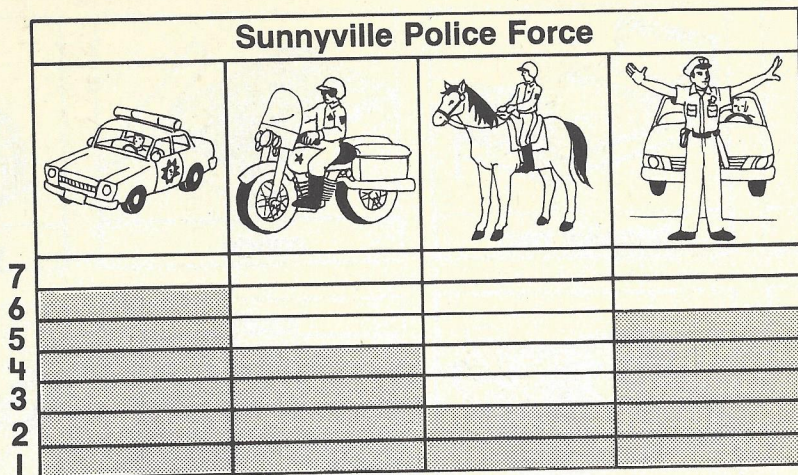
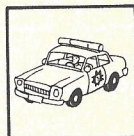
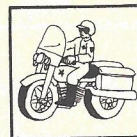
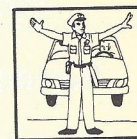


A. Look at the graph. Fill in the circles under the correct answers.



1. What do most of the police officers do?


☐

☐

☐

☐

2. How many police officers ride on horseback?

3

☐

5

☐

6

☐

2

☐

3. How many police officers direct traffic?

5

☐

7

☐

3

☐

4

☐

B. Read the sentences. Fill in the ovals where capital letters are needed. If no capitals are needed, fill in the oval under **none**.

1. lynne and her husband / are computer programmers. **none**

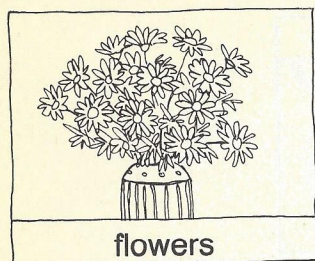
2. they work for / computers international / in san francisco. **none**

3. Fred and I / went to visit them / last summer. **none**

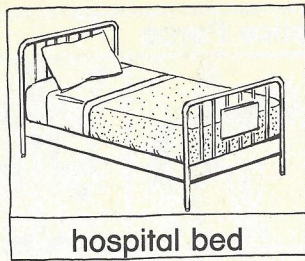
4. They have taught their children, / julie and david, /
how to use a computer. **none**

5. The whole family / plays computer games / on sundays. **none**

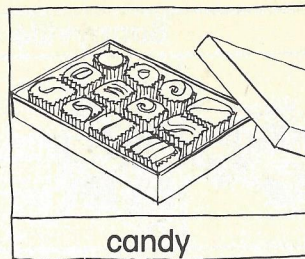
A. Use the words and pictures to fill in the blanks below.



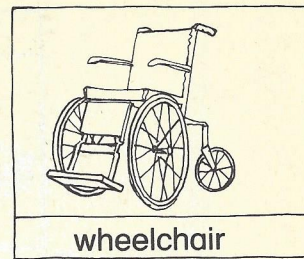
flowers



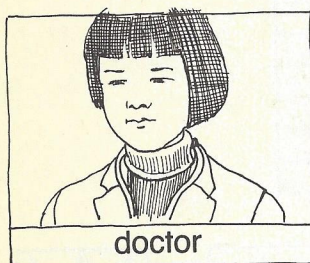
hospital bed



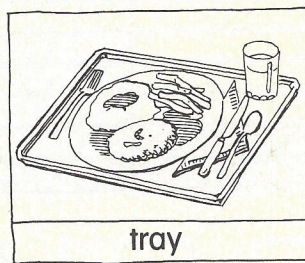
candy



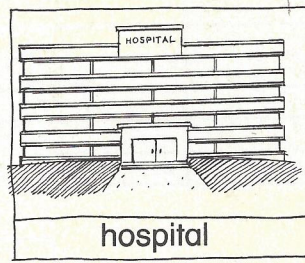
wheelchair



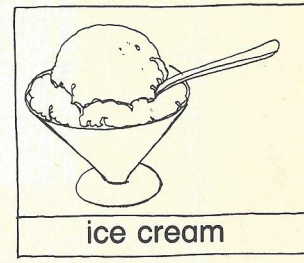
doctor



tray



hospital



ice cream

Rashid needed to go to the _____ to have his tonsils taken out. Early in the morning he was taken to the operating room in a _____. After the operation, Rashid went back to his comfortable _____. Later, the _____ said he could have something to eat, so the nurse brought him some _____ on a _____. Rashid could watch TV from his bed, and his friends sent him _____ and _____. When he felt better, Rashid went home.

B. Answer the questions.

1. Why did Rashid need to go the hospital?

He needed _____.

2. What did Rashid eat after the operation?

He ate _____.

3. What did Rashid watch from his hospital bed?

He watched _____.

4. What did Rashid's friends send him?

They sent him _____.

