
hobbies,
Sports,
Things you are good at!
Favorite: foods, music, color, etc.
Special interests -
Be creative with colors, drawings and pictures.


Face Maker - 283 -

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Face Maker - 284 -

## Boggle

## L T N R

B S I C
A E T H
T E S H
Form words connecting letters.

Letters must connect in order!

A letter may only be used 1 time per word.
http://fuzzylogicinc.net/boggle/ http://boggle.wordsmuggler.com

| There are at least 153 words (not all are 'common') <br> (use another sheet of paper if needed) |  |  |
| :--- | :--- | :--- |
| $2 \& 3$ | 4 | $5+$ |
|  |  |  |
|  |  |  |

Caps for Sale / Hat for Ivan


Trace the cap and color or design your own!
HATS 286

Helmet / Apple / Coat / Big Fish


Butterfly / Frog / Bird /Baseball


BASEBALLTEAM

Frog and Butterfly and Bird - 288 -

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Aladdin's Lamp / Genie / Monkeys


Monkey - 290 -

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Eggs / Monkeys



Monkey - 293-

## Buzz Lightyear



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愛是恆久忍耐，
又有恩慈愛是不娭妒愛是不自誇，不張狂，不做害差的事，不求自己的益處，不輕易發怒，不計算人的总，
不喜歡不義，只喜歡真理；凡事包容，凡事相信，凡事盼望，凡事忍耐。愛是永不止息。先知講道之能終必歸於無有；説方言之能終必停止；知識也終必歸於無有。

ICorinthians
13：4－8

## Yahtzee Game Sheet

Roll Five dice: Look to see what scores the most points.
You may roll (any or all) the dice up to three times.
Enter the score in a selected box. You must put a ZERO in a box if you cannot record a score.


| UPPER SECTION | $\begin{aligned} & \text { HOW } \\ & \text { TO SCORE } \end{aligned}$ | $\begin{aligned} & \text { GAME } \\ & \text { \#1 } \end{aligned}$ | $\begin{gathered} \hline \text { GAME } \\ \text { \#2 } \end{gathered}$ | $\begin{gathered} \text { GAME } \\ \text { \#3 } \end{gathered}$ | $\begin{aligned} & \text { GAME } \\ & \text { \#4 } \end{aligned}$ | $\begin{gathered} \text { GAME } \\ \text { \#5 } \end{gathered}$ | $\begin{gathered} \hline \text { GAME } \\ \# 6 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aces $\bullet \bullet=1$ | Count and Add Only Aces |  |  |  |  |  |  |
| Twos $\bullet \bullet=2$ | Count and Add Only Twos |  |  |  |  |  |  |
| Threes $\bullet^{\bullet 0}=3$ | Count and Add Only Threes |  |  |  |  |  |  |
| Fours $\because 0:=4$ | Count and Add Only Fours |  |  |  |  |  |  |
| Fives $\quad \because 00$ | Count and Add Only Fives |  |  |  |  |  |  |
| Sixes $\%=6$ | $\begin{aligned} & \text { Count and Add } \\ & \text { Only Sixes } \end{aligned}$ |  |  |  |  |  |  |
| TOTAL SCORE | $\longrightarrow$ |  |  |  |  |  |  |
| $\begin{array}{\|l\|l\|} \hline \text { BONUS } \\ \text { It total score } \\ \text { is } 6 \text { or over } \end{array}$ | SCORE 35 |  |  |  |  |  |  |
| TOTALOf Upper <br> section |  |  |  |  |  |  |  |

LOWER SECTION

| 3 of a kind | Add Total Of All Dice |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 of a kind | Add Total Of All Dice |  |  |  |  |  |  |
| Full House | SCORE 25 |  |  |  |  |  |  |
| Sm. Straight ${ }_{\text {Sequence }}^{\text {of } 4}$ | SCORE 30 |  |  |  |  |  |  |
| Lg. Straight $\begin{gathered}\text { Sequence } \\ \text { of } 5\end{gathered}$ | SCORE 40 |  |  |  |  |  |  |
| YAHTZEE ${ }_{\text {a }}^{5} \mathrm{find}$ | SCORE 50 |  |  |  |  |  |  |
| Chance | Score Total Of All 5 Dice |  |  |  |  |  |  |
| YAHTZEE | $$ |  |  |  |  |  |  |
| BONUS | SCORE 100 |  |  |  |  |  |  |
| TOTALOth Lower <br> Section |  |  |  |  |  |  |  |
| $\text { TOTAL } \begin{gathered} \text { Of Upper } \\ \text { Section } \end{gathered}$ |  |  |  |  |  |  |  |
| GRAND TOTAL |  |  |  |  |  |  |  |


| Different Ways To Teach ENGAGEMENT ACTIVITIES: ARNING or OF LEARNING |  |  |
| :---: | :---: | :---: |
| 1. |  | Advanced students may not need as much repetition on basics but you can still review new vocabulary from the prior days. <br> You will want to teach to the level of your students. You will have to adjust your lesson plans every day and might even have to adjust during the day! <br> This is should a fun and memorable experience for you and the students. <br> Don't make it a torture camp! Students will not usually tell you if you are doing a 'bad' job! <br> They will just endure it. |
| 2. | $\frac{\text { REPETITION }}{\frac{\text { REPETITION }}{\frac{\text { REPETITION }}{\text { REPETITION }}}}$ | Research shows a person needs to see and use a new word 40 times to "learn it". <br> It is ok to go back to prior lesson and check for understanding. <br> Beginners will have a very difficult time if you try to go through the entire book - Focus on things they can do and make the experience JOYFUL. <br> (5 little Monkey's, Brown Bear, Who has the..) |
| 3. | Add-On | Students stand in circle (or sit at desks) to review vocabulary (or names); to create or tell a story by repeating all that's been said plus their added response. <br> Going on a Picnic... <br> There was an old Lady who swallowed a Fly... <br> The Prettiest Little Tree (Green Grass Grew all Around) |
| 4. | Acrostic | Have a word and use the letter of the word to make a poem. <br> T-H-A-N-K-S-G-I-V-I-N-G: <br> Strict: Words must start with the letter: <br> Thanks, Trust: Hope, Happy Home, Always, Apple, <br> Loose: Letter can be anywhere in the word: <br> FasT motHer PeAceful <br> OR, use the letters in a word to make other words: <br> sign, sin, King, nag hang <br> (Individually, Pair/Share, Add on It) <br> LINK IT |


| 5. | Alphabet Game | Divide the class into teams of 2-4 students. <br> Pick a letter and the team has to write as many words as they can using that letter. <br> A time limit should be applied. (watch for cheaters) No books, dictionaries, or devices should be allowed. You might allow the use of notebooks to encourage note taking. |
| :---: | :---: | :---: |
| 6. | Alphabetizing | Oder / review vocabulary / Sequencing. Words, Letters |
| 7. | BINGO <br> or <br> IKNOW $5 \times 5$ <br> LOTTO: <br> $4 \times 4$ <br> Or <br> $3 \times 3$ | Let students create their own game cards from a selected list of words for the lesson. The students will randomly put words on their cards. You can call out the words or definitions and if the student has a match, they can mark their card. <br> Paper may be a premium resource for the student so you might want to supply it! <br> 1) Students may create their own cards from a list of words (bank). <br> 2) The teacher may give out a list of 25 words and students are to PLACE these on their game board. <br> (This insures they will have the words you want to practice.) <br> 3) To play the game, you could say the word, give a definition; write it on the board. Have students repeat the word. <br> 4) If you are going to play more than 1 time with a set of words, use little symbols to mark the board (or use 'covers') <br> For example: Game 1 - small circle in the upper right corner. Game 2 - Square in lower left corner. <br> 5) Have a student be your "CALLER" for the game. <br> (Let students practice as much as possible) |
| 8. | Brainstorming | Students/groups think of and make a list of possibilities. <br> Do not stop to explain a word or idea. <br> Do not evaluate the merits of the idea. |


