**LISTEN: THEN CLAP AND PRACTICE**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **STUDENT A** |  | **STUDENT B** |
|  |  |  |  |  |  |  |  |  |  |
| 1 |  How much |  salt should I |  put in the |  soup? |  |  Just | a little |  not too |  much. |
|  |  |  |  |  |  |  |  |  |  |
| 2 |  How many |  onions should I |  put in the |  salad? |  |  Just | a few |  not too |  many |
|  |  |  |  |  |  |  |  |  |  |
| 3 |  How much |  pepper should I |  put in the |  stew? |  |  Just | a little |  not too |  much. |
|  |  |  |  |  |  |  |  |  |  |
| 4 |  How many |  eggs should I |  put in the | omelet? |  |  Just | a few |  not too |  many. |
|  |  |  |  |  |  |  |  |  |  |
| 5 |  How much |  sugar should I |  put in the |  tea? |  |  Just  |  a little |  not to |  much. |

**ALL STUDENTS:**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  Salt in the  |  soup |  |  |
|  |  |  |  |
| Pepper in the  |  stew |  |  |
|  |  |  |  |
|  Eggs in the |  omelet |  |  |
|  |  |  |  |
|  Just  | a few |  |  |
|  |  |  |  |
|  Just | a little |  not too |  much |
|  |  |  |  |
|  Not too |  many |  just |  a few |
|  |  |  |  |
|  Just |  a few |  not too |  many |
|  |  |  |  |
|  Not too |  many | just one or |  two |