A. Circle the letter of the best response.

- | | |
|--------------------------------------|------------------------------|
| 1. Is Harry there? | a. I'm sorry. He's out. |
| | b. Just a moment. |
| | c. I don't know. |
| 2. Oh, that's too bad. | a. Can I take a message? |
| | b. Will you hold? |
| | c. You have to dial first. |
| 3. Please have him call me. | a. The line is busy. |
| | b. What's the area code? |
| | c. Does he have your number? |
| 4. No, I'll call back later instead. | a. Can you spell that? |
| | b. Yes, you do. |
| | c. Okay, do that. |

B. Read carefully and complete the conversation.

Hello, this is Jane.

Hi, this is

Oh, hi! How are you?

May I speak to Mom?

Oh. Then I'll leave a message.

Tell her I won't be home for dinner.

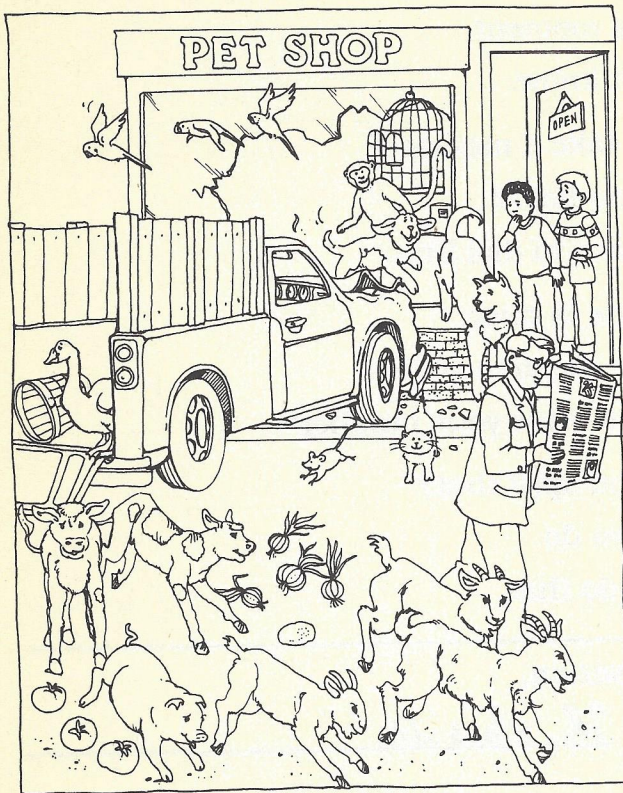
Thanks. Good to talk to you. Bye.

C. Emergency! If you have to call in case of an emergency, remember this:

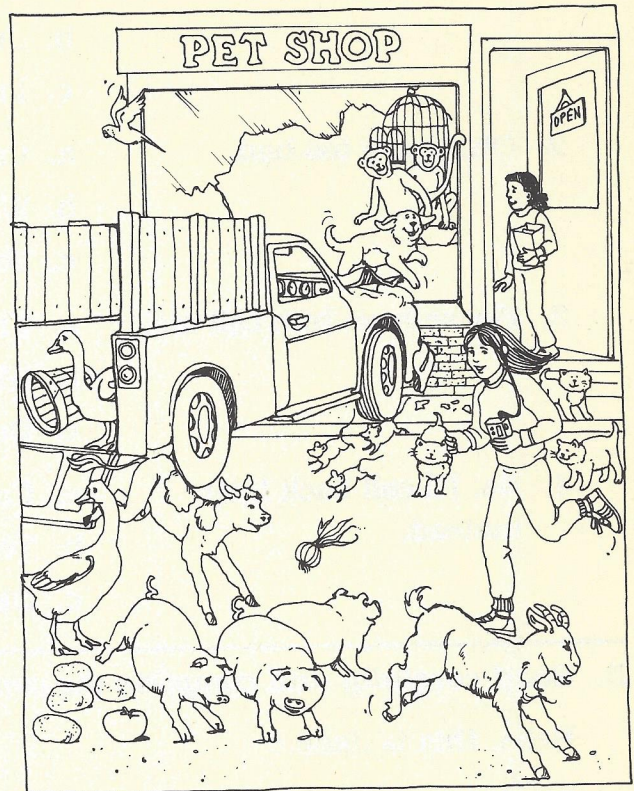
1. Say where you are calling from.
2. Give your name.
3. Say what the emergency is—accident, robbery, or fire.
4. Say what happened.
5. Say which service you need—fire department, police department, or ambulance.

(After Level D, student pages 66–67.) **Understanding sequence in conversations; using the phone in an emergency.** Students can use Exercise B as a role-play. They can also develop their own role-plays for emergency phone calls. Mention that 911 is the emergency number in many parts of the country, but remind students to keep a list of emergency numbers by the phone.

Compare these two scenes. Find as many differences as you can.



Scene 1



Scene 2

(After Level D, student page 68.) **Identifying plural nouns.** Students work in pairs to find singular/plural differences. One student can be the "secretary" and write down the singular and plural forms. Which pair of students can find the most differences in a "speed drill" of five to ten minutes? Help students with unfamiliar vocabulary.

A. Complete the sentences about the story on student page 69.

1. Ali Baba was so poor that he had no rice and no _____.
2. His wife asked him to look for _____.
3. Ali slept in a tree because he was afraid of _____.
4. When Ali woke up he saw forty _____.
5. In the cave Ali saw _____ all around the walls.
6. The forty thieves arrived with their _____ between their _____.