| 9. | Classes and Categorizing | Students work alone, in pairs or small groups to sort items with similar qualities. (Creativity and uniqueness). <br> Notice the TOPIC category names at the left of each row. There is one letter over each column. Think of as many words as you can that begin with that letter and belong to each of the categories. Work with a partner or team. Your team will get a point for each appropriate word you write on the grid. You will get one extra point for each word you have that no other team has thought of. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Class/Topic | w | 0 | R | D | S |
|  |  | Weather Report Terms |  |  |  |  |  |
|  |  | Clothing for warm weather |  |  |  |  |  |
|  |  | Foods |  |  |  |  |  |
| 10. | Chain Drill | STUDENT-1 makes statement <br> and then asks a question to STUDENT-2; <br> STUDENT-2 replies \& asks same question to STUDENT-3, etc. |  |  |  |  |  |
| 11. | Charades Pantomime | Students act out a word or phrase or idea. <br> "Clue" cards may have words, Words and Pictures, or Pictures. <br> Explain some common "Signals" |  |  |  |  |  |
| 12. | Cloze <br> (Missing Words) Fill-in-the-Blank | Teacher "whites out" every 8-10 ${ }^{\text {th }}$ word in a text for novice students, every $6-7^{\text {th }}$ word for high beginner, every $5^{\text {th }}$ word or so for more advanced. <br> An 'underline' indicates "words" to be filled in. Blanks are numbered for easy reference. Jumbled answers in a "Key box" help lower level students. <br> May focus on parts of speech. (Nouns, Verbs, Adjectives) |  |  |  |  |  |


| 13. | Concentration <br> (Memory Game) Matching | Mix and Matching games. Cards might be: <br> 1) Picture to Picture <br> 2) Picture to Word <br> 3) Word to Word <br> 4) Word to Definition <br> 5) English to Chinese <br> 6) Opposites, etc..... |
| :---: | :---: | :---: |
| 14. | Concentric Circles <br> (Parallel Lines) | Students form a circle within a circle, facing each other. (or Back-to-Back) <br> Pairs practice vocabulary, a dialog or share info. <br> Teacher signals for outside circle to step to right to join new partner for more practice, etc. <br> OR, 2 equal lines face each other. <br> Mix up partners. (Might walk until "stop" is called). |
| 15. | Crossword Puzzles | Are like Word Search, but students must know the definitions and clues to answer. This is a harder level of activity. Some students may "count" word letters and boxes and "SOLVE" the puzzle with LOGIC rather than using English Knowledge! <br> LINK-It |
| 16. | Debate | Teacher divides students into 2 teams to defend opposite viewpoints, giving reasons for each. <br> Advanced student discussion. <br> Students must be polite and show respect to each other and conform to time limits that may be put in place. |
| 17. | Dialog | Students read parts "A" \& "B" in a conversation. Question / Answer Scripted (Pattern Response) or "Free Response" Create a situation. Modify a "Model" example |
| 18. | Interactive Journal | Teacher engages individual students in informal conversation in writing to focus on development of fluency \& Teacher/Student relationship. |
| 19. | Dictation | Teacher reads words, phrases, or sentences at least 3 Times. <br> (1) Normally <br> (2) More slowly in phrases <br> (3) Normal rate for students to check <br> (4) Teacher checks or posts answers for students to self-check. |


| 20. | Fill-In-TheBlank <br> (CLOZE) | Key words are omitted and indicated by blanks. Students fill in missing words for a check on comprehension or to guide reading. (Like Cloze). Sometimes only a few word choices are listed for each "blank". |
| :---: | :---: | :---: |
| 21. | FOLDABLES | Like a Graphic Organizer. Interactive Notebook |
| 22. | Four-Square Share | Students get in groups of 4 and 'Number-off': 1-2-3-4. <br> In $1^{\text {st }}$ round, $1 \& 2$ and $3 \& 4$ share. <br> In $2^{\text {nd }}$ round $1 \& 3$, and $2 \& 4$ share. <br> In $3^{\text {rd }}$ round, $1 \& 4$ and $2 \& 3$ share. |
| 23. | Games | Any traditional game that's adapted to vocabulary being learned or made up by Teacher or Students. <br> a. Bingo / IKNOW / LOTTO <br> b. Hangman (Stickman) <br> c. Concentration (Matching) <br> d. Jumbled Letters: ESHUO $\rightarrow$ House <br> e. "Jeopardy" (Answer / Question) <br> f. Who wants to be a Millionaire? <br> g. 20 Questions (Yes / No) Repeat question. |
| 24. | I Have Who Has | Students have two cards: Card1 is an Answer, Card 2 is a Question. For Example: <br> Teacher says I have 1492. Who Has? <br> Someone has a QUESTION: and says: I HAVE: " <br> When did Columbus Sail the Ocean Blue? Who Has. And reads her answer. |
| 25. | Information Gap | Students have information that must be shared with the group in order to solve a problem. <br> Collaboration and cooperation. |
| 26. | Interview | 2 or more students ask each other several questions about a topic. Take turns asking and responding. |
| 27. | Jazz Chant | Rhythms in verse used to teach sound, stress, intonation, patterns, functions \& cultural cues. (Carolyn Graham) |
| 28. | Foldables, Thinking Maps | An alternative and interactive way for students to take and organize notes. <br> http://www.csun.edu/~krowlands/Content/ |


|  | Graphic Organizers Venn Diagrams | Academic_Resources/Foldables/ Basic\%20Foldables.pdf Thinkingmaps.com |
| :---: | :---: | :---: |
| 29. | Jigsaw Task | Divide students into groups that number off, then form other groups with assigned task. <br> (All 1s together, all 2s, etc.) <br> After becoming "experts", Students return to original group to share, thus giving all Students "big picture". |
| 30. | Label the Item | Students identify and label items in the <br> Classroom <br> Word Walls <br> Go and Find Scavenger Hunt |
| 31. | Linking Words <br> Cross Words | (Like Scrabble) Choose a category. Write one word from that category on the board. Add a word that begins with the last letter of the first word. Give teams the same beginning word and award points for most words in the chain. This may be done as an oral exercise as well. |
| 32. | Lipson Method | Teacher cues storytelling with pictures and core sentences. Vocabulary to match symbols. <br> May be "real" or "abstract" associations. <br> Vendor Page: http://eslts.com/books.htm Reading Fish. The Noise |
| 33. | Matching Concentration | Students draw a line to match item from 1 column with appropriate item in another column. |
| 34. | Multiple Choice | Students choose best response from several choices given. (Like FILL-IN) <br> Example: |
| 35. | Pair-Square Share | After pair shares info, they join another pair and report their partner's info (involves working on listening, speaking \& pronunciation). |


| 36. | Parallel Line <br> (Concentric Circles) | Half Students form a straight line; others line up across from 1st line. (Concentric Circles). <br> After 2-way exchange of information; <br> Student on end of the $1^{\text {st }}$ line goes to the other end of the line. Others in that line take one step to the right, giving new partners. |
| :---: | :---: | :---: |
| 37. | Problem Solving | Task for Small Groups is to find solution for a specific 'problem.' Focus is on fluency rather than grammar. |
| 38. | Question and Answer | Teacher pairs or student groups ask and answer questions. Dialog |
| 39. | Ranking | Small Groups work to assign degree of importance for a list of items / ideas / concepts. <br> Discussion. Team work |
| 40. | Repetition | Teacher presents language and students repeat as directed. |
| 41. | Role Play | The Teacher assigns a situation in which students assume parts and create appropriate conversation. May Read form a Script or create an original dialog. |
| 42. | Round Robin Repetition <br> Add-On | Students sit/stand in circle for repetition (as fast-paced as possible). |
| 43. | Semantic <br> Webbing <br> Bubble Chart | Teacher encircles a word on the board and asks Students to supply related words, which the Teacher then writes on lines extending from the circle in all directions (as wheel spokes). |
| 44. | Sequencing Alphabetizing | Pairs of small groups arrange items (pictures, words, sentences, etc.) in correct order. |


| 45 | Snow Ball | Give every student a Number: 1-n. All students write their Number and a a question on a piece of paper. Make a ball out of it and throw it. Students pick up the 'snowball' call out a number and whoever has that question has to answer. It is ok to call the same number multiple times. |
| :---: | :---: | :---: |
| 46 | Songs | Teacher uses any kind of music-recorded, instrumental or vocal, singing in class, etc. <br> Teach vocabulary, or pronunciation. <br> Not all songs are good! Slang, incorrect grammar. |
| 47 | Strip Story <br> (sequencing) | Teacher cuts apart a dialog or story to have each sentence (word idea) on a separate strip of paper. Strips are randomly given out for students to sequence. A set of strips may be sequenced by a pair of students or even a single student or a student can sequence jumbled sentences on a page. |
| 48 | Survey | Students ask a few questions to get factual answers from a number of people. Analyze and report results. |
| 49 | T-Chart Top Hat Compare and Contrast | Graphic organizers for comparing items. |
| 50 | TPR <br> Total Physical Response (Simon Says) <br> SONGS | (1) Teacher gives a command and does the action; Students listen. <br> (2) Teacher invites Students to listen and join in the action. <br> (3) Teacher gives the command and encourages Students to do action without visual cues. <br> (4) Students take turns as "Teacher" and gives command. |
| 51. | Using Pictures What Do You See? <br> Journaling | This inexpensive and simple technique enriches any lessons, whether to introduce a topic or launch conversation in pairs or small groups. <br> Show a picture and have students prepare a "Response". <br> EXPLAIN! Writing and Speaking |


| 52. | Venn Diagrams <br> Same \& Different <br> Graphic Organizers <br> T-charts <br> Top Hat | Compare and Contrast. <br> Same and Different. <br> (Graphic Organizers, Thinking Maps) |
| ---: | ---: | :--- |
| 53. | Walk About <br> Matching <br> Malf the students have words on strips. <br> abbreviations. Definitions, etc. <br> Students walk about to find their "match." |  |
| 54. | Word Wall <br> Label Items | As students identify and learn new words, post <br> them in an area of the room. |
| 55. |  |  |
| 56. |  |  |
| 57. |  |  |

