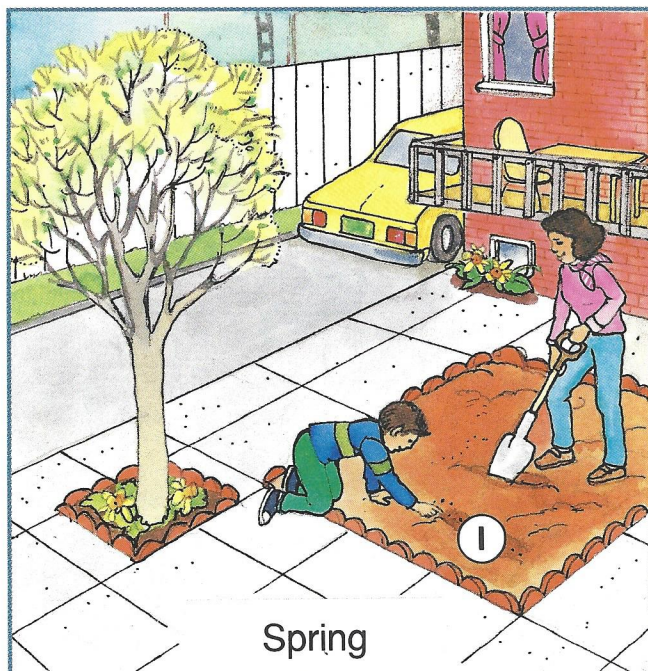


Through the Year

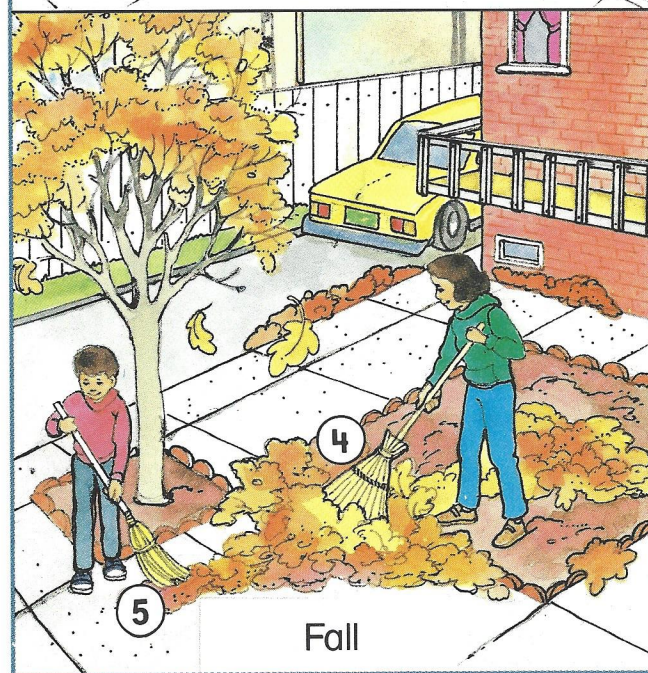
6



Spring



Summer



Fall



Winter

1. seeds
2. plants

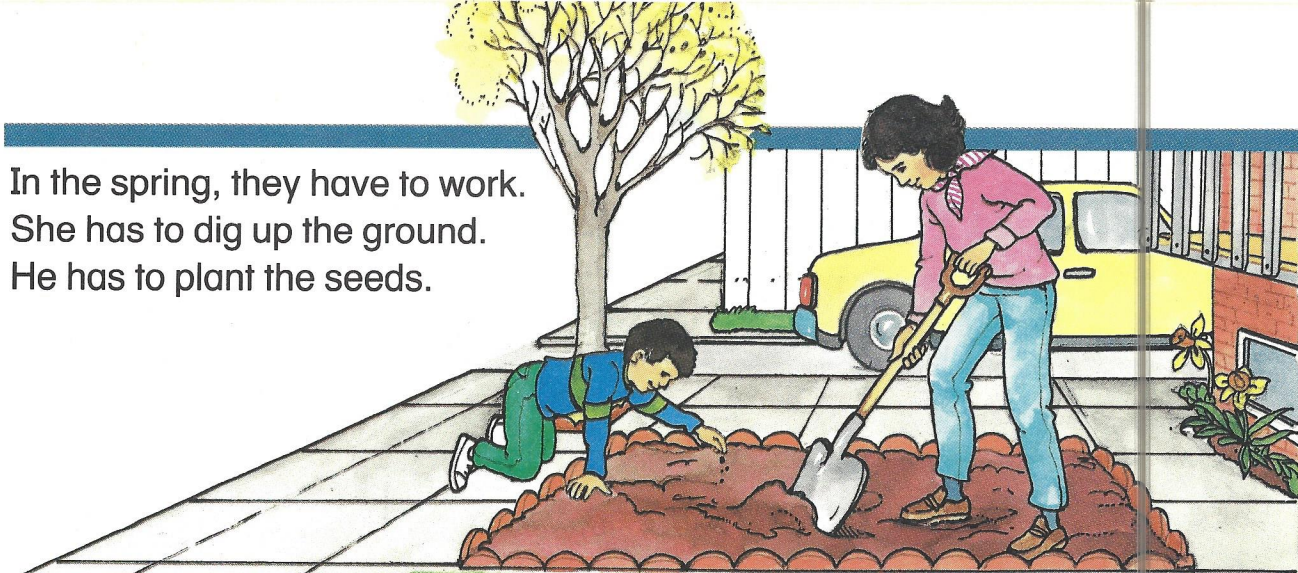
3. hose
4. rake

5. broom
6. shovel



Identifying/describing
Sequencing
Music: folk song

In the spring, they have to work.
She has to dig up the ground.
He has to plant the seeds.