B. Fill in the blanks, using the plural forms of the words below.

knife	woman	tooth	shelf	wife	man	leaf
-------	-------	-------	-------	------	-----	------

1. Humans and gorillas have the same number of _____.
2. When we set the table, we put forks to the left of the plate and _____ and spoons to the right.
3. In the fall, the _____ change color and fall off the trees.
4. How many _____ does your new bookcase have?
5. When people get married, the _____ become the husbands, and the _____ become the _____.

C. Make up a short story, using as many of these plurals as you can. Can you make the story funny? Make notes here and write your story on a separate piece of paper.

babies	candies	women	mice
children	feet	halves	monkeys

A. Put these words into alphabetical order.

Use the alphabet below.

bats	settlers	_____	_____
warts	bees	_____	_____
space	fireworks	_____	_____
rocket	dangerous	_____	_____

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

B. First, write the missing letters to complete the words. Then find and circle the words in the puzzle. Which word was **not** in your reading?

SCIEN _ _ _ _	BL _ _ _	_ _ _ KET
_ _ _ D	OI _	SH _ _ _
SP _ _ E	AT _ _ _ K	_ _ ODS
PIR _ _ HA	B _ _	AC _ _
_ AT	_ UR	

S	C	I	E	N	T	I	S	T
P	H	P	I	R	A	N	H	A
A	F	G	O	O	D	S	A	T
C	U	U	A	C	R	E	R	T
E	R	O	C	K	E	T	K	A
V	N	B	E	E	O	I	L	C
M	W	A	R	T	W	D	G	K
B	L	I	N	D	T	O	A	D

(After Level D, student pages 70–71.) **Developing basic dictionary skills.** Help students to alphabetize words in Exercise A. Teach them to look at the second letter of words that begin with the same letter. They can solve the word search (Exercise B) individually or in pairs.

A. Ask your partner these questions.
Write down his or her answers.

1. How do you feel today?

My partner feels _____.

2. What time did you leave for school this morning?

My partner _____.

3. What do you keep in your notebook?

My partner _____.

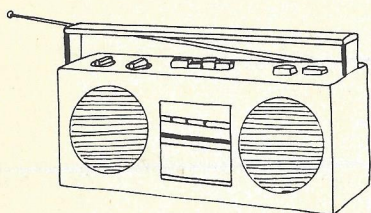
4. How did you feel yesterday?

My partner _____.

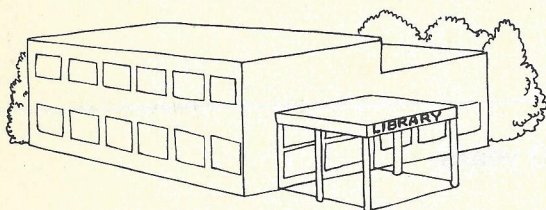
5. When do you sleep late?

My partner _____.

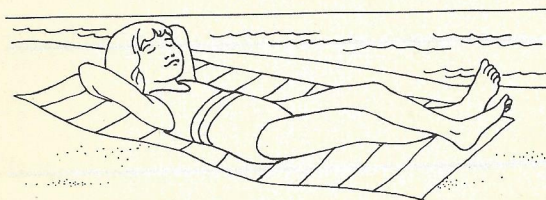
B. Look at the pictures and answer the questions.
Use complete sentences.



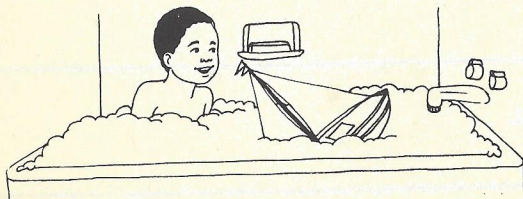
1. What did Lisa send her son?



2. What did the architect build?



3. Where did Jan sleep?



4. Where did the boat sink?

(After Level D, student page 72.) **Irregular verb forms.** Students work in pairs and interview each other (Exercise A). They work alone to write complete-sentence answers for Exercise B. (Encourage them to use pronouns.) For B-4 accept *water* if students do not know the word *bathtub*.

A. Answer the questions about the story on student page 73.

1. Where was the island that Don, Wayne, and Warren were shipwrecked on? _____

2. What did they build? _____

3. Where did they sleep? _____

4. What did they think? _____

B. Write **True** or **False** after each sentence.

1. They wrote messages in the sand. _____

2. They sent messages in bottles. _____

3. They felt better and better. _____

4. They thought about going on vacation. _____

5. Don found a bottle on the beach. _____

C. Find the mistakes and write the sentences correctly.

1. Warren jumped out of the bottle. _____

2. The genie was captive in the bottle for 100 years. _____

3. The genie gave the men ten wishes each. _____

4. Warren wanted to stay on the island. _____

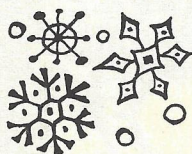
5. Wayne was lonely without Don and Warren. _____

(After Level D, student page 73.) **Comprehension questions; irregular verb forms; distinguishing true-false statements.** Students work independently to complete exercises. They can exchange papers with other students for correction; or correct as whole class.