Thinking Maps


| Questions from Texts, <br> Teachers and Tests | $=$ Thinking Processes | -Thinking Maps <br> as Tools |
| :---: | :---: | :---: |

How are you defining this thing or idea? What is the context? What is your frame of reference?


How are you describing this thing? Which adjectives would best describe this thing?

## DESCRIBING QUALITIES

What are the similar and different qualities of these things?
Which qualities do you value most? Why?
What are the main ideas, supporting ideas, and details in

| Double |  |
| :--- | :--- |
| COMPARING and | Bubble <br> Map |
| CONTRASTING |  | this information?

What are the
component parts and
subparts of this whole
physical object? $\quad$ PART-WHOLE $\quad$ Map $\quad$ Map

What happened?
What is the sequence of events? What are the substages?

Bubble
Map


Double
Bubble
Map

What are the causes and effects of this event? What might CAUSE and EFFECT
 happen next?
What is the analogy
being used?
What is the guiding

metaphor? ANALOGIES $\quad$| Bridge |
| :--- |
| Map |

## 2018

## Guangya School

Sichuan ${ }^{\mathrm{ragram}_{\mathrm{m}}}$



The students are all here The students are all here Stand up and give a clap* The students are all here!

Boys Girls Teachers
Officials Parents
*Cheer

## Every Day in China (2)

Every day in China,
Is sweeter than the day before.
Every day in China,
I love her more and more.
Trying hard to serve her,
Helping her to bless the world.
Every day in China,
Is sweeter than the day before.

## Yes! I Love China (3)

I love China this I know, For my heart tells me so.
Friends I make will always be
In my heart eternally.

## Chorus:

Yes! I love China
Yes! I love China
Yes! I love China
My heart tells me so.
Dujiangyan Sichuan

## In the Morning (4)

Nothing could be finer
than to be in Dujiangyan, China in the morning.
Nothing could be finer
than to be in Dujiangyan, China in the morning.

If I had Aladdin's lamp for only one day, l'd make a wish, and here's what l'd say Nothing could be finer
than to be in Dujiangyan, China
in the morning.

Row Your Boat (5)
Row, Row, Row, your boat Gently down the stream.
Merrily, Merrily, Merrily, Merrily, Life is but a dream.

Ten in the Bed (6)
There were 10 in the bed
and the little one said
"Roll Over, Roll Over"
So they all rolled over and one fell out.

There were 9 in the bed...
There were 8 in the bed...
A Sailor Went To Sea (7)
A Sailor went to Sea - Sea - Sea, To see what he could see - see - see.
But all that he could see - see- see, Was the bottom of the deep blue Sea - Sea -Sea

We ${ }^{*}$ Love (Chant) (8)
We love English
Yes, we do!
We love English, How about you? *

## Love Can Build a Bridge (9)

Love can build a bridge
Between your heart and mine.
Love can build a bridge.
Don't you think it's time?
Don't you think it's time?

Love In Any Language (10)
Love in any language -
Straight from the heart.
Pulls us all together,
Never apart.
And once we learn to speak it, All the world will hear,
Love in any language,
Fluently* spoken here.
(*easily)

Five Little Monkeys (11)
Five little monkeys

Jumping on the bed.
One fell off And bumped his head.
Mama called the doctor, And the doctor said,
No more monkeys Jumping on the bed!

## Make New Friends (12)

Make new friends But keep the old.
One is silver The other's gold.

A circle's round It has no end.
That's how long l'll be your friend.

You have one hand I have the other.
Put them together We have each other.

Across the land
Across the sea
Friends forever
We will always be

Who Has The Cookie? (13)
Who has the cookie?
(Name/He/She) has the cookie. WHO ME?
Yes! You!
NOT ME!
Then who?
<New Name>

## B I N G O (14)

There was a farmer who had a dog* and BINGO was his name, oh!
B-I-N-G-O
B-I-N-G-O
B-I-N-G-O
and BINGO was his name, oh!
*(I know a farmer, he had a dog)

Bear Went Over the Mountain (15)
The bear went over the mountain.
The bear went over the mountain.
The bear went over the mountain.
To see what he could see.
To see what he could see.
To see what he could see.
The bear went over the mountain.
The bear went over the mountain.
The bear went over the mountain.
To see what he could see.
The other side of the mountain.
The other side of the mountain.
The other side of the mountain.
Was all that he could see.
Was all that he could see.
Was all that he could see.
The other side of the mountain.
The other side of the mountain.
The other side of the mountain.
Was all that he could see.

Humpty Dumpty (16)
Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the king's horses and all the king's men.
Couldn't put Humpty Dumpty together again.
(5 Times)

## I'm a Little Tea Pot (17)

I'm a little tea pot, short and stout.
Here is my handle, here is my spout.
When I get all steamed up, hear me shout,
"Tip me over and pour me out."
I 'm a very special pot, it's true.
Here, let me show you what I can do.
I can change my handle and my spout.
Tip me over, Tip me over,
Tip me over and pour me out.

Peas porridge cold.
Peas porridge in the pot, nine days old.
Some like it hot.
Some like it cold.
Some like it in the pot, nine days old.

## Are You Sleeping Brother John (19)

Are you sleeping?
Are you sleeping?
Brother John. Brother John.
Morning bells are ringing.
Morning bells are ringing.
Ding Ding Dong.
Ding Ding Dong.

Ants Go Marching (20)
The ants go marching 1-by-1.
Ha-rah! Ha-rah!
The ants go marching 1-by-1
Ha-rah! Ha-rah!
The ants go marching 1-by-1,
THE LITTLE ONE STOPS to suck his thumb.

AND THEY ALL GO MARCHING, MARCHING ON TODAY

1-by-1 to suck his thumb
2-by-2 to tie his shoe
3-by-3 to speak with me
4-by-4 to shut the door
5-by-5 to run and hide
6-by-6 to carry sticks
7-by-7 to look to heaven
8-by-8 and said life's great
$9-b y-9$ and said I'm fine
10-by-10 and said, let's do it again?

Green Grass Out in the woods (21)
Out in the woods,
there was a tree.
The prettiest little tree, that you ever did see.
Chorus
And the tree was in the hole.
And the hole was in the ground.
And the green grass grew all around, all around And the green grass grew all around.

And in this tree, there was a nest.
The prettiest little nest,
that you ever did see.
And the nest was in the tree Chorus

And in the nest, there was an egg.
The prettiest little egg,
that you ever did see.
And the egg was in the nest.
And the nest was in the tree.
Chorus
And on the egg, there was a bird, The prettiest little bird
that you ever did see.
And the bird was on the egg,
And the egg was in the nest, And the nest was in the tree, WING FEATHER BUG

I Love the Mountains (22)
I love the mountains.
I love the rolling hills.
I love the flowers.
I love the daffodils.
I love the fireside,
When all the lights are low.
Boom de ah da - Boom de ah da
Boom de ah da - Boom de ah da
Boom de ah da - Boom de ah da
Boom de ah da - Boom de ah da BOOM

The More We Get Together (23)
The more we get together, together, together.
The more we get together, the happier we'll be,
'cause your friends are my friends and my friends are your friends.
The more we get together, the happier we'll be.