In the summer, they
have to work.
She has to pull up the weeds.
He has to water the plants.



In the fall, they have to work.
She has to rake the leaves.
He has to sweep the walk.

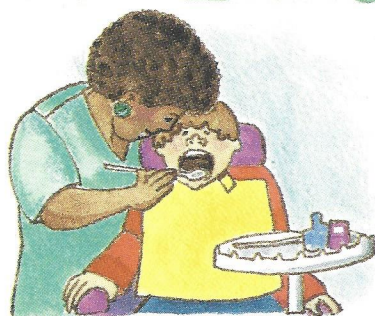


In the winter, they have to work.
She has to scrape off the car.
He has to shovel the walk.



After they work, they enjoy their yard.
What do you think they do?

Did you play after school yesterday?



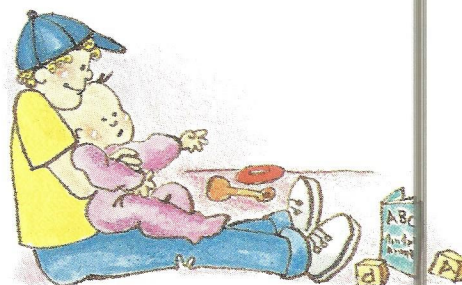
1. go to the dentist



2. deliver papers



3. practice my piano lessons



4. watch my baby sister



5. clean my room



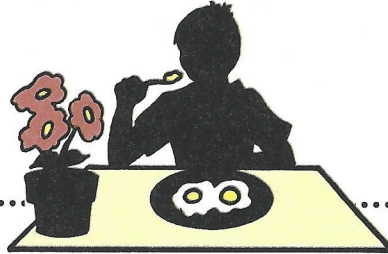
6. go shopping



1. When did he get up? He got up at nine.



2. What did he eat? He ate some eggs.



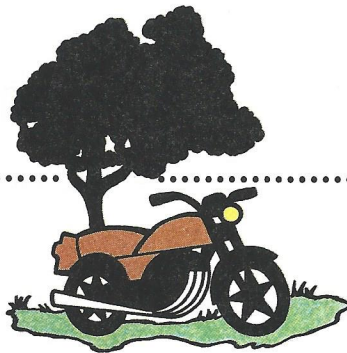
3. What did he drink? He drank some juice.



4. Where did he go? He went to the river.



5. What did he ride? He rode a motorcycle.



6. What did he catch? He caught a fish.

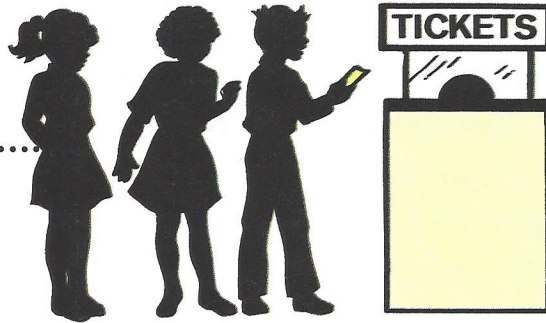


Kim got up early. She took a shower and got dressed. She ate some cereal and drank some milk.

She got on her bike. She went to the corner. She put twenty newspapers in her basket. She rode through the neighborhood. She delivered all the papers. Then she caught the bus for school.



1. What did they buy?.....They bought tickets.



2. Where did they sit?.....They sat in the front row.



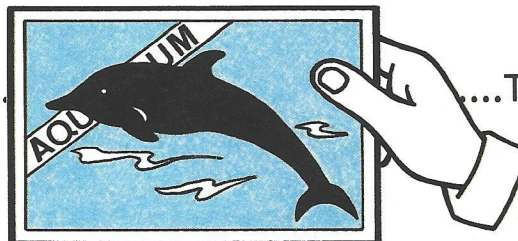
3. What did they see?They saw dolphins.



4. What did they find?.....They found a dollar.



5. What did they send?They sent a postcard.



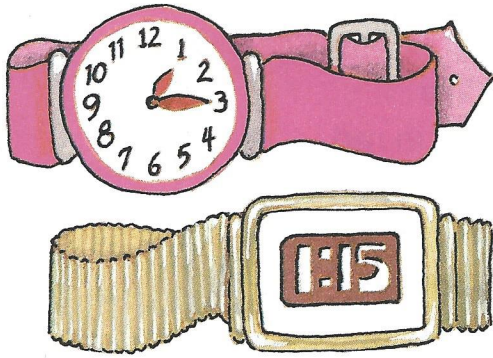
It was my mom's birthday last Saturday. On Wednesday, my brother and I went shopping. We found a pretty scarf. We bought it and wrapped it in red paper.