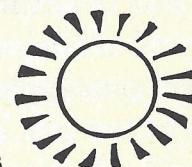
Write the words below under the correct heading. Perhaps some words remind you of both winter and summer. Add words of your own, too. Then write a short poem. You may decide to have the poem rhyme or not. It's up to you.

snow	sun	baseball	pool	ice	sleet
cold	sea	picnic	skate	hot	ice cream
lemonade	ski	snowflakes	shorts	shade	mittens
sail	swim	sled	dive	flowers	baseball

Winter Words



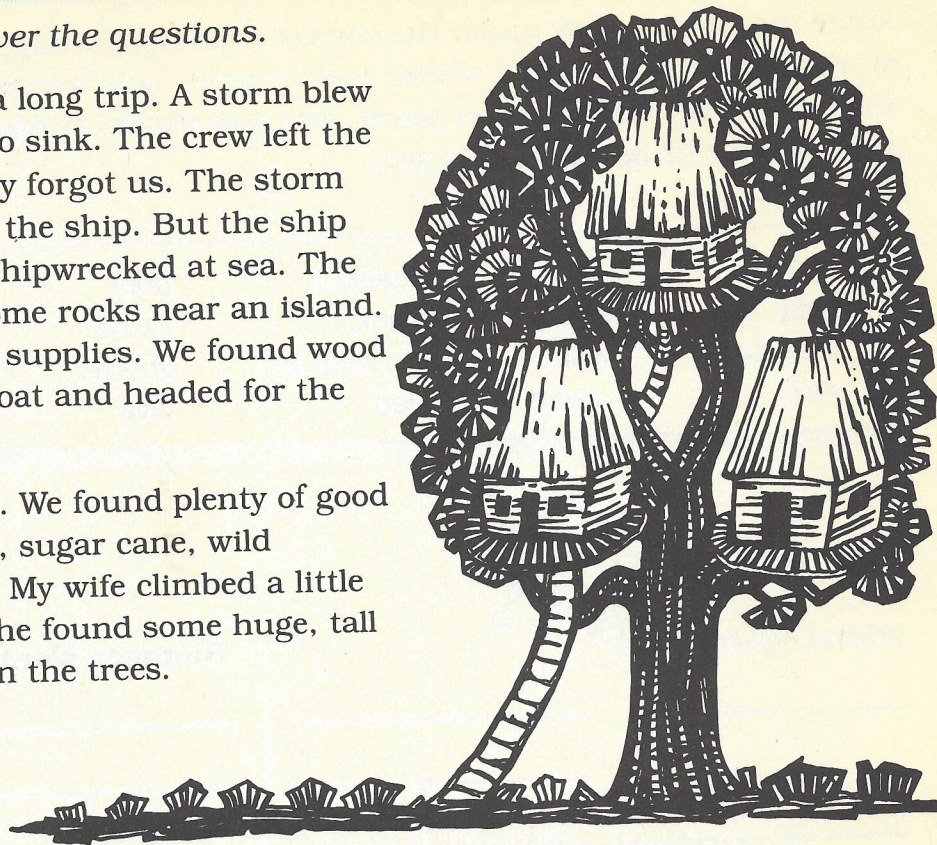
Summer Words



Read the story and answer the questions.

My family and I were on a long trip. A storm blew up, and our ship began to sink. The crew left the ship in the lifeboats. They forgot us. The storm stopped. We were still on the ship. But the ship was half sunk. We were shipwrecked at sea. The ship was half sunk on some rocks near an island. We searched the ship for supplies. We found wood and barrels. We built a boat and headed for the island.

The island was beautiful. We found plenty of good food. We found coconuts, sugar cane, wild potatoes, and pineapple. My wife climbed a little hill. On top of the hill, she found some huge, tall trees. We built a house in the trees.



1. Why was the family on a ship?
2. Why did the ship begin to sink?
3. What did the crew do?
4. Why didn't the family leave, too?
5. What happened when the storm stopped?
6. What did the family find when they searched the ship?
7. What did they build to take them to the island?
8. What did they find on the island?
9. What did they build in the trees?

(After Level D, student page 78.) **Comprehension questions; past tense verbs.** The reading passage is identical to the listening exercise just completed on student book page 78. Encourage the students to use complete sentences to answer the questions, but accept short answers where appropriate. e.g., for numbers 1 and 4.

The Something

Circle the letter of the correct answer.

1. What was Mylo afraid of?
 - a. Robbers
 - b. Ghosts
 - c. A Something
 - d. A girl
2. Where did he think the Something would come from?
 - a. Through the window
 - b. Through the door
 - c. Through the chimney
 - d. Through the keyhole
3. What did Mylo make with the clay at first?
 - a. A statue
 - b. Snakes
 - c. Trucks
 - d. A hand and fingers
4. Why did Mylo almost wish the Something would come in?
 - a. So he could tell it how frightened it was
 - b. So he could hide it under his bed
 - c. So he could make a better statue
 - d. So he could show it to his mother
5. Who did Mylo show the statue to?
 - a. His friends
 - b. The Something
 - c. His mother
 - d. Nobody
6. Why did Mylo keep the statue for a long time?
 - a. Because he was so proud of his work
 - b. Because he didn't want to forget what it was
 - c. Because his mother liked it so much
 - d. Because he saw it in his dream

"Scared"

All of us are scared sometimes.

Sometimes we are afraid because we don't understand.

Sometimes we are scared because we feel alone.

Sometimes we are afraid because of something new or strange.

Sometimes we are scared because we know something is dangerous.

Sometimes we are afraid of getting hurt.

Sometimes we are scared because we know we have done something wrong!

How scared are you? To find out, fill in this chart.