The more we get together, together, together
The more we get together, the happier we'll be,
'cause your song is my song and my song is your song.
The more we get together, the happier we'll be.

Deep and Wide (24)
Deep and Wide.
Deep and Wide.
There's a fountain flowing Deep and Wide.

Deep and Wide, Deep and Wide
There's a fountain flowing
Deep and Wide

## It's a Small World (25)

Chorus:
It's a small world after all
It's a small world after all
It's a small world after all
It's a small, small world.
\#1 It's a world of laughter, a world of tears.
It's a world of hopes, and a world of fears.
There's so much that we share
That it's time we're aware,
It's a small world after all.
Chorus:
\#2 There is just one moon, and one golden sun
and a smile means friendship to everyone. Though the mountains divide,
And the oceans are wide, It's a small world after all.

Head and Shoulders (26)
Head and shoulders, knees and toes, knees and toes.
Head and shoulders, knees and toes, knees and toes.
Your eyes, your ears, your mouth, your nose,
Your head and shoulders, knees and toes, knees and toes.

It's Love (27)
It's Love, it's Love.
It's Love that makes the World go round.
It's Love, it's Love It's Love that makes the World go round.
It's Love, it's Love
It's Love that makes the World go round.
It's Love that makes the World go round. Chorus (optional)
Sailing over the ocean We're sailing over the sea
Sailing over the ocean
And the deep blue sea
(2 Times)
\#2 It's Cats that make the Dogs go round
\#3 It's Girls that make the Boys go round
\#4 OTHER!
We're Here Because (28)
We're here
because
We're here because
We're here
because we're here!
We're here because
We're here because
We're here because we're here! (4 Times)

Farmer in the Dell (29)
The Farmer in the Dell.
The Farmer in the Dell.
Hi Ho the derry oh!
The Farmer in the dell.
The Farmer takes a Wife
The Wife takes a Child
The Child takes a Nurse
The Nurse takes the Dog
The Dog takes the Cat
The Cat takes the Rat
The Rat Cheese
The Cheese stands alone

Go Light Your World (30)
There is a candle in every soul
Some brightly burning,
Some dark and cold.
There is a spirit who brings a fire.
Ignites a candle and makes his home.
So carry your candle,
Run to the darkness.
Seek out the hopeless, confused, and torn.
Hold out your candle for all to see it.
Take your candle, go light your world.
Take your candle, go light your world.

Three Blind Mice (31)
Three blind mice.
Three blind mice.
See how they run.
See how they run.
They all ran after the farmer's wife who cut off their tails with a carving knife.
Did you ever see such a sight in your life
as three blind mice.
Kum Bi Yah (come by here) (32)
Chorus:
Kum bi yah, My Lord, Kum bi yah.
Kum bi yah, My Lord, Kum bi yah.
Kum bi yah, My Lord, Kum bi yah.
Oh, Lord, Kum bi yah
\#2 Someone's singing, Lord, Kum bi yah
Someone's singing, Lord, Kum bi yah
Someone's singing, Lord, Kum bi yah Oh, Lord, Kum bi yah
\#3 Someone's laughing, Lord
\#4 Someone's crying, Lord
\#5 Someone's praying, Lord
\#6 Someone's sleeping, Lord

He's Got the Whole World (33)
Chorus:
He's got the whole world in his hands.
He's got the whole world in his hands.
He's got the whole world in his hands.
He's got the whole world in his hands.
\#2 He's got the tiny little baby in his hands
\#3 He's got you and me brother in his hands
\#4 He's got you and me sister in his hands
\#5 He's got everybody in his hands
\#6 Chorus

He Knows My Name (34)
I have a maker.
He formed my heart.
Before even time began, my life was in his hands.

## Chorus:

He knows my name.
He knows my every thought.
He sees each tear that falls and he hears me when I call.

I have a Father. He calls me his own.
He'll never leave me No matter where I go.
Chorus -
Chorus

Happy and You Know It (35)
If you're happy and you know it
Clap your hands.
If you're happy and you know it
Clap your hands.
If you're happy and you know it
And you REALLY want to show $i t^{*}$,
Clap your hands
STOMP YOUR FEET
SHAKE A HAND
SHOUT HURAY!
Do all 3
*(Then your face will surely show it)

Itsy Bitsy Spider* (36)
The itsy bitsy spider*
Went up the water spout.
Down came the rain,
And washed the spider out
Out came the sun,
And dried up all the rain
And the itsy bitsy spider
Went up the spout again.
*The teeny tiny spider

Hokey Pokey (37)
You put your right foot in
You put your right foot out
You put your right foot in
And you shake it all about
You do the Hokey Pokey and you turn yourself around That's what it's all about.
2) Left Foot
3) Right Arm
4) Left Arm
5) Right Elbow
6) Left Elbow
7) Head
8) Right Hip
9) Left Hip
10) Backside
11) Whole Self
12) You do the Hokey Pokey

Old McDonald (38)
Old McDonald had a farm.

## EIEIO

And on his farm he had a COW.
EIEIO
With a Mo Mo, here.
And a Mo Mo, there.
Here a Mo, there a Mo,
Everywhere, a Mo Mo.

## \#2 Pig Oink Oink

\#3 Duck Quack Quack
\#4 Mule Hee Haw
\#5 Chickens Chick Chick
\#6 Dog Ruff Ruff
\#7 Cat Meow Meow
Etc.......

This old man, he played one (1)

He played Knick Knack on my thumb

## With a knick knack paddy whack give the dog a bone.

This old man came rolling home.

1) on my thumb
2) on my shoe
3) on my knee
4) on my door
5) on my hive
6) on my sticks
7) up in heaven
8) on my gate
9) on my spine
10) once again

## Father Abraham (40)

Father Abraham had many kids* and many kids had Father Abraham. I am one of them and so are you, So, let's just praise the Lord.

\#2 Right Arm

\#3 Left Arm
\#4 Right Foot
\#5 Left Foot
\#6 Chin Up
\#7 Turn Around
\#8 Sit Down
*sons

My Bonnie* (41)
My Bonnie lies over the ocean.
My Bonnie lies over the sea.
My Bonnie lies over the ocean.
So bring back my Bonnie to me.
Bring back,
Bring back,
Oh, bring back my Bonnie
to me to me
Bring back, Bring back
Oh, bring back my Bonnie to me
*Bonnie is old English = girlfriend
Bonnie is also a girl's name

Everywhere That We Go (42)
Everywhere that we go
Everywhere that we go
People always ask us People always ask us
Who we are
Who we are
And where do we come from?
And where do we come from?
So we tell them
So we tell them
We're from <PLACE>
We're from $\leq P L A C E>$
Mighty, Mighty, $\leq$ PLACE $>$
Mighty, Mighty, $\leq P L A C E>$
And if they can't hear us
And if they can't hear us
We sing a little louder
We sing a little louder

Getting to Know You (43)
Chorus:
Getting to know you.
Getting to know all about you.
Getting to like you.
Getting to hope you like me.
Getting to know you.
Putting it my way, but nicely, You are precisely, my cup of tea.

Getting to know you.
Getting to feel free and easy.
When I am with you.
Getting to know what to say.
Haven't you noticed?
Suddenly I'm bright and breezy,
Because of all the beautiful and new things I'm learning about you, Day by day.

Wheels on the Bus (44)
(You may add other verses)
The wheels on the bus go
round and round round and round round and round
The wheels on the bus go
round and round
All through the town.
\#2 The driver on the bus says
"Move on back"
\#3 The horn on the bus goes
beep beep beep
\#4 The windshield wipers go
swish swish swish
\#5 The kids on the bus go
up and down
\#6 The babies on the bus goes
WA WA WA
\#7) The parents on the bus go
SH - SH - SH
\#8) Others....

Deep in the Heart of Texas (45)
The stars at night are big and bright (clap, clap, clap)
Deep in the heart of Texas.
The prairie sky is wide and high (clap, clap, clap)
Deep in the heart of Texas.
The sage in bloom is like perfume (clap, clap, clap)
Deep in the heart of Texas,
Reminds me of the one I love (clap, clap, clap)
Deep in the heart of Texas.

In My Mind (46)
In my mind I'm going to Carolina
Can't you just see the sunshine?
Can't you just feel the moonshine?
Maybe just like a friend of mine It hit me from behind.
Yes, I'm going to Carolina
in my mind.