On Saturday morning, my grandmother and I made a cake. I wrote Happy Birthday on it. We put one big candle in the middle.

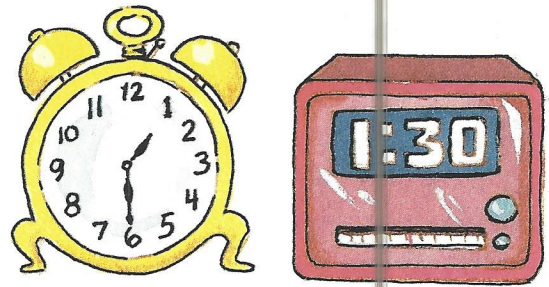
On Saturday night, we had a party. We sang "Happy Birthday," and my mom blew out the candle. She opened her presents and cards. She got a lot of nice presents. But she said she liked the scarf best of all.



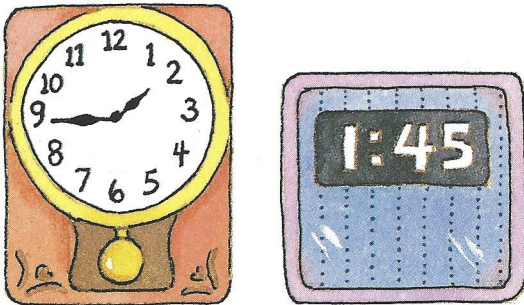
Shared reading (grammar in context)
Sequencing/main idea
Inferring feelings



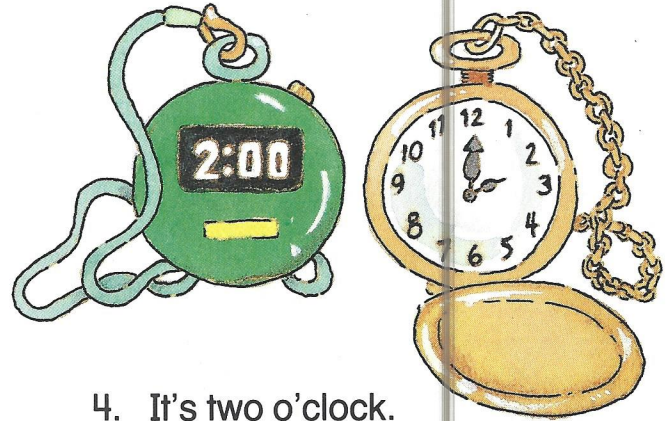
1. It's a quarter after one.
It's one fifteen.



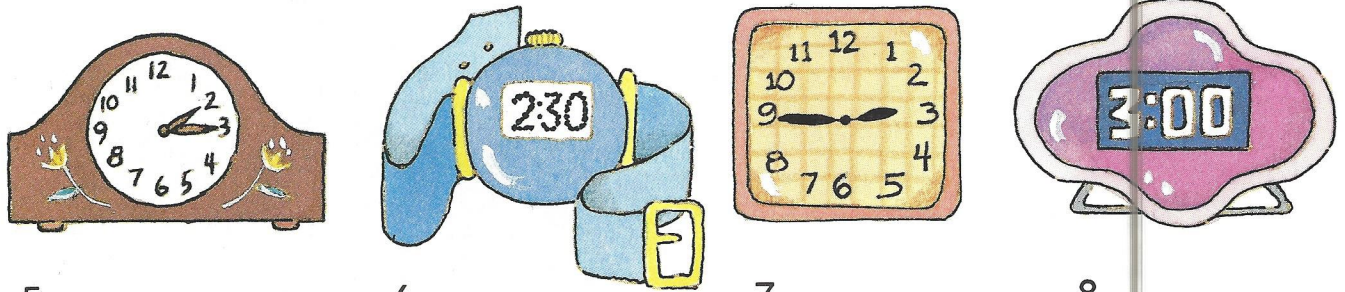
2. It's half past one.
It's one thirty.



3. It's a quarter to two.
It's one forty-five.



4. It's two o'clock.



5.

6.

7.

8.

Make conversations with your partner like this:

- ★ Let's go to the **movies** on **Saturday**.
- Okay. What time do you want to go?
- ★ At **two thirty**.



Pair Practice

What's your favorite season?

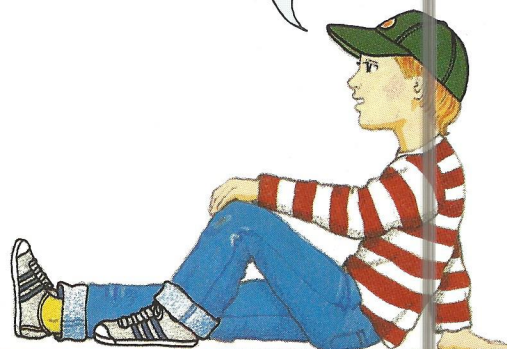
My favorite season is winter.

Why?

I like cold, snowy weather.

What do you do in the winter?

I go sledding and ice skating.



Make conversations about these people.