Situation	Very scared	A little scared	Just nervous	Not scared at all
1. You are alone in a forest.				
2. You hear a lion roar.				
3. You find an empty hut and go in.				
4. It's dark in the hut.				
5. Something touches your cheek.				
6. You check outside. No lion.				
7. You climb onto the roof.				
8. It starts to rain.				
9. It gets dark.				
10. There's thunder and lightning.				
11. Lightning strikes the hut.				
12. The hut starts to burn.				
13. You fall off the roof.				
14. The rain puts the fire out.				
15. You hear things in the grass.				
16. Something is coming toward you.				
17. You see small lights in the dark.				
18. The eyes are coming toward you.				
19. You hear a growl.				
20. You stand up to run, but you fall.				
21. You wake up. It was only a bad dream!				

Tell about a scary experience you have had or make up a scary story. Be sure to tell what happened in the right order. Here is an example.

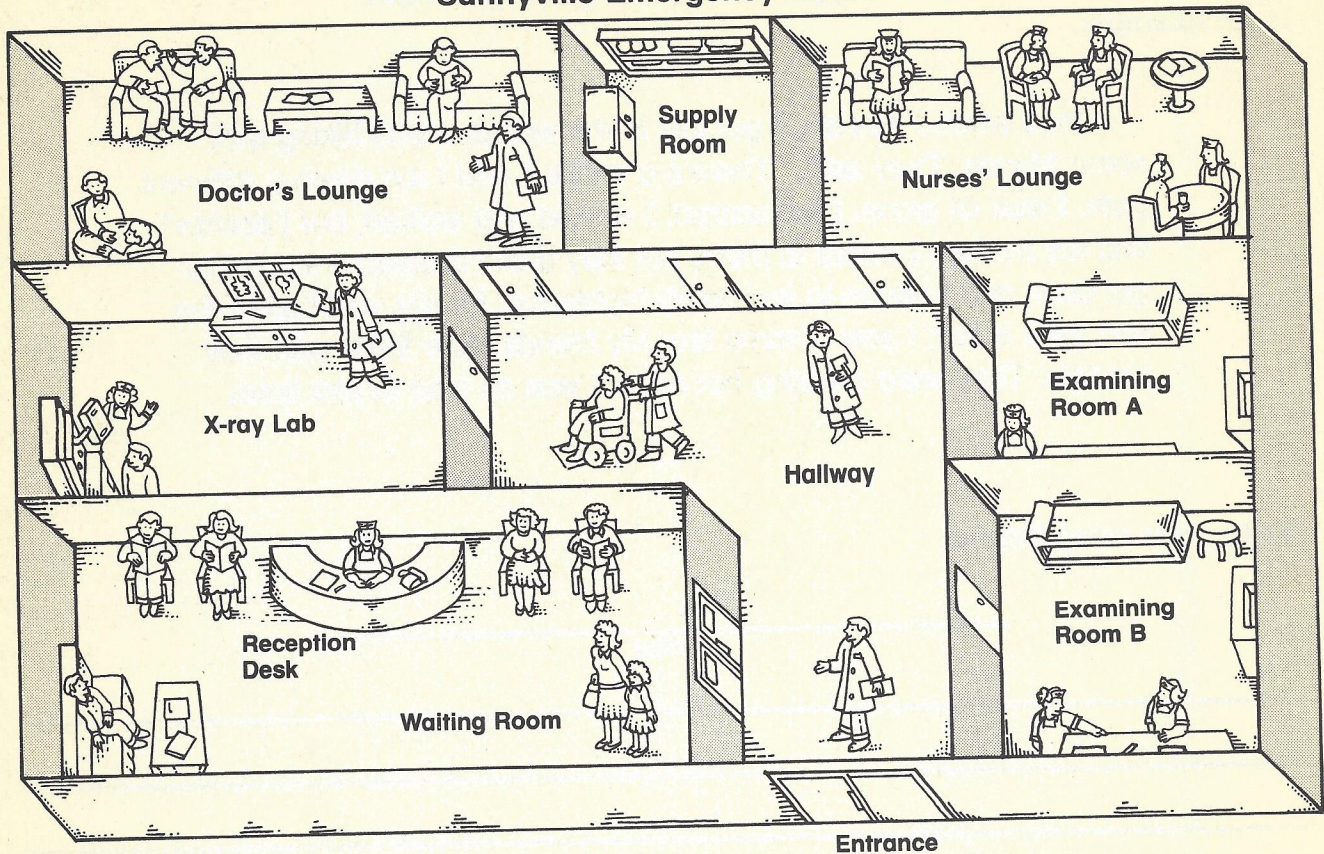
Once when I was six, I got lost in the woods. I was hiking with some friends. They said, "There's a snake," and I ran down a different path. I was all alone. I felt scared. I walked and walked, but I couldn't find my friends. I called to them, but they didn't answer. It started to get dark, and I began to feel *really* frightened. Finally, just before the sun went down, I saw a camp fire. My friends were there with their parents. They were roasting hot dogs. I was so glad to see them.

Write your story below.

(title)

Look at the diagram. Circle the letter of the correct answer.