## Dujiangyan, China

Michael, Row The Boat (47)
Chorus:

## Michael, row the boat ashore, Hallelujah <br> Michael, row the boat ashore, Hallelujah

\#1 Sister helped to trim the sail - Hallelujah
\#2 Jordan River is deep and wide - Hallelujah I have a home on the other side Hallelujah - CHORUS
\#3 Michael's boat is a music boat Chorus
\#4 Trumpets sound for you and me Chorus
(Peter, Paul and Mary.
There are many versions to this song)

Take Me Out To the Ballgame (49)
Take me out to the ballgame.
Take me out to the crowd.
Buy me some peanuts and crackerjack.
I don't care if I ever get back!
For it's root, root, root,
for the home team
If they don't win it's a shame!
For it's one,
two,
three strikes -
You're out!
At the old ball game.

If I had a Hammer (49)
If I had a hammer,
l'd hammer in the morning,
l'd hammer in the evening -
All over this land.
l'd hammer out danger.
l'd hammer out warning.
I'd hammer out love between my brothers and my sisters, All over this land.

## \#2 If I had a bell,

l'd ring it in the morning.
l'd ring it in the evening All over this land.
l'd ring out danger - l'd ring out warning.
l'd ring out love between
my brothers and my sisters, All over this land.
\#3 If I had a song,
l'd sing it in the morning.
l'd sing in the evening - all over this land,
l'd sing out danger - I'd sing out warning.
l'd sing out love between
my brothers and my sisters, All over this land.
Well, I got a hammer and I got a bell
And I got a song to sing all over this land.
It's the hammer of justice,
It's the bell of freedom,
And it's the song about love between my brothers and my sisters

All over this land.

When You Wish Upon A Star (50)
When you wish upon a star makes no difference who you are!
Anything your heart desires will come to you.
If your heart is in your dream no request is too extreme.
When you wish upon a star as dreamers do.
When you wish upon a star your dream comes true
When you wish upon a star your dream comes true.

What a Wonderful World (51)
I see trees of green, red roses too, I see them bloom for me and you.
And I think to myself,
"what a wonderful world!"

I see skies of blue and clouds of white The bright blessed day, the dark sacred night.
And I think to myself, what a wonderful world!

The colors of the rainbow so pretty in the sky.
Are also on the faces of people going by.
I see friends shaking hands, saying how do you do?
They're really saying, "I love you."

I hear babies crying, I watch them grow.
They'll learn much more, than I'll ever know.
And I think to myself, what a wonderful world!
Yes, I think to myself, what a wonderful world!

## America the Beautiful (52)

O beautiful for spacious skies,
For amber waves of grain,
For purple mountains majesties
Above the fruited plain!
America! America!
God shed his grace on thee,
And crown thy good with brotherhood
From sea to shining sea!

God Bless America (53)
(The PRC)
God bless America, Land that I love.
Stand beside her and guide her
Through the night with a light, from above.

From the mountains to the prairies,
To the oceans, white with foam.
God bless America, my home sweet home.
God bless America, my home sweet home.

Found a Peanut (54)
Found a peanut,
Found a peanut
Found a peanut
Just now.
Just now, I found a peanut.
Found a peanut, just now.
Cracked it open, cracked it open.
Cracked it open just now.
Just now I cracked it open.
Cracked it open just now.
It was rotten, it was rotten
Ate it anyway, ate it anyway
Got a stomach ache, got a stomach ache
Called the doctor, called the doctor
Penicillin, Penicillin
Operation, operation
Went to heaven, went to heaven
Wouldn't take me, wouldn't take me
Went the other way, went the other way
Didn't want me, didn't want me
Was a dream, was a dream
Then I woke up, then I woke up
Found a peanut, found a peanut
Found a peanut just now., Just now I found a peanut.
Found a peanut just now.

DELETED Song (55)

Coming 'Round the Mountain (56)
She'll be com-in' round the mountain when she comes (Toot Toot)
She'll be com-in' round the mountain when she comes (Toot Toot)
Chorus:
She'll be com-in' round the mountain
She'll be com-in' round the mountain
She'll be com-in' round the mountain When she comes (Toot Toot)
\#2 She'll be driving six white horses when she comes
Whoa back (pull on reigns)
\#3 Oh, we'll all go out to great her when she comes
Hi there! (wave)
\#4 Then we'll kill the old red rooster when she comes.
Hack Hack (chop with hands)
\#5 And we'll all have chicken and dumplings when she comes
Yum Yum (pat stomach)
\#6 Oh, she'll wear her red pajamas
when she comes
Scratch, Scratch
\#7 Oh, she'll have to sleep with Grandma when she comes
Snore, Snore
\#8) Create others!

Reach out and Touch (57)
Chorus:
Reach out and touch somebody's hand
Make this world a better place, if you can!
Reach out and touch somebody's hand Make this world a better place, if you can!

If you have had a busy day to give any attention to someone who's lost their way
Would I be talking too strong if I asked you to share a problem that's not your own?

We can chase it if we start giving! Why don't you - Chorus

If you see an old friend on the street and he's down,
Remember his shoes on your feet
And in a little time
you'll see it's something that comes naturally
We can chase it if we start giving! Why don't you reach out and touch somebody's hand Hum... Hum.... Chorus

## Teach the World to Sing (58)

l'd like to build the world a home and furnish it with love.
Grow apple trees and honey bees and snow white turtle doves.

## Chorus

l'd like to teach the world to sing in perfect harmony
l'd like to hold it in my arms and keep it company.

I'd like to see the world for once
All standing hand in hand.
And hear them echo through the hills, Peace throughout the land

Chorus

Chinese National Anthem (59)
Arise, you who refuse to be slaves;
With our very flesh and blood
Let us build a new Great Wall!
The people of China
Are in the most critical time
Everybody must roar his defiance.
Arise! Arise! Arise
Millions of heart with but one mind,
Brave the enemy's gunfire, March On!
Brave the enemy's gunfire,
March On! March On, March On!

America, (60)
(My Country 'Tis of Thee)
My country 'Tis of Thee,
Sweet land of liberty,
Of Thee I sing.
Land where my fathers died, Land of the Pilgrims pride, From every mountain side Let freedom ring.

My native country Thee,
Land of the noble free
Thy name I love:
I love Thy rocks and rills
Thy woods and templed hills;
My heart with rapture thrills
Like that above.
Let music swell the breeze, and ring from all the trees
Sweet freedom's son;
Let mortal tongues awake;
Let all the breathe partake;
Let rocks their silence break
The sound prolong.
Our fathers' God, to Thee, Author of liberty, To Thee we sing; Long may our land be bright, With freedom's holy light;
Protect us by Thy might
Great God, our King.

National Anthem (61)
(Star-Spangled Banner)

O' say can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright starts, through the perilous fight.
O'er the ramparts we watched, were so gallantly streaming.
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night, that our flag was still there.
O' say does that star-spangled banner yet wave,
O'er the land of the free and the home of the brave.

This Land Is Your Land (62)
This land is your land,
This land is my land
From California,
To the New York Island.
From the redwood forest to the Gulf Stream waters, This land was made for you and me.

As I went walking that ribbon of highway
I saw above me - that endless skyway, I saw below me that golden valley,
This land was made for you and me.
I roamed and rambled,
And I followed my footsteps, To the sparkling sands of
Her diamond deserts, All around the voice was sounding, This land was made for you and me.

When the sun came shining
Then I was strolling,
And the wheat fields waving,
And the dust clouds rolling,
A voice was chanting
As the fog was lifting,
This land was made
for you and me.

Home on the Range (63)
Oh, give me a home
where the buffalo roam,
Where the deer and the antelope play;
Where seldom is heard
a discouraging word,
And the skies are not cloudy all day.

## Chorus:

Home, home on the range,
Where the deer and the antelope play;
Where seldom is heard
a discouraging word, And the skies are not cloudy all day.

How often at night, when the heavens are bright
With the light of the glittering stars,
Have I stood here amazed and asked as I gazed
If their glory exceeds that of ours.
Chorus
Chorus

Working On The Railroad (64)
I've been working on the Railroad All the live long day,
I've been working on the Railroad Just to pass the time away.
Can't you hear the whistle blown' rise up so early in the morn.
Can't you hear the captain shouting Dinah, blow your horn! Dinah, won't you blow, Dinah, won't you blow. Dinah, won't you blow your horn? Dinah, won't you blow, Dinah, won't you blow. Dinah, won't you blow your horn?.

Someone's in the kitchen with Dinah. Someone's in the kitchen, I know.
Someone's in the kitchen with Dinah Strumming' on the old banjo.