My favorite season is summer.
I like hot, sunny weather.
I go swimming and sailing.



My favorite season is fall.
I like cool, windy weather.
I go bike riding. I play in the leaves.



My favorite season is spring.
I like warm, rainy days.
I plant flowers in my yard.



Now talk about yourself.



Role-playing fixed and free dialogues
Creating new dialogues from cues
Talking about self

Listening Comprehension

Listen carefully. Choose the best picture.

1



a



b



c

2



a



b



c

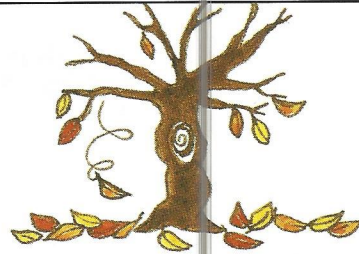
3



a

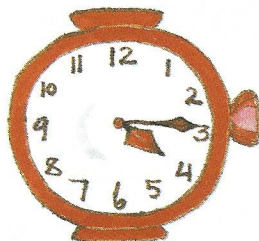


b

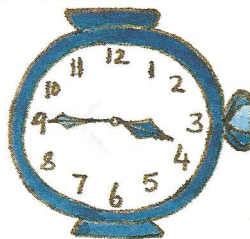


c

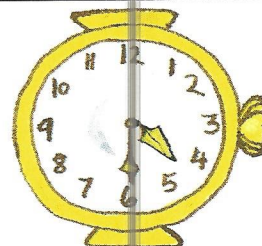
4



a

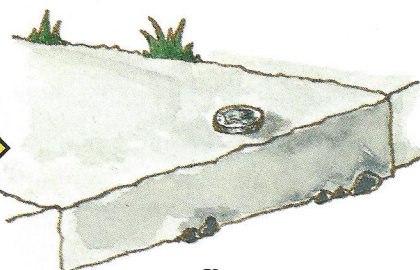


b



c

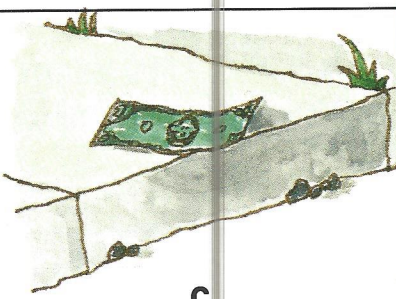
5



a



b



c

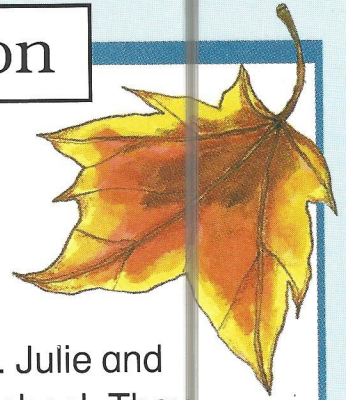


Reading Comprehension

Read the story.

Then read the questions below the story.

Choose the best answers.



Yesterday morning Jeff got up early. He wanted to surprise his mother. He went into the kitchen. He made some coffee. He sliced a banana. He put juice, milk, and cereal on the table. Then he went to his mother's room.

"Good morning, Mom," he said. "Come to the kitchen. There's something special for you!"

1. What did Jeff do first?
 - a. He made coffee.
 - b. He put juice on the table.
 - c. He went to his mother's room.
2. How do you think his mother felt when she came to the kitchen?
 - a. surprised and scared
 - b. surprised and angry
 - c. surprised and happy
3. What do you think Jeff and his mother did next?
 - a. They went shopping.
 - b. They ate breakfast.
 - c. They delivered newspapers.

It was October. Julie and Carmen were in school. They looked out the window. The leaves on the trees were red, yellow, and brown.

"This is my favorite season," Julie said to her friend.

"It's not my favorite season," said Carmen. "I like summer best."

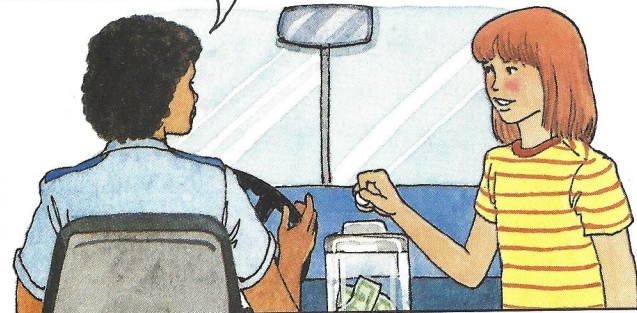
4. Where were Julie and Carmen?
 - a. at home
 - b. in school
 - c. under a tree
5. Who is Carmen?
 - a. Julie's teacher
 - b. Julie's sister
 - c. Julie's friend
6. What is Julie's favorite season?
 - a. spring
 - b. fall
 - c. winter

Life Skills

Fares, please.

You stop at the library, don't you?

No. You're on the wrong bus.



You want bus number 83.
And you need the exact fare.

Seventy-five cents?

