1. **The magic "e" rule.**

 The “**e**” at the end of the word m**u**l**e** is a *signal* that means

 the previous vowel (usually the first vowel) is *long*.

 The **(u)** in the word **mule**, has a *long* sound because it *ends* with the magic “e” *signal*.

***Long (u) has two sounds:***  long (u) as in: m**u**l**e** and (oo) as r**u**d**e**

1. Read the words listed below.
2. brute 5) cute 9) mute 13) rule
3. chute 6) duke 10). perfume 14) tube
4. cube 7) flute 11). prune 15). tune
5. cure 8) mule 12) rude 16). use
6. The **long vowel** Rule:

When two vowels go walking,

 The first one does the talking (it says its name).

 The second one does the walking (it’s silent).

1. argue 20) cue 23) rescue 26) tissue
2. blue 21) due 24) statue 27) true
3. clue 22) glue 25) Sue 28) Tuesday

What are the two long (u) spelling patterns in the words listed above?

1. **Dictation/Spelling Practice for (u-e, ue) words.**
2. **Read these sentences.**
3. Is your blue book due on Tuesday?
4. Give me a clue regarding the rules.
5. Will Sue hide inside a hollow tube?
6. Follow the rules and do not be rude.
7. We rescued the mule on the cliff.
8. Do not argue about the rules.
9. May Duke use your glue stick?
10. Do you like to use perfume?
11. Please nuke the barbecue and serve it hot.
12. Duke is upset.
13. Will a happy tune cure him?
14. Luke plays a cute tune on a steel tube.
15. Do you pursue your work with a good attitude?
16. If you are mute, are you speechless?
17. Can June mute her flute?
18. June is cute and follows the rules.
19. It is rude to pass crude notes.
20. The mule was a big brute but needed to be rescued.
21. **Create two or more sentences. *(Use more paper if needed!)***

 **Include words that have the long (u) spelling patterns (u-e, ue).**

***1)***

***2)***

***3)***

***4)***

***5)***