**LISTEN: THEN CLAP AND PRACTICE**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **STUDENT A** | | | |  | **STUDENT B** | | | |
|  |  |  |  |  |  |  |  |  |  |
| 1 | How much | salt should I | put in the | soup? |  | Just | a little | not too | much. |
|  |  |  |  |  |  |  |  |  |  |
| 2 | How many | onions should I | put in the | salad? |  | Just | a few | not too | many |
|  |  |  |  |  |  |  |  |  |  |
| 3 | How much | pepper should I | put in the | stew? |  | Just | a little | not too | much. |
|  |  |  |  |  |  |  |  |  |  |
| 4 | How many | eggs should I | put in the | omelet? |  | Just | a few | not too | many. |
|  |  |  |  |  |  |  |  |  |  |
| 5 | How much | sugar should I | put in the | tea? |  | Just | a little | not to | much. |

**ALL STUDENTS:**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Salt in the | soup |  |  |
|  |  |  |  |
| Pepper in the | stew |  |  |
|  |  |  |  |
| Eggs in the | omelet |  |  |
|  |  |  |  |
| Just | a few |  |  |
|  |  |  |  |
| Just | a little | not too | much |
|  |  |  |  |
| Not too | many | just | a few |
|  |  |  |  |
| Just | a few | not too | many |
|  |  |  |  |
| Not too | many | just one or | two |