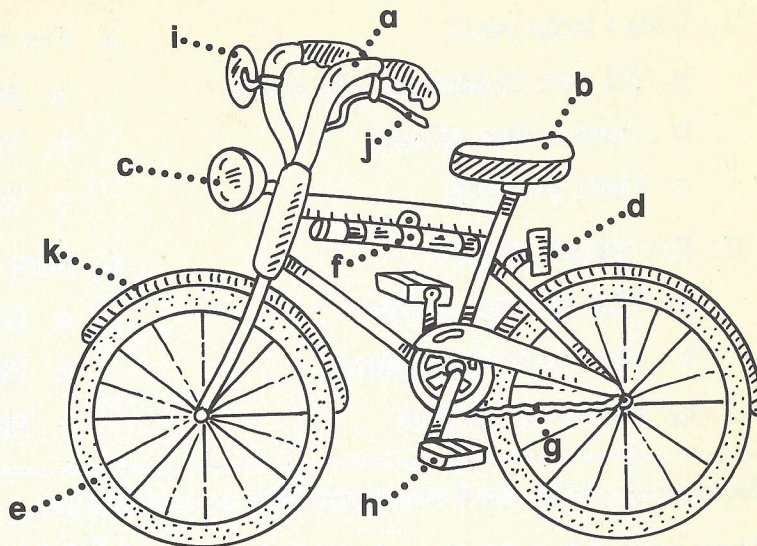
Sunnyville Emergency Room



1. The reception desk is located
 - a. to the right of the entrance.
 - b. off the waiting room.
 - c. across from the supply room.
2. The nurses' lounge is located
 - a. behind Examining Room A.
 - b. behind Examining Room B.
 - c. next to the doctors' lounge.
3. Examining Room B is located
 - a. to the left of the entrance.
 - b. off the X-ray lab.
 - c. next to Examining Room A.
4. The X-ray lab is located
 - a. between the reception desk and the doctors' lounge.
 - b. next to the supply room.
 - c. behind Examining Room B.
5. The supply room is located
 - a. behind the nurses' lounge.
 - b. at the end of the hallway.
 - c. off Examining Room A.

A. Use these words and the diagram below to fill in the blanks.

brake	front light
back light	mirror
mudguard	chain
tire	pedal
seat	handlebars
pump	



a _____

b _____

c _____

d _____

e _____

f _____

g _____

h _____

i _____

j _____

k _____

B. Solve the problems. Use the verbs in parentheses, as in the example.

Example: The seat was too low. (raise)

So I raised it.

1. The light was broken. (change)

2. The mudguard was dirty. (clean)

3. The tire was flat. (pump)

4. The chain was loose. (check)

5. The mirror was broken. (replace)

6. The pedal was cracked. (fix)

7. The brake was loose. (tighten)

8. The frame was rusty. (paint)

A. Circle the letter of the best response.

1. Can I help you?
 - a. I'd like tickets for the show.
 - b. Just a few, please.
 - c. Here you are.
2. For which day?
 - a. In the afternoon.
 - b. Tomorrow.
 - c. The evening show.
3. For which show?
 - a. The evening game.
 - b. The important game.
 - c. The evening one.
4. How many seats?
 - a. Two adults and one child, please.
 - b. Two chairs and one table, please.
 - c. Here's your change.

B. Read carefully and complete the conversation.

Have you still got tickets for the show? Yes, a few.

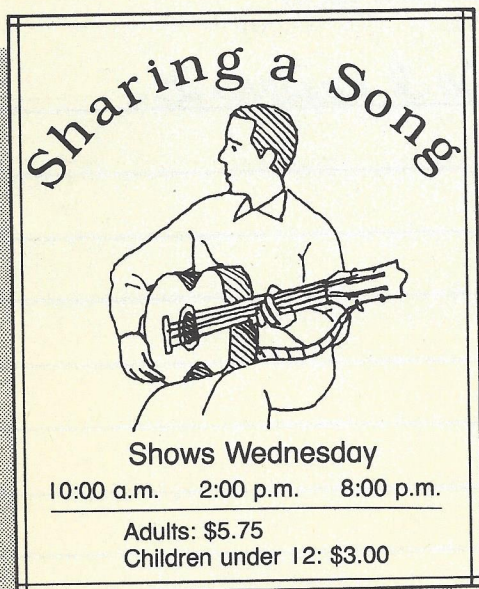
For Monday? _____ ?

The afternoon show. _____ ?

Three tickets, please. _____ ?

Two children, one adult. _____ .

C. Look at the poster and answer the questions.



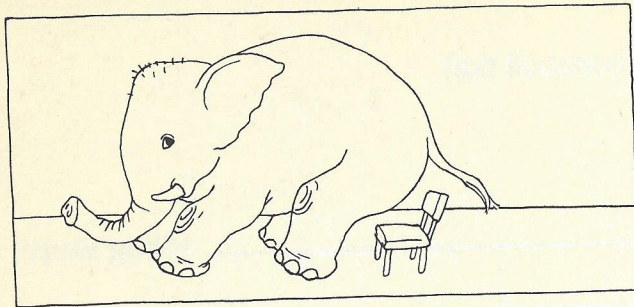
1. What day can you go?

2. How many shows are there?

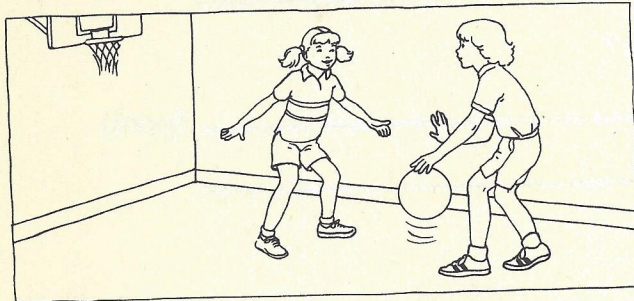
3. How much does it cost for your mother?