And singing
Fee $\mathrm{Fi} \quad$ Fiddle--i-o
Fee Fi Fiddle-io
Fee $\mathrm{Fi} \quad$ Fiddle- $\mathrm{i}-\mathrm{o}$ Strumming' on the old banjo.

## Tomorrow (65)

The sun will come out tomorrow! Bet your bottom dollar that tomorrow, there'll be sun.
Just thinking about tomorrow clears away the cobwebs and the sorrow 'til there's none.

When the day, gets gray and lonely
I just lift my chin and grin and say
The sun will come out tomorrow
Though you gotta hang on
' til tomorrow.
Come what may
Tomorrow, Tomorrow, I love you tomorrow
You're only a day away
Tomorrow, Tomorrow
I love you tomorrow
You're only a day away!
Yankee Doodle (66)
Yankee Doodle went to town
A' riding on a pony
Stuck a feather in his hat and called it Macaroni

## Chorus:

Yankee Doodle, keep it up Yankee Doodle Dandee. Mind the music and the step and with the girls be handy

Father and I went down to camp Along with Captain Gooding There we saw the men and boys as think as hasting pudding Chorus

There was Captain Washington
Upon a slapping stallion
Giving orders to his men I guess there were a million
Chorus

Mariah (67)
Way out west, they got a name
For rain and wind and fire
The rain is Tess, the fire's Jo and
They call the wind, Mariah
Mariah blows the stars around
And sends the clouds a-flying Mariah makes the mountain sounds
Like folks were out there dying
Mariah, (Mariah)
They call the wind, Mariah
Before I knew Mariah's name
And heard her wail and whining.
I had a girl and she had me
And the sun was always shining.
O, but then one day, I left my girl, I left her far behind me.
And now I'm lost, I'm oh so lost, Not even God can find me

Mariah, O, Mariah,
They call the wind Mariah
I hear they got a name for rain
And wind and fire only
But when you're lost and all alone
There ain't no words but lonely
And I'm a lost and lonely man
Without a star to guide me
Mariah, blow your love to me
I need my girl beside me
Mariah, O, Mariah
I'm lonely can't you see.
Mariah, O, Mariah
Please blow my love to me.
Mariah, blow my love to me

## Born Free (68)

Born free, as free as the wind blows As free as the grass grows
Born free to follow your heart
Live free, and beauty surrounds you
The world still astounds you
Each time you look at a star.
Stay free, where no walls divide you
You're free as a roaring tide
So there's no need to hide
Born free, and life is worth living
But only worth living
Cause you're born free

## Yellow Rose of Texas (69)

HIM: There's a yellow rose in Texas I'm gonna home see though other men have held her, her heart belongs to me
HER:
You've traveled down some dusty roads You've slept out in the rain
But this yellow rose is always here when you come home again

## Chorus:

HIM: She knows l've done some hard time
HER: You've stumbled and you've fell I just kept your pride from dying

HIM: You saved my soul from hell. She's a diamond of the desert
She's the golden flower of spring She's the yellow rose of Texas She can make a man a king

HIM: There's a Yellow Rose in Texas She knows the dues l've paid and I'm going home to tell her I wish l'd never strayed
HER: You couldn't see beyond yourself your pain and wounded pride but now you know the truth is in the way you feel inside Chorus

Somewhere Over the Rainbow (70)
Somewhere, over the rainbow, way up high,
There's a land that I heard of once in a lullaby.
Somewhere, over the rainbow, skies are blue
And the dreams that you dare to dream really do come true.
Someday l'll wish upon a star
And wake up where the clouds are far behind me.

Where troubles melt like lemon drops
Away above the chimney tops
That's where you'll find me.
Somewhere over the rainbow, bluebirds fly,
Birds fly over the rainbow, Why then, oh why can't I?

If happy little bluebirds fly beyond the rainbow,
Why, Oh why can't I?

Draw Me Close To You (71)
Draw me close to you.
Never let me go.
I lay it all down again,
To hear you say that I'm your friend.
You are my desire, No one else will do.
No one else could take your place
To feel the warmth of your embrace Help me find the way To bring me back to you.

## Chorus:

You're all I want
You're all l've ever needed.
You're all I want. Help me know you are near.

Day By Day (72)
Day by day,
Day by day.
Oh, dear Lord, three things I pray:
To see thee more clearly Love thee more dearly Follow thee more nearly
Day by day.

Garden Song (73)
Chorus:
Inch by inch, row by row
Someone bless these seeds I sow.
Someone warm them from below Till the rain comes tumbling down

Inch by inch, row by row
I'm going to make this garden grow
All it takes is a rake and a hoe and a piece of fertile ground.

Pulling weeds and picking stones
Man is made of dreams of bones
I feel the need to grow my own 'cause the time is close at hand time is close at hand.

Pray for rain, sun and rain l'll find my way in natures' chain. I tune my body and my brain to the music of the land.
Chorus.
So plant your rows, strait and long and temper them with prayer and song.
Mother Earth can keep you strong If you give her love and care.

Now, a big crow watching, hungrily from his perch in yonder tree. In my garden, l'm as free as the feathered beast up there.
Chorus

This Is the Way We (74)
Here we go 'round the mulberry bush, the mulberry bush, the mulberry bush. Here we go 'round the mulberry bush, so early in the morning.

This is the way we wash our clothes, wash our clothes wash our clothes, This is the way we wash our clothes, so early Monday morning

This is the way we iron our clothes, iron our clothes iron our clothes. This is the way we iron our clothes, so early Tuesday morning

This is the way we scrub the floor, scrub the floor scrub the floor. This is the way we scrub the floor, so early Wednesday morning

This is the way we mend our clothes, mend our clothes mend our clothes, This is the way we mend our clothes, so early Thursday morning

This is the way we sweep the house, sweep the house,
sweep the house.
This is the way we sweep the house, so early Friday morning

Friends (75)
Packing up the dreams God planted In the fertile soil of you
Can't believe the hopes he's granted Means a chapter in your life is through

But we'll keep you close as always It won't even seem you've gone
'cause our hearts in big and small ways Will keep the love that keeps us strong.

## Chorus:

And friends are friends forever If the Lord's the lord of them

And a friend will not say never 'cause the welcome will not end.

Though it's hard to let you go
In the Father's hands we know
That a lifetime's not too long to live as friends.

With the faith and love God's given Springing from the hope we know

We will pray the joy you'll live in Is the strength that now you show.

But we'll keep you close as always It won't even seem you've gone 'cause our hearts in big and small ways

Will keep the love that keeps us strong Chorus:

Blowin' in the Wind (76)
How many roads must a man walk down before they call him a man?

How many seas must a white dove sail before she sleeps in the sand?

How many times must the cannonballs fly before they're forever banned?

The answer my friend, is blowin' in the wind, The answer is blowin' in the wind.

How many years must some mountains exist before it is washed to the sea?

How many years must some people exist before they're allowed to be free?

How many times can a man turn his head and pretend that he just doesn't see?

The answer my friend, is blowin' in the wind, The answer is blowin' in the wind.

How many times must a man look up before he can see the sky?

How many ears must one man have before he can hear people cry?

How many deaths will it take till he knows that too many people have died?

The answer my friend, is blowin' in the wind, The answer is blowin' in the wind.

## Lean On Me (77)

Sometimes in our lives we all have pain
We all have sorrow
But if we are wise
We know that there's always tomorrow.
Chorus:
Lean on me, when you're not strong And I'll be your friend I'll help you carry on.
For...... it won't be long
Til I'm gonna need Somebody to lean on

Please swallow your pride
If I have faith you need to borrow
For...... no one can fill those of your needs
That you won't let show
You just call on me brother, when you need a hand
We all need somebody to lean on.
I just might have a problem that you'll understand
We all need somebody to lean on.
Chorus:
You just call on me brother, when you need a hand
We all need somebody to lean on.
I just might have a problem
that you'll understand
We all need somebody to lean on.
If there is a load you have to bear
That you can't carry
I'm right up the road
I'll share your load
If you just call me (call me)
If you need a friend (call me)
call me uh huh(call me)
if you need a friend (call me)
If you ever need a friend (call me)
Call me (call me) call me (call me) call me
(Call me) call me (call me) if you need a friend
(Call me) call me (call me) call me
(call me) call me (call me) call me
(call me)

There's a Hole (78)
There's a hole in the bottom of the sea.
There's a hole in the bottom of the sea.
There's a hole, there's a hole
There's a hole in the bottom of the sea.
There's a log in the hole in the bottom of the sea
There's a branch on the log in the hole
There's a bump
on the branch
on the log in the hole ...
There's a frog on the bump on the branch on the log in the hole.