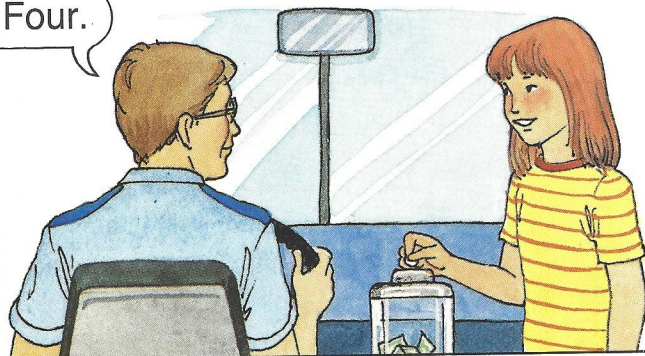
That's right.



Fares, please.

How many stops to the library?

Four.



So the library is the fifth stop?

No, the fourth.



DATA BANK

1st – the first

2nd – the second

3rd – the third

4th – the fourth

5th – the fifth

6th – the sixth

Say the right thing!

Fares, please.
You stop at the park, don't you?

Can you change a dollar?
Yes, I do.

Sorry. Exact fare only.
How many stops is it?

It's two stops.
Here you are. How far is it to the bank?

You're on the wrong bus.
So I get off at the third stop?

What? You don't go to the bank?
No, you get off at the second stop.

No, I don't. You want bus 58.
Thank you.

You're welcome.
Thank you.

Make conversations with your partner.

1. You are on the bus.
You ask for the library.
You're on the wrong bus.
You want bus number 33.

2. You are on the bus.
You ask for the post office.
It's the third stop.
You pay your fare.



Content Skills

Problem Solving

1. Jenny had



Jenny had 80 cents.
 She bought a postcard. 80¢
 The postcard cost 40 cents. - 40¢
 How much money was left? 40¢

2. Ramon had



Tell the math story.

3. Laura had



Tell the math story.

4. George had

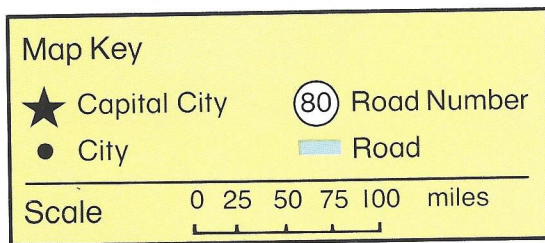


Tell the math story.

Reading a Map

There are 50 states in the United States of America. Ohio is one of the 50 states. A state has many cities and towns in it.

One city in each state is called the capital of the state. The laws of the state are made in the capital.



Work with your partner. Look at the map of Ohio. Use it to answer these questions.

1. What is the capital of Ohio?
(Use the map key.)
2. Name a state that is west of Ohio.
3. Name a state that is east of Ohio.
4. About how far is it from Cincinnati to Cleveland? (Use the scale of miles.)
5. What is north of Cleveland?
6. You are going from Dayton to Cincinnati.
What is the number of the road you take?
What direction do you travel on this road?

With your partner, ask and answer other questions about the map of Ohio. Use some of these words.