4. How much does it cost for your eight-year-old sister?

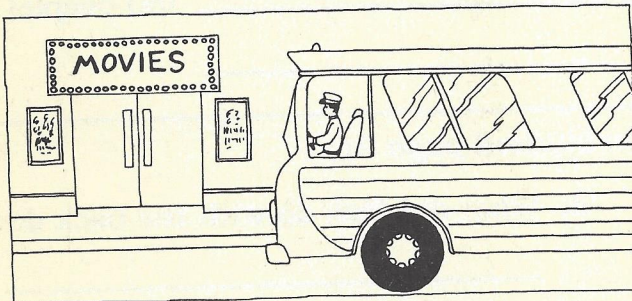
A. Look at the pictures and answer the questions.



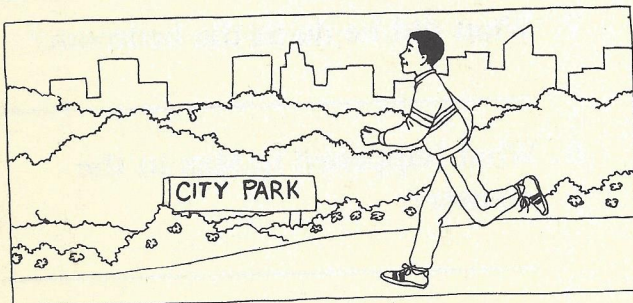
1. What did the elephant try to do?



2. What did the girls play?



3. Where did the bus stop?



4. Where did he jog?



5. What did he carry?

B. Answer the questions, as in the example.

Example: Did he trip over a stone?

No, he didn't trip over a stone. (baseball bat)

He tripped over a baseball bat.

1. Did she hurry to the station?

_____ (drug store)

2. Did they enjoy swimming in the lake?

_____ (pool)

3. Did she employ 200 people?

_____ (50 people)

C. Answer the questions about the story on student page 91.

1. What did they pack?

2. What room did Max check first?

3. What did Max notice?

4. What did he do with the books?

5. What did Max do with the coffee pot?

6. What did Max do with the back door?

7. What did he do in the bedroom?

8. What happened to Max in the shower?

9. What did Max forget to do?

Fill in the crossword puzzle with the words from this list.

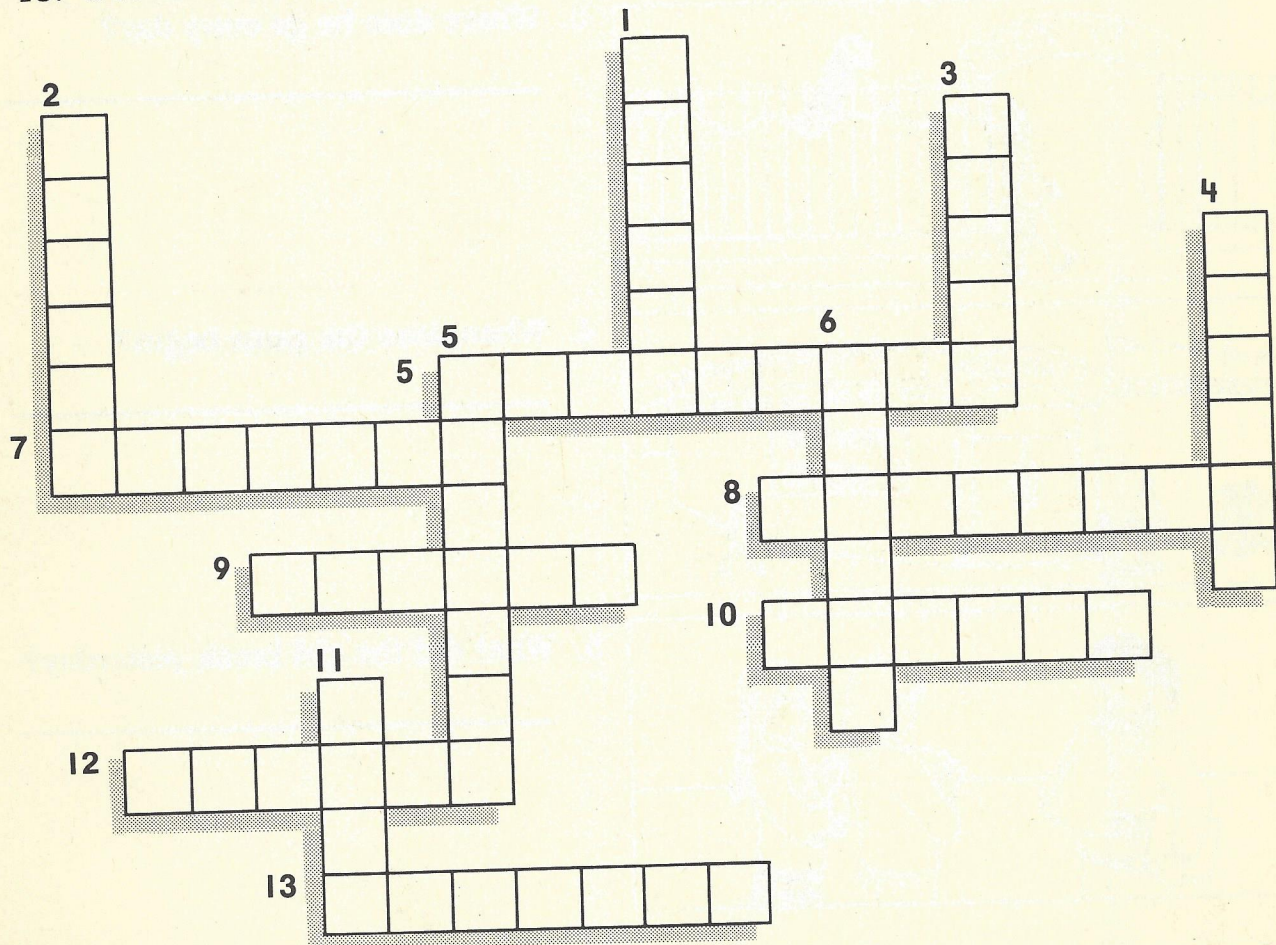
scarce	natives	expensive	hockey	guide	mixture
bridge	sledding	term	layers	region	igloos
frozen	Eskimos				