There's a tail on the frog on the bump on the branch on the log in the hole ...

There's a speck on the tail on the frog on the bump on the branch on the log in the hole ...

There's a fleck on the speck
on the tail on the frog on the bump on the branch on the log in the hole ...

Turn, Turn, Turn (79)

## Chorus:

To everything - Turn! Turn! Turn! There is a season - Turn! Turn! Turn!
And a time to every purpose under heaven

A time to be born, a time to die.
A time to plant, a time to reap.
A time to kill, a time to heal.
A time to laugh, a time to weep.
Chorus
A time to build up, a time to break down.
A time to dance, a time to mourn.
A time to cast away stones.
A time to gather stones together.
Chorus
A time of love, a time of hate.
A time of war, a time of peace.
A time you may embrace.
A time to refrain from embracing.
Music only /
Chorus
A time to gain, a time to lose.
A time to rend, a time to sow.
A time for love, a time for hate.
A time for peace, I swear it's not too late.

## This Is the Day (80)

This is the day.
This is the day
That the Lord has made
That the Lord has made
I will rejoice
I will rejoice
And be glad in it
And be glad in it
This is the day
That the Lord has made
I will rejoice
and be glad in it
This is the day.
This is the day
That the Lord has made.

When You Wish Upon A Star (81)
When you wish upon a star, makes no difference who you are!
Anything your heart desires will come to you.
If your heart is in your dream no request is too extreme.
When you wish upon a star as dreamers do.
When you wish upon a star your dream comes true.
When you wish upon a star your dream comes true.

We're off to see the Wizard (82)
We're off to see the Wizard,
The wonderful Wizard of Oz
You'll find that the man
is a whiz of a Wiz
If ever a Wiz there was!
If ever, if ever a Wiz there was!
The Wizard of Oz is one because,
Because, because, because, because, because
Of the wonderful things he does.
We're off to see the Wizard The wonderful Wizard of Oz.

Lord's Prayer (83)
Our Father, Which art in heaven
Hallowed be Thy name
Thy kingdom come
Thy will be done on earth as it is in heaven.
Give us this day, our daily bread. and forgive us our debts
as we forgive our debtors.
And lead us not into temptation, but deliver us from evil
For Thine is the kingdom, and the power and the glory forever. AMEN

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& \text { Thy = Your } \\
& \text { Thine = your's }
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I Promise (84)
I promise to love you with my heart, my soul, and mind.
I promise to share with you, all the things that now are mine.
I promise to stand by you when the world seems so unkind,
And I promise to be your friend as our lives on this earth combine.

And I love you in a way that will only let me say "I want to marry you."
I promise to be for you, what the Lord wants me to be.
I promise to pray with you, as His Kingdom now we seek;
I promise to walk with you, through each trial and victory
And I promise to be your love, as the Father above meant me to be.

And I love you in a way that will only let me say,
I want to marry you;
I'll marry you today.

Do - Re - Mi (short) (85)
Let's start at the very beginning
A very good place to start
When you read you begin With $A-B-C$ -
When you sing you begin With Do - Re -Mi
Do Re Me, Do Re Mi
The first three notes just happen to be
Do Re Mi Fa So La Ti
Doe, a deer, a female deer
Ray, a drop of golden sun
Me, a name, I call myself
Far, a long, long way to run
Sew, a needle pulling thread
La, a note to follow So
Tea, a drink with jam and bread
that will bring us back to doe.

## Lord, I Lift Your Name (86)

Lord, I lift your name on high.
Lord, I love to sing your praises.
I'm so glad you're in my life.
I'm so glad you came to save us.

## Chorus

You came from heaven to Earth To show the way.
From the Earth to the cross My debt to pay.
From the cross to the grave,
From the grave to the sky.
Lord, I lift your name on high.

## There Was an Old Lady (87)

There was an old lady,
who swallowed fly!

## I don't know why,

she swallowed the fly!
Perhaps she'll die!
There was on old lady,
Who swallowed a spider
that wiggled and riggled
and giggled inside her
She swallowed the spider to catch the fly
Who swallowed the bird
how absurd to swallow a bird
Who swallowed a cat
imagine that, she swallowed a cat
Who swallowed a dog
my what a hog to swallow a dog
Who swallowed a goat
just opened her throat
and swallow a goat
Who swallowed a cow
I don't know how
but, she swallowed a cow
Who swallowed a horse
She's dead, of course!

Sing A Song (88)
Sing, sing a song
Sing out loud
Sing out strong
Sing of good things not bad
Sing of happy not sad.
Sing, sing a song
Make it simple to last
your whole life long.
Don't worry that it's not
good enough for anyone
else to hear,
Just sing,
sing a song.
Sing, sing a song
Let the world sing along
Sing of love there could be
Sing for you and for me.
Chorus

You Raise Me Up (89)
When I am down and, oh my soul, so weary;
When troubles come and my heart burdened be;
Then, I am still and wait here in the silence,
Until you come and sit awhile with me.
Chorus:
You raise me up, so I can stand on mountains;
You raise me up, to walk on stormy seas;
I am strong,
when I am on your shoulders;
You raise me up.
To more than I can be.
There is no life, no life without its hunger;
Each restless heart beats so imperfectly;
But then you come, and I am filled with wonder;
Sometimes I think, I glimpse eternity.
Chorus Chorus Chorus
You raise me up
To more than I can be.

500 Miles (90)
If you miss the train I'm on
You will know that I am gone
You can hear the whistle blow a hundred miles
A hundred miles, a hundred miles
A hundred miles, a hundred miles
You can hear the whistle blow a hundred miles

Lord I'm one, Lord I'm two, Lord I'm three, Lord l'm four, Lord I'm five hundred miles from my home
Five hundred miles, five hundred miles
Five hundred miles, five hundred miles
Lord I'm five Hundred miles from my home

Not a shirt on my back
Not a penny to my name
Lord I can't go on, This away
This away, This away
This away, This away
Lord, I can't go on, This away.
If you miss the train I'm on
Then you'll know that I am gone
You can hear the whistle blow Five hundred miles.

Abraham, Martin and John (91)
Has anybody here
seen my old friend, Abraham?
Can you tell me where he's gone?
He freed a lot of people
but it seems the good they die young.
Just look around and he's gone.
Has anybody here seen my old friend, John?
Can you tell me where he's gone?
He freed a lot of people
but it seems, the good, they die young.
I just look around, and he's gone.
Has anybody here
seen my old friend, Martin?
Can you tell me where he's gone?
He freed a lot of people
but it seems, the good, they die young.
I just look around, and he's gone.
I didn't know the things that they stood for
Didn't they try to find some good
for you and me, and we'll be free.
Someday soon there won't be anybody
here who's seen my friend Martin
Can you tell me where he's gone?
I thought I saw him walking up over the hill Abraham, Martin and John.

Where Have All the Flowers Gone? (92)
Where have all the flowers gone? long time passing
Where have all the flowers gone? long time ago.
Where have all the flowers gone?
Young girls have picked them every one.
Chorus:
When will they ever learn? When will they, ever learn?

Where have all the young girls gone? long time passing
Where have all the young girls gone? long time ago
Where have all the young girls gone? Gone to young men every one. Chorus

Where have all the young men gone? long time passing
Where have all the young men gone? long time ago
Where have all the young men gone? Gone for soldiers every one. Chorus

Where have all the soldiers gone? long time passing
Where have all the soldiers gone? long long time ago
Where have all the soldiers gone? Gone to graveyards every one. Chorus

Where have all the graveyards gone? long time passing
Where have all the graveyards gone? long time ago
Where have all the graveyards gone? Gone to flowers every one. Chorus

Where have all the flowers gone? long time passing
Where have all the flowers gone? long time ago.
Where have all the flowers gone?
Young girls have picked them every one. Chorus

We are the World (93)
There comes a time
When we need a certain call
When the world must come together as one.
There are people dying
Ooohhh and it's time to lend a hand To life, the greatest gift of all.

We can't go on pretending day by day
That someone somewhere
will soon make a change.
We are all a part of God's great big family
And the truth You know
Love is all we need.

## Chorus

We are the world,
We are the children
We are the ones
who make a brighter day
So let's start giving.
There's a choice we're making We're saving our own lives. It's true we make a better day Just you and me.