north
south

east
west

city
road

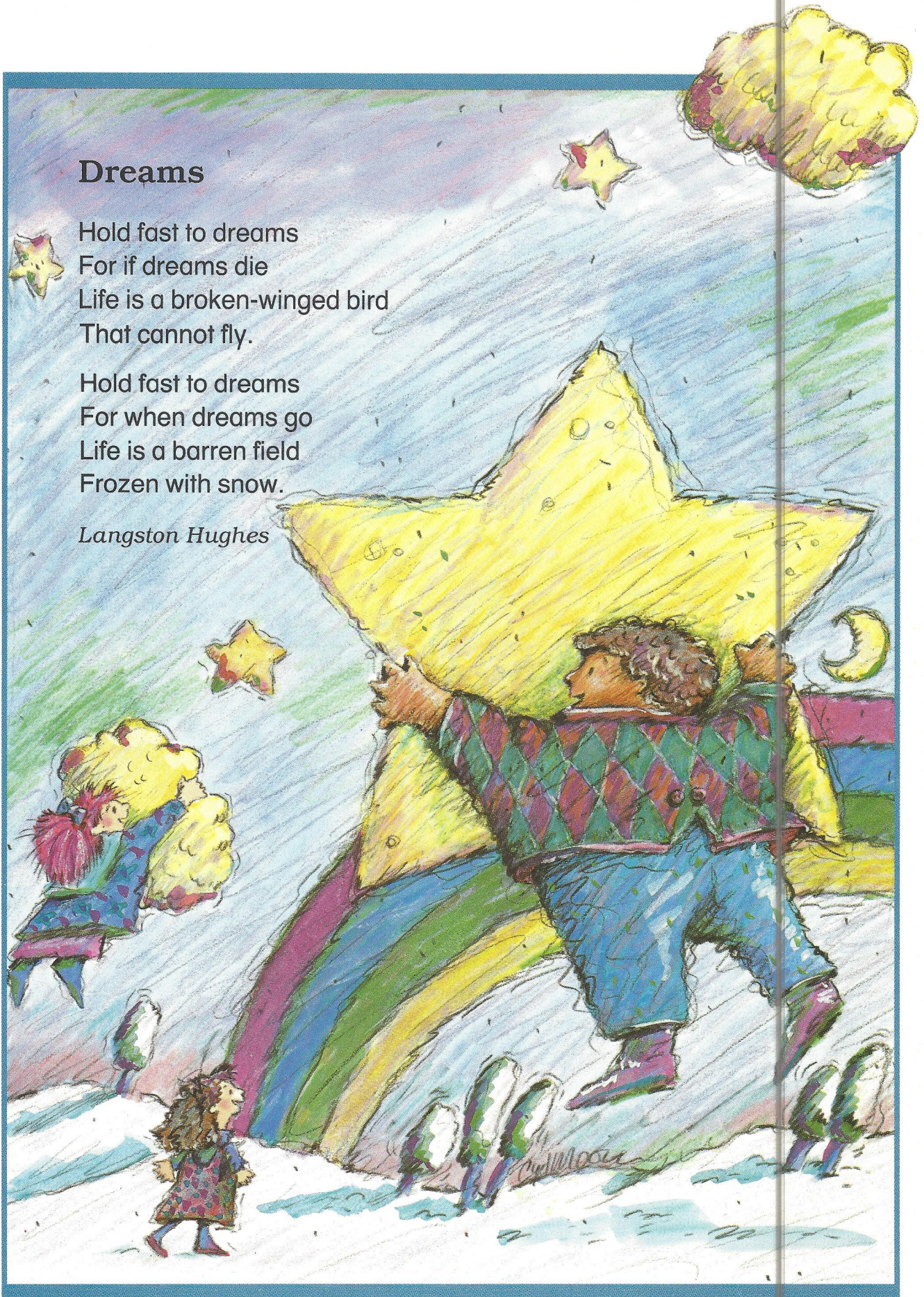
lake
distance

Dreams

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.

Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow.

Langston Hughes



The Grateful Statues

Long ago in Japan, a poor man and his wife lived in a small village. She made straw hats. Her husband sold the hats by the roadside.

One day the man said, "It's the last day of the year. We must make some rice cakes. We must celebrate the New Year tomorrow."

"But we have no rice," said the wife. "And we have no money to buy rice. What shall we do?"



He felt very sad. He and his wife could not celebrate the New Year without rice cakes. Without rice cakes, the New Year would be filled with bad fortune.

"I will sell these five hats," said the man.

"But it is so cold outside," said the woman. "Don't go."



But the man went out to try to sell the hats. It was very cold. No one was out on the road. Everybody was home, making rice cakes. It started to snow. The old man decided to return home.





He came to six statues. They were statues of Jizo, the protector of children. The man thought, "The statues must be cold, even though they are made of stone."

He gave each statue a hat. He gave the sixth statue his own hat. The man was almost frozen when he got home.

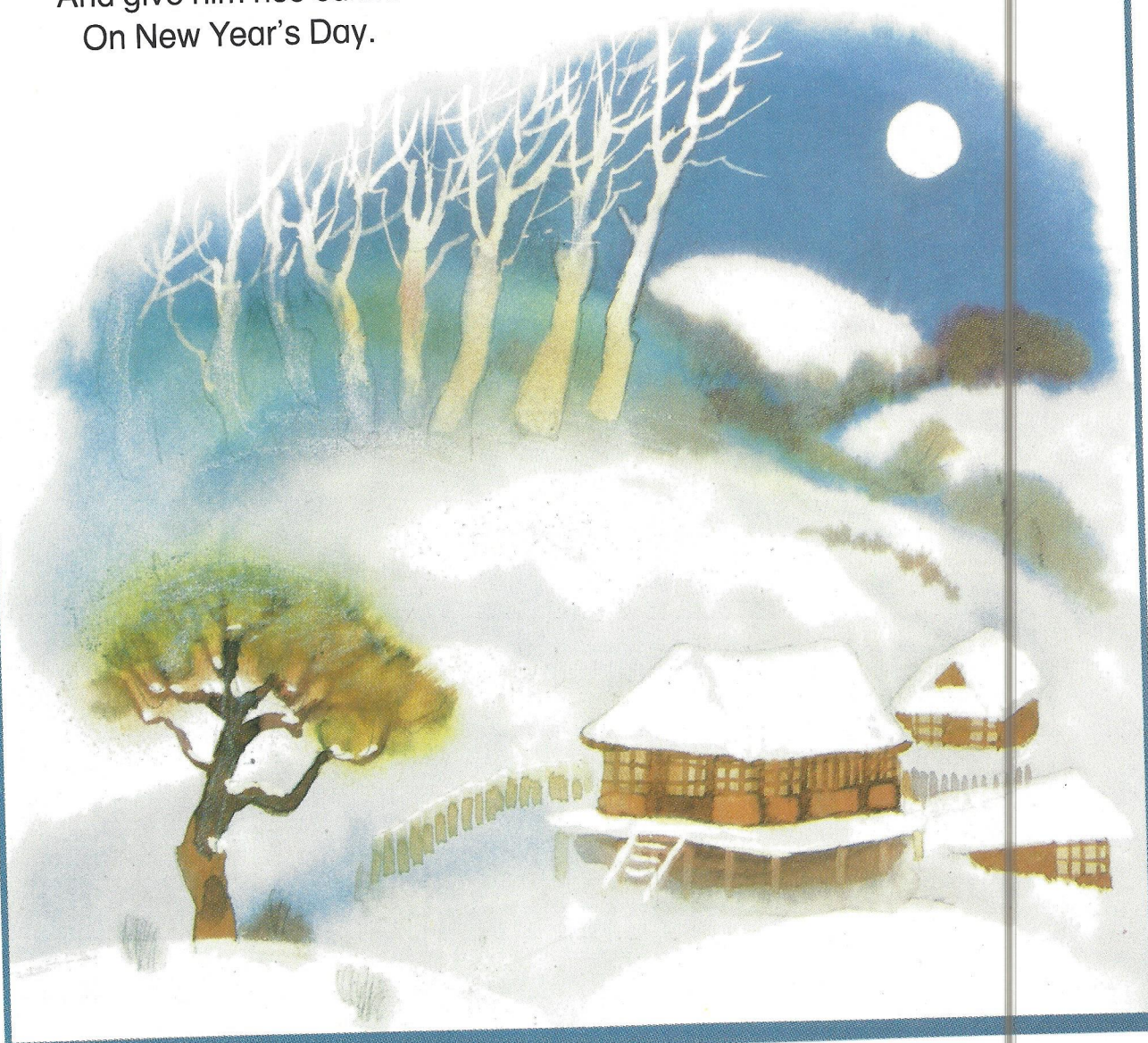
He told his wife the bad news. "No one was out on the road. I gave the hats to the statues of Jizo. I gave away my hat, too."