Across

5. not cheap
7. people born in a place
8. sliding down a snowy mountain slope
9. a place or area
10. a game played on ice
12. one on top of another, in piles
13. a combination

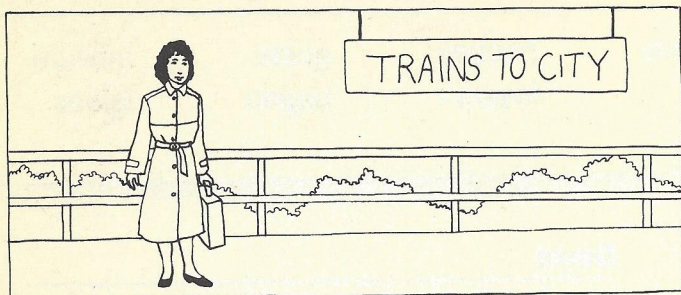
Down

1. hard to get
2. like ice
3. a helper
4. used to cross a river
5. people who live in Alaska
6. ice houses once used by Eskimos
11. a period of time

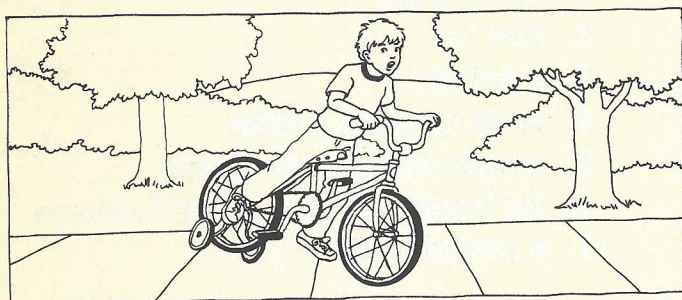


(After Level D, student pages 92–93.) **Defining words by completing a crossword puzzle.** Students can work individually or in pairs to do the puzzle. Some students may need your help.

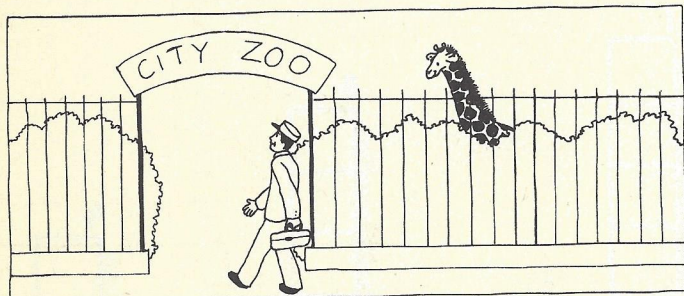
Look at the pictures and answer the questions.



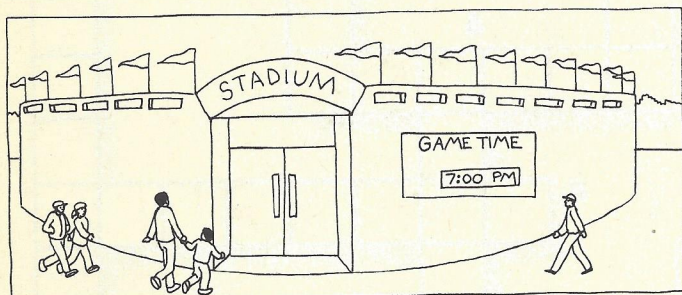
1. What does she take to work?



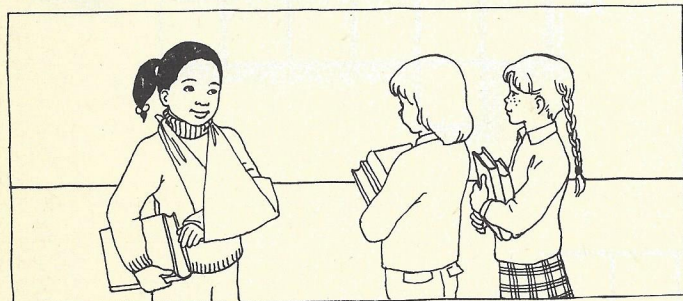
2. What did he fall off yesterday?



3. Where does he go every day?



4. When does the game begin?



5. What did the girl break yesterday?