Well, send them your heart
So they know that someone cares
And that life will be stronger and free
As god has shown us
by turning stone to bread
And so that we all
must lend a helping hand
Chorus
When you're down and out
And there seems no hope at all
But if you just believe
There's no way we could fall
Well now now now let us realize
Ohhhh that a change can only come
When we stand together as one yeah yeah yeah yeah

Chorus

I've Always Loved You (94)
I don't know how to explain it
But I know that words will hardly do
Miracles with signs and wonders
Aren't enough for me to prove to you
Don't you know l've always loved you
Even before there was time
Though you turn away
I'll tell you still
Don't you know l've always loved you
And I always will
Greater love has not a man
Than the one who gives his life to prove
That he would do anything
And that's what I'm going to do for you
Morning Has Broken (95)
Morning has broken, like the first morning
Blackbird has spoken, like the first bird
Praise for the singing, praise for the morning
Praise for them springing fresh from the word

Sweet the rain's new fall, sunlit from heaven
Like the first dew fall, on the first grass
Praise for the sweetness of the wet garden
Sprung in completeness where his feet pass

Mine is the sunlight, mine is the morning
Born of the one light, Eden saw play
Praise with elation, praise every morning
God's re-creation of the new day
Morning has broken, like the first morning
Blackbird has spoken, like the first bird
Praise for the singing, praise for the morning
Praise for them springing
fresh from the word

If I were a Butterfly (96)
If I were a butterfly,
I'd thank you Lord for giving me wings
If I were a robin in a tree,
I'd thank you Lord that I could sing
If I were a fish in the sea, I'd wiggle my tail and I'd giggle with glee

## CHORUS

But I just thank you Father, for making me, me.
For you gave me a heart and you gave me a smile
You gave me Jesus, and you made me your child.
And I just thank you Father, for making me, me.

If I were an elephant,
I'd thank you Lord by raising my trunk.
If I were a kangaroo,
You know l'd hop right up to you.
If I were an octopus,
I'd thank you Lord for my fine looks.
Chorus
If I were a wiggly worm,
I'd thank you Lord that I could squirm.
If I were a fuzzy wuzzy bear,
I'd thank you Lord for my fuzzy, wuzzy hair. If I were a crocodile,
I'd thank you Lord for my great smile.
Chorus

## This Little Light of Mine (97) <br> CHORUS

This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
Every day, Every day, Every day! I'm gonna let my little light shine!

Monday gave me the gift of love. Tuesday peace came from above.
Wednesday told me to have more faith.
Thursday gave me a little more grace.
Friday told me what to pray.
Saturday told me what to say.
Sunday gave me the power divine to let my little light shine.

## Chorus

From the mountains and meadows, to the rivers deep and wide,
From the oceans and deserts, to the rolling country side.
From city, to town, the whole world round;
In every corner that I find, I'm gonna let my little light shine!

## Chorus

(There are many different versions to this song!)

## Let There Be Peace on Earth (98)

## CHORUS

Let there be peace on earth
And let it begin with me.
Let there be peace on earth
The peace that was meant to be.
With God as our father, Brothers all are we.
Let me walk with my brother In perfect harmony.

Let peace begin with me.
Let this be the moment now.
With every step I take
Let this be my solemn vow.
To take each moment
And live each moment
With peace eternally.
Let there be peace on earth,
And let it begin with me.
Let there be peace on earth
And let it begin with me.
Let there be peace on earth
The peace that was meant to be.
With God as our father
Brothers all are we.
Let me walk with my brother
In perfect harmony.

500 Miles (90)
A Sailor Went To Sea (7)
Abraham, Martin and John (91)
All Here (1)
Alphabetical List of Songs
America the Beautiful (52)
America, (60)
Ants Go Marching (20)
Are You Sleeping Brother John (19)
B IN G O (14)
Bear Went Over the Mountain (15)
Blowin' in the Wind (76)
Born Free (68)
Chinese National Anthem (59)
Coming 'Round the Mountain (56)
Day By Day (72)
Deep and Wide (24)
Deep in the Heart of Texas (45)
DELETED Song (55)
Do - Re - Mi (short) (85)
Draw Me Close To You (71)
Every Day in China (2)
Everywhere That We Go (42)
Farmer in the Dell (29)
Father Abraham (40)
Five Little Monkeys (11)
Found a Peanut (54)
Friends (75)
Garden Song (73)
Getting to Know You (43)
Go Light Your World (30)
God Bless America (53)
Green Grass Grew (21)
Happy and You Know It (35)
He Knows My Name (34)
He's Got the Whole World (33)
Head and Shoulders (26)
Hokey Pokey (37)
Home on the Range (63)
Humpty Dumpty (16)
I Love the Mountains (22)
I Promise (84)
I'm a Little Tea Pot (17)
If I had a Hammer (49)
If I were a Butterfly (96)
In My Mind (46)
In the Morning (4)
It's a Small World (25)
It's Love (27)
Itsy Bitsy Spider* (36)

Alphabetical List of Songs

333
334



338
322
324
316316
315
315


323328317321323







320




328
320

323





325315
316332315322336321314317
317319
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Lean On Me (77) ..... 330
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Lord, I Lift Your Name (86) ..... 332
Lord's Prayer (83) ..... 331
Love Can Build a Bridge (9) ..... 314
Love In Any Language (10) ..... 314
Make New Friends (12) ..... 315
Mariah (67) ..... 326
Michael, Row The Boat (47) ..... 321
Morning Has Broken (95) ..... 335
My Bonnie* (41) ..... 320
National Anthem (61) ..... 325
Old McDonald (38) ..... 319
Peas Porridge Hot (18) ..... 316
Reach out and Touch (57) ..... 324
Row Your Boat (5) ..... 314
Sing A Song (88) ..... 333
Somewhere Over the Rainbow (70) ..... 327
Take Me Out To the Ballgame (49) ..... 321
Teach the World to Sing (58) ..... 324
Ten in the Bed (6) ..... 314
The More We Get Together (23) ..... 317
There Was an Old Lady (87) ..... 332
There's a Hole (78) ..... 330
This Is the Day (80) ..... 331
This Is the Way We (74) ..... 328
This Land Is Your Land (62) ..... 325
This Little Light of Mine (97) ..... 336
This Old Man (39) ..... 320
Three Blind Mice (31) ..... 318
Tomorrow (65) ..... 326
Turn, Turn, Turn (79) ..... 331
We are the World (93) ..... 335
We* Love (Chant) (8) ..... 314
We're Here Because (28) ..... 317
We're off to see the Wizard (82) ..... 331
What a Wonderful World (51) ..... 322
Wheels on the Bus (44) ..... 321
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## Favorite Songs

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E) He Knows My Name ..... 34 ..... 319
F) He's Got the Whole World ..... 33 ..... 318
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J) Let There Be Peace ..... 98 ..... 337
K) Lord's Prayer ..... 83 ..... 331
L) Love Can Build a Bridge ..... 9 ..... 314
M) Love in Any Language ..... 10 ..... 314
N) Michael Row the Boat ..... 47 ..... 321
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P) Sing ..... 88 ..... 333
Q) Tomorrow ..... 65 ..... 326
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S) What a Wonderful World ..... 51 ..... 322
T) Who has the... ..... 13 ..... 315
U) You Raise Me Up ..... 89 ..... 333

## Favorite Quotes

1. Dream It, Believe It, Achieve It
2. Every student is special and unique
3. Look with your heart and not just your eyes!
4. Just because you cannot see it, it doesn't mean it is not real.
5. You don't know what you don't know.
6. Learn something new every day.
7. The day you stop learning is the day you stop living.
8. Do you live to work or work to live?
9. Be unique like a snowflake.
10. What is your Passion? What gives you pleasure?
11. Every teacher will be remembered (Good and Bad!)
12. Anyone can count the apples in a seed
13. If I want to change the world, I must first change myself

## Important Notes - Things I learned! Something I think I can really use to help my students


[^0]:    threw his arms round his son，and kissed him．
    ＇ued әч pue＇К！！d чฉ！M pe｜！！sen
    

[^1]:    BUT, YOU HEARD MY VOICE WHEN I WAS CALLING. YOU FOLLOWED MY COMMANDS.
    YOU WERE OBEDIENT. EVERYDAY YOU TRUSTED ME AND MY WISDOM. Because you have done this, my friend, I will now move the rock.