"Don't feel so sad," his wife said. "Let's just go to bed. At least we can keep warm there."

While the old couple slept, something magical
happened. A song floated out of the woods.

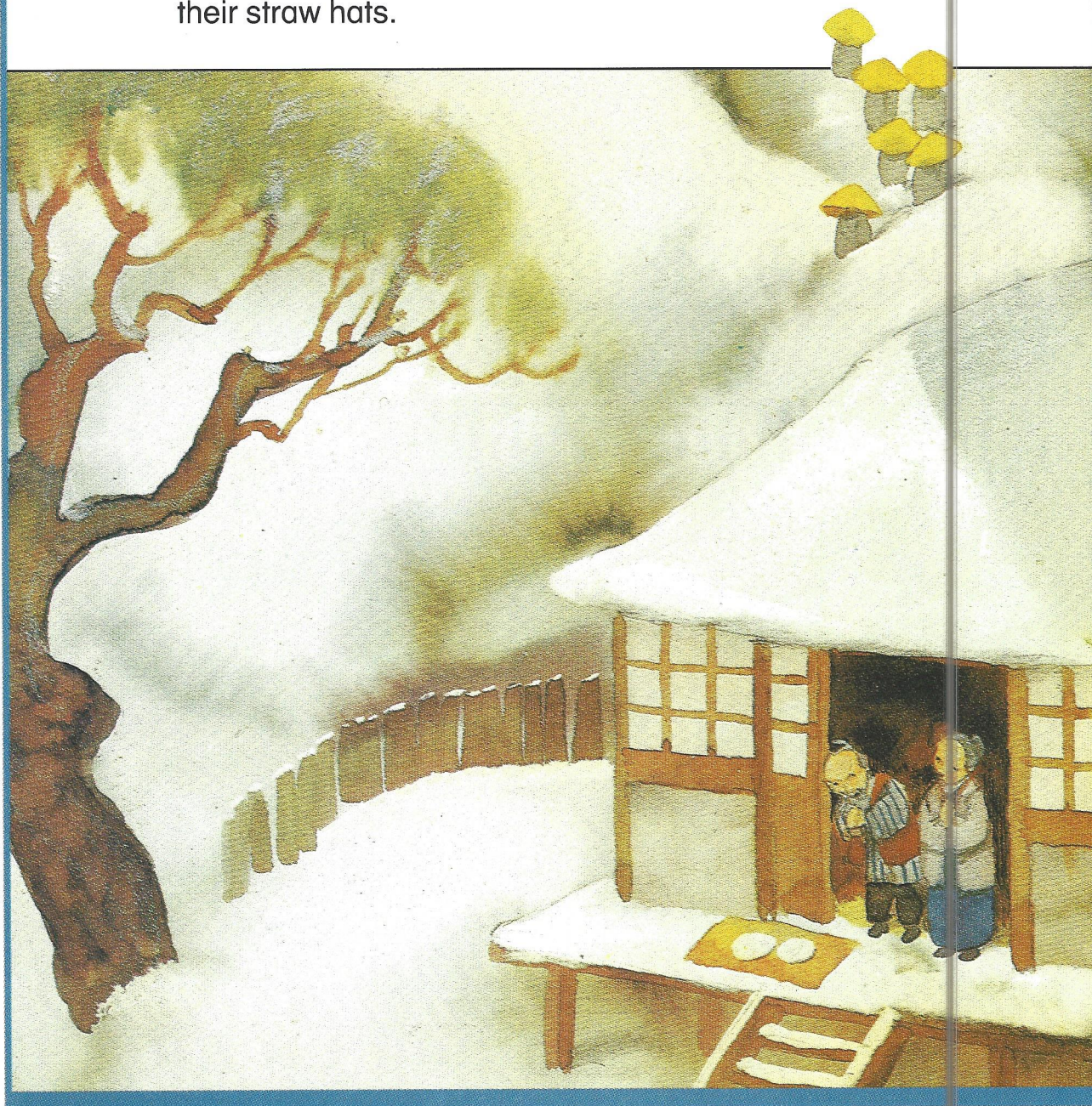
A kind, good man,
Poor and old,
Gave us hats to save us
From the cold.

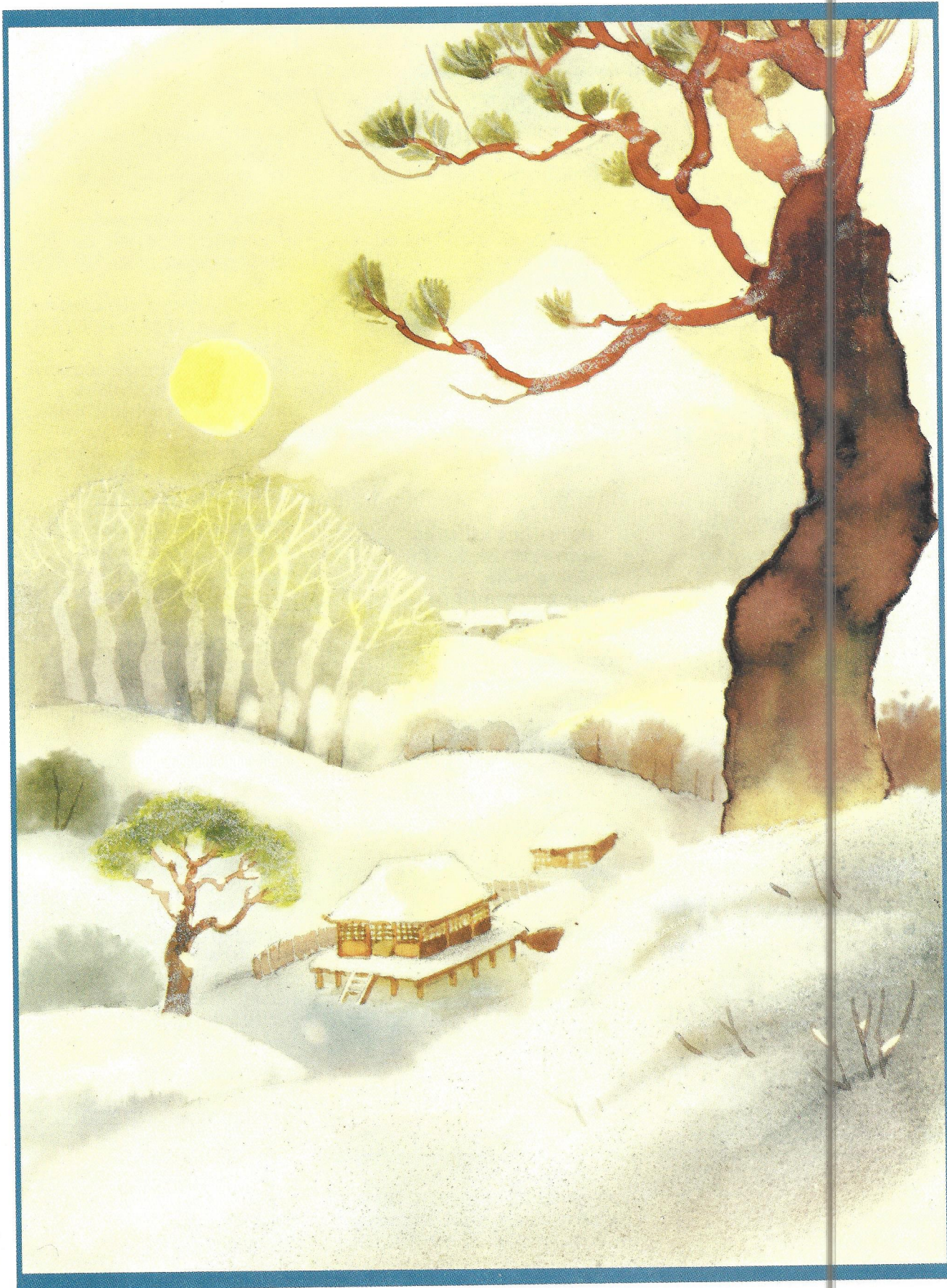
That kindness we
Will now repay,
And give him rice cakes
On New Year's Day.



What a surprise the old couple had in the morning!
Outside their door, they found two huge rice cakes.
They were the freshest, richest rice cakes they had
ever seen. Now they could celebrate the New Year.
And the year would be filled with happiness and good
fortune.

And in the distance, you could see six statues. They
were walking back to the snowy woods, protected by
their straw hats.





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For a complete inventory of skills development in this level,
see the Scope and Sequence Chart in the Teacher's Edition.